

Demonstration of Working Models of Medical Education through Open and Distance Education Mode

Hands-on skills training (Psychomotor and Affective) for Programmes of Health Sciences of Indira Gandhi National Open University

Steps of Learning	Implementation Process	The Model	Name of the Programmes	
Text reading ↓	Self-learning materials ↓	Distance education setup ↓	<ul style="list-style-type: none"> • Certificate in Health Care Waste Management • Certificate Programme in Yoga 	Tier 1 model (Distance Education setup + Tertiary health setup/Secondary health setup) Students complete their skill training in single training institution under supervision
Demonstration with discussion ↓	Program study center (Medical College) ↓	Tertiary health setup ↓	<ul style="list-style-type: none"> • PG Diploma in Health and Hospital Management • PG Certificate in Oral Implantology • PG Certificate in Endodontics • Post Doctoral Certificate in Dialysis Medicine • PG Diploma in Clinical Cardiology • PG Certificate in Medical Management of CBRNE Disasters 	Tier 2 Model (Distance Education setup + Tertiary health setup + Secondary health Set up) Students receive training in a training centre under supervision and then practice their skills in own work place
Practice under supervision ↓	Skill development center (District Hospital) ↓	Secondary health setup ↓	<ul style="list-style-type: none"> • PG Diploma in Maternal and Child Health • PG Diploma in Geriatric Medicine 	Tier 3 Model (Distance Education setup + Tertiary health setup + Secondary health Set up + Primary health setup) The students are attached to a medical college or a tertiary level teaching hospital for demonstration of skills, a secondary level hospital for practice under supervision and their own primary set up for gaining proficiency a fixed duration and schedule, where they are demonstrated skills and can demonstrate the
Practice for Self-confidence	Workplace	Primary Health Setup		

Cognitive Training Model

Self Learning Material (SLM)



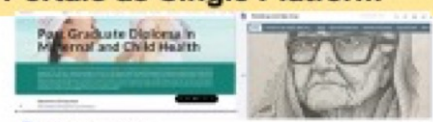
Attending Online Classes



Establishing Communication and Support



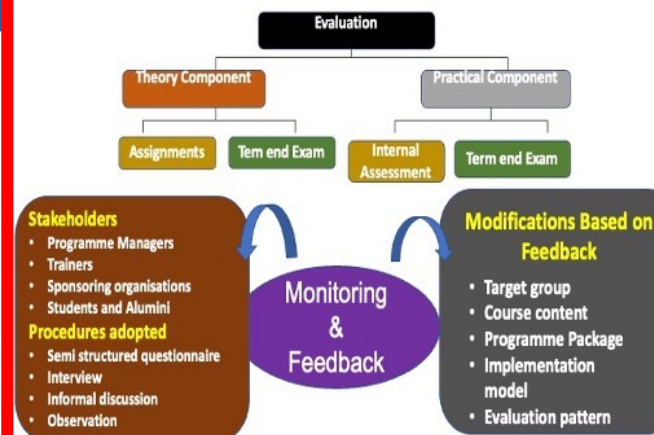
Programme Specific Web Portals as Single Platform



Integrated Face to Face with ODL

Students will be required to complete part of their training through online web conferencing classes – for the cognitive, affective and part of the psychomotor domain. Practice of skills requiring hands on practice will be achieved through the three tier approach in face to face mode. The students will receive support in the form of a single platform through a web portal where they can access assignments, recordings of web conferencing classes, soft copy of course material and reference material. They will also be shared important details and announcements for their courses. Social media and communication channels like whatsapp and group emails will keep them connected

EVALUATION



Evaluation and Monitoring Mechanisms

Students must undergo a vigorous assessment to ensure that they have been able to become proficient in the necessary skills for the course. It is also essential to have an inbuilt feedback and monitoring mechanism so that the programme can be reviewed from time to time and updated as per requirements.