ONLINE TEACHING FOR EDUCATORS – QUALITY ASSURANCE STEPS

Context: Eswatini, Covid-19, continued teaching and learning, 400+ participants, 5 cohorts

A continuous and iterative process

Step 1: Plan, design and develop
- Collaborative process – regular meetings throughout the process
- Drafts shared, reviewed, edited and revised
- Input from colleagues and experts (internal and external)

Step 2: Pilot
- Surveys (all stakeholders): at start and end of course
- Surveys (all stakeholders): at start and end of each module
- Pilot study findings analysed, discussed and recommendations made
- Suggested improvements implemented

Step 3: Implement
- Surveys (learners): at start and end of course
- Surveys (learners): at start and end of module
- Use of WhatsApp group to collect comments and suggestions
- Improvements implemented along the way

Step 4: Review and revise
- All data gathered throughout the process is reviewed
- Recommendations are made
- Module delivery and content is revised and updated

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