

Find more online



www.col.org/TeacherEducation

For more information on the COL Teacher Education Programme, visit the COL website.



www.colorelt.org

Develop, adapt and share resources and information about teaching activities, methods and resources with other teachers via the Open Resources for English Language Teaching (ORELT) online forum.

Join COL's 'Teacher Futures' community:

<https://teacherfutures.colvee.org/>

TeacherFutures



Get certified!

www.cctionline.org

The Commonwealth Certificate for Teacher ICT Integration (CCTI) has been developed to improve teachers' experience teaching in the classroom using a range of information and communication technologies (ICT), and increase school managers' involvement in ICT implementation.



For more information:

Commonwealth of Learning

4710 Kingsway, Suite 2500

Burnaby, BC V5H 4M2 CANADA

Tel: +1 604 775 8200

Fax: +1 604 775 8210

Email: info@col.org

www.col.org/teachereducation



COMMONWEALTH of LEARNING



Improving Learning Outcomes Through School-Based Teacher Development

Teacher Education Programme

COL's 2015-2021 Strategic Plan, Learning for Sustainable Development, is aligned with the United Nation's Sustainable Development Goals (SDG), especially Goal #4: "Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all."

Many governments, especially in Sub-Saharan Africa and some parts of Asia, are faced with the growing problem of low learner achievement and poor-quality education. There is still a serious deficit of teachers across the Commonwealth. Campus-based teacher training has not been able to meet the scale of need in teacher numbers and teacher quality.

COL has responded by working with teacher education institutions (TEIs) in member countries to enable them to deliver and monitor quality learning opportunities for sustainable development, through technology-enabled, school-based teacher development (SBTD).

**COL's 'Teacher Futures':
An integrated programme
aimed at improving teacher
quality through an innovative
school-based teacher
development model.**

Under its 'Teacher Futures' programme, COL supports capacity-building and resource development using modern technologies, including eLearning and microlearning, to improve teacher quality, learner experience and learning outcomes. The programme also promotes peer collaboration among teacher educators and teachers through networked learning and Communities of Practice (CoPs).

COL supports TEIs and ministries of education to:

1. Develop technology-enabled teacher upgrading programmes and quality learning resources, including OERs, for school-based teacher development
2. Expand teacher pedagogical knowledge and instructional practice through short standalone courses
3. Evolve communities of practice for peer learning within and across participating countries
4. Develop guidelines and policy models for effective teacher development
5. Contribute to evidence building through research in ODL for teacher development

Outcome

Teachers are able to embrace collaborative lifelong learning for on-going professional development and improved learning outcomes.



Strategies and Activities

COL's Teacher Education initiative focuses on school-based, in-service models. Strategies and activities include:

- Promote partnerships with Ministries of Education and teacher training institutions based on mutually agreed upon goals, clearly defined roles and outcomes
- Engage in capacity development for education leaders, teachers, teacher educators and other education personnel towards effective Teacher Professional Development:
 - supporting pedagogies for effective classroom teaching
 - leading teacher professional development
 - evolving and managing in-school and cross-country teacher learning communities
 - identifying, evaluating, adapting/adopting and using OER for eLearning and microlearning
 - mentoring teacher learning
 - integration of ICT in teaching and learning
- Support institutions and Ministries of Education to develop policies and guidelines relevant to teacher education
- Ensure gender equality and responsiveness in all courses, programmes and materials
- Nurture cross-national evidence building through research, monitoring and evaluation