Peace and Conflict Resolution in a Globalised World: Issues of Culturalism
Peace is not a relationship of nations. It is a condition of mind brought about by a serenity of soul. Peace is not merely the absence of war. It is also a state of mind. Lasting peace can come only to peaceful people.

Jawaharlal Nehru
Since wars are made in the minds of men, it is in the minds of men that the defences of peace should be constructed.
Commonwealth Commission on Respect and Understanding

Chair: Amartya Sen
The Act of Creation

Arthur Koestler
Peace and Conflict Resolution in a Globalised World: Issues of Culturalism

Can Higher Education Make a Difference?

Sir John Daniel
Commonwealth of Learning
‘Human history becomes more and more a race between education and catastrophe’

H. G. Wells

The Outline of History
Education for All
(The Dakar Goals)
Education for All by 2015
An international commitment
Education is the Royal Road to Freedom

Amartya Sen
DEVELOPMENT AS FREEDOM
WINNER OF THE NOBEL PRIZE FOR ECONOMICS
Amartya Sen
FREEDOM IS THE PRIMARY PURPOSE AND THE PRINCIPAL MEANS OF DEVELOPMENT
FREEDOM MAKES DEVELOPMENT HAPPEN
Basic Education improves Livelihoods
Learning...

To know
To be
To do
To live together

Delors Report

Learning – The Treasure Within
AMARTYA SEN
WINNER OF THE NOBEL PRIZE

IDENTITY AND VIOLENCE
THE ILLUSION OF DESTINY
Schools Across Frontiers
The Story of the International Baccalaureate and the United World Colleges

A. D. C. Peterson
The United World Colleges
The Mahindra United World College
Pune, India
“We cannot change the world, but we can educate people who can change the world”
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Can Higher Education Make a Difference?

Sir John Daniel
Commonwealth of Learning
The Balkans in the 1990s

“...universities were tools for strengthening nationalism and inter-cultural conflicts”
The Balkans in the 1990s

“...along with language and religion, universities were used as tools of nationalist ideologies”
The Balkans in the 1990s

“It found that universities were bastions of nationalism”
International Education

“the odd situation where foreign students, mostly from poor countries, are subsidising the studies of the richer local students”
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Can Higher Education do better in future?
the key trend in global higher education is massive expansion
India

9.2 million students
15,000 colleges
330 university institutions

BUT

Access to <10% of 18-23 year-olds

(>40% for developed status?)
A Tectonic Shift in Global Higher Education

John Daniel  Asha Kanwar  S. Uvalić-Trumbić
EXPANSION...

- Private institutions
- Distance learning
- Cross-border education
Defining yourself by Routes or Roots?
Can this renewed sense of global citizenship and the reinforcement of multiple identities in the learner of the 21st century contribute to peace and conflict resolution?
EXPANSION...

- Private institutions

Independence an asset
EXPANSION...  
- Distance learning  
  greater access  
  potential for better quality  
  lower costs  
  transparency an asset
EXPANSION... 

- Distance learning
take advantage of the open content revolution and constitute a global repository of open educational resources in peace studies and conflict resolution!
EXPANSION...

- Cross-border education
Guidelines for quality provision in cross-border higher education (UNESCO/OECD)
Conclusions:

- Higher Education: a poor record
- Massive expansion under way
- New approaches could allow Higher Education to be a force for peace
- Get involved!
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Can Higher Education Make a Difference?

Sir John Daniel
Commonwealth of Learning
THANK YOU

Learning for Development