COL in the Pacific: promoting Learning for Development

Forum Education Ministers’ Meeting
Cook Islands, April 2, 2014

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Photo Credit: Pacific Islands Forum Secretariat — in Kiribati
Learning for Development

- Development: as freedom
- Freedom: ‘to be and to do’
Capability approach: A. Sen

- From outputs to outcomes
- From capacity to capability
- From skills or ‘functionings’ to the ability of exercise freedom
Education for All
(The Dakar Goals)

Peace
Democracy
Equality
Good governance
Focal Points: what COL can do

- Make TVET materials available
- Bring global best practice
- Provide technical advice in ODL
- Work with regional bodies like PATVET
- Facilitate links with other countries

Focal Points Meeting
Pacific, 2011
How can ODL & ICT help?

- Accelerate progress towards achieving MDGs & EFA Goals
- Enhance access and equity by reducing costs
- Improve quality
- Reach the unreached
COL Programme

Education
- Open schooling
- Teacher Education
- Higher Education
- VUSSC

Livelihoods & Health
- TVSD
- Learning for Farmers
- Healthy Communities

Gender
eLearning

models  policy  capacity  materials

partnerships
Open Schooling

- Open schooling responds to the increasing demand for secondary education at scale and at lower costs.
- It has the potential for complementing the conventional school system and using ICTs to scale up education.
OS in the Pacific

- Pacific Island OS Project: 12 country report
- OSs in Tonga; Kiribati; Solomon Islands
- Te Kura Correspondence College: twinning with Vanuatu Open School
- COMOSA: Australia; New Zealand; Vanuatu; Tonga; Kiribati; Solomon Islands
TE in the Pacific: capacity building in

- Quality Assurance
- Curriculum Development
- Multigrade Teaching
Legislative Drafting

- Vanuatu Campus of USP

Source: http://www.vanuatu.usp.ac.fj/
VUSSC in the Pacific

- University of Samoa, sustainable agriculture
- TQF: Vanuatu, Tuvalu, Tonga, PNG, Samoa and the South Pacific Board for Educational Assessment (SPBEA).

Source: http://talloiresnetwork.tufts.edu/national-university-of-samoa-samoa/
Technical & Vocational Skills Development

- Strategic Plan for Flexible and Open Learning, PNG
- Skills training for girls; Vanuatu,
- Delivery Strategy for outer islands, Kiribati
Concrete Results in Nauru:
Lifelong Learning for Farmers (L3F)

Mobilise & Organise Farmers

Link them with the banks for credit
L3F: PNG

- Civil society
- Micro-finance institutions
- Multi-media based learning
Community learning programmes

local participatory low-cost

Healthy Communities
Healthy communities: pacific

- Policy dialogue in Community Learning initiated due to awareness building, advocacy and technical advice, Isabel Province, Solomon Islands;
- Capacity building in PNG; Kiribati; Solomon Islands; Cook Islands; Vanuatu
Pacific

Certificate in Designing & Facilitating elearning

Open Polytechnic

COL Chair in OER

Wayne Macintosh

Otago Polytechnic

Te Kura Matatini ki Otago
Directory of Open Educational Resource (DOER)

- Open Educational Resources directory service
- Only full courses catalogued
- A service provided by COL
Gender: cross cutting

“More women in power”

Leymah Gwobee
2011
Capacity building for women leaders

Women hold just 4% of the Pacific’s parliamentary seats.

Women hold just 21% of the Commonwealth’s parliamentary seats.

Source: Inter-Parliamentary Union (January 2014) http://www.ipu.org/wmn-e/classif.htm
Pacific Centre for Flexible & Open Learning for Development (PACFOLD)

- Regional Centre
- For advocacy and Capacity Building in ODL
- Located in the Centre for Voc & Contg Edn, USP
- USP to provide personnel+space
- COL to provide activity based support
- Governance: regional advisory council
- Launch: September 2014
Classroom without walls

Tablet computers are becoming more widely available. The education community has been considering m-learning as a supportive paradigm in informal learning and Tablets have the potential to make a significant contribution in this area. However, Tablets are designed as appliances that help users access a variety of applications and...