



COMMONWEALTH *of* LEARNING

COL in the Commonwealth

**2012–2015
Trinidad & Tobago**

Acknowledgements

All COL Education Specialists and their Programme Assistants as well as CEMCA colleagues have contributed to the development of the country reports which make up the volume *COL in the Commonwealth: 2012-2015 Country Reports*. This country report is an excerpt from the volume. The following people are thanked in particular for their role in the design and publication of these reports.

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Foreword


COL in the Commonwealth: 2012-2015 Country Reports summarises COL's activities over the last three years (2012-2015) and captures what we have achieved in each Member State and across the Commonwealth.

This volume is the result of a collaborative process that began in 2011 with extensive partner consultations. Following these consultations, a *Country Action Plan* was developed to guide COL's work in each country. The reports contained in this volume describe the implementation of these plans and highlight COL's achievements during this three year plan.

The reports cover all Member States of the Commonwealth, showing not only what COL has done in developing countries but also how its work aligns with the international development priorities of Australia, Canada, New Zealand and the United Kingdom. The reports are grouped under four regions: Africa and the Mediterranean, Asia, the Caribbean and the Pacific. Each regional section contains a brief regional report as well as the reports for each country within that region. The Pan-Commonwealth section describes COL's Initiatives, under the two sectors: 'Education' and 'Livelihoods and Health'. The reports for this triennium categorise COL activities according to our five core strategies: partnerships, capacity, materials, models and policy, in order to better present how our work contributes to outcomes. 'COL in Action' highlights real life examples to illustrate how COL's work impacts on people, groups and institutions in developing countries.

Most of the initiatives that COL pursued during this triennium are showing demonstrable results in expanding and improving opportunities for education and training, building healthier communities, helping rural communities achieve greater prosperity, and contributing to skills development. As the external Impact Evaluation report states: 'COL has had a major impact on individuals including farmers...faculty members, institutional leaders in formal and non-formal learning, selected policy makers and educational administrators'(S. Murgatroyd with J. Tully, 2015). The external Outcome Evaluation concludes that 'all the Initiatives moved successfully forward, on time and within budget' (N. Kemp and G. Farrell, 2015). Both evaluations confirm that COL is highly respected and well regarded in the field.

The production of *COL in the Commonwealth: 2012-2015 Country Reports* was made possible through collective effort and collaboration. Partners on the ground have diligently provided updates to COL. COL staff have tracked and assessed results obtained from partners through a thorough monitoring and evaluation process. COL's advanced knowledge management systems have enabled us to capture information from numerous sources and synthesise this into the reports that make up this volume. I must particularly commend Alexis Carr for her diligent work in filtering the masses of raw data and converting them into a coherent and meaningful narrative.



Professor Asha S. Kanwar
President and Chief Executive Officer
Commonwealth of Learning



CONTEXT

Trinidad & Tobago is a small state of the Commonwealth, with a largely rural population of about 1.4 million. Literacy rates are high, as are enrolment rates for primary and secondary education. An active and consistent partner, Trinidad & Tobago contributes annually to COL's budget..



AGREED PRIORITIES

- ▶ Expand/formalise the Open School model, supporting adoption in Caribbean states
- ▶ Promote the Commonwealth Certificate for Teacher ICT Integration (CCTI), supporting adoption in the Ministry of Education
- ▶ Support Virtual University for Small States of the Commonwealth (VUSSC)
- ▶ Pursue skills development and initiatives in Healthy Communities and Lifelong Learning for Farmers programmes
- ▶ Establish quality assurance standards



OUTCOMES ACHIEVED BY COL

- ▶ Approximately 25 educators are working towards completion of the CCTI
- ▶ 11 new VUSSC courses made available
- ▶ VUSSC/CTO Associate Degree in Hospitality and Tourism made available
- ▶ Community Learning Programme on Anger Management delivered
- ▶ Institutional open educational resources (OER) policy completed
- ▶ National open and distance learning (ODL) policy drafted
- ▶ Bachelor in Business and Entrepreneurship accredited by the Accreditation Council of Trinidad and Tobago



COL'S WORK RELATED TO MDG TARGETS

National MDG Targets Addressed by COL

- ▶ Make available the benefits of new technologies, especially information and communications

COL's Work on Trinidad & Tobago's MDG Targets

- ▶ VUSSC is committed to the collaborative development of open content resources for education, training and capacity-building, and the use of ICTs to broaden access to education
- ▶ Capacity-building, materials development and policy support for sharing open educational resources (OER) and promoting open and distance learning (ODL) are underway



QUICK NOTES

COL Focal Points:

- ▶ Ms Karen Rosemin, Ministry of Tertiary Education and Skills Training
- ▶ Ms Saleema Hyatali, Ministry of Education

Notable Mentions:

- ▶ Professor Clement Sankat of the University of the West Indies (UWI) was the Regional Representative for the Caribbean on COL's Board of Governors. He was also Chair of the Audit Committee of the Board.
- ▶ Dr Olabisi Kuboni of UWI won an Excellence in Distance Education Award and was named an Honorary Fellow of COL.

Areas of COL's Work in Trinidad & Tobago:

- ▶ Open Schooling
- ▶ Teacher Education
- ▶ Higher Education
- ▶ Virtual University for Small States of the Commonwealth (VUSSC)
- ▶ Technical and Vocational Skills Development (TVSD)
- ▶ Healthy Communities
- ▶ eLearning



HIGHLIGHTS

COL has identified five core strategies to achieve outcomes and impact: partnerships, capacity, materials, models and policy. In practice, most COL activities incorporate more than one of these strategies and, in some cases, all five. However, for ease of reference, activities have been classified in only one of the five categories.

PARTNERSHIPS

COL partners with government agencies, public institutions, civil society and other organisations to improve and extend teaching and learning services to people in the developing Commonwealth.

- ▶ Ministry of Education
- ▶ Ministry of Tertiary Education and Skills Training
- ▶ Trinidad & Tobago Open School
- ▶ Waterloo Secondary Skills School
- ▶ University of the West Indies, School of Business and Applied Studies (ROYTEC)
- ▶ Accreditation Council of Trinidad and Tobago (ACTT)
- ▶ University of Trinidad & Tobago
- ▶ Trinidad & Tobago Hospitality and Tourism Institute
- ▶ Trinidad and Tobago Prison Service
- ▶ Youth Training Centre
- ▶ Caribbean Knowledge and Learning Network

CAPACITY

Capacity development pervades all COL activities and COL focuses primarily on human resource development.

- ▶ Participatory Approaches to Disaster Awareness Campaigns
- ▶ Regional OER workshop
- ▶ Use and Reuse of OER in Higher Education
- ▶ Cost and Financing workshop
- ▶ Regional Workshop on the Flexible and Blended Model of Skills Training
- ▶ eFacilitation Skills
- ▶ Monitoring and Evaluation for VUSSC
- ▶ Ongoing capacity building in OER at ROYTEC
- ▶ Community Learning Programme Developer's Certificate
- ▶ eLearning and instructional design online training for ROYTEC, CARPHA and the Police Academy

MATERIALS

Materials refer to learning and teaching resources including course materials, toolkits and frameworks. Materials are produced through collaboration with partners, or by partners themselves with COL support.

- ▶ 11 new VUSSC courses
- ▶ VUSSC/CTO Associate Degree in Hospitality and Tourism
- ▶ Online Sustainable Tourism course
- ▶ OER for TVET Resource Toolbox
- ▶ Commonwealth Certificate in Technology Integration for Teachers (CCTI)

MODELS

A model is a coherent set of structures and processes that has been shown to work in more than one context to achieve specific results. Models can range from broad approaches to more specific instruments.

- ▶ Transnational Qualifications Framework
- ▶ Healthy Communities model
- ▶ Flexible and Blended TVET

POLICIES

A policy is a high-level statement of ambition that specifies the outcomes to be achieved and that guides decision-making through a defined course of action. COL supports the development of policy for organisations and institutions as well as for governments.

- ▶ CARICOM Standards for Teaching and Teacher Education
- ▶ Regional ODL Policy Framework
- ▶ Institutional OER Policy
- ▶ Draft National ODL Policy

OTHER

- ▶ Speeches and presentations

**LOOKING FORWARD: 2015–2021**

In the lead-up to the 2014 Regional Focal Points Meeting, COL's Focal Point for Trinidad & Tobago was asked to identify the country's top priorities and what COL can do to further support the national agenda of Trinidad & Tobago. The following areas were identified:

- ▶ Incorporation of Trinidad & Tobago Research and Education Network (TTRENT) as a non-profit organisation, and the expansion of the e-infrastructure to include the school network of the Ministry of Education, libraries and hospitals, and other key stakeholders
- ▶ Expansion of the LEARN.TT initiative; development of content for the content management system; building of capacity for local learning content; and establishment of a mobile platform/ learning hubs
- ▶ Building of capacity in instructional design and in designing for online learning and teaching
- ▶ Restructuring of the Open School initiative
- ▶ Adoption of a National Qualifications Framework covering technical vocational education and training (TVET) and tertiary education; and adoption of the VUSSC Qualifications Framework

Appendix: COL's Activities in Trinidad & Tobago

PARTNERSHIPS

COMOSA (Commonwealth Open Schooling Association)

Twenty-two partners signed the COMOSA constitution including **Trinidad & Tobago Open School**.

VUSSC (Virtual University for Small States of the Commonwealth)

Trinidad & Tobago is an active member of VUSSC and COL has supported **ROYTEC, CARPHA and the Police Academy** with capacity-building and repurposing of the Bachelor in Business and Entrepreneurship.

Ministry of Tertiary Education and Training: Support for knowledge.tt Educational Broadcasting

COL has agreed to support the **Ministry of Tertiary Education and Skills Training, Trinidad & Tobago**, with Phase 1 capacity-building of the knowledge.tt Educational Broadcasting initiative. A draft agreement is in discussion.

PARTNERSHIPS: MEETINGS AND CONFERENCES

7th Pan-Commonwealth Forum (PCF7)

COL sponsored the following people to the forum: **Mr Steve Arman** of the Government of Trinidad & Tobago, **Ms Saleema Hyatali** of the Ministry of Education, Senator the **Hon Fazal Karim** of the Ministry of Tertiary Education and Skills Training, **Dr Olabisi Kuboni**, **Ms Karen Rosemin** of the Ministry of Tertiary Education and Skills Training, and **Mr Steve Warner** of the Waterloo Secondary Skills School/ UWI open Campus.

Regional Focal Points Meeting

Ms Karen Rosemin, Director of the Distance Learning Secretariat from the Ministry of Tertiary Education and Skills Training, and **Ms Saleema Hyatali**, Head, Teaching and Teacher Development Division from the Ministry of Education, represented Trinidad & Tobago at the meeting.

COMOSA Planning Meeting and Theory of Change Workshop

Bangladesh Open University, in collaboration with COL, hosted a COMOSA Planning Meeting, as well as Theory of Change workshops in Dhaka from 30 September to 3 October 2014. **Ms Lystra Sampson Ovid** of the Trinidad & Tobago Open School participated in the meeting and workshops.

VUSSC Interlocutors Meeting

The VUSSC Interlocutors meet every three years to review developments, achievements and lessons learned. The VUSSC Interlocutors Meeting coincides with the Pan-Commonwealth

Forum (PCF). PCF7 was held in Abuja, Nigeria, from 2 to 6 December 2013. At this meeting, Interlocutors participated in a half-day impact evaluation workshop with COL's impact evaluators, Dr Stephen Murgatroyd and Ms Janet Tully. Highlights of the Interlocutors Meeting included a discussion of the post-MDGs (Millennium Development Goals), current VUSSC resources, and the importance of gender in the VUSSC initiative. At the close of the meeting, the following countries expressed interest in offering VUSSC courses: Barbados, Vanuatu, Namibia, St. Lucia, Antigua & Barbuda, Maldives, Grenada and Dominica. **Ms Karen Rosemin**, of the Ministry of Tertiary Education and Skills Training, and **Ms Saleema Hyatali** of the Ministry of Education represented Trinidad & Tobago at this meeting.

Regional Workshop on the Flexible and Blended TVET

From 17 to 20 February 2014, COL co-facilitated a workshop in Barbados on the Flexible and Blended model of skills training with 21 participants from 10 Caribbean countries. This is collaboration between COL and members of the Caribbean Association of National Training Agencies (CANTA). Equity in access to skills training was a key discussion point along with OERs and collaborative course development. **Mr Steve Arman** of NTA and **Ms Isha Khan** of TVET Provider Institution – Export Centres Company Ltd attended the meeting.

CAPACITY

Participatory Approaches to Disaster Awareness Campaigns

COL co-facilitated with Ms Barbara Jacobs Small of Transformative Communication Partners (TCP) St. Lucia a session on participatory approaches to disaster awareness campaigns as part of a Commonwealth Broadcasting Association (CBA) workshop for senior broadcast managers in the region. The CBA workshop on Emergency and Disaster Management for Broadcasters was held on 29 to 30 October 2012 in Trinidad & Tobago. The session introduced COL-TCP-Caribbean and COL's work with participatory learning communication to the participants; analysed the current situation, communication programmes and disaster awareness; shared a practical tool that illustrated COL's approach; and identified opportunities for follow-up. Thirty-seven people participated in the COL session, including attendees from across the Commonwealth Caribbean, as well as representatives of the Cayman Islands, Montserrat, Suriname, United Kingdom and United States. **Thirteen people** from various broadcasting stations in Trinidad & Tobago attended the workshop.

Regional OER Workshop

The Regional OER workshop was held in Jamaica from 5 to 7 November 2012. This workshop followed through on the outcomes of the Paris Declaration, which was finalised at the OER World Congress in Paris in June 2012. The purpose of the workshop was to:

- ▶ develop a common understanding of the concept of OER and its potential to contribute to improving education in the Caribbean countries;
- ▶ define concrete contributions that OER can make in achieving key regional and national educational policy objectives;
- ▶ explore the policy requirements to create an enabling environment for effective use of OER and sharing of publicly financed educational resources under open licences; and
- ▶ define a roadmap for the development of effective, practical OER country policies and plans in the Caribbean.

Professor G. Hepburn of UWI Open Campus attended the workshop.

Use and Reuse of OER in Higher Education

On 5 May 2013, COL facilitated at the Ministry of Tertiary Education and Skills Training a one-day workshop on the use and reuse of OER in higher education. **Twenty-four academics** from all the major higher education institutions in Trinidad & Tobago participated in the workshop.

Cost and Financing Workshop

To ensure sustainable open schools that will increase access to learning opportunities, it is important that open schools adopt the correct systems and policies. Key among these is a cost and financing system. **Ms Lystra Sampson Ovid** from the Trinidad & Tobago Open School attended a cost and financing workshop in Barbados from 12 to 17 August 2013.

eFacilitation Skills

Ms Rachael Guzman de Vlugt was trained in e-facilitation skills (September 2013) as part of regional capacity-building efforts in relation to the delivery of the Community Learning Programme Developer's Certificate in 2014. Ms de Vlugt was subsequently engaged as an apprentice e-facilitator for the "C4D: Why. How. Now." e-course run in February to March 2014.

VUSSC Regional Monitoring and Evaluation Workshop

Evaluation (M&E) workshop held in Trinidad & Tobago, in collaboration with the Ministry of Tertiary Education and Skills Development, to evaluate the VUSSC M&E plan, update the VUSSC logic model and explore tools used for the collection and

analysis of data. **Ms Karen Rosemin** of the Ministry of Tertiary Education and Skills Training and **Ms Saleema Hyatali** of the Ministry of Education represented Trinidad & Tobago at this workshop.

Ongoing Capacity-Building in OER at ROYTEC

Funded by the William and Flora Hewlett Foundation (WFHF), VUSSC is working with the **UWI, School of Business and Applied Studies (ROYTEC)** to build capacity in OER and eLearning. Two workshops were completed on how to use online learning and open educational resources (OER). The review of the Bachelor degree in Business and Entrepreneurship has now been completed and the programme has also been accredited by the Accreditation Council of Trinidad and Tobago (ACTT). Migration of the print version of the courses online is progressing well. The fourth and final phase will be for ROYTEC to start offering the programme to students in Trinidad & Tobago. This collaboration is VUSSC's first attempt to fully exploit the use of OER. A total of 34 staff participated in an online course on Training, Developing and Teaching Online Courses, in preparation for the delivery of the Bachelor in Business and Entrepreneurship. About 25 instructors from ROYTEC participated in the online course on Developing and Teaching Online Courses, which was delivered May–July 2014.

Community Learning Programme (CLP) Developer's Certificate

Three regional distance training and mentoring courses have been developed and delivered through a partnership between the Caribbean Institute of Media and Communication (CARIMAC), Transformative Communication Partners (TCP) Caribbean, and COL.

Two editions of the 5-week "Communication for Development (C4D): Why. How. Now." e-course were run. In October to November 2013, **one participant** (a woman) from Trinidad & Tobago in the private sector was trained. In February to March 2014, **10 participants** (six women and four men) from various government departments and civil society organisations were trained.

The 10-week "Research for Planning" e-course was run in 2014. In April to June 2014, **two participants** (both women) from Trinidad & Tobago were engaged in the training and mentoring course, resulting in comprehensive plans for CLPs based on formative research.

MATERIALS

New VUSSC Courses

During 2013–2014, 11 VUSSC courses were completed: Master's in Educational Leadership, Bachelor's in Business and Entrepreneurship, Diploma in Agriculture, Linux for IT Managers, Facilitating Online Instruction, and Sustainable Tourism. Courses are available to all VUSSC member states on the VUSSC website. Approximately 49,000 people have been reached or trained, including senior officials, educators and over 1,300 learners enrolled in VUSSC-developed courses and programmes.

VUSSC Postgraduate Diploma in Education

Senior officials of the small states identified a need to develop a teacher education programme, especially at the postgraduate level, to help address the acute shortage of teachers in most of the small states and the lack of training programmes in most teacher training institutions. COL therefore facilitated a workshop, in collaboration with the National University of Samoa, to develop a Postgraduate Diploma in Education (PGDE). It ran from 17 June to 3 July 2013 in Samoa, with 28 participants from 14 countries. Much of the course was developed using OER. Attending the workshop was **Mr Jainarine Bansee**, University of Trinidad & Tobago, Mechanical Engineering Department, Technical/Science/ Maintenance/ Management Projects.

Associate Degree in Hospitality and Tourism

In collaboration with the Caribbean Tourism Organization (CTO), a workshop to review the Associate Degree in Hospitality and Tourism was held in Barbados from 17 to 20 March 2014. The VUSSC Education Specialist participated and co-facilitated the workshop to review and update the two courses. Sixteen institutions will be implementing the revised curriculum. **Mr Keith Robinson**, **Ms Mersha Regis-Speed** and **Mr Kieron McDougall** of the Trinidad & Tobago Hospitality and Tourism Institute participated in the workshop.

Online Sustainable Tourism Course

In addition to the 16 institutions offering the Associate Degree programme (face-to-face), the following institutions will be offering the online Sustainable Tourism course once it has been updated: St. Vincent & The Grenadines, Trinidad & Tobago, Belize, Turks & Caicos, Barbados, Guyana, St. Lucia, The Bahamas, Anguilla and Jamaica.

OER for TVET Resource Toolbox

In March 2014, COL facilitated an OER4TVET Workshop in Botswana to develop a resource toolbox and to find OER with

the identification of a subject to be repurposed. The following people from Trinidad & Tobago participated in the workshop: **Ms Lystra Sampson-Ovid**, **Ms Julianna Baptiste** and **Ms Roxanne Pulido**.

Commonwealth Certificate for Technology Integration for Teachers (CCTI)

Approximately **25 educators** continue to work towards completion of the CCTI in Trinidad & Tobago.

MODELS

Transnational Qualifications Framework

The Transnational Qualifications Framework (TQF) was used as a reference point to finalise the Caribbean Community (CARICOM) Qualifications Framework, which was completed and referenced against the TQF. This means that all VUSSC courses offered by institutions in the Caribbean will be registered on the TQF. These qualifications will be recognised at both the regional and international levels.

Healthy Communities Model

In November 2012, COL held a planning workshop with partner organisations in a project to establish a youth media centre and related programming for incarcerated boys and young men, a joint project of the **Trinidad Youth Council and the Trinidad & Tobago Prison Service**. Thirteen representatives (six women, seven men; five youth [aged <30 years]) of government departments and civil society groups, including community media, engaged in a planning workshop for a community multimedia facility at the Trinidad Youth Centre (TYC), to include community learning programming both for TYC residents and for Trinidad's larger youth constituency, particularly boys-at-risk.

The workshop served as a catalyst to move the project forward. **Ms Rachael Guzman de Vlugt**, the UNESCO consultant for the project, secured funding from the Ministry of Community Development for equipment and facilities. The Prison Service allocated staff time and physical space. A group of ministry departments and institutions put together training curricula for new courses to be run and accredited by the centre. COL's Focal Point ministry, the **Ministry of Tertiary Education and Skills Training**, was also supportive, covering all costs associated with the initial planning workshop as well as subsequent capacity-building events.

In a nine-month blended training and mentoring programme (Caribbean regional) from January to September 2013, four representatives of the Trinidad & Tobago Prison Service were trained and mentored to plan, design and deliver community learning programmes (CLPs) on topics relevant to male youth

(e.g., on anger management), including to Trinidad Youth Centre lads (meaning inmates).

The training and mentoring programme included two face-to-face workshops, held in May and June 2013:

- ▶ In May 2013, COL delivered a 2-day workshop on learning programme design for the Youth Training Centre (YTC) group, in which four staff/consultants (three men, one woman, one youth) of the T&T Prison Service, along with five lads (all male youth) of the YTC, were engaged in designing a participatory communication programme about anger management for YTC lads.
- ▶ In June 2013, Transformative Communication Partners Caribbean collaborated with COL to deliver a 5-day workshop on learning programme production for the larger YTC group who were engaged in producing a CLP episode about anger management for YTC residents.

Two episodes of the Anger Management CLP have been delivered in the YTC facility as a result of the support, training and mentoring.

Flexible and Blended Model of TVET

The FaB model of flexible skills development supports the integration of technology to help TVET systems become more relevant and responsive. COL strengthens the capacity of TVET educators, managers and policy advisers, across four dimensions: strategic planning, organisational development, ICT infrastructure management and teaching and learning. Adoption of this model can lead to quality improvement in programme delivery and can lead to increased access to TVET.

The FaB model seeks to increase access to TVET through efficiency gains but also by targeting learners who are currently locked out of the TVET system. These target groups include people working in the informal sector, remote and rural dwellers and people with disabilities. Resolving inequity is a central philosophy.

POLICIES

Caribbean Community (CARICOM) Standards for Teaching and Teacher Education

The Second Consultation Meeting for the finalisation and adoption of the draft CARICOM Standards for Teaching and Teacher Education was held in Trinidad & Tobago on 27 to 28 September 2012. Twenty-five participants from member states of CARICOM were represented at the meeting. The next stage is to adapt the standards to suit the policies and realities of each country.

Regional ODL Policy Framework

In collaboration with the University of the West Indies (UWI), COL facilitated a roundtable from 19 to 22 June 2012 at the UWI campus in Barbados. Twelve participants from Antigua & Barbuda, Barbados, Dominica, Grenada, Guyana, Jamaica, St. Kitts & Nevis, and St. Vincent & The Grenadines attended the roundtable.

The draft Regional ODL Policy Framework for the Caribbean, which resulted from the workshop, was circulated to the non-represented stakeholders in the Caribbean, including CARICOM, for their comments.

To move forward on the adoption of the regional framework by member countries, COL met with Dr Morella Joseph, Programme Manager for Human Resource Development, CARICOM Secretariat, on 8 May 2013 in **Trinidad & Tobago**. As per the action plan, the draft Regional ODL Policy Framework was presented in the ministerial meeting organised by CARICOM from 20 to 22 May 2013, in Jamaica. The framework was endorsed by the Ministers. A workshop held from 24 to 25 March 2014 in **Trinidad & Tobago** reviewed the final draft before it was proposed to the meeting of Caribbean Education Ministers. **Mr Gary Hepburn, Mr Edwardo Ali, Mr Gerard Ahee and Ms Marta Bonita Morgan** attended the workshop.

The regional ODL policy has been finalised with CARICOM, and approved by the Ministers of Education. It is awaiting formal ratification.

Draft National ODL Policy

COL met with the **Minister Tertiary Education and Skills Training** on 5 May 2013 to take the adoption of the national ODL policy framework for Trinidad & Tobago forward. COL's Education Specialist, Higher Education, reviewed the draft National ODL Policy and provided feedback to the Ministry of Tertiary Education and Skills Training in September 2014.

Institutional OER Policy

As a result of ongoing capacity-building and support in OER, an OER policy for **ROYTEC** was developed.

OTHER

Speeches and Presentations

Professor Asha Kanwar, President and CEO of COL, gave a presentation titled "Democratising Higher Education Through OER: What Are the Possibilities?" at the International Conference on Science and Technology for Economic Diversification on 7 June 2013 in **Trinidad & Tobago**.

Professor Asha Kanwar was invited by **Professor Clement Sankat**, Pro-Vice-Chancellor and Campus Principal at UWI Mona Campus, to give a presentation on massive open online courses (MOOCs).

COL attended the official launch of the **Caribbean Knowledge and Learning Network (CKLN)**, held on 25 February 2013 in Trinidad & Tobago and made a presentation on OERs for educational transformation at the CKLN assembly. Meetings were held with the **Ministry of Tertiary Education and Skills Training** and the **Ministry of Education** to discuss COL support for OER policy and capacity development and the development of teacher ICT competencies.

LEARNING FOR DEVELOPMENT

COL is an intergovernmental organisation created by Commonwealth Heads of Government to encourage the development and sharing of open learning and distance education knowledge, resources and technologies.

VISION: To be the foremost global agency that promotes learning for development

MISSION: To help governments and institutions to expand the scale, efficiency and quality of learning by using open, distance and technology-based approaches

CORE STRATEGIES: Partnerships, capacity, materials, models and policies

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