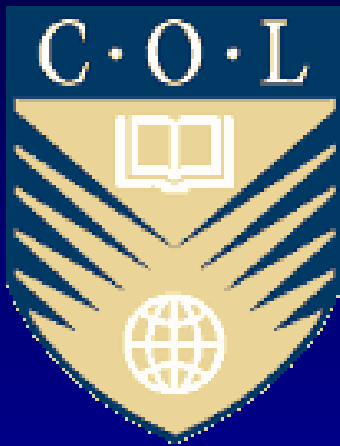


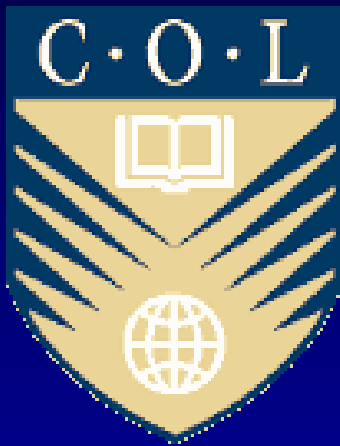
Commonwealth Executive MBA/MPA



**Commonwealth of
Learning**

COL: Vision

Access to learning:
the key to
sustainable
development



History of CEMBA/CEMPA

- Traditional ways of delivering management programmes can be expensive & restrictive
- In 1989, COL began exploring ways to develop an **affordable & accessible** management training programme

Goal

- To deliver high quality **open & distance learning management curriculum....**
- to residents of the Commonwealth...
- to promote human resource development

The whole can be greater than the sum of the parts



- Through **collaboration** among institutions with mutual respect & shared missions...

we can offer students in our countries access to programmes that we would have difficulty mounting as sole institutions



The Commonwealth Executive MBA/MPA

- In 2002/3, 4 South Asian open universities began to offer the CEMBA/CEMPA program

The Partners

- **Bangladesh Open University (BOU)**
- **Indira Gandhi National Open University, (IGNOU, India)**
- **Open University of Sri Lanka (OUSL)**
- **Allama Iqbal Open University (AIOU, Pakistan) (1st courses in 2003)**

Course & Degree Fundamentals

- **The degree is offered as an Executive MBA/MPA**
- **COL is not degree-granting**
- **Partner institutions grant the awards earned by learners**

CEMBA/CEMPA COURSES



- **COL has overseen development of the programme & its courses**
- **Full course sets (22 courses + project) have been acquired or developed by COL through contracts with recognised scholars**
- **COL holds copyrights to these materials**
- **Partners supplement course sets, in order to meet the needs of students in the specific countries**

The Benefits of the Partnerships

- Share information & expertise
- Build capacity among the partners
- Optimise the use of available resources
- Provide broader international exposure & learning opportunities for students

Welcomed New Partners



- **The National Open University of Nigeria (NOUN)**
- **Wawasan Open University (WOU) of Malaysia**

New Partners

BOCODOL, Botswana

KNUST, Ghana

OUM, Mauritius

UCC, Jamaica

UCI, Cayman Islands

UG, Guyana

Roles and Responsibilities of Individual Partner Institutions

- Contractually agree to the adoption and delivery of programme/s based on CEMBA and/or CEMPA
- Prepare supplementary materials as required to adequately adapt the courses received from COL to ensure they suit the Institution and its Students
- Identify and clear copyright for use in the Institution's country
- Establish and maintain an informed and capable system of tutorial support, including assignments and examinations

Roles and Responsibilities of Individual Partner Institutions (contd):

- Provide library and other learner support resources
- Maintain a registry to issue transcripts and related information as required
- Award the credentials earned by the student upon completion of the programme (certificate; diploma; master's degree)

Terms of Agreement between COL and Partner Institution

- Each Institution must sign an agreement with COL and the other partner institutions
- Consideration in the form of a fee will be required
- Each institution must define the scope of its curricular commitment (all the courses? CEMBA? CEMPA? Diploma? Graduate diploma?)
- Each partner must commit to fulfill the roles and responsibilities listed

Opportunities & Challenges

Let us ensure

- **high academic standards**
- **Currency & relevance of the program in today's **global** climate of business & management**
- **Build a **community of practice** to better serve our learners**



Thank You
www.col.org