



COMMONWEALTH  
of LEARNING

VUSSC

DIVERSITY  
&  
ABILITY



# INTRODUCTION TO Assistive Technologies

Length of course: 6 weeks

Workload: 3-4 hours per week

Cost: FREE

Institution: Commonwealth of Learning, Global Rainbow Foundation and Diversity and Ability UK

Subject: Introduction to Assistive Technologies

Prerequisites: Relevant training or experience working with disabled persons. Admission based on successful application

Language: English

## Course outline:

### WEEK 1

**Introduction to the course**

### WEEK 2

**Introduction to Assistive Technologies**

### WEEK 3

**Assistive Technologies for barriers to reading**

### WEEK 4

**Assistive Technologies for barriers to writing**

### WEEK 5

**Assistive Technologies for barriers to communication and removing digital access barriers**

### WEEK 6

**Assistive Technologies for barriers to organisation**

## What is this course about?

In this 6-week course, you will be introduced to free accessible assistive technologies. It will equip you with the skills to support disabled people to use enabling technologies to aid their learning or working. The course will give an understanding of your country's journey so far to disability inclusion and equality and help you establish your role in reinforcing this.

## Why should you do this course?

Whether you are a Special Education teacher, a disability practitioner or a future disability needs assessor, you'll benefit from this course. Over 6 weeks, you'll learn how to use appropriate assistive technologies to support learners. Through an interactive virtual learning environment you will participate in forums and live webinars and benefit from regular interaction and feedback from your expert facilitators. What's more, it only requires 3- 4 hours commitment each week for 6 weeks, and you'll be rewarded with a Certificate upon completion for your achievement.

## What will you learn?

Upon completion, you will be able to:

1. Explain free and accessible Assistive Technologies
2. Identify effective Assistive Technologies which lend themselves in different ways to various disabilities/learning differences
3. Evaluate and recommend which Assistive Technologies may support individual barriers in preparation for Needs Assessments

## Course inclusions

Once your application is approved, you will gain online access to all necessary course materials, documents and related readings. You will need access to an internet connection, an IT workstation and headphones.

## Meet your facilitator

This free Moodle-based course is facilitated by experts from Diversity and Ability, UK. Atif Choudhury is an award-winning social entrepreneur, with a background in economic justice and disability inclusion projects. Atif was awarded the Assistive Technology Good Practice Award by ADSHE. Robin Hodges focuses on improving services for students; he is skilled in designing and conducting need assessments for learners with a range of disabilities

## What will you gain?

Upon submission of your portfolio, you will receive recognition through an easily shareable certificate to highlight the knowledge and skills you've gained.

## Don't miss out!

To get started, simply email us at

[techlearncol@grftrust.org](mailto:techlearncol@grftrust.org) to indicate your interest. Be sure to include your country of residence, current employer and position in the organisation.

For more information on this and other courses, visit the Virtual University for Small States of the Commonwealth at: [www.vussc.col.org](http://www.vussc.col.org)