



INTERNATIONAL
COUNCIL FOR OPEN AND
DISTANCE EDUCATION

Building Resilient Education Systems

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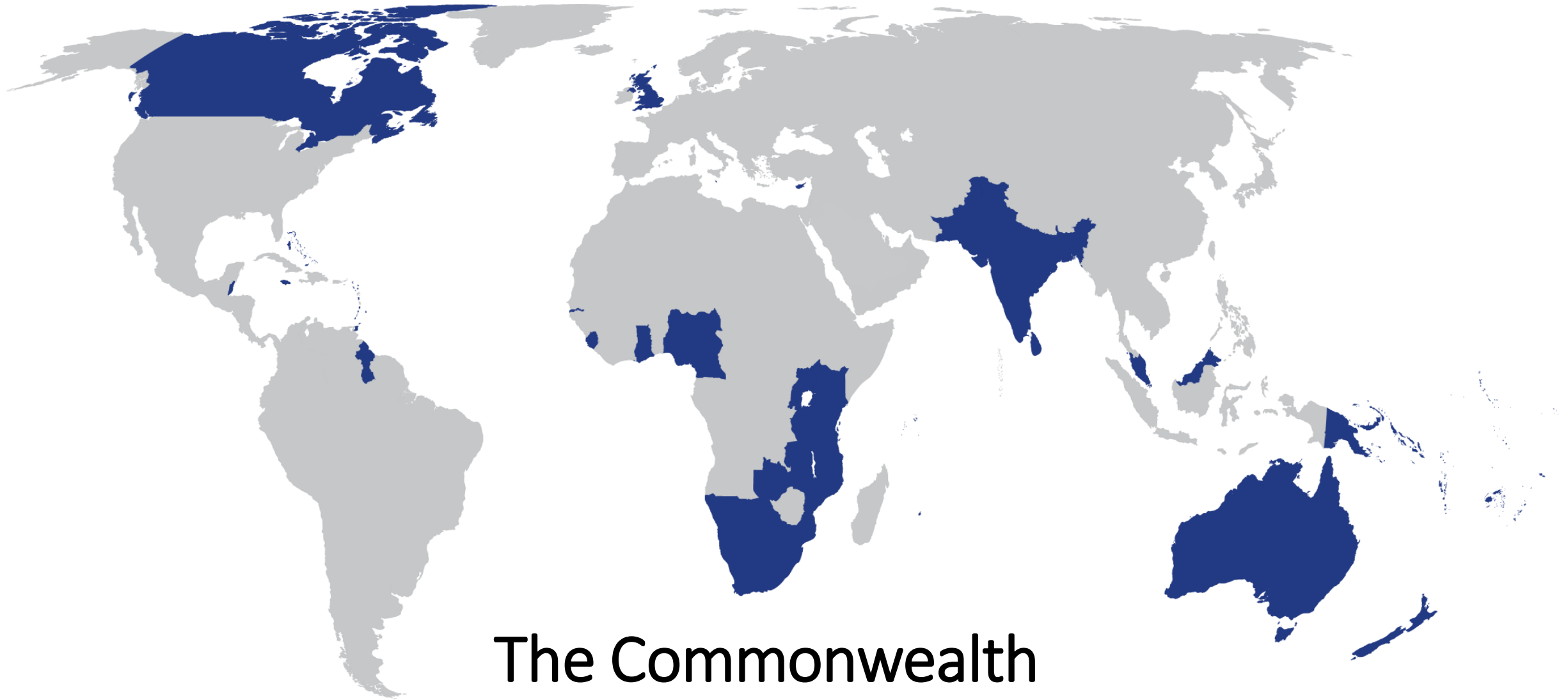


>1.5 billion

Over 90% of
student population

Affected by school closure





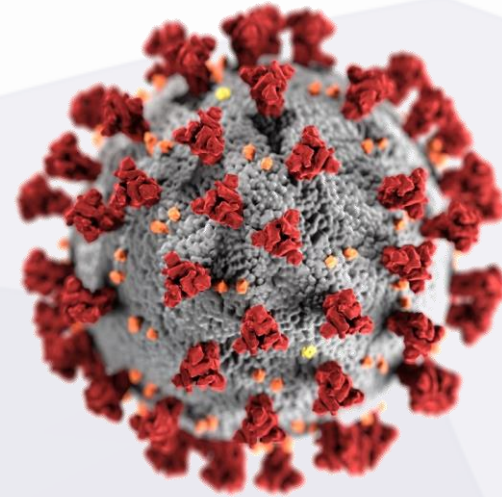
The Commonwealth

54 developed and developing nations around the world



COVID19 and Education

- Content
- Capacity of teachers
- Equity and inclusion
- Access to technologies



COL's multi-pronged Approach



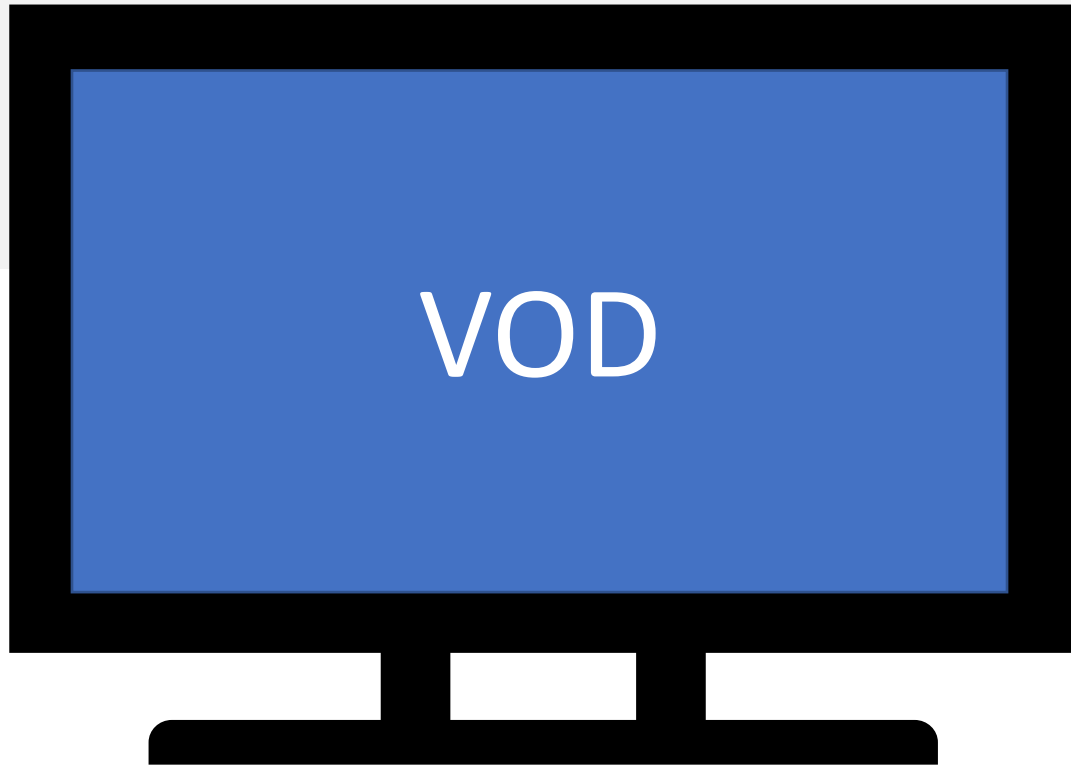
Promoting OER-based Online Learning



OER4COVID
SUPPORT INITIATIVE

- Support network for educators
- Share online courses
- Provide open technology tools
- Build capacity

<https://oer4covid.oeru.org/>




Content aligned to curriculum

- Video-on-demand: Fiji, Nauru, Samoa
- STEM courses

T&T MOOC for Teachers

MOOC

**Using Open Educational Resources for Online Learning:
AN INTRODUCTION**

 COMMONWEALTH
of LEARNING

 The Government of the Republic of Trinidad and Tobago
MINISTRY OF EDUCATION

The banner features a background of a hand typing on a laptop keyboard with a blue digital network overlay. The text is centered and uses a mix of bold blue and white fonts. Logos for the Commonwealth of Learning and the Ministry of Education are positioned at the top right.

<https://www.mooc4dev.org/Teaching4C2>



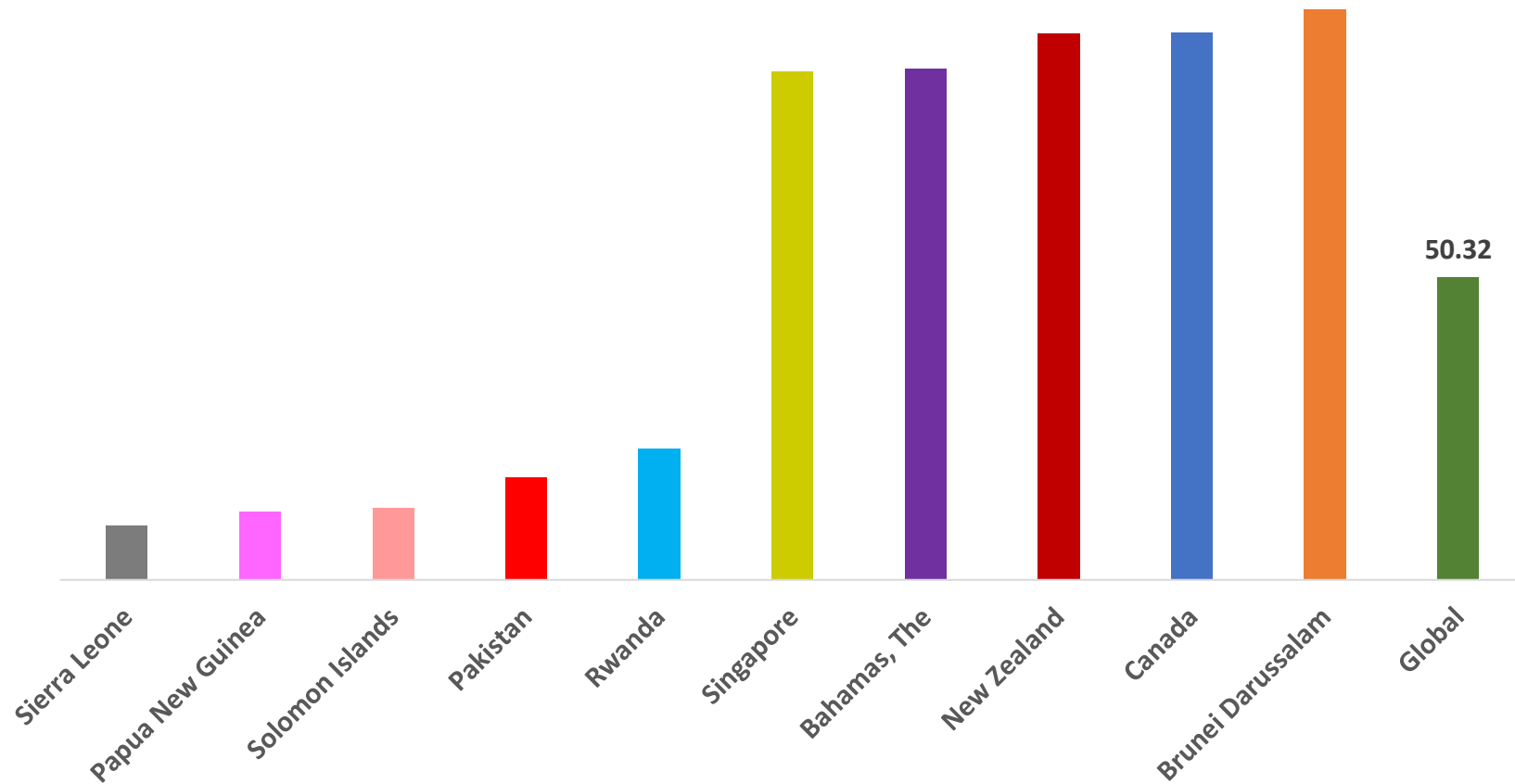
Support during the Pandemic

- Nigeria: dual mode
- Antigua and Barbuda, Kenya and Malaysia: Integrating technology
- Zambia: Integrating employability skills
- Rwanda: Online safety and privacy policy



Internet users per 100 inhabitants

Source: data.worldbank.org, retrieved on 17 January 2020 (in 2017)



ODL for PWD

CONVENIENT

- Study at your own pace, place, time
- Don't require to travel to campus or accommodation

FLEXIBLE

- Option to listen, watch or read lecture in different formats

AFFORDABLE

- Costs less than F2F

ANONYMOUS

- Engage with professors and classmates without feeling discriminated



Indian Ecosystem

- National Open University with a network of State Open Universities
- National Open School with a network of State of Open Schools
- High Quality OER for Engineering and Science subjects (NPTEL)
- MOOC Platform for over 2000 courses
- E-Pathshala: OER for Postgraduate courses



Head start during pandemic





COMMONWEALTH of LEARNING

Keeping the doors of learning open

Statement and Resources

- Institutions should take emergency policy decisions to adopt distance and online learning.
- Use appropriate technologies such as radio, TV, mobile devices so that no learner is disadvantaged.
- Identify and use existing OER.
- Implement strategies for synchronous/ asynchronous approaches.
- Online capacity building for teachers

<https://www.col.org/resources/keeping-doors-learning-open-covid-19>





Towards
Resilient Systems

- Mainstream distance and online learning
- Promote Lifelong Learning
- Skills for livelihoods

Thank You



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