



GHANA

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Use of ODL in Ghana

Open and Distance Learning (ODL) is now a delivery tool for improving access and quality from the basic (junior high school) to tertiary level. At the Junior and Senior High Schools, ODL has a two-pronged integration strategy in teaching and learning. First, it is used as a complementary mode to strengthen the role of the teacher. Secondly, it is a stand-alone Open School mode for learners who are not in conventional secondary schools. In the latter case, the learners are in prisons and vocational centres.

At the Colleges of Education, the initial teacher training is offered over three years. The first two are residential while the final year is in the field with distance learning materials. The three-year course is termed “In-In-Out”.

Most of the public universities and some selected private universities offer a dual mode system. The public universities are fast reaching a ratio of 2:1 distance-residential intake.

The polytechnics are being restructured into technical universities. Already, they have initiated moves to introduce ODL.

Highlights and Challenges of Learning for Development (Which include other COL activities in other Ministries (Livelihoods and Health))

The Ministry of Environment, Science and Technology (MEST) is collaborating with the Ministry of Education (MOE) in science and mathematics education. The platform for the collaboration is Centre for National Distance Learning & Open Schooling (CENDLOS) ODL for secondary schools. The Ministries of Health and Agriculture are prospective partners with MOE in the coming year.

Four Colleges of Education are implementing TESSA OERs in their training programmes and are trying to reach other colleges to draw them in, but they need some training.

Mid-term report of what COL has done in Ghana

In the current year, COL’s support has been in the following areas.

- Curriculum development for TVET through Open Schooling.
- ICT in Education Policy development in collaboration with CENDLOS and other stakeholders in Education.
- Piloting of COL’s Aptus “Classroom Without Walls” concept for Junior High School.

- Online courses for trainers at West Africa Civil Society Institute (WACSI).
- Staff eLearning competencies at the Ghana-India Kofi Anan Centre for Excellence in ICT.
- Initial discussions with stakeholders on the adoption of Lifelong Learning for Farmers (L3F) in Ghana.
- Support for Koforidua Polytechnic.

Top education and training priorities that COL can support:

- Build capacity of teachers in Instructional Design at Junior High, Senior High and Colleges of Education.
- Classroom Without Walls for Junior High School.
- Digitizing of OER video lessons for Senior High Schools.
- Strengthen policy development for ODL and ICT in Education with wider stakeholder participation.
- Support the re-structuring of polytechnics into Technical Universities – capacity building.
- Capacity development support for the universities in the management and delivery of eLearning.
- Capacity building in the set up and management of open university of Ghana.

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