

Vancouver ODL Veterans discuss the impact and legacy of Covid-19.

Tony Bates, Ross Paul, and John Daniel

Summary

The covid-19 pandemic has disrupted education worldwide at all levels. Most jurisdictions and institutions paused the use of face-to-face education methods for longer or shorter periods and replaced them by various approaches to open and distance learning. The panel will address two broad questions about the impact and legacy of the pandemic. First, how will the use of remote teaching since 2020 change the role and style of ODL in education in the future? Second, what role could ODL now play in repairing the damage that covid-19 has inflicted on the education of people at all levels? The session will give participants the opportunity to review their own experience of teaching and learning under covid restrictions and their expectations of changes in future practice that the pandemic will stimulate.

Speaker bios and topics

Dr. Tony Bates is a Senior Advisor at the Chang School of Continuing Education, Toronto Metropolitan University, and is also a Research Associate at Contact North, Ontario. He was formerly Chair of the Canadian Digital Learning Research Association and is assisting with the implementation of the British Columbia Institute of Technology's e-Learning Strategy. *This video will draw six lessons from the experiences of schools and universities as they adapted to teaching and learning during the pandemic.*

Dr. Ross Paul is now an Adjunct Professor of Education at the University of British Columbia. He spent 11 years as Vice-President and Acting President of Athabasca University before appointments as President of Laurentian University (1991-98) and President of the University of Windsor (1998-2008). His publications include the books, *Open Learning and Open Management: Leadership and Integrity in Distance Education* (1990) and, *Leadership Under Fire: The Challenging Role of the Canadian University President* (2012). *This remote presentation will lament the emergence of two solitudes in research in distance education and urge them to come together.*

Sir John Daniel is Chancellor of the Acsenda School of Management, Vancouver. His 50-year career in distance learning included appointments as Vice-President of Athabasca University and President of the Commonwealth of Learning (2004-12). After serving as Vice-Chancellor of the UK Open University (1990-2001) he joined UNESCO as Assistant Director-General for Education before moving to COL. *The moderator of the session will ask how we can put the 'OPEN' back into Open and Distance Learning now that the term is often supplanted by 'Online Learning'.*

2022-08-11