



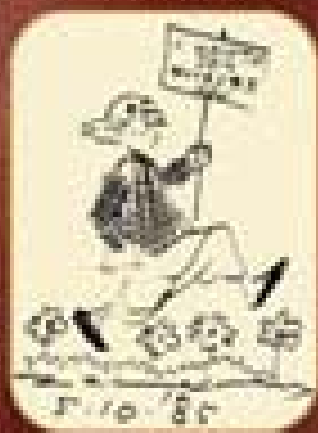
COMMONWEALTH *of* LEARNING



SYMBIOSIS

BIOGRAPHY OF AN IDEA

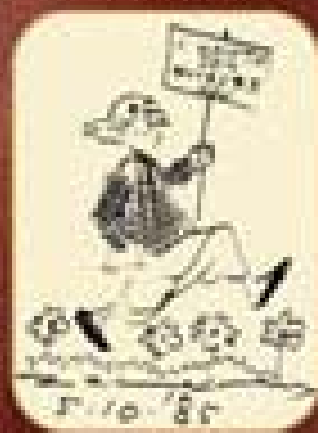
S. B. MULLINEAUX



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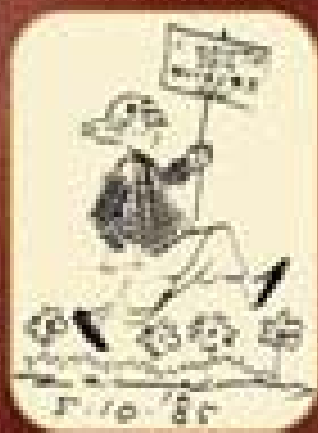
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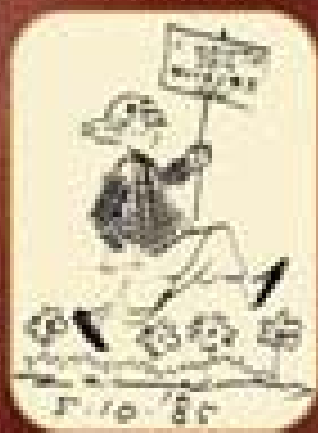
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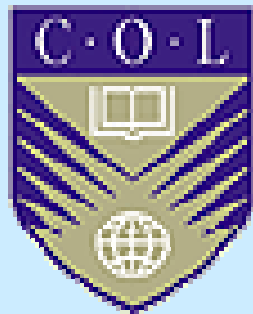


Meeting of Private ODL Institutions in India

Pune

3 April 2008

Optimising a Vital Contribution to the Expansion of Higher Education



Meeting of Private ODL Institutions in India
Pune, 3 April 2008

Optimising a Vital Contribution to the Expansion of Higher Education

Sir John Daniel

Professor
Asha Kanwar

Stamenka
Uvalić-Trumbić



“Wide participation

in

higher education

is

important”

4 CHALLENGES

1. Age Participation Rates (APRs)

~50% in richer countries

<10% in poorer countries

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<10% in poorer countries

More young students

+ Life Long Learning (L3)

4 CHALLENGES

1. Age Participation Rates (APRs)
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4 CHALLENGES

1. Age Participation Rates (APRs)
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3. **Narrow: Methods & Subjects**

4 CHALLENGES

1. Age Participation Rates (APRs)
2. Model not scaleable
3. Narrow: Methods & Subjects
4. Too insular ('go it alone')

Higher Education in the 21st century

1. Private sector = bigger role

Higher Education in the 21st century

1. Private sector = bigger role
2. Learning for Livelihoods

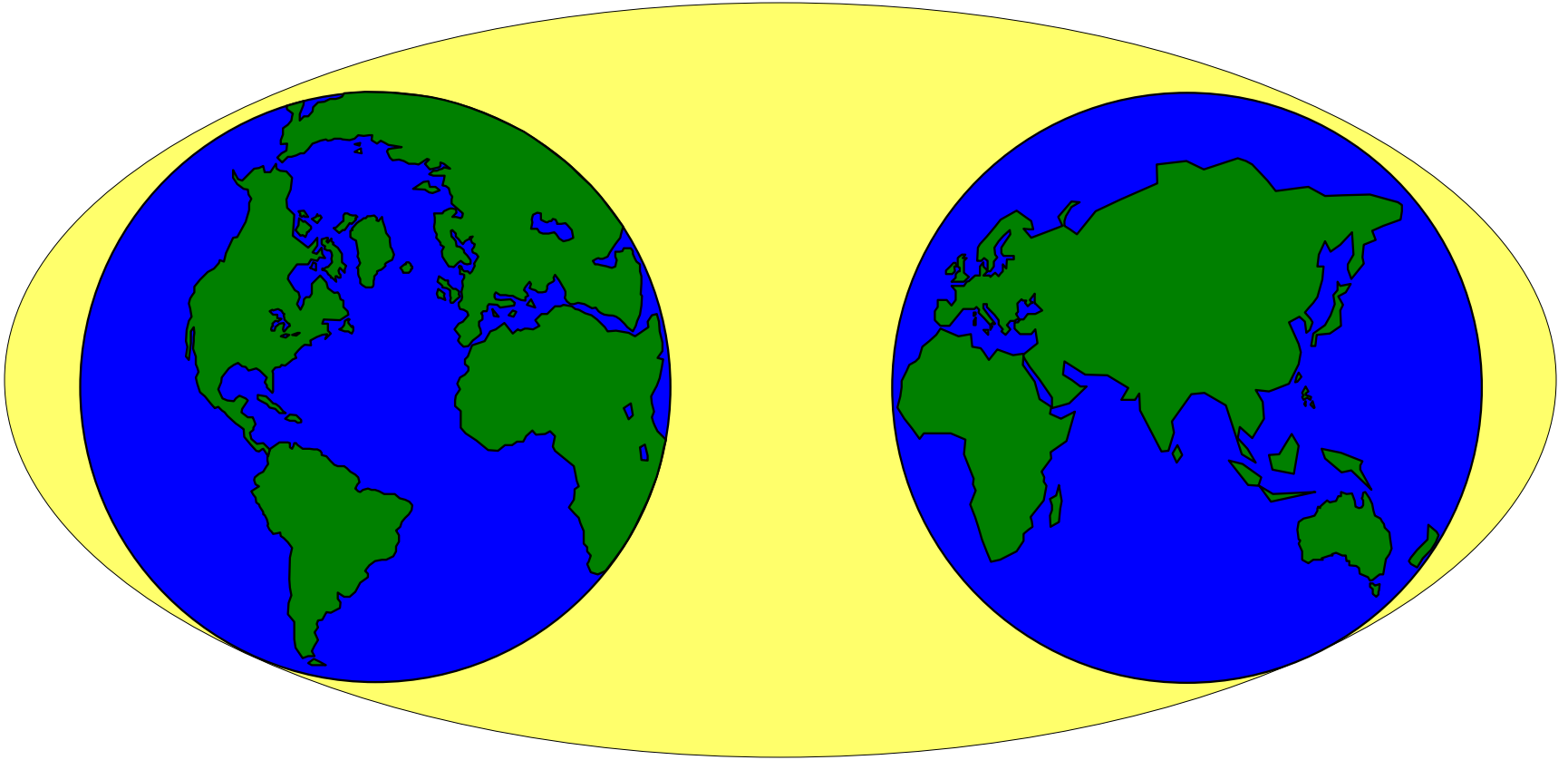
Higher Education in the 21st century

1. Private sector = bigger role
2. Learning for Livelihoods
3. More distance learning

Higher Education in the 21st century

1. Private sector = bigger role
2. Learning for Livelihoods
3. More distance learning
4. More cross-border activity

Can partnerships and collaboration



help countries develop their HE systems?

Higher Education in the 21st century

1. Private sector = bigger role

Higher Education

is a

PRIVATE GOOD

and a

PUBLIC GOOD

practice,

principle, and

pragmatism

all challenge the notion of
higher education as a public
monopoly

practice:

a long history of private
higher education
(philanthropy, religious
bodies, etc.)

principle:

Government should regulate,
not control

pragmatism:

demography and demand

“there is no way that governments can provide, at no cost, all the education that people will need throughout life”

Higher Education in the 21st century

1. Private sector = bigger role

A balance between:

ACCESSIBILITY

QUALITY

ECONOMIC VIABILITY

Higher Education in the 21st century

1. Private sector = bigger role

“FEES are the heart of the issue”

“The socio-economic profile of students in countries that charge fees while also providing scholarships and loans for poorer students is more broadly based than in those that do not charge fees”

“Having a free public sector alongside an expensive private sector does not create an effective higher education system”

Private provision of HE in India:

- 1980s 57%
- 1990s 75%

% in professional programmes:

1990s – 15% >>>>> 2007 – 50%

From a young world
to
adults with livelihoods

From a young world
to
adults with livelihoods
=
A tighter link between
education, training and
livelihoods

“Private institutions,
by following the
market, have tended to
focus naturally on
livelihood-related
programmes”

“linking education
to livelihoods is not
just a matter of
what you teach but
how you teach it”

Higher Education in the 21st century

1. Private sector = bigger role
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MEGA-UNIVERSITY

=

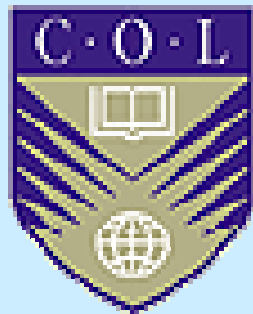
A university that teaches at a
distance and enrolls over
100,000 students

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Optimising a Vital Contribution to the Expansion of Higher Education



Possible joint initiatives:

- Improve regulatory processes

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- Improve regulatory processes
- Open Educational Resources

Possible joint initiatives:

- Improve regulatory processes
- Open Educational Resources
- and.....

Higher Education

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Meeting of Private ODL Institutions in India

Optimising a Vital Contribution to the Expansion of Higher Education

Thank you

