

BOCODOL Workshop
Gaborone, 1 September 2005

**ODL and ICTs for Teacher Development
in Sub-Saharan Africa:
the experience of the
Commonwealth of Learning**

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COMMONWEALTH of LEARNING

Learning for development

Millennium Development Goals

- Poverty and hunger
- Primary education
- Gender equality
- Health (3)
- Environment
- Partnership

Lifelong learning for farmers



Teacher Training



The Challenge of Teacher Training in Africa

- 4 million new teachers by 2015 for UPE
- Under-qualified teachers
- Para-teachers

Therefore:

A massive need for training –
pre-service and in-service

WHY ODL?

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and:

Plenty of experience in Africa

COL and Teacher Education in the 1990s

Round Table on Teacher Education (1992)

- materials
- methods
- media
- quality
- regional trends
- international co-operation

COL and Teacher Education in the 1990s

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AGENDA FOR THE DECADE

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- advocacy and consultative meetings
- training workshops
- training materials development.

COL and Teacher Education in the 1990s

Round Table on Teacher Education (1992)

AGENDA FOR THE DECADE

- training materials development:

* STAMP 2000+

* Women education managers

COL and Teacher Education in the 1990s

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AGENDA FOR THE DECADE

Training workshops:

- course writing and editing
- radio and video script writing and production
- instructional design and course development
- tutor orientation training
- management of student support services
- course design for audio-teleconferencing
- desk top publishing and computers in management

COL – Plan for 2003-06

- Policy

- Systems

- Applications

++ KNOWLEDGE MANAGEMENT

POLICY AND ADVOCACY

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African Policy Dialogue (2001)

- More political will
- Integrate ODL and rest of education
- Pan-African cooperation
- Harness ICTs to ODL
- Professional and career development of teachers
- Accreditation frameworks
- Infrastructure and management
- Policies for impact of HIV/AIDS on teachers
- R&D on ODL in Africa

POLICY AND ADVOCACY

EFA Consultative Meeting (2003)

- Initial training (untrained)
 - + upgrading (under qualified)
- ODL and ICTs for teacher support
- Capacity building for head teachers + administrators
- PD of policy makers and teacher educators

TRAINING MATERIALS

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STAMP 2000 +

(Science, Technology and Mathematics Programme)

TRAINING MATERIALS

STAMP 2000 +

- Botswana, Malawi, Mozambique, Namibia, South Africa, Tanzania, Zambia and Zimbabwe
- 46 Modules available
- 300 trained in ODL methods

TRAINING MATERIALS

Women Education Managers (SA)

- 10 modules self-learning print
- Available to other

CAPACITY BUILDING ODL/ICTs

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National Teachers Institute (NTI) Nigeria

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National Teachers Institute (NTI) Nigeria

Lesotho College of Education

NETWORKING AND CONSORTIA

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Institutions/organisations in Nigeria

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Teacher Education Consortium (West Africa)

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RETRIDAL

NETWORKING AND CONSORTIA

Institutions/organisations in Nigeria

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RETRIDAL

SARDEC

QUALITY ASSURANCE IN T.E.

Accreditation bodies and T.E. Institutions

Commonwealth Quality Indicators

Roundtable on ICT

eLEARNING AND TEACHER TRAINING

Challenges:

- Variety of ICT capabilities required
- Lack of Pan-African framework
- Poor policy to raise teachers' ICT capability
- Low priority to ICT funding
- Shortage of local relevant materials
- Reluctance to invest in teachers' skills

PD OF TEACHER EDUCATORS + ADMINISTRATORS

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Singapore Workshops (annual 2001-2005)

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NCERT (India) 2003, 2004

CONCLUSION

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- Capacity building
- Quality Assurance
- Networking/consortia

CONCLUSION

- Focus on Sub-Saharan Africa
- Collaboration with UNESCO

BEST WISHES TO

BOCODOL

and

SARDEC

Thank you



COMMONWEALTH *of* LEARNING

