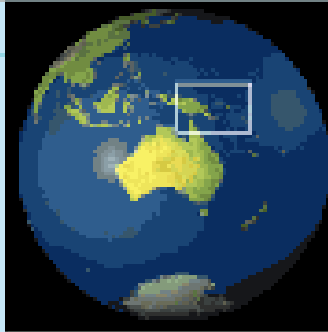




COMMONWEALTH *of* LEARNING





The Hon. Dame Carol Kidu, M.P.
Member of the Board of the Commonwealth of Learning
for the Pacific Region

Papua New Guinea Association for Distance Education

Biennial Conference 2008

*Open and Distance Learning for a
Knowledge Society and Development*

**Practical Steps for
Surfing the Wave of
Technology-Mediated Learning**

Sir John Daniel

Commonwealth of Learning



COMMONWEALTH *of* LEARNING

Learning for Development: The Role of Distance Education



Development

as

Freedom

Amartya Sen



UN Millennium Development Goals

Keep the promise
Millennium Development Goals



Poverty and hunger
Primary education
Gender equality
Health
Environment
Partnership

Education for All by 2015
An international commitment



The Dakar Goals



THE COMMONWEALTH

- Peace
- Democracy
- Equality
- Good Governance



UN Millennium Development Goals

Keep the promise
Millennium Development Goals



Education for All (The Dakar Goals)



Peace
Democracy
Equality
Good governance

The Commonwealth of Learning



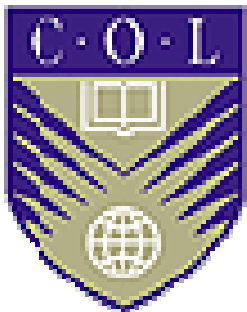
Learning for Development

EDUCATION

learning for development



LEARNING FOR LIVELIHOODS



HUMAN ENVIRONMENT

EDUCATION

**LEARNING FOR
LIVELIHOODS**

**HUMAN
ENVIRONMENT**

Policy

Systems

Models

Materials



Quality Assurance

Teacher Development

Open/Alternative Schooling

Higher Education

eLearning for Education

Sector Development

EDUCATION

Learning and Skills for
Livelihoods

Rural and Peri-Urban
Community Development

National/International
Community Development

Virtual University for Small States
of the Commonwealth

Transnational Programmes

LEARNING FOR LIVELIHOODS



Gender and Development

Health, Welfare and
Community Development

Environmental Education

Good Governance

Educational use of Mass
Media and ICTs

HUMAN ENVIRONMENT

The Commonwealth of Learning

COUNTRY ACTION PROPOSALS



COUNTRY ACTION PLANS

2006-09



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Quality Assurance

Teacher Development

Open/Alternative Schooling

Higher Education

eLearning for Education

Sector Development

EDUCATION

Quality Assurance

Teacher Development

Open/Alternative Schooling

Higher Education

eLearning for Education
Sector Development

EDUCATION

COMMONWEALTH TOOLKIT

Quality Assurance for Teacher Education and Development

- Quality Indicators for Teacher Education
- Best Practices in Teacher Education

Quality Assurance

Teacher Development

Open/Alternative Schooling

Higher Education

eLearning for Education
Sector Development

EDUCATION

REVIEW

Teacher Education Programme

Open College UPNG

(completed December 2007)



Quality Assurance

Teacher Development

Open/Alternative Schooling

Higher Education

eLearning for Education
Sector Development

EDUCATION



Commonwealth of Learning



Quality Assurance

Teacher Development

Open/Alternative Schooling

Higher Education

eLearning for Education
Sector Development

EDUCATION

HIGHER EDUCATION

- CEMBA/CEMPA
- Review of ODL at tertiary level



- Single mode
(open university)
- Dual mode
(campus + distance)

Professor Dominique ABRIOUX



Quality Assurance

Teacher Development

Open/Alternative Schooling

Higher Education

eLearning for Education

Sector Development

EDUCATION

OPEN EDUCATIONAL RESOURCES

A very important new
development for education
at all levels



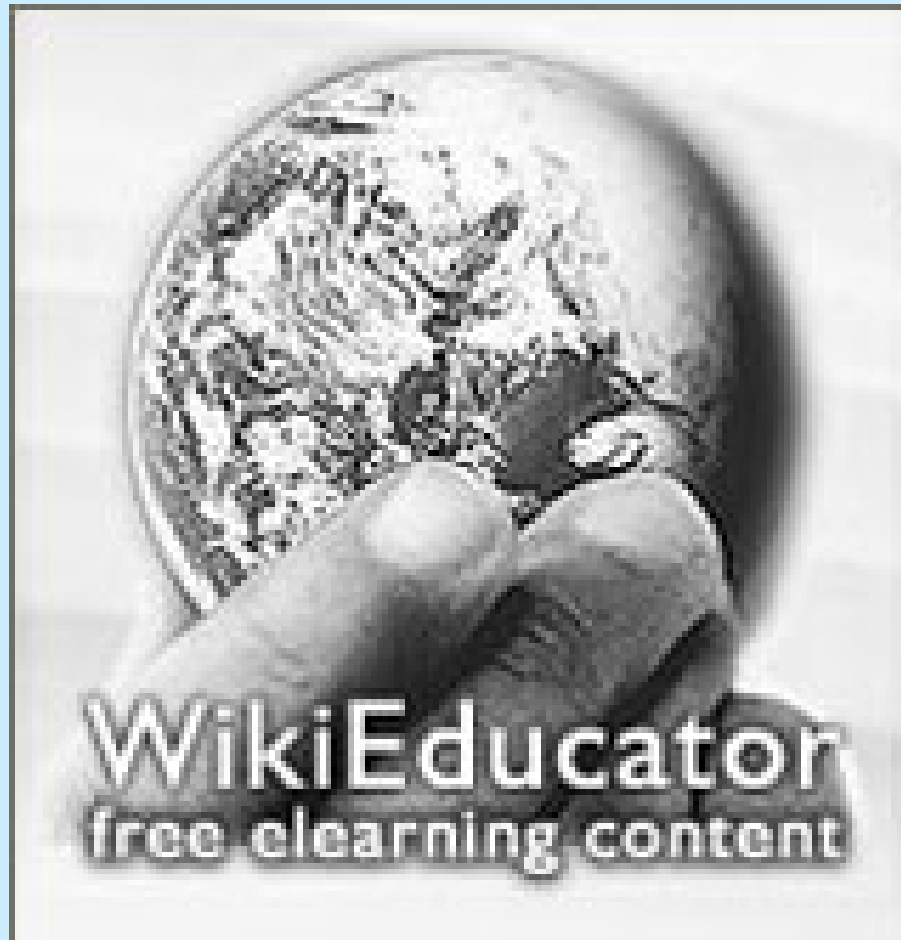
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Virtual University for Small States of the Commonwealth

PARTICIPATING COUNTRIES



WikiPacifica

The William and Flora Hewlett Foundation

\$100,000

To hold workshops in every
Commonwealth country on the
use of wikis

Learning and Skills for
Livelihoods

Rural and Peri-Urban
Community Development

National/International
Community Development

Virtual University for Small States
of the Commonwealth

Transnational Programmes

LEARNING FOR LIVELIHOODS

Learning and Skills for
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Rural and Peri-Urban
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of the Commonwealth

Transnational Programmes

LEARNING FOR LIVELIHOODS



Virtual University for Small States of the Commonwealth

PARTICIPATING COUNTRIES

Mauritius VUSSC Boot Camp – August 2006



“negotiated collaborative contents”

The Virtual University for Small States of the Commonwealth

Course development workshops (“Boot camps”)

Tourism & Entrepreneurship



Professional Development of Educators
Ms. Lydia Lute Hiawalyer (UPNG)



Life Skills
Ms. Elizabeth Kendrun (Dept. of Health)



Disaster Management
Ms. Eileen Turare (UPNG)



Fisheries
Mr Saun Ignatius Biat (NARI)



The Virtual University for Small States of the Commonwealth



Transnational Qualifications Framework
for the Virtual University for Small States
of the Commonwealth

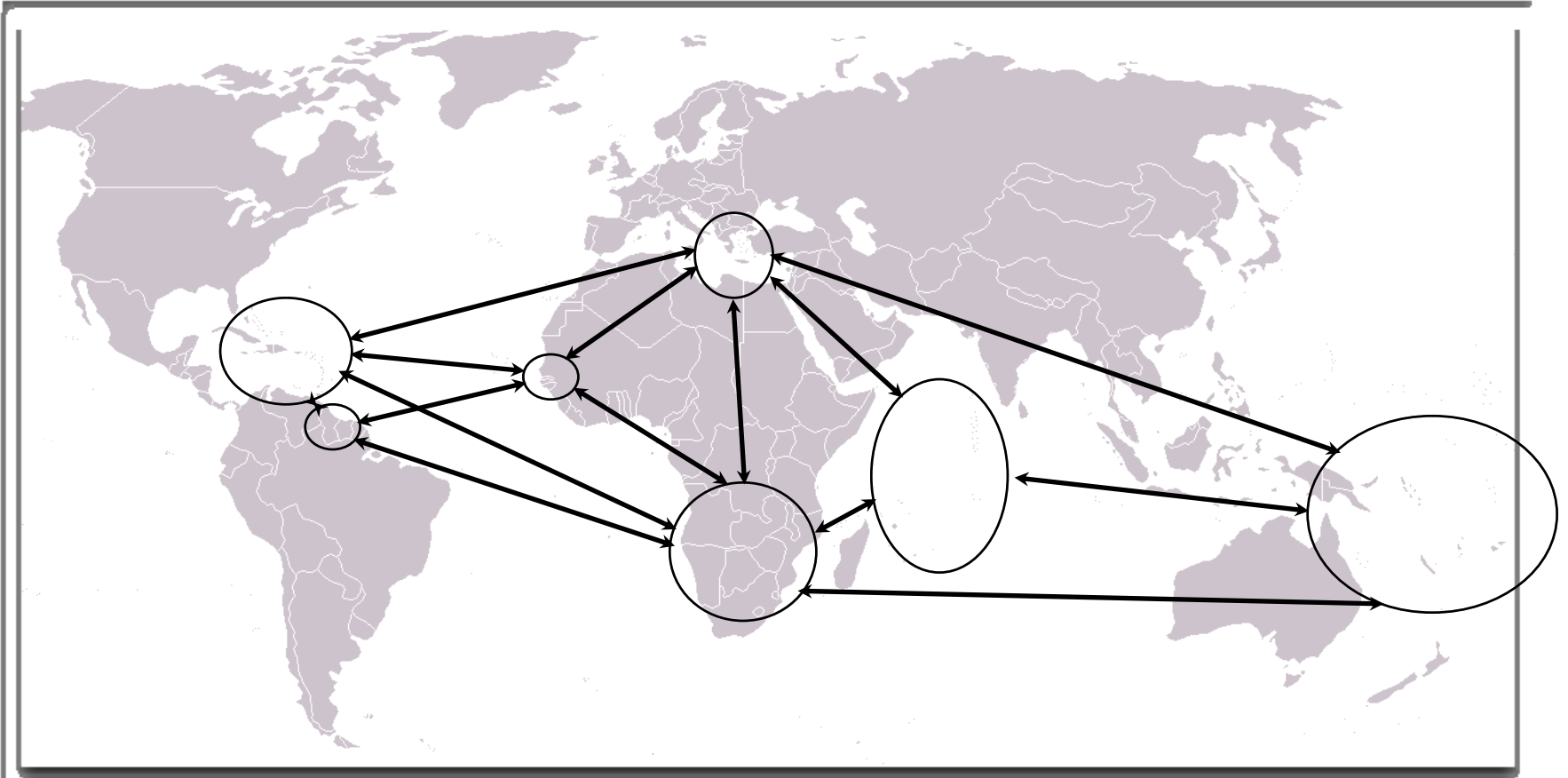


The Virtual University for Small States of the Commonwealth

Ranking of institutional participation

- | | | |
|----|--|-----|
| 1 | University of Swaziland | (8) |
| 2= | BOCODOL (Botswana) | (7) |
| 2= | University of Samoa | (7) |
| 2= | St. Vincent & The Grenadines CC | (7) |
| 5 | University of Lesotho | (6) |
| 6= | Clarence Fitzroy Bryant College
St. Kitts & Nevis | (5) |
| 6= | University of Belize | (5) |
| 8= | NOLNET (Namibia) | (4) |
| 8= | University of Papua New Guinea | (4) |





. . . a linking structure . . .

to help build human capacity and strengthen
countries

Learning and Skills for
Livelihoods

Rural and Peri-Urban
Community Development

National/International
Community Development

Virtual University for Small States
of the Commonwealth

Transnational Programmes

LEARNING FOR LIVELIHOODS

Poverty and hunger

Target (2015):

Halve the proportion of people living on less than a dollar a day and those who suffer from hunger

Learning for Livelihoods

Increasing the income
of the poorest people
is the first step
to development

Lifelong learning for farmers



L3 FARMERS

Lifelong Learning for Farmers

Access to information

can

improve livelihoods



Lifelong Learning for Farmers

4 Principles:

- Mobilise farmers to define their vision

Lifelong Learning for Farmers

4 Principles:

- Mobilise farmers to define their vision
- Link them to those with useful information

Lifelong Learning for Farmers

4 Principles:

- Mobilise farmers to define their vision
- Link them to those with useful information
- Use commercial ICT kiosks

Lifelong Learning for Farmers

4 Principles:

- Mobilise farmers to define their vision
- Link them to those with useful information
- Use commercial ICT kiosks
- Get banks and business involved

Village near Theni (Tamil Nadu)

- *Farmers want to improve dairy*
- *Info: ‘How do I know a good cow?’*
- *Banks loan money for new animals*
- *Dairy yields increase sharply*
- *Marketing more effective*
- *Loans repaid – new loans taken*

Gender and Development

Health, Welfare and
Community Development

Environmental Education

Good Governance

Educational use of Mass
Media and ICTs

HUMAN ENVIRONMENT

MEDIA EMPOWERMENT



Partnership with the WHO

COL works in partnership:

- Partnership with the WHO
- Partnership with NGOs

Papua New Guinea:
- Anglicare STOP
AIDS



Village cinema

Media empowerment



Gender and Development

Health, Welfare and
Community Development

Environmental Education

Good Governance

Educational use of Mass
Media and ICTs

HUMAN ENVIRONMENT

Pan-Commonwealth Forums on Open Learning

- Jamaica, November 2006

Pan-Commonwealth Forums on Open Learning

- Jamaica, November 2006
- London, July 2008

“Access to Learning for
Development”

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THANK YOU

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www.col.org

