



COMMONWEALTH *of* LEARNING

COL in the Commonwealth

**2012–2015
Dominica**

Acknowledgements

All COL Education Specialists and their Programme Assistants as well as CEMCA colleagues have contributed to the development of the country reports which make up the volume *COL in the Commonwealth: 2012-2015 Country Reports*. This country report is an excerpt from the volume. The following people are thanked in particular for their role in the design and publication of these reports.

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Foreword


COL in the Commonwealth: 2012-2015 Country Reports summarises COL's activities over the last three years (2012-2015) and captures what we have achieved in each Member State and across the Commonwealth.

This volume is the result of a collaborative process that began in 2011 with extensive partner consultations. Following these consultations, a *Country Action Plan* was developed to guide COL's work in each country. The reports contained in this volume describe the implementation of these plans and highlight COL's achievements during this three year plan.

The reports cover all Member States of the Commonwealth, showing not only what COL has done in developing countries but also how its work aligns with the international development priorities of Australia, Canada, New Zealand and the United Kingdom. The reports are grouped under four regions: Africa and the Mediterranean, Asia, the Caribbean and the Pacific. Each regional section contains a brief regional report as well as the reports for each country within that region. The Pan-Commonwealth section describes COL's Initiatives, under the two sectors: 'Education' and 'Livelihoods and Health'. The reports for this triennium categorise COL activities according to our five core strategies: partnerships, capacity, materials, models and policy, in order to better present how our work contributes to outcomes. 'COL in Action' highlights real life examples to illustrate how COL's work impacts on people, groups and institutions in developing countries.

Most of the initiatives that COL pursued during this triennium are showing demonstrable results in expanding and improving opportunities for education and training, building healthier communities, helping rural communities achieve greater prosperity, and contributing to skills development. As the external Impact Evaluation report states: 'COL has had a major impact on individuals including farmers...faculty members, institutional leaders in formal and non-formal learning, selected policy makers and educational administrators'(S. Murgatroyd with J. Tully, 2015). The external Outcome Evaluation concludes that 'all the Initiatives moved successfully forward, on time and within budget' (N. Kemp and G. Farrell, 2015). Both evaluations confirm that COL is highly respected and well regarded in the field.

The production of *COL in the Commonwealth: 2012-2015 Country Reports* was made possible through collective effort and collaboration. Partners on the ground have diligently provided updates to COL. COL staff have tracked and assessed results obtained from partners through a thorough monitoring and evaluation process. COL's advanced knowledge management systems have enabled us to capture information from numerous sources and synthesise this into the reports that make up this volume. I must particularly commend Alexis Carr for her diligent work in filtering the masses of raw data and converting them into a coherent and meaningful narrative.



Professor Asha S. Kanwar
President and Chief Executive Officer
Commonwealth of Learning



DOMINICA



CONTEXT

Dominica is a small state of the Commonwealth with a population of about 73,000. Known for its unspoilt natural beauty, the island nation is a developing economy with a dominant agricultural base. Dominica has contributed to COL's budget since 2009/2010.



AGREED PRIORITIES

- ▶ Develop online delivery content system for distributing flash videos and lessons
- ▶ Train teachers in instructional design for online learning and videography
- ▶ Develop a National Qualifications Framework
- ▶ Train teachers to teach courses, such as Sustainable Agriculture online
- ▶ Develop the information and communication technology (ICT) capacity of teachers
- ▶ Train teachers to develop supportive online materials



OUTCOMES ACHIEVED BY COL

- ▶ 11 new VUSSC courses made available



COL'S WORK RELATED TO MDG TARGETS

National MDG Targets Addressed by COL

- ▶ Make available the benefits of new technologies, especially for information and communications

COL's Work on Dominica's MDG Targets

- ▶ VUSSC is committed to the collaborative development of open content resources for education, training and capacity-building, and the use of ICTs to broaden access to education
- ▶ Capacity-building, materials development and policy support for sharing open educational resources (OER) and promoting open and distance learning (ODL) are underway



QUICK NOTES

COL Board:

- ▶ His Excellency Hubert John Charles Ambassador to the USA and Permanent Representative to the Organization of American States (OAS) is the appointed regional representative of the Caribbean on COL's Board of Governors

COL Focal Point:

- ▶ Mrs Chandler Hyacinth, Ministry of Education and Human Resource Development

Areas of COL's Work in Dominica:

- ▶ Teacher Education
- ▶ Higher Education
- ▶ Virtual University for Small States of the Commonwealth (VUSSC)
- ▶ Healthy Communities
- ▶ eLearning



HIGHLIGHTS

COL has identified five core strategies to achieve outcomes and impact: partnerships, capacity, materials, models and policy. In practice, most COL activities incorporate more than one of these strategies and, in some cases, all five. However, for ease of reference, activities have been classified in only one of the five categories.

PARTNERSHIPS

COL partners with government agencies, public institutions, civil society and other organisations to improve and extend teaching and learning services to people in the developing Commonwealth.

- ▶ Ministry of Education and Human Resource Development
- ▶ Dominica State College

CAPACITY

Capacity development pervades all COL activities and COL focuses primarily on human resource development.

- ▶ Regional OER workshop
- ▶ Monitoring and Evaluation for VUSSC

MATERIALS

Materials refer to learning and teaching resources including course materials, toolkits and frameworks. Materials are produced through collaboration with partners, or by partners themselves with COL support.

- ▶ Research Report on Community Learning in the Eastern Caribbean
- ▶ 11 new VUSSC courses made available
- ▶ Open Textbooks Development Concept Paper

MODELS

A model is a coherent set of structures and processes that has been shown to work in more than one context to achieve specific results. Models can range from broad approaches to more specific instruments.

- ▶ Transnational Qualifications Framework

POLICIES

A policy is a high-level statement of ambition that specifies the outcomes to be achieved and that guides decision-making through a defined course of action. COL supports the development of policy for organisations and institutions as well as for governments.

- ▶ CARICOM Standards for Teaching and Teacher Education
- ▶ Regional ODL Policy Framework



DOMINICA



LOOKING FORWARD: 2015–2021

In the lead-up to the 2014 Regional Focal Points Meeting, COL's Focal Point for Dominica was asked to identify the country's top priorities and what COL can do to further support the national agenda of Dominica. The following areas were identified:

- ▶ Training of teachers to teach courses online (e.g., Sustainable Agriculture)
- ▶ Expanding the ICT capacity of teachers (e.g., about multimedia learning and development of multimedia learning materials)
- ▶ Training of teachers to develop supportive online materials for eLearning and other ODL methodologies
- ▶ Training in resources external to the college environment, for example in: graphic art and multimedia (videography, etc.), instructional design, e-content management, project management, creative writing, quality control and policy development
- ▶ Development of the Ministry of Education and Human Resource Development (e.g., through study tours to review the current set-up of other countries' departments)
- ▶ Support for ODL

PARTNERSHIPS

VUSSC (Virtual University for Small States of the Commonwealth)

Dominica is a member of VUSSC.

PARTNERSHIPS: MEETINGS AND CONFERENCES

7th Pan-Commonwealth Forum (PCF7)

COL sponsored the following people to the forum: **Dr Donald Collin Peters** from Dominica State College.

Regional Focal Points Meeting

Mrs Chandler Hyacinth, Ag. Senior Administrative Officer, Ministry of Education and Human Resource Development, represented Dominica at the meeting.

VUSSC Interlocutors Meeting

The VUSSC Interlocutors meet every three years to review developments, achievements and lessons learned. The VUSSC Interlocutors Meeting coincides with the Pan-Commonwealth Forum (PCF). PCF7 was held in Abuja, Nigeria, from 2 to 6 December 2013. At this meeting, Interlocutors participated in a half-day impact evaluation workshop with COL's impact evaluators, Dr Stephen Murgatroyd and Ms Janet Tully. Highlights of the Interlocutors Meeting included a discussion of the post-MDGs (Millennium Development Goals), current VUSSC resources, and the importance of gender in the VUSSC initiative. At the close of the meeting, the following countries expressed interest in offering VUSSC courses: Barbados, Vanuatu, Namibia, St. Lucia, Antigua & Barbuda, Maldives, Grenada and Dominica. **Dr Donald C. Peters**, President of Dominica State College, represented Dominica at this meeting.

CAPACITY

Regional OER Workshop

The Regional OER workshop was held in Jamaica from 5 to 7 November 2012. This workshop followed through on the outcomes of the Paris Declaration, which was finalised at the OER World Congress in Paris in June 2012. The purpose of the workshop was to:

- ▶ develop a common understanding of the concept of OER and its potential to contribute to improving education in the Caribbean countries;
- ▶ define concrete contributions that OER can make in achieving key regional and national educational policy objectives;

- ▶ explore the policy requirements to create an enabling environment for effective use of OER and sharing of publicly financed educational resources under open licences; and
- ▶ define a roadmap for the development of effective, practical OER country policies and plans in the Caribbean.

Ms Catherine Abraham of the Dominica State College and **Mrs Irene Ducreay** and **Mr Nicholas Goldberg**, both of the Ministry of Education and Human Resource Development, attended the workshop.

VUSSC Regional Monitoring and Evaluation Workshop

On 24 to 25 March 2014, VUSSC Interlocutors of the Caribbean region participated in a Monitoring and Evaluation (M&E) workshop held in Trinidad & Tobago, in collaboration with the Ministry of Tertiary Education and Skills Development, to evaluate the VUSSC M&E plan, update the VUSSC logic model and explore tools used for the collection and analysis of data.

MATERIALS

Research Report on Community Learning in the Eastern Caribbean

A study into the availability, quality and usage of non-formal health/development educational opportunities, specifically ODL and communication for development programmes in Jamaica and the Eastern Caribbean, was conducted by Transformative Communication Partners Caribbean between September and December 2012, with the results presented in 2013.

New VUSSC Courses

During 2013–2014, 11 VUSSC courses were completed including: Master's in Educational Leadership, Bachelor's in Business and Entrepreneurship, Diploma in Agriculture, Linux for IT Managers, Facilitating Online Instruction, and Sustainable Tourism. Courses are available to all VUSSC member states on the VUSSC website. Approximately 49,000 people have been reached or trained, including senior officials, educators and over 1,300 learners enrolled in VUSSC-developed courses and programmes.

VUSSC Postgraduate Diploma in Education

Senior officials of the small states identified a need to develop a teacher education programme, especially at the postgraduate level, to help address the acute shortage of teachers in most of the small states and the lack of training programmes in most teacher training institutions. COL therefore facilitated a workshop, in collaboration with the National University of Samoa, to develop a Postgraduate Diploma in Education (PGDE). It ran from 17 June to 3 July 2013 in Samoa, with

28 participants from 14 countries. Much of the course was developed using OER. **Mr Michael Green**, Instructional/Methods, Child Development Education, attended the workshop.

Associate Degree in Hospitality and Tourism

In collaboration with the Caribbean Tourism Organization (CTO), a workshop to review the Associate Degree in Hospitality and Tourism was held in Barbados from 17 to 20 March 2014. The VUSSC Education Specialist participated and co-facilitated the workshop to review and update the two courses. Sixteen institutions will be implementing the revised curriculum. **Ms Katie Julien** of Dominica State College participated in the workshop.

Open Textbooks Development Concept Paper

A regional Open Textbooks Forum was held in Antigua & Barbuda, 19 to 20 June 2013, which resulted in an agreement to develop a concept paper on the development of open textbooks for the Eastern Caribbean school curriculum. OECS Education Ministers' endorsed the open textbook proposal of COL in the 33rd meeting in Antigua & Barbuda from 14 to 16 October 2013. A total of 12 participants from the six Commonwealth members of the OECS, plus a representative of the OECS and a representative from Guyana, participated. **Mr Nicholas Goldberg** of the Ministry of Education and Human Resource Development attended the forum.

MODELS

Transnational Qualifications Framework

The Transnational Qualifications Framework (TQF) was used as a reference point to finalise the Caribbean Community (CARICOM) Qualifications Framework, which was completed and referenced against the TQF. This means that all VUSSC courses offered by institutions in the Caribbean will be registered on the TQF. These qualifications will be recognised both at the regional and international levels.

POLICIES

CARICOM Standards for Teaching and Teacher Education

The Second Consultation Meeting for the finalisation and adoption of the draft CARICOM Standards for Teaching and Teacher Education was held in Trinidad & Tobago on 27 to 28 September 2012. Twenty-five participants from member states of CARICOM were represented at the meeting. The next stage is to adapt the standards to suit the policies and realities of each country.

Regional ODL Policy Framework

In collaboration with the University of the West Indies (UWI), COL facilitated a roundtable from 19 to 22 June 2012 at the UWI campus in Barbados. Twelve participants from Antigua & Barbuda, Barbados, **Dominica**, Grenada, Guyana, Jamaica, St. Kitts & Nevis, and St. Vincent & The Grenadines attended the roundtable.

The draft Regional ODL Policy Framework for the Caribbean, which resulted from the workshop, was circulated to the non-represented stakeholders in the Caribbean, including CARICOM, for their comments.

To move forward on the adoption of the regional framework by member countries, COL met with Dr Morella Joseph, Programme Manager for Human Resource Development, CARICOM, on 8 May 2013 in Trinidad & Tobago. As per the action plan, the draft Regional ODL Policy Framework was presented in the ministerial meeting organised by CARICOM, from 20 to 22 May 2013, in Jamaica. The framework was endorsed by the Ministers. A workshop held from 24 to 25 March 2014 in Trinidad & Tobago reviewed the final draft before it was proposed to the meeting of Caribbean Education Ministers. Mr Robert Goiste attended the workshop.

The regional ODL policy has been finalised with CARICOM, and approved by the Ministers of Education. It is awaiting formal ratification.

LEARNING FOR DEVELOPMENT

COL is an intergovernmental organisation created by Commonwealth Heads of Government to encourage the development and sharing of open learning and distance education knowledge, resources and technologies.

VISION: To be the foremost global agency that promotes learning for development

MISSION: To help governments and institutions to expand the scale, efficiency and quality of learning by using open, distance and technology-based approaches

CORE STRATEGIES: Partnerships, capacity, materials, models and policies

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