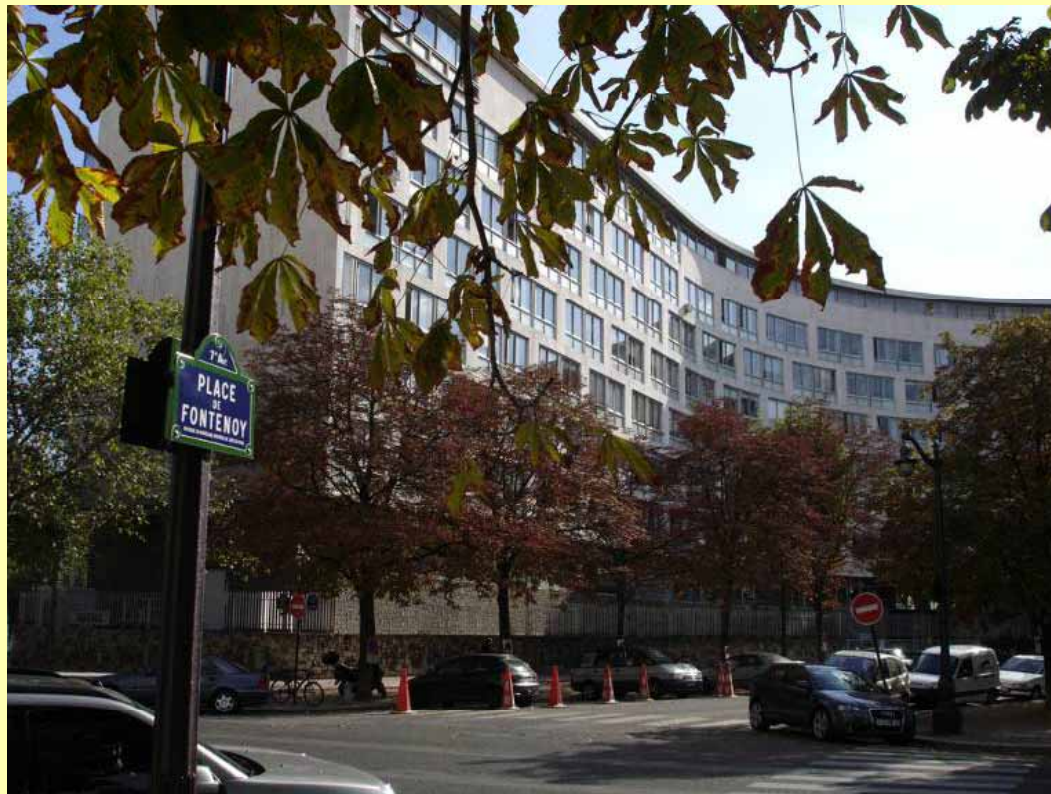


UNESCO

World Teachers' Day

5 October 2010





UNESCO

World Teachers' Day

October 5, 2010



EXPANDING TEACHER EDUCATION

- 10 million additional teachers required by 2015 (UNESCO)
- Current global teaching force = 75 million

UNESCO

World Teachers' Day

5 October 2010

***Teacher Education:
new approaches are necessary and possible***

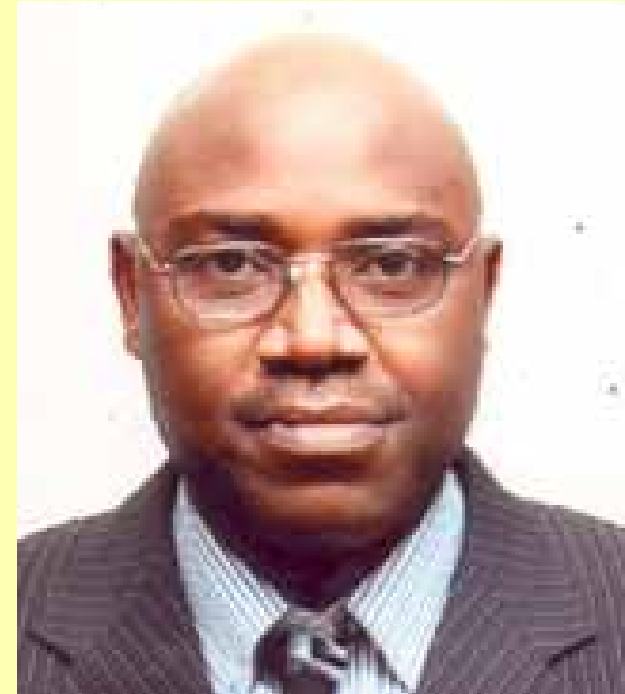
Sir John Daniel
Commonwealth of Learning





Teacher Education

Abdurrahman Umar
(Nigeria)





COMMONWEALTH *of* LEARNING

Teacher Education: the Role of Open and Distance Learning

Hilary Perraton

Visiting Fellow, Institute of
Education, University of London

September 2010



1963



- Trained 4,000 untrained teachers who were responsible for 200,000 Palestinian refugee children by Open and Distance Learning (ODL)
- Proportion of untrained teachers dropped from 90% to 9% in five years
- UNESCO-UNRWA system performs highly

Teacher Education

Initial education

Professional development

Pre-service

In-service

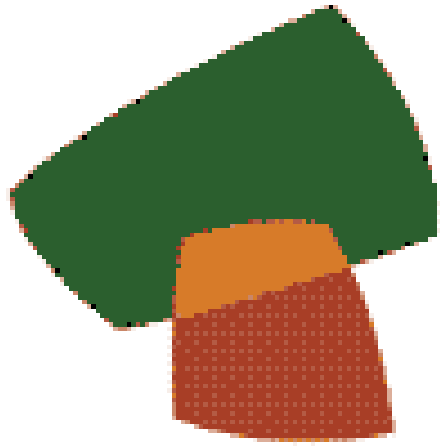


Bamako, Mali
4 octobre 2010



Atelier sur le renforcement des capacités sur l'utilisation des ressources éducatives libres (REL) pour l'amélioration de la qualité de l'enseignement supérieur





TESSA

Teacher Education in Sub-Saharan Africa

- Consortium of 13 African universities, the UK Open University and five international organisations.
- Active across nine African countries
- Creating teacher education materials in Arabic, English, French and Kiswahili.

“to encourage governments and intergovernmental agencies to release their educational materials into the world’s knowledge systems with open licences”

NEEDED:

UNESCO’S LEADERSHIP



JOHN S. DANIEL

open &
flexible
learning
series



MEGA-SCHOOLS, TECHNOLOGY AND TEACHERS

ACHIEVING EDUCATION FOR ALL

ROUTLEDGE

Mega-Schools, Technology and Teachers: Achieving Education for All

by

John S. Daniel

Routledge 2010





COMMONWEALTH *of* LEARNING

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September 2010





Text & slides at:
www.col.org/speeches

THANK YOU