



# **SOLOMON ISLANDS**

**Focal Point:** Dr. Franco Rodie

*Report presented by Mr. James Bosamata*

## **Use of ODL in Solomon Islands**

1. The delivery of the Certificate in Teaching Primary (CTP) Programme, funded by the Ministry of Education and Human Resources Development (MEHRD), and delivered by the Solomon Islands National University (SINU) to primary Teachers in Training (TIT) in Guadalcanal and Malaita provinces.
2. The delivery of courses by the University of Papua New Guinea (UPNG) Open Campus in Honiara for high school leavers to upgrade them in order to be able to pursue tertiary level education. UPNG Open Campus in Honiara also provides courses for in-service students.
3. The delivery of distance learning courses by the University of Goroka (UOG) Open Campus in Honiara. Currently, the majority of students doing courses through the UOG Open Campus in Honiara are in-service teachers.
4. The delivery of training by the University of the South Pacific (USP) through its Honiara campus on courses that relate to open and distance learning.
5. The delivery of literacy programmes and modules by the Technical Vocation & Education Training (TVET) Division of MEHRD and literacy organisations.
6. The delivery of courses and modules by the churches and non-government organisations on relevant areas of need to the country.

## **Top Priorities:**

1. The review of the content of the courses being developed for the Certificate in Teaching Primary Programme.
2. The rolling out of the delivery of the Certificate in Teaching Primary in the remaining provinces of Central Islands, Isabel, Renbel, Western, Honiara and Choiseul.
3. Designing and development of professional development modules for school leaders and teachers.
4. Incorporation and strengthening of the Community Education Department in the restructuring programme that is currently being implemented by the Ministry of Education and Human Resources Development.
5. The development of a design, programme specifications, and modules for delivery to the population who already left formal schooling and became members of the community.

**How COL Can Further Support the National Agenda of Solomon Islands:**

1. Provision of technical assistance to lead and support the review of the current courses in the Certificate in Teaching Primary Programme.
2. Provision of technical assistance to assess and evaluate the Certificate in Teaching Primary Programme after the completion of delivery in Guadalcanal and Malaita provinces (end point is graduation of current primary TITs doing the programme).
3. Provision of technical assistance to lead and support the development of professional development modules and materials for in-servicing of school leaders and teachers.
4. Provision of technical assistance to lead the establishment of the Teachers Professional Centre at the Ministry of Education and Human Resources Development.
5. Provision of technical assistance to lead and support the establishment of Community Education Department in the MEHRD's restructuring programme.
6. Provision of technical assistance to lead and support the development of modules and materials for delivery to the non-formal education sub-sector
7. Provision of technical assistance to support the current programmes under the TVET Division of the Ministry of Education and Human Resources Development.

**Additional Comments:**

We look forward to working with COL in the next few years in order to implement our national goals. Take note that MEHRD is currently undergoing a restructuring programme. Under the restructuring programme, MEHRD has a new management team (MT). The MT nominates the Deputy Secretary (DS), James Bosamata, to be the focal point for Solomon Islands.

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