Education is built around the wholistic system of communication, which has both verbal and nonverbal cues. Building on the analogy of the tapestry, I picture eNVC in the discussion forums like the vertical warp through which the words are interwoven like the horizontal weft. In the same manner, words do not exist without the behaviours associated with them in any learning environment, discussion forums included.

The rationale for focusing on asynchronous discussions emanates from their absence from the list of instructional strategies used during the pandemic-forced remote teaching:

Benefits
• Rooted in Discussion Based Teaching (DBT)
• Beyond spatiotemporal constraints
• Temporal freedom contributes to deep reflection
• Threaded – visual display of concurrent discussions

Challenges
• Time Demands
• Minimal Learner Participation
• Little faculty experience

Narratives suggest that video technologies can add to the frustrations of online students facing challenges such as: needing more time to process information, having limited access to electricity and internet, or living in a crowded physical space. eNVC like chronemics, absence or pauses in communication, and visual expressions are interwoven with written words like strands in a tapestry, and they have the potential of influencing the learners’ and instructor’s interaction and engagement that promote deeper learning.

In the last decade, the term deeper learning emerged as an umbrella term for desirable attributes of twenty-first-century secondary education that prepare learners to succeed in education, career, and civic life. It is also described an ever-evolving spiral that emerges at the intersection of mastery, identity, and creativity.