

The University of Guyana

The

Dennis Irvine

Lecture

Commonwealth of Learning





Dennis Irvine

Governor General Delivers Inaugural Dennis Irvine Lecture

The University Council of Jamaica (UCJ) will be staging the Inaugural Dennis Irvine Lecture on Friday, February 9, 2007 at 5:30 pm.

The lecture will be delivered by the Governor-General of Jamaica, His Excellency the Honourable Professor Kenneth Hall.

Dennis Irvine Lecture 2001

Combating Poverty through Adult Education



Dato' Professor Gajaraj Dhanarajan
President of COL 1995-2004

Dennis Irvine Lecture 2007

How can Learning Contribute to Development?



Sir John Daniel
President of COL 2004 -

Development?

Commonwealth of Learning



Development?

Learning?

Commonwealth of Learning



Development?

Learning?

Technology?

Commonwealth of Learning





Development?

Learning?

Technology?

Revolution?

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What is Development?

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Development

as

Freedom

Amartya Sen

FREEDOM IS
THE PRIMARY PURPOSE
AND
THE PRINCIPAL MEANS
OF
DEVELOPMENT

FREEDOM

MAKES

DEVELOPMENT

HAPPEN

Freedom from...

and

Freedom to...

FREEDOM FROM:

Hunger

&

Poverty

FREEDOM FROM:

Disease

FREEDOM FROM:

Pollution

FREEDOM TO:

**Be treated
equally**

FREEDOM TO:

**Be educated
and trained**

FREEDOM TO:

**Choose who
governs you**

FREEDOM TO:

Express yourself

FREEDOM TO:

Practice your
religion

Millennium Development Goals

- Poverty and hunger
- Primary education
- Gender equality
- Health
- Environment
- Partnership

Education for All by 2015
An international commitment



The Dakar Goals



THE COMMONWEALTH

- Peace
- Democracy
- Equality
- Good Governance



UN Millennium Development Goals

Keep the promise
Millennium Development Goals



Education for All (The Dakar Goals)



Peace
Democracy
Equality
Good governance

Development?

Learning?

Commonwealth of Learning



“Education is the royal road to freedom: the royal road to that fundamental freedom of the human spirit that underpins other more practical freedoms”.

Amartya Sen

Poverty and hunger

Target (2015):

Halve the proportion of people living on less than a dollar a day and those who suffer from hunger

COL's contribution to the MDGs

Fighting hunger and sustaining a liveable environment means empowering millions of farmers and smallholders and giving rural people more control over their lives.

Lifelong learning for farmers



Health

- Reduce child mortality

By 2015: reduce by $\frac{2}{3}$ the mortality rate for under fives

- Improve maternal health

By 2015: Reduce by $\frac{3}{4}$ the ratio of women dying in childbirth

- Combat HIV/AIDS, malaria and other diseases

By 2015: Halt and reverse the spread of HIV/AIDS

COL's contribution to the MDGs

“To improve the health of mothers and children and arrest the spread of disease, ordinary people want information that connects with their lives.”



David Walker (dwalker@col.org)

Development?

Learning?

Commonwealth of Learning



Development?

Learning?

Technology?

Commonwealth of Learning





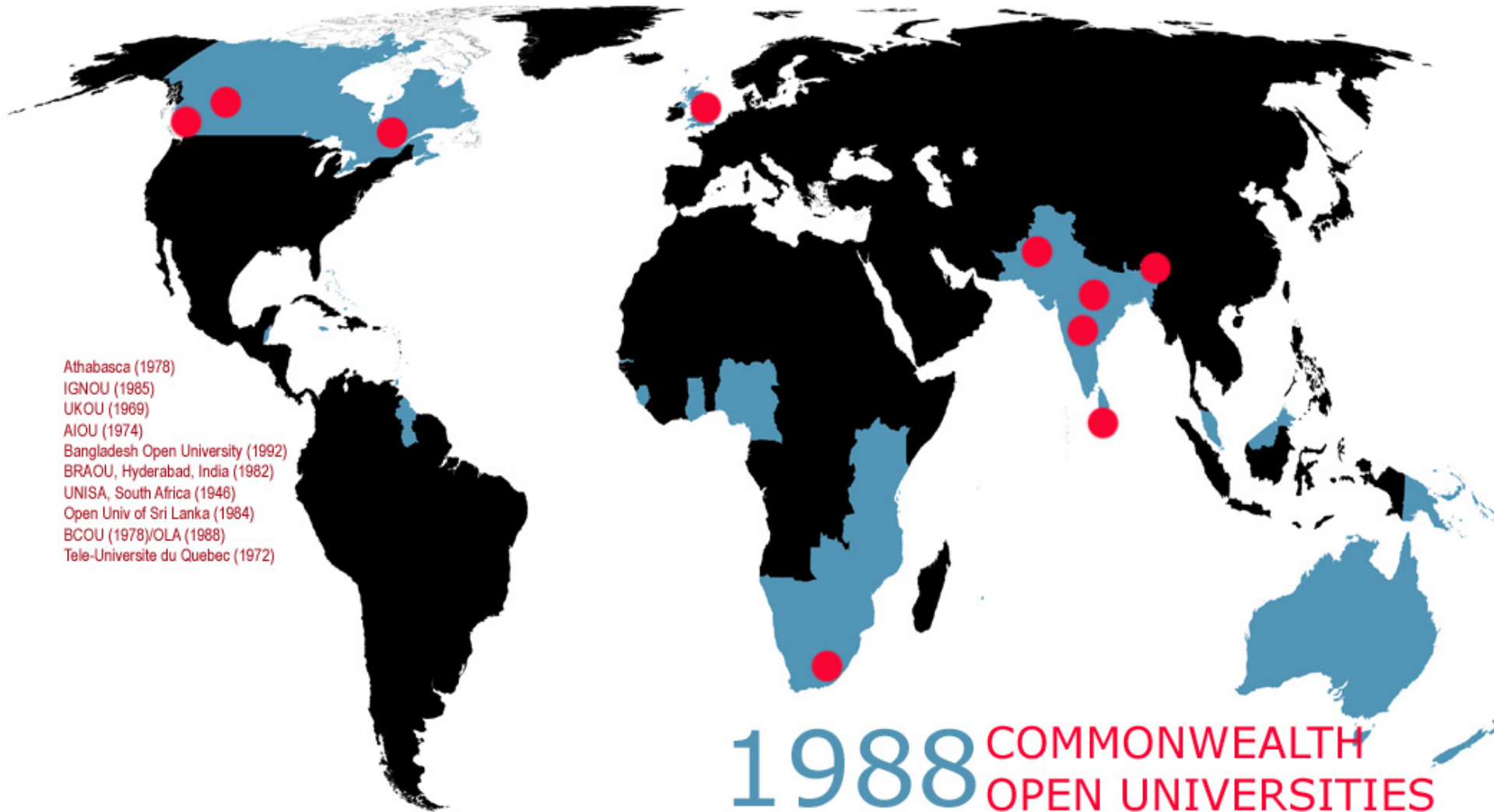
The Commonwealth of Learning

LOOKING BACK

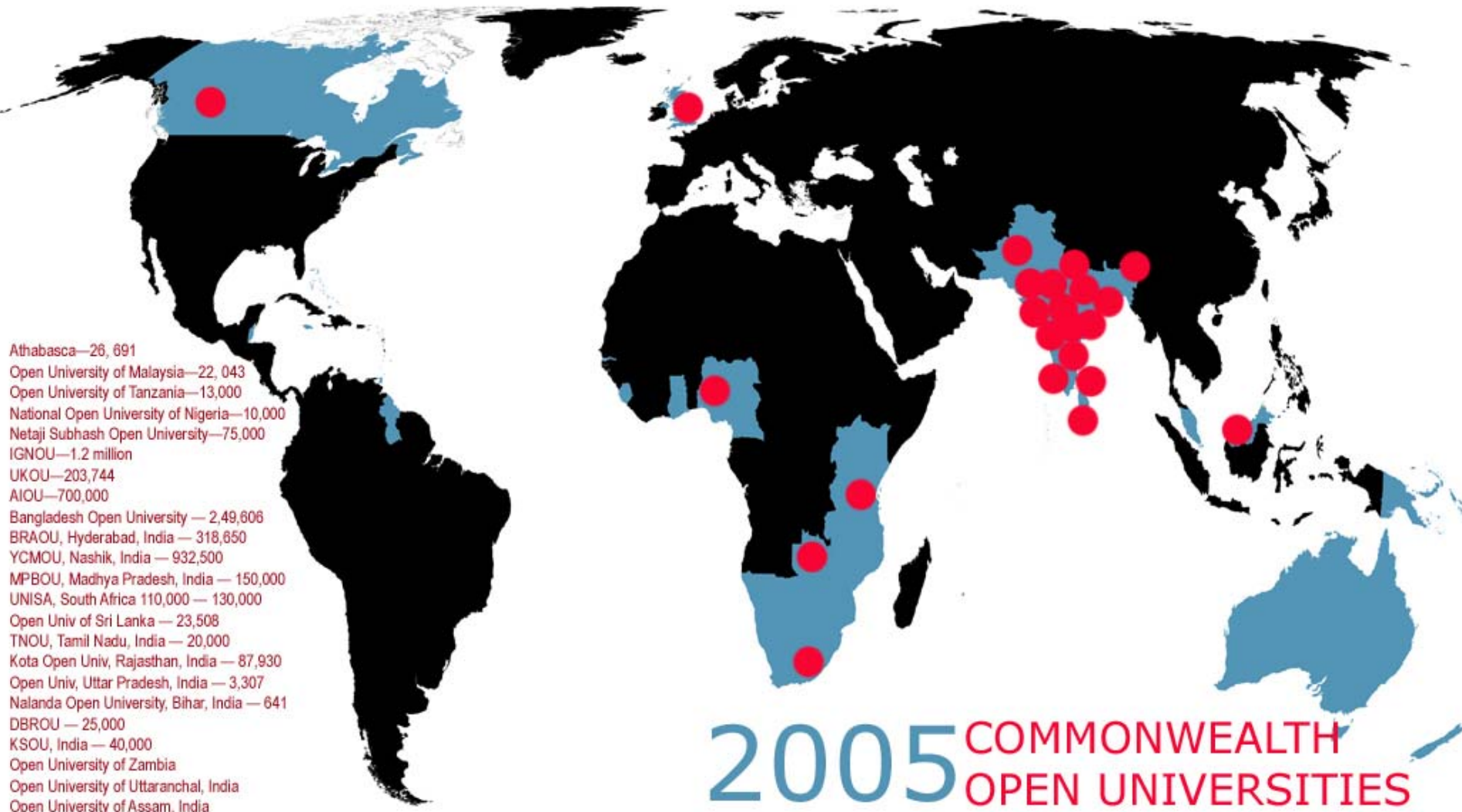
- * Higher Education
- * Teacher training
- * Open Schooling
- * Non-formal education



The growth of Open Universities



The growth of Open Universities



- Athabasca—26, 691
- Open University of Malaysia—22, 043
- Open University of Tanzania—13,000
- National Open University of Nigeria—10,000
- Netaji Subhash Open University—75,000
- IGNOU—1.2 million
- UKOU—203,744
- AIOU—700,000
- Bangladesh Open University — 2,49,606
- BRAOU, Hyderabad, India — 318,650
- YCMOU, Nashik, India — 932,500
- MPBOU, Madhya Pradesh, India — 150,000
- UNISA, South Africa 110,000 — 130,000
- Open Univ of Sri Lanka — 23,508
- TNOU, Tamil Nadu, India — 20,000
- Kota Open Univ, Rajasthan, India — 87,930
- Open Univ, Uttar Pradesh, India — 3,307
- Nalanda Open University, Bihar, India — 641
- DBROU — 25,000
- KSOU, India — 40,000
- Open University of Zambia
- Open University of Uttaranchal, India
- Open University of Assam, India

2005 COMMONWEALTH
OPEN UNIVERSITIES

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A huge increase in the
number of campus universities
operating in
DUAL MODE



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- Teacher training

Africa: Hundreds of thousands

India: > 1 million



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- Open Schooling



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- Open Schooling

India: 1.5 million pupils

(National Institute of Open Schooling)



The Commonwealth of Learning

- Basic development agenda

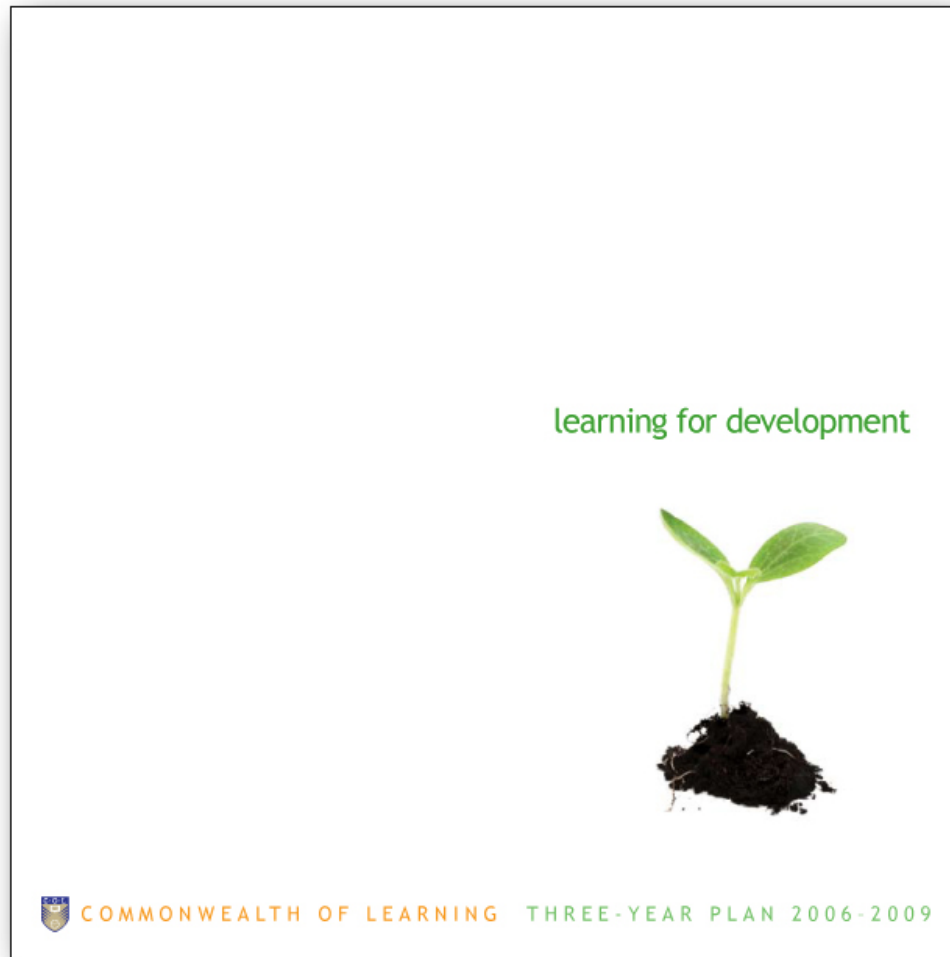




Media empowerment



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Three-year Plan 2006-09



UN Millennium Development Goals

Keep the promise
Millennium Development Goals



Education for All (The Dakar Goals)



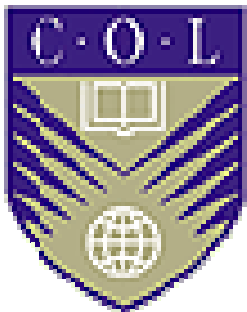
Peace
Democracy
Equality
Good governance

EDUCATION

learning for development



LEARNING FOR LIVELIHOODS



HUMAN ENVIRONMENT

EDUCATION

**LEARNING FOR
LIVELIHOODS**

**HUMAN
ENVIRONMENT**

Policy

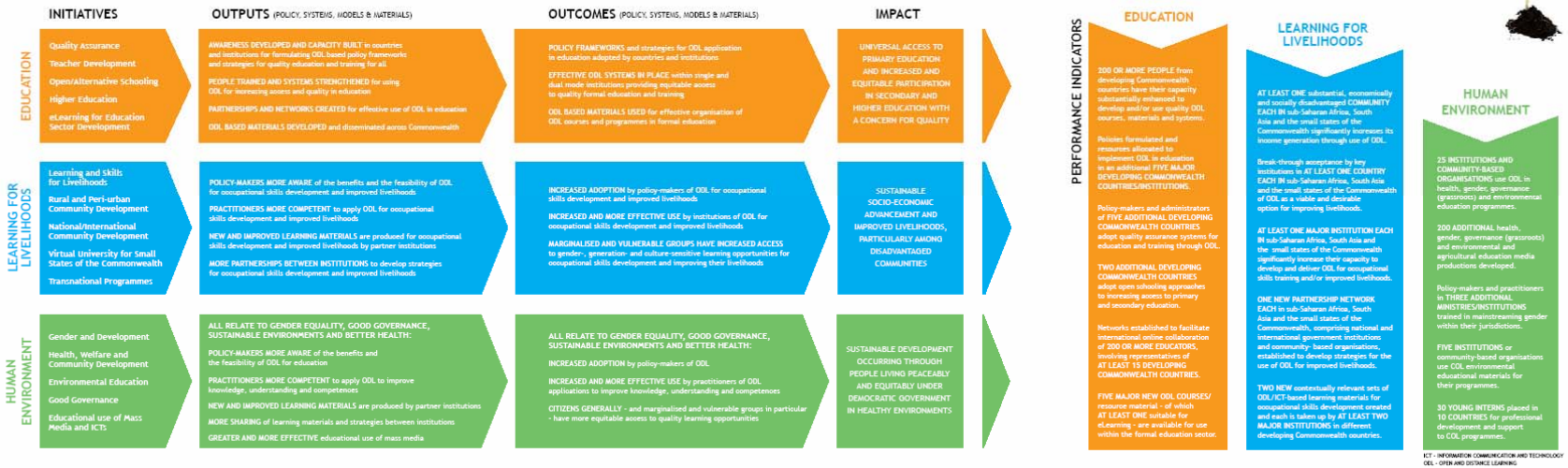
Systems

Models

Materials

COL CORPORATE LOGIC MODEL 2006-2009

This matrix shows COL's 2006-2009 Plan schematically, listing initiatives by sector of work along with output and outcome statements for the results expected in terms of policy systems and models/materials. Knowledge management and gender are cross-cutting themes.



COL Corporate Logic Model 2006-09

ICT - INFORMATION COMMUNICATION AND TECHNOLOGY
OOL - OPEN AND DISTANCE LEARNING



Quality Assurance

Teacher Development

Open/Alternative Schooling

Higher Education

eLearning for Education

Sector Development

EDUCATION



Quality Assurance

Teacher Development

Open/Alternative Schooling

Higher Education

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Sector Development

EDUCATION

Learning and Skills for
Livelihoods

Rural and Peri-Urban
Community Development

National/International
Community Development

Virtual University for Small States
of the Commonwealth

Transnational Programmes

LEARNING FOR LIVELIHOODS

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ASIA:

L3 Farmers (Poverty MDG)

India >> Sri Lanka >> Africa



Lifelong Learning for Farmers

4 Principles:

- Mobilise farmers to define their vision
- Link them to those with useful information
- Use commercial ICT kiosks
- Get banks and business involved

How do I tell a good milk cow from a poor milk cow?







Learning about milk quality



Processing a loan

RESULTS

1. “Development without donors”
(COL input \$80,000)
2. Loans of \$200,000 to 120 villagers
3. 400 more in preparation
4. 60% of farmers are women
5. Self-replicating spontaneously from
village to village

Learning and Skills for
Livelihoods

Rural and Peri-Urban
Community Development

National/International
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Transnational Programmes

LEARNING FOR LIVELIHOODS

Gender and Development

Health, Welfare and
Community Development

Environmental Education

Good Governance

Educational use of Mass
Media and ICTs

HUMAN ENVIRONMENT

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Media Empowerment (Health MDG)

The Gambia, Sierra Leone, Malawi

South Africa, Tanzania, Swaziland

Sri Lanka, India

Papua New Guinea, Solomons, Kiribati

Barbados, Guyana





Media empowerment

MEDIA EMPOWERMENT



Partnership with the WHO



Village cinema



David Walker (dwalker@col.org)

Learning and Skills for
Livelihoods

Rural and Peri-Urban
Community Development

National/International
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Transnational Programmes

LEARNING FOR LIVELIHOODS



Virtual University for Small States of the Commonwealth

PARTICIPATING COUNTRIES



FUNDING

- ❑ William and Flora Hewlett Foundation
\$US 350,000
- ❑ Commonwealth Fund for Technical Cooperation
£1 million (4 years)

Key events in VUSSC development

- **Planning meetings:**

Singapore - Sep 2005 & Apr 2006

Jamaica – Nov 2006

- **'Boot Camps':**

Mauritius - Aug 2006

Singapore – March 2007

Trinidad & Tobago – Summer 2007

Samoa – Autumn 2007

Botswana – 2008?

Singapore Statement (Courses)

- Teacher Education,
- Information and Communications Technology,
- Information Systems,
- Tourism and Hospitality,
- Nursing and Health Care,
- Tech/Voc Edn & Trg and Life Skills,
- Management & Public Administration,
- Agriculture and Fisheries.



Mauritius Bootcamp: Aug 2006

- Orientation: concept of online collaboration and project planning
- Introduction to technologies, free open source software, Wikis, ePortfolios, etc.
- Production of course frameworks and creation of initial content
- Rapid learning of technology skills to enable participants to provide buddy-training



Mauritius Bootcamp: Aug 2006





Mauritius Bootcamp: Aug 2006





Mauritius Bootcamp: Aug 2006





COL's role in the VUSSC

- Coordinate the initiative
- Facilitate creation of networks
- Share expertise in educational technology: radio, TV, print, multi-media, internet, wikis, eLearning
- Support local capacity enhancement
- Share resources



But COL is not...

- A degree-awarding body
- A funding body



The role of Ministries

- Develop policy**
- Liaise with other ministries**
- Allocate people and responsibilities**
- Support implementation**
- Monitor implementation**



The role of Institutions

- Take responsibility for program development and delivery**
- Adapt course materials to local contexts**
- Grant awards earned by students**



Virtual University for Small States of the Commonwealth

PARTICIPATING COUNTRIES

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Learning for Development



Dennis Irvine



THANK YOU