

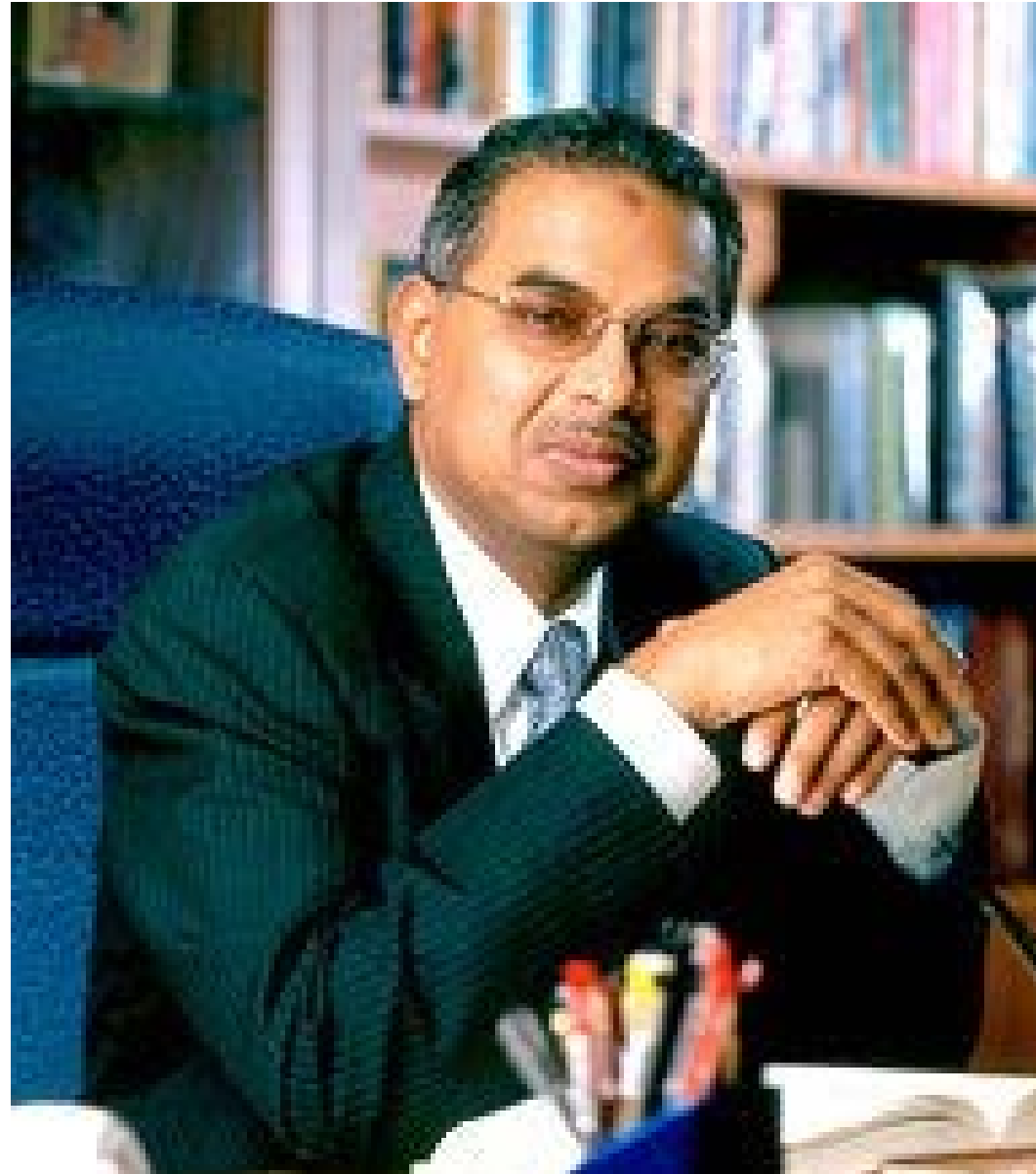


High Level Roundtable for Vice Chancellors: Closing Remarks

18 March 2016, Kuala Lumpur, Malaysia

*Professor Asha Kanwar
President & CEO, Commonwealth of Learning*

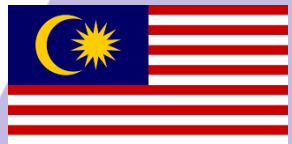
Thank you, Dato







19 countries



C.O.L. ACU
asiaeuniversity

**HIGH LEVEL
ROUNDTABLE FOR
VICE CHANCELLORS
AND
HEADS OF ODL
INSTITUTIONS**

**17-18
MARCH
2016
KUALA
LUMPUR**

Hosted by
Commonwealth of Learning & Asia e University



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Leadership

Quality

ICTs

Best Practice

Shared Challenges



Access



Quality



Equity



Cost

I. Leadership

Leadership– Challenges

Autonomy

Policy

Funding

Resistance to Change

Competition



Key Recommendations

- Gather and share evidence on student outcomes, employment outcomes,
- Seek corporate sector endorsement
- Remain agile and relevant by learning from other institutions
- Manage change and overcome resistance by sharing continuous messages re the compelling reasons for the change

Leadership Training



“One of the most important outcomes of this training is the developed understanding between Vice Chancellors of different universities from different parts of Pakistan, which will definitely have long-term positive impact in the country.”

What kind of leaders?

Bold, Brave, Benign

II. Quality

Quality– Challenges

Negative Perceptions
High Attrition
Assessment & Accreditation
Accountability



Key Recommendations

- Quality needs to be approached in a holistic manner considering both inputs & outputs
- Perceptions of poor quality to be countered by strong evidence and sharing best practice
- Work with employers to integrate skills into the curriculum

QA Toolkits

Quality Assurance Toolkit

Distance Higher Education Institutions
and Programmes

TRUST
ACCESS
INNOVATION
COST EFFECTIVE
FACULTY SATISFACTION
STUDENT SATISFACTION
LEARNING EFFECTIVENESS
CONTINUOUS IMPROVEMENT
EXCELLENCE
LEADERSHIP



Quality Assurance Toolkit For Teacher Education Institutions



An Anthology of "Best Practices" Teacher Education

National Assessment and Accreditation Council
Bangalore, India
Commonwealth of Learning
Vancouver, Canada



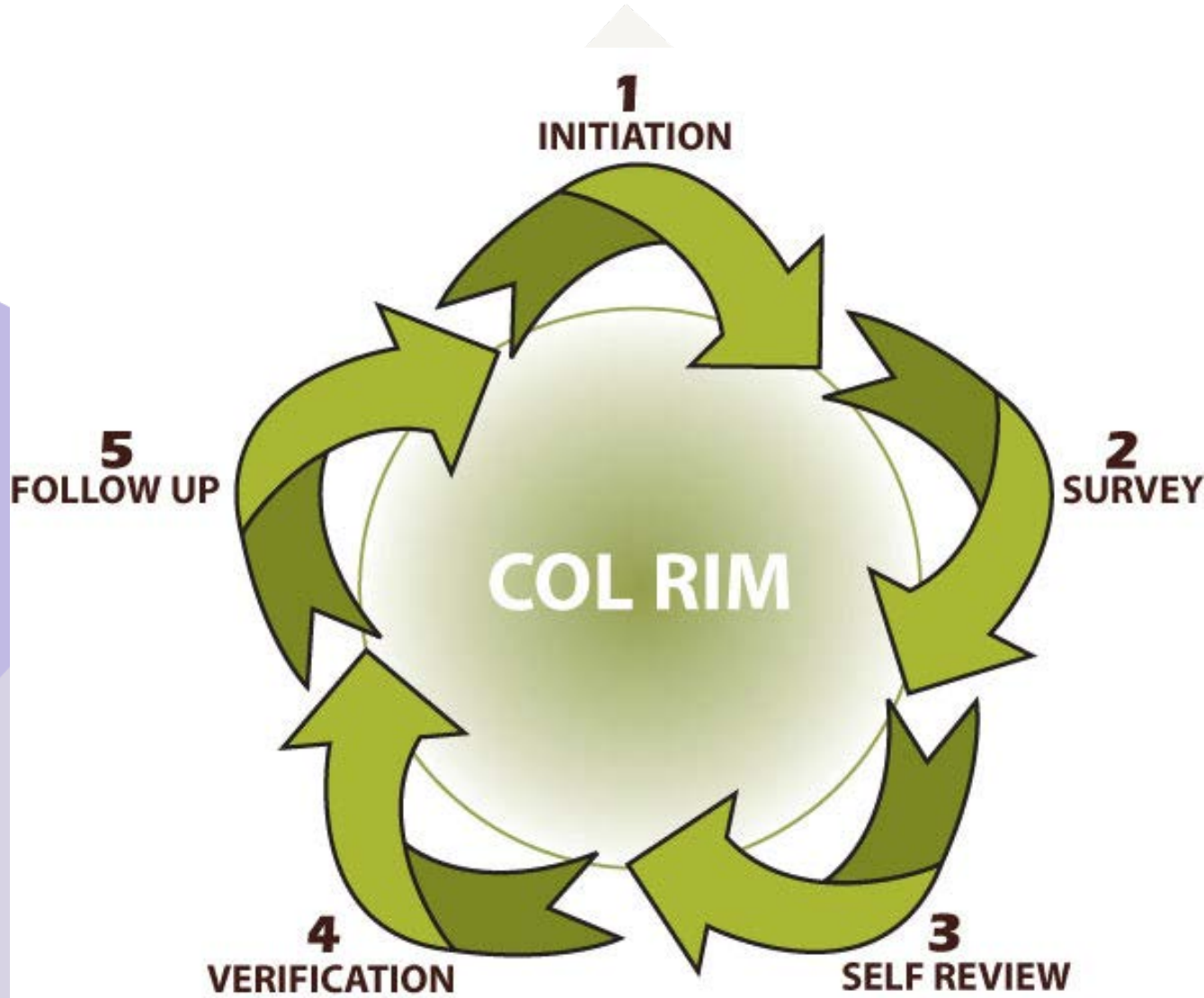
Quality Indicators
for Teacher Education

National Assessment and Accreditation Council
Bangalore, India
Commonwealth of Learning
Vancouver, Canada

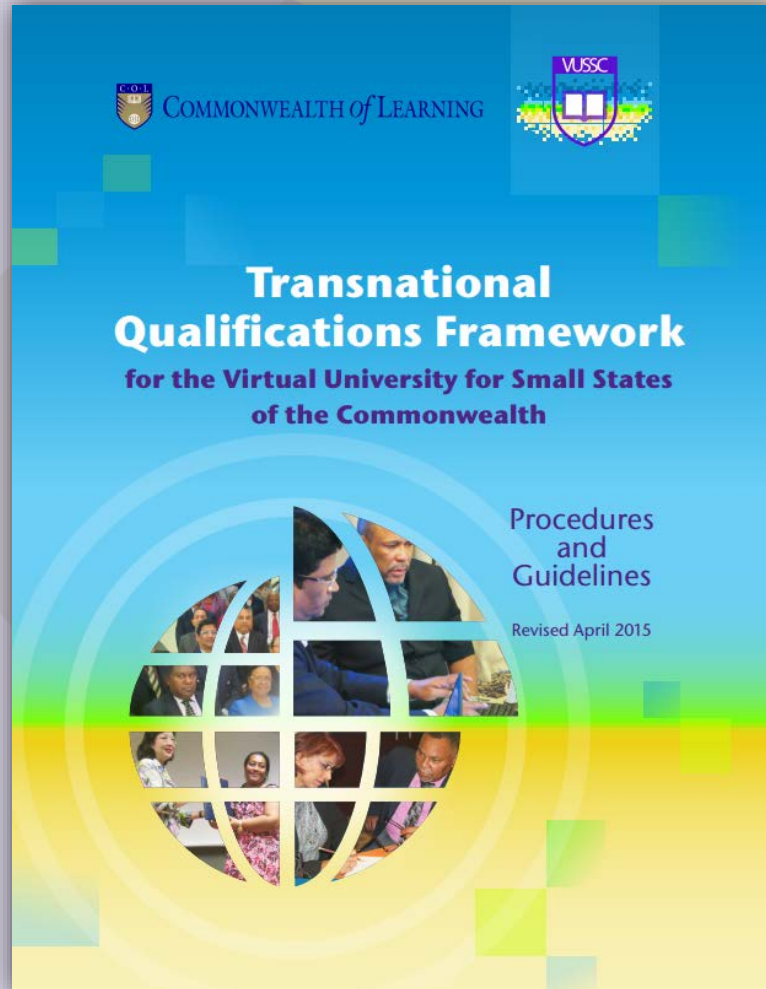
Quality Assurance in Higher Education AN INTRODUCTION

Quality Assurance Toolkit for
Teacher Education Institutions (QATTEI)
GUIDELINES

Self-improvement: COL RIM Steps



Learner Mobility



Quality for what?

Learner, Learning, Livelihoods

III. ICTs

ICT– Challenges

Infrastructure

Connectivity

ICTs must be ‘fit for purpose’

Importance of context



Technology

*“It is learning that matters,
and not technology”.*

*“ICTs increase inequalities.
Inequality increases unless we
take specific actions to reduce
it”.*

Tim Unwin



Tim Unwin

Key Recommendations

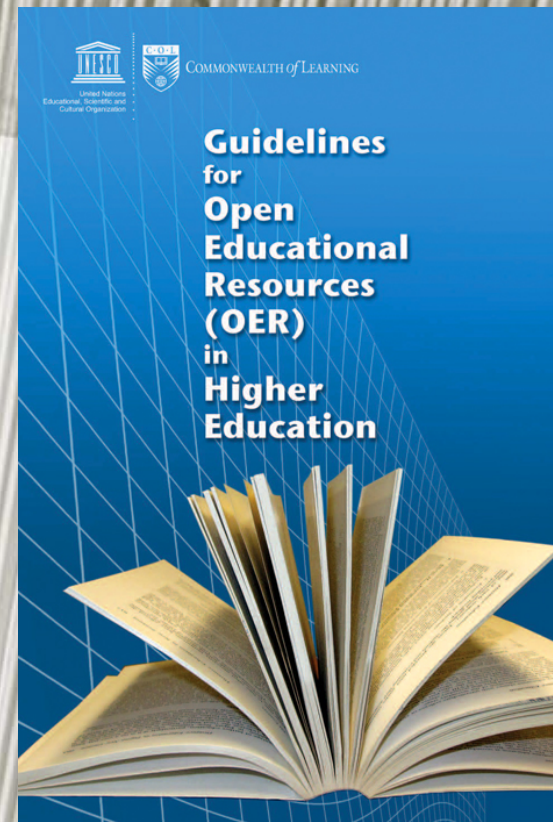
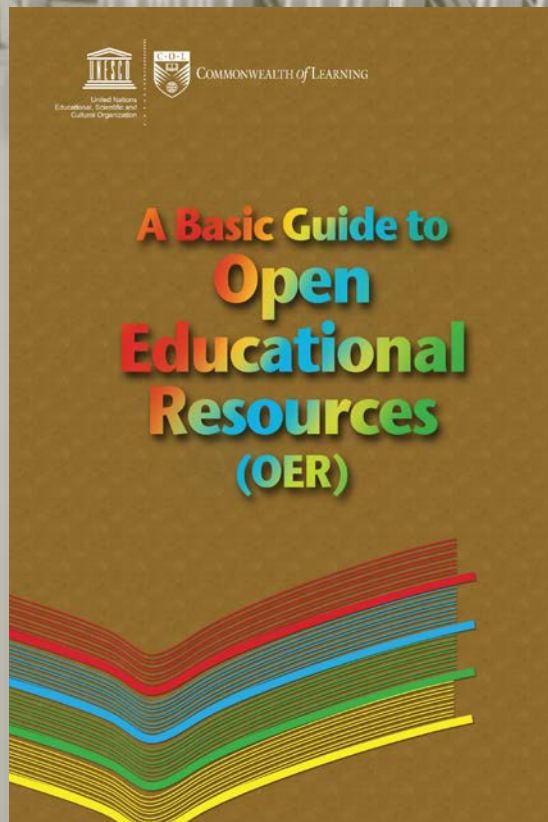
- Mobilise government support
- Develop plans to build institutional systems and staff capacity
- Make quality content repositories available
- Work with other partners
- Keep teachers/learners at the centre of technology adoption



Appropriate, Accessible, Affordable

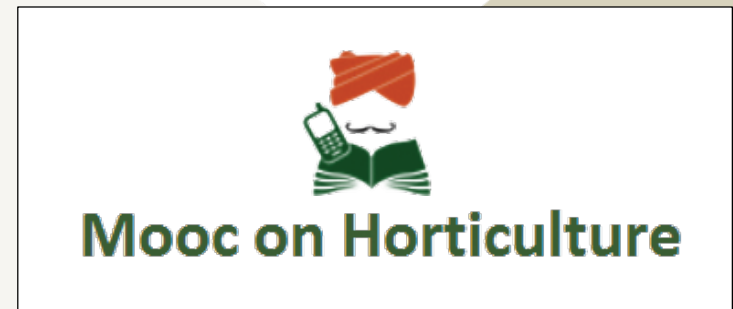


COL Resources



MOOCs 4 D

- Mobiles for Development
- MOOC for *Malis*
- MOOC for Teacher Development




OER on Higher Education

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DOER - Directory of Open Educational Resources

Open Educational Resources from Commonwealth universities and educational institutions.



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Jul-2013	Constructing a plaster model of the dentition - Part 2	Wood, D. (Duncan); Stokes, C. (Christopher)

Date Issued

Directory of
Open Educational
Resources
doer.col.org

Why technology?

Education, Equity, Empowerment



Way Forward

The road ahead

- Be Champions: Evidence-Based Advocacy
- Embrace Openness
- Collaboration rather than Competition
- Empower individuals, Transform lives





Thank You
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