Transforming Asia through Open and Distance Learning
Professor John Arul Phillips
AAOU Conference

UNESCO – COL Workshop on OERs
Penang, Malaysia
1 October 2011

Welcoming remarks
Sir John Daniel
(COL)
Taking OERS beyond the OER Community: Capacity Building for Developing Countries

Zeynep Varoglu

Trudi van Wyk
Open Educational Resources can:

- Widen access
- Improve quality
- Lower costs

Taking OERS beyond the OER Community: Capacity Building for Developing Countries
Transforming Asia through Open and Distance Learning
Bamako, Mali
4 octobre 2010

Atelier sur le renforcement des capacités sur l’utilisation des ressources éducatives libres (REL) pour l’amélioration des la qualité de l’enseignement supérieur
6th Pan-Commonwealth Forum on Open Learning

24th - 28th November, Le Meridien, Kochi, India

Access and Success in Learning
Global Development Perspectives
Workshops

South Africa
Namibia
Mali
India
Tanzania
Mozambique
Malaysia

Plus three online forums
Open Educational Resources

ARE:

Consistent with our best academic traditions

ARE NOT:

A fancy form of plagiarism
Open Educational Resources

CONTRAST HOW ACADEMICS:

• Conduct research

• Prepare for teaching
Open Educational Resources

CONTRAST HOW ACADEMICS:

• Conduct research = PUBLIC
• Prepare for teaching = PRIVATE
“Teaching is the highest form of understanding”

Aristotle

“Knowing and learning are communal acts”
Ernie Boyer

Scholarship Reconsidered

Scholarship of:
- Discovery (research)
- Integration (bridges between disciplines)
- Application (solve real problems)
- Teaching (transform & extend knowledge)
“Teaching is the highest form of understanding”

Aristotle

“Knowing and learning are communal acts”
The “Lone-Ranger” approach to eLearning
(Professor Tony Bates)
Teachers working as a community

The Virtual University for Small States of the Commonwealth
Obstacles to sharing:

- Not invented here or by me!
- Adaptation tiresome
- Intellectual property
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- Not invented here or by me!
- Adaptation tiresome
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Open Educational Resources

Do they encourage neo-colonialism?
WCHE session on OERs

Imperative to ensure that all – developed and developing countries - are enabled to contribute to OERs…

Barney Pityana
UNISA

Brenda Gourley
UKOU
Last year 320,000 African teachers worked with TESSA materials in 19 teacher education programmes. These materials they have a direct impact on millions of children through their use in the classroom.
Open Educational Resources can:

- Widen access
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Taking OERS beyond the OER Community: Capacity Building for Developing Countries
A Basic Guide to Open Educational Resources (OER)

Neil Butcher

Stamenka Uvalić-Trumbić

Asha Kanwar
UNESCO HQ Paris

Irina Bokova
Fostering Governmental Support for Open Educational Resources Internationally
Survey of Governments

“an inventory of current practices and policies with respect to open access to educational material”
World Conference on Open Educational Resources
Paris – June 20-22 – 2012

Drafting a statement for the Conference
The World Conference on Higher Education
Paris - July 2009

Stamenka Uvalić-Trumbić
Guidelines for Quality Provision in Cross-Border Higher Education
“to get the concept of open access to materials more fully absorbed into the bloodstream of education”
THE ASPIRATION

“knowledge is the common wealth of humanity”
World Conference on
Open Educational Resources
Paris – June 20-22 – 2012
Open Educational Resources

Seeking worldwide commitment
‘We have long hailed the possibility of sharing ODL materials between institutions. With OER that possibility becomes a reality’
Welcoming remarks
Sir John Daniel (COL)
THANK YOU

For text and slides:
www.col.org/speeches