the idea of learning in a school is a specific one in the time of learning becoming learner-centered. Therefore, education has become a lifelong process where people gain new skills and knowledge throughout their lives. Mobile technology can have a significant impact on lifelong learning. Educators now have a greater understanding of the need for contextualization. Researchers have noted that the understanding of technology for learning would be a good supplementary medium for the control of their learning. Learners reported positive experiences when using mobile learning (Ally et al., 2008). The results indicated that learners were able to access the course work on a mobile device from wherever they were and worked and reviewed their coursework at leisure.

Mobile and emerging technologies will allow access to information and learning materials regardless of time or place. The flexibility and convenience provided through mobile learning is a driving force behind its adoption. Learning materials can be accessed at any time will empower learners to learn. This is education for all. Mobile technology, along with open educational resources, provides equal learning opportunities to learners from anywhere.

The Commonwealth of Learning (COL) is an intergovernmental organization committed by Commonwealth Heads of Government to encourage the development and sharing of open learning/distance education knowledge, resources, and technologies. COL is helping developing nations improve access to quality education and learning.

The Commonwealth is a voluntary association of 53 Commonwealth member states. It brings together some 1.7 billion people of many faiths, cultures, and races, generally prevails among nations. Keeping on their common heritage in language, culture, and education, which enables them to work together in building on their common heritage in language, culture, and education.

The Commonwealth is described as a “family” of nations, originally linked together in the British Empire, and now building on their common heritage in language, culture, and education, which enables them to work together in an atmosphere of greater trust and understanding than generally prevails among nations.

Bringing together some 1.7 billion people of many faiths, cultures, and standards of living worldwide, COL provides assistance to each other, and work together toward international goals.

OER AND MOBILE LEARNING

Citizens who need current information for immediate use can use mobile technology. They also liked the convenience of being able to access the course work on a mobile device from elsewhere. Mobile technology allows learners from using mobile technology for learning either in schools or outside of schools. To help them make proper use of mobile technology, researchers have noted that the understanding of technology for learning would be a good supplementary medium for the control of their learning. Learners reported positive experiences when using mobile learning (Ally et al., 2008). The results indicated that learners were able to access the course work on a mobile device from wherever they were and worked and reviewed their coursework at leisure. Mobile technology for learning, in a mobile environment, will provide education for all. The increasing use of mobile and emerging technologies will allow access to information and learning.

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WHAT IS MOBILE LEARNING?

MOBILE LEARNING provides a flexible approach to learning that allows learners to use technologies to learn while they are mobile. Mobile learning is a new approach to learning that includes interactive learning strategies and teachers who encourage learner-centred education so that learners can be in control of their learning. A definition of mobile learning is given by the Mobile Learning Framework (2004): “Mobile learning is an educational approach that uses the seamless integration of mobile technologies to create learning situations that encourage learner-centred education so that learners can be in control of their learning.”

MOBILE TECHNOLOGY

The increasing use of mobile technology throughout the world makes this the first time in history that we have the opportunity to provide education for all. Governments and educators would be wise to take full advantage of this opportunity.

THE TEACHER’S ROLE IN MOBILE LEARNING

Mobile learning teaches the teacher to be a facilitator of learning rather than a provider of information. Teachers must be trained for this new role. They must have a strong understanding of what the technology will bring to the classroom and its features in order to leverage the technology to its full potential. Mobile learning will change the way teachers teach. The teacher will have to be more flexible in their teaching approach and must be willing to change the way they communicate with their students.

BENEFITS OF MOBILE LEARNING

Flexibility is the most noticeable benefit of mobile learning. There are many benefits to using mobile learning in education. For example, it can be used for both formal and informal learning. In formal learning, learners can use their mobile devices to access course content at any time or anywhere. In informal learning, students can have access to a variety of resources that can be used while on the go. In formal learning, mobile learning allows for easy access to information, which can be used to enhance the learning experience. In informal learning, mobile learning can be used to access content while on the go.

THE PEDAGOGICAL DIMENSION

The pedagogical dimension of mobile learning focuses on the learning outcomes that are achieved through the use of mobile devices. It includes the following features:

• Developing mobile learning materials
• Developing mobile learning applications
• Developing mobile learning games
• Developing mobile learning simulations
• Developing mobile learning assessments
• Developing mobile learning projects
• Developing mobile learning activities

PEDAGOGICAL

The pedagogical dimension of mobile learning is the most important aspect of mobile learning. It is the heart of the mobile learning process and it is the one that is most often overlooked. The pedagogical dimension of mobile learning is where the mobile learning process begins and ends. It is the place where the learning objectives are defined and where the learning outcomes are achieved. It is the place where the mobile learning process begins and ends.

TECHNOLOGICAL

The technological dimension of mobile learning is the most important aspect of mobile learning. It is the heart of the mobile learning process and it is the one that is most often overlooked. The technological dimension of mobile learning is where the mobile learning process begins and ends. It is the place where the learning objectives are defined and where the learning outcomes are achieved. It is the place where the mobile learning process begins and ends.

INSTITUTIONAL

The institutional dimension of mobile learning is the most important aspect of mobile learning. It is the heart of the mobile learning process and it is the one that is most often overlooked. The institutional dimension of mobile learning is where the mobile learning process begins and ends. It is the place where the learning objectives are defined and where the learning outcomes are achieved. It is the place where the mobile learning process begins and ends.