Opening Remarks

Professor Asha Kanwar
COL President & CEO

High Level Roundtable for Vice Chancellors & Heads of ODL Institutions
July 29, 2022 | Penang, Malaysia
Thank you, Dato
Leadership  
ICTs  
Best Practice  
Quality
Key Recommendations

- Gather and share evidence on student outcomes, employment outcomes,
- Seek corporate sector endorsement
- Remain agile and relevant by learning from other institutions
- Manage change and overcome resistance by sharing continuous messages re the compelling reasons for the change
High Level Roundtable for Vice Chancellors & Heads of ODL Institutions
Kuala Lumpur, 2018
Themes

• Leading with power and influence
• Challenges & Trends in University Management
• Best Practice in ODL
Recommendations

- Lead organizational transformation
- Promote the use of learning analytics and adaptive pedagogy
- Cultivate partnerships for course sharing and exchange
- Identify context-specific solutions
- Develop a long-term strategy with clear goals
- Motivate academics to do more research
Themes

• Innovations during COVID-19
• Role of Universities in promoting SDG 4
• Equity and Inclusion
• Technology for quality education
• Employability
• Building resilient institutions
Closure of campuses

220 million Higher Education students globally affected

Impact of COVID-19: Institutions

• Transition to emergency remote teaching
• Drop in international students (20% in Germany; 16% in US—applications for student visas in Australia dropped by 80-90%)
• Lack of technology infrastructure
• Adverse impact on research—practical and collaborative
• Drop in revenues from fees/budget cuts

Teachers’ perspective

• Live-streamed lectures synchronously (74.6%)
• Presentations sent to students (44.5%)
• Asynchronous pre recorded video lectures available online (32.1%)
• Asynchronous pre recorded audios (20.6%)

Teachers needed more assistance during pandemic.

<table>
<thead>
<tr>
<th>Assistance</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Webinar for students</td>
<td>58%</td>
</tr>
<tr>
<td>How to support remote students</td>
<td>58%</td>
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<tr>
<td>Greater access to digital materials</td>
<td>53%</td>
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<tr>
<td>How to work and teach from home</td>
<td>53%</td>
</tr>
<tr>
<td>Online resource hub</td>
<td>50%</td>
</tr>
<tr>
<td>Advice on accessibility requirements</td>
<td>46%</td>
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<tr>
<td>Assistance with technology</td>
<td>44%</td>
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<tr>
<td>Training materials</td>
<td>36%</td>
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<tr>
<td>Webinars by online learning experts</td>
<td>35%</td>
</tr>
<tr>
<td>One-to-one with experts</td>
<td>30%</td>
</tr>
<tr>
<td>Other</td>
<td>1%</td>
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</tbody>
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Students’ perspective

• Heavy workloads
• 50% felt their performance had declined
• Inequitable access to tools and internet
• Psychological and emotional well-being

Educause Horizon Report 2021: Trends in Higher Education

<table>
<thead>
<tr>
<th>Social</th>
<th>Technological</th>
<th>Economic</th>
<th>Environmental</th>
<th>Political</th>
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<tr>
<td>• Widening digital divide</td>
<td>• Adoption of hybrid learning</td>
<td>• Demand for new workforce skills</td>
<td>• Sustainable development focus</td>
<td>• Decrease in funding for higher education</td>
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Benefits of ODL

- Increasing **access**
- Improving **quality**
- Reducing **cost**
- Supporting **inclusion**
- **Low carbon foot-print**
ODL for poverty alleviation

- Targeted to 50,000 rural villagers
- Evidence of increase in income, enterprise profit, employment opportunities

Practices of poverty alleviation by open and distance education: a case report from the Open University of China

Chuanjin Ju, Songyan Hou, Dandan Shao, Zhijun Zhang and Zhangli Yu
The Open University of China, Beijing, China

Source: https://www.emerald.com/insight/content/doi/10.1108/AAOUJ-09-2021-0110/full/html
• Learning to learn online
• Providing just-in-time training for livelihoods
• Learner support essential
Universities

• What innovations do we need to invest in to build resilient systems?
• What are the lessons learned and what can we do differently?
Thank you