Takeaways, Prospects

Asha Kanwar & Team COL
Commonwealth of Learning
November 30, 2016
Pre-Conference Workshops

- Android App Development
- Designing Engaging Online Courses
- Developing Search Engine applications
• VUSSC
• GIRLS Inspire
• M&E: TVSD
• ICT Course Development
• Community Radio
‘To what extent has open education resisted and challenged mainstream education in bringing about change? It is perhaps time to take charge again’

Tan Sri Emeritus Prof Dr Gajaraj Dhanarajan
Asa Briggs followed the principles of being open to people, open to places, open to methods, and open to ideas throughout his life. In these days when the tendency is too often to close rather than to open, Asa Briggs is a model to inspire us all to uphold the values of openness.

Sir John Daniel
Chair: Tan Sri Raj Dhanarajan
Plenary Panel

- Learners front and centre, especially those with disabilities
- Let ‘open’ remain open
- Let’s leave no one behind

Prof Paul Prinsloo  Prof Belinda Tynan  Prof Elifas T Bisanda  Dr Indrajit Banerjee
‘Education is getting to be more authentic: there is greater choice, pedagogy has changed – we call it heutagogy now-a-days, where you can determine what you want to learn rather than being told…what to learn, what to read, what to do…’

YB Dato’ Seri Idris Jusoh
‘It’s a world where people are going to take responsibility of their own education, to gain qualifications both formally and informally, deposit them in portfolios with digital badges…if they can prove they are competent and capable, they’ll get the job’

Mr Martin Bean
Chair: Prof Datuk Dr Shahrin bin Sahib @ Sahibuddin
Technology and Innovation
Highlights

• Technology must lead to access and flexibility
• Harness the potential of mobile devices
• Optimise the benefits of traditional technologies
• Leadership for managing change
‘...quality comes from quality people... Good quality people will determine good quality institution.’

Dato Mansor

Prof Dato’ Dr Mansor Fadzil
Chair: Dr Gard Titlestad
Quality & Equity

Highlights

• Link between quality and equity
• Greater attention to learning styles
• More research
• Use technology to strengthen learner support
‘In countries where child marriage is rife, we need creative ways to target those girls who through education can prevent or escape these unions. Open and targeted online and offline education could be important as an intervening mechanism.’

Dr Phumzile Mlambo-Ngcuka
Chair: Prof Mandla Makhanya
Access & Inclusion

Highlights

• ODL must address the issues of disabilities
• Targeted approach to gender inclusion
• Technology must ‘bridge’ rather than ‘divide’
Efficiency & Effectiveness

- OER can increase performance and decrease cost simultaneously.
- Textbook costs decreased 94% and course throughput rate increased by 6 points through OER.
- Inefficiencies are local and specific ways to integrate OER will be different in different contexts.

Dr David Wiley
Chair: Dr TJ Bliss
Efficiency & Effectiveness

Highlights

• Align institutional policies with national policies and SDGs
• Adopt/adapt OER
• Continuous professional development of teachers
• M&E for measuring outcomes and impact
From PCF7 to PCF8: How did the world change?

- SDGs
- Learning Analytics, Big Data
- Micro-credentials
- Lifelong Learning
The hens that didn’t cluck

- Answers and solutions
- Environmental sustainability
- Convergence between ODL and campus-based institutions
The Road Ahead

• Implementing the KL Declaration
• Strengthening public-private partnerships
• Deploying ODL for sustainable development
Thank you, Ministers
Thank you, Malaysia
Thank you, Participants
Thank You Prof Mansor and Team OUM
Thank you, Sponsors
The COL family wishes you Season’s Greetings