



VANUATU

Focal Point: Mr. George Jonathan Maeltoka

Use of ODL in Vanuatu

The use of ODL in Vanuatu is in its embryonic stage. Most of the involvement in the recent past can be categorized under the concept- establishment of this modern approach to education. Hence, ensuring commitment by key stakeholders for ODL materializes when ODL policy in both TVET ODL and Conventional/Non-formal education sector is approved.

Here below are uses of ODL and are categorized under conception-establishment stage:

- ODL for Open Schooling – this is pilot ODL programme by MOET in 2014 and is taking place in four (4) secondary schools with an enrollment of 67 (approx.). The pilot enrolment does not reflect the reality of **5,047** drop-outs since 2004 principal enrolment or 1,100 students left Year 10 and did not continue to Year 11 in 2014.
- ODL for Vocation Literacy Modules for basic trades – this is pilot by VRDTCA through RTCs.
- ODL for Vanuatu Institute of Teacher Education – at the discussion stage.
- ODL for Vanuatu Institute of Technology, Hospitality and Tourism – ODL is housed within the unit of Rural Development of the Vanuatu Institute of Technology (VIT) and since 2012 involved in face-to-face ODL trainings to over 300 participants throughout the country.
- There are TVET providers such as Marine School, Agriculture College, etc. and these are at the discussion stage.
- Vanuatu Qualification Authority (VQA) – newly established in 2014 and amicably regulates standards in all local ODL training packages, particularly, for quality student learning guides, assessment and awards.

Top Priorities

1. Lack of human resources in view of trainers for TVET programmes and teachers for Open Schooling.
2. ODL curriculum material for self-learning guide and this applies to both Open Schooling and TVET providers such as VIT, RTC, VITE, etc.

3. National ODL policy that provide provision for face-to-face process with blended mode, flexible distance mode, e-learning modules, OER Access and Online connectivity/access.
4. Sustainable ODL centre or Department to become the hub of administration of ODL programmes.
5. Student from Open Schooling, RTCs, VIT and VITE to be treated equality with privileges such as assessment, pathways and scholarship to those from conventional system.
6. ODL Teachers preparation since current teachers do not have ODL qualifications and training to handle teaching/learning processes from flexible, distance and self-learning model.
7. ICT in terms of connectivity, user guideline, and teacher confidence in using ICT for e-learning and online learning.
8. Able to use existing COL resources and materials being developed through Boot Camps, etc.
9. Community awareness and promotion of ODL to both Francophone and Anglophone communities in Vanuatu.

How COL Can Further Support the National Agenda of Vanuatu

1. Strengthening TVET in Schools programme in order to offer quality education/trainings for both print and online mode.
2. Assist in establishing a roadmap for a national virtual university for Vanuatu.
3. Training of teachers by providing scholarships and institutions for ODL qualifications in specialised and general disciplines.
4. ICT training for both teachers and students.
5. Technical support in policy development, curriculum design/assessment and establishment of ODL administration hub.

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