

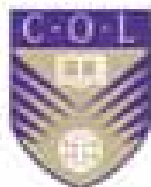
Online version of
this document



PROGRAMME



United Nations
Educational, Scientific and
Cultural Organization



Open
Educational
Resources

2012 World
Open Educational Resources
Congress Paris
20-22 June
UNESCO Headquarters
Paris, France

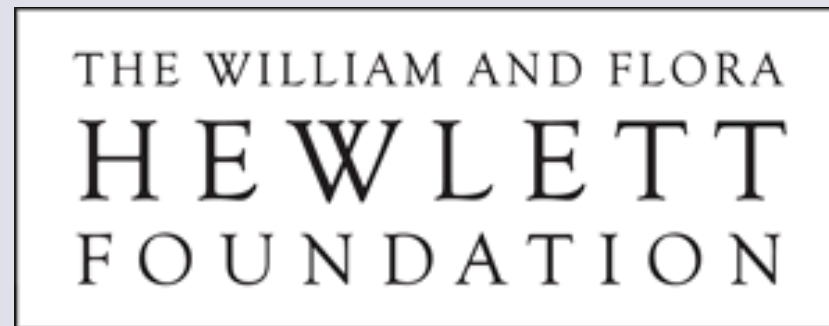
Fostering Governmental Support for OER Internationally

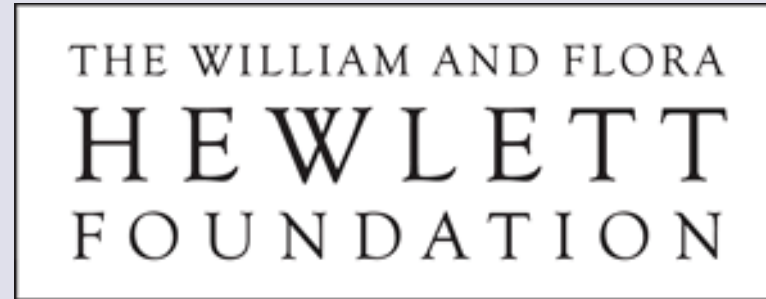
World OER Congress
Paris, 20-22 June 2012

Summary of 6 Regional Forums

Sir John Daniel
&
Stamenka Uvalic-Trumbic

Fostering Governmental Support for Open Educational Resources Internationally





The Four Elements of the Project

1. Survey of Governments' OER Policies and Intentions
- 2. Regional Policy Forums**
3. The World OER Congress
4. The Paris Declaration

International Advisory and Liaison Group (IALG)

Members

- At least one government chosen by each of UNESCO's electoral groups
- IGO & NGOs:
(OECD, WIPO, OER Africa, Creative Commons...)
- Co-chaired by President, COL and ADG-CI

The Paris Declaration

- Principles and aims – not implementation
- Focus on OER – not open source/access
- Avoid technical language

THE TREND TOWARDS OPENNESS

- Open Source Software



- Open Access to Research



- Open Educational Resources



The Paris Declaration

- Principles and aims – not implementation
- Focus on OER – not open source/access
- Avoid technical language

Regional Policy Forums

- Caribbean – January
- Africa – February
- Latin America – March
- Europe – April
- Asia & Pacific – April
- Arab States - May

Project Record

Reports of Regional Forums:

www.unesco.org/oercongress

<http://oercongress.weebly.com>

Successive drafts of Declaration:

www.unesco.org/webworld/en/oer

<http://oercongress.weebly.com>

Speeches and slides:

www.col.org/speeches

10 Caribbean jurisdictions reported on the status of OER

**Antigua &
Barbuda**

The Bahamas

Belize

Grenada

Guyana

Jamaica

**St. Vincent &
the
Grenadines**

**St. Kitts &
Nevis**

**Trinidad &
Tobago**

**Cayman
Islands**

Barbados, January 2012



ICT in Education Leadership Forum in the Caribbean & Caribbean OER Policy Forum



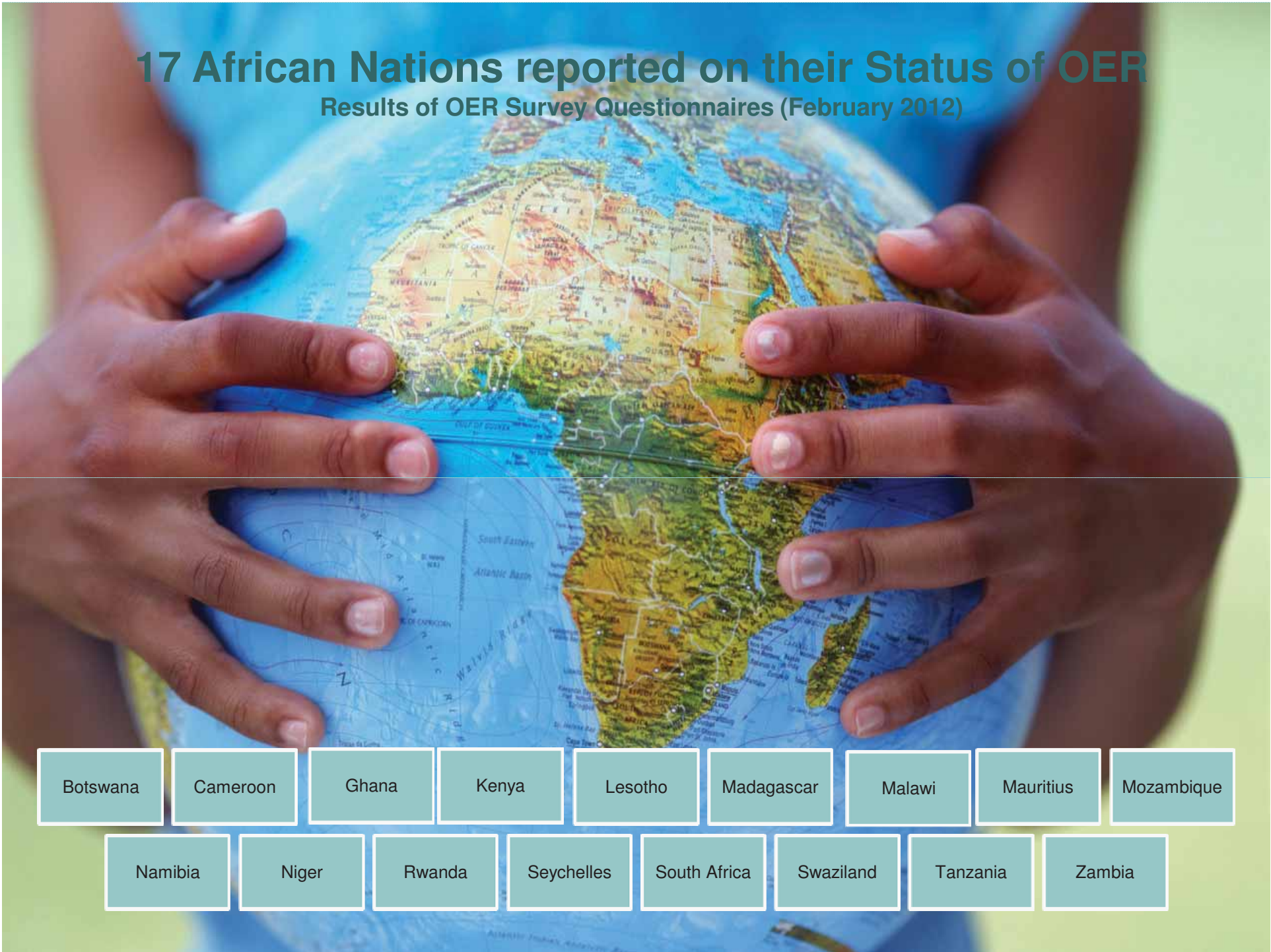
“The Cyril Potter College of Education found that by taking existing OER from a variety of sources and adapting them to Guyanese needs they had greatly reduced both the cost and the time required to offer good materials to the teachers”

Africa Policy Forum Pretoria (February 2012)



17 African Nations reported on their Status of OER

Results of OER Survey Questionnaires (February 2012)



Botswana

Cameroon

Ghana

Kenya

Lesotho

Madagascar

Malawi

Mauritius

Mozambique

Namibia

Niger

Rwanda

Seychelles

South Africa

Swaziland

Tanzania

Zambia

WCHE session on OERs



Imperative to ensure that all – developed and developing countries - are enabled to contribute to OERs...





Professor
Mandla Makhanya

Principal & VC



UNISA



university
of south africa



*Health OER
Inter-Institutional
Project*



HEALTH OER PROJECT

Kwame Nkrumah University of Science and Technology

The University of Science and Technology succeeded the Kumasi College of Technology which was established by a Government Ordinance on 6th October, 1961. Following the report of a University Commission which came out early 1961, Government decided to establish two independent Universities in Kumasi at Legon near Accra. The Kumasi College of Technology was thus transformed into a full-fledged University Kwame Nkrumah University of Science Technology by an Act of Parliament on 22nd August, 1961. By another act of Parliament, Act 559 of 1998, the University has been renamed Kwame Nkrumah University of Science and Technology, Kumasi.

OER Malawi

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LIPHEA

The Leadership Initiative
for Public Health in East Africa



USAID

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- [HEALTH Alliance Home](#)
- [LIPHEA Project Home](#)

LIPHEA ARCHIVE

- [Home](#)
- [Community Area](#)

LIPHEA



Africa Policy Forum Pretoria (February 2012)



- Connectivity/electricity
- Sharing OER across languages
- Research on OER
- New business models to include industry

Regional Policy Forum for Latin America March 2012



10 Latin American Nations reported on their Status of OER

Argentina	Brazil
Chile	Colombia
El Salvador	Guatemala
Mexico	Paraguay
Peru	Uruguay



Regional Policy Forum for Latin America

March 2012



- Preamble: Internationally agreed statements
- Clarify and simplify
- Strategic alliances
- “Appropriate legal frameworks”
- Open licences “with restrictions as judged necessary”

Europe Regional Policy Forum Cambridge, UK – April 2012



18 countries reported on their OER policies/intentions

Armenia

Austria

Azerbaijan

Belgium

Bulgaria

Canada

Cyprus

Finland

Hungary

Italy

Latvia

Lithuania

Malta

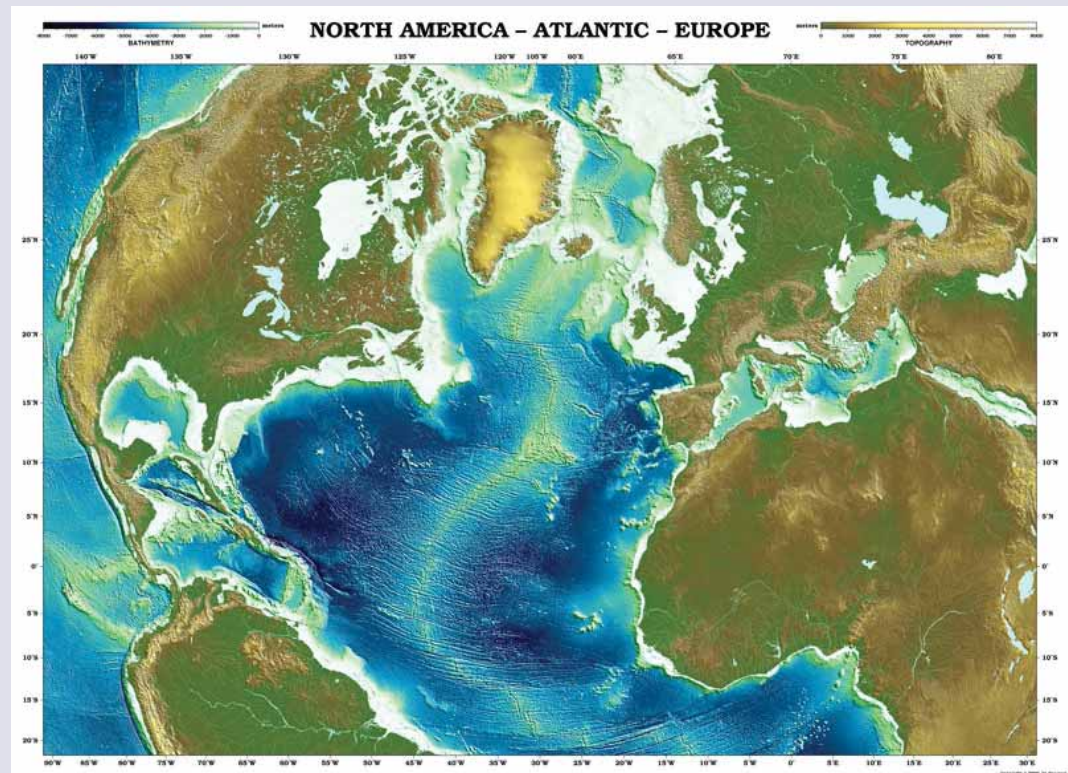
Monaco

Netherlands

Poland

Slovenia

USA



Europe Regional Policy Forum Cambridge, UK – April 2012



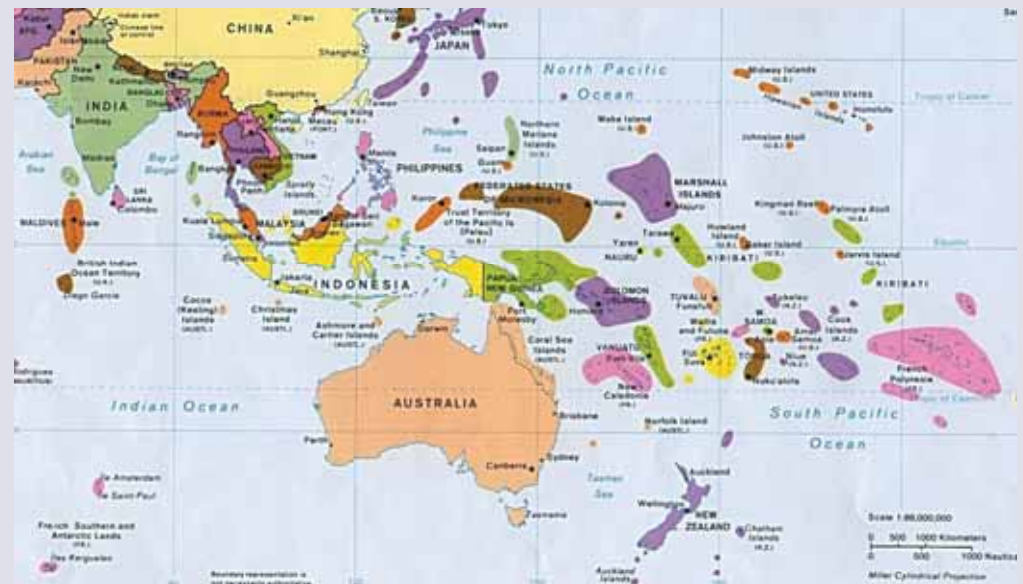
- Longer definition of OER (earlier formulation)
- Encourage private sector and NGOs to participate

Asia – Pacific Regional Policy Forum Bangkok – April 2012



19 countries reported on their OER policies/intentions

Australia	Brunei	China
Fiji	Indonesia	Iran
Kazakhstan	Korea	Malaysia
Mongolia	New Zealand	Pakistan
Philippines	Samoa	Sri Lanka
Thailand	Uzbekistan	Vanuatu
	Vietnam	



Government policies in place

‘open licensing of materials’



Australia



China



Korea



Indonesia



Thailand



Northern
Territory

Queensland

Western
Australia

South Australia

New South
Wales

Victoria

Tasmania

AusGOAL

Australian Governments Open Access and Licensing Framework

Overview

Open Access

Using AusGOAL

data.x.gov.au

Research

Inn

Intellectual Property Policy and Best Practice Guidelines

Australian Government
Geoscience Australia

BEST PRACTICE GUIDELINES

This section addresses typical Geoscience Australia activities, relationships or transactions types in which IP is dealt with:

- IP transactions or activities differ according to:
 - whom Geoscience Australia is dealing with (its stakeholders)
 - what IP subject matter is involved in the dealing
 - when in its life cycle it is to be dealt with
 - whether Geoscience Australia is involved in that activity or transaction
 - opportunities and risks that arise from the activity, relationship or transaction.

unless a waiver with question employee IP's with their stip

Stakeholder

Where the area of geoscience own IP in a study purpose

Where emp Geoscience Geoscience of geoscience the emp Geoscience

seconds

Geoscience Australia incorporates AusGOAL into IP Policy... [more](#)



China

Video Open Courseware Project

Open Digital Learning
Resources for Continuing
Education



Korea

Open Courseware Information Strategy Plan

ISP for National OER Repository

Asia – Pacific Regional Policy Forum Bangkok – April 2012



- Add CONFINTEA in preamble
- Open licencing does not affect authorship
- Capacity building; incentives, indigenous knowledge
- Action verbs instead of statements

Arab States Regional Policy Forum Muscat, Oman – May 2012



11 countries reported on their OER policies/intentions

Algeria

Bahrain

Iraq

Jordan

Lebanon

Morocco

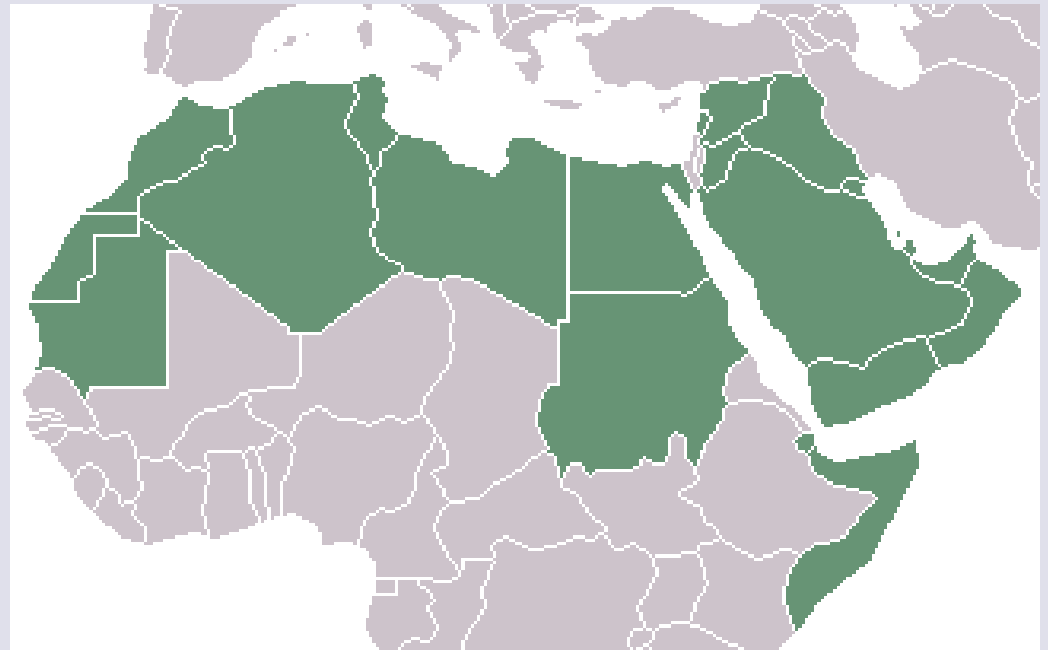
Oman

Qatar

Sudan

Tunisia

Yemen



No countries have explicit policies on OER

but

five countries have strategies relating to eEducation, eLearning or ICTs that could be extended to OER



Algeria



Bahrain



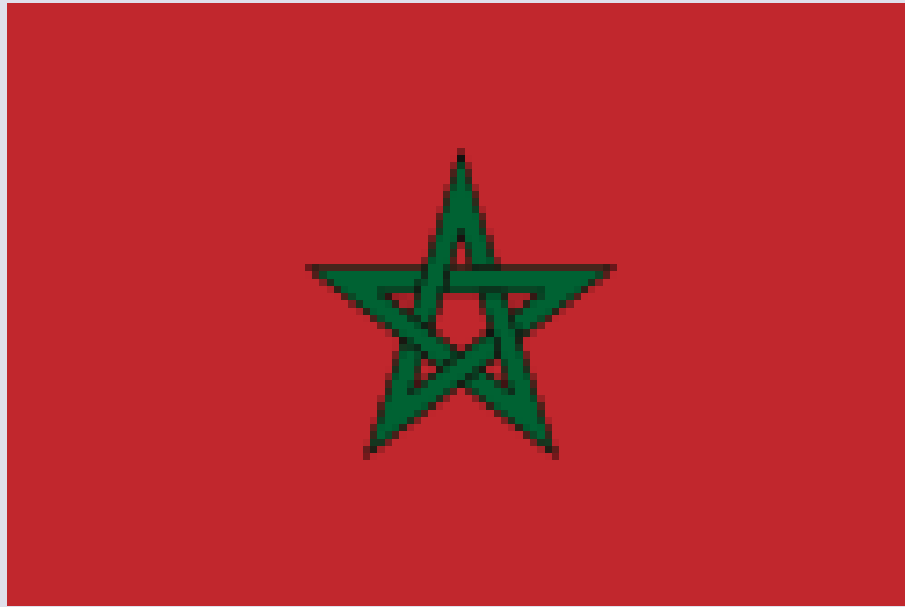
Jordan



Lebanon



Morocco



In Morocco the Ministry of Education has created a National Laboratory of Digital Resources, which is in charge of the production and labeling of digital educational resources. Some resources were produced as OER.

In addition, an official ICT website of the Ministry, with a management platform for open source content "DRUPAL", has been created.

UNESCO supports development of OER in Morocco



Example of course developed under Scenari-Opale - Creative Commons

Within the framework of UNESCO's programme to promote Open Educational Resources, the UNESCO Rabat Office is organizing a workshop at the Morocco-Korean Training Centre on ICT in Education in Rabat from 3 to 6 October. The workshop will focus on the use of Scenari-Opale, an editorial chain under the FOSS licence,

which allows teachers to easily produce, manage and publish educational resources in various formats.

Morocco –Korean Training Centre on ICT in Education

Arab States Regional Policy Forum Muscat, Oman – May 2012



- Add reference to Millennium Declaration in Preamble
- Add item on the need for policies and strategies
- Refer to “open standards digital formats”

Regional Policy Forums

- Caribbean – January
- Africa – February
- Latin America – March
- Europe – April
- Asia & Pacific – April
- Arab States - May

Importance of government plans

Most countries require or depend on government plans and would need to have government incentives or action plans to become active with OER.

Responses emphasize that educational materials and textbooks are provided entirely or to a great extent from public funds

Paris Declaration on OER

- **V.1 >> Caribbean Forum – Barbados, January 25**
- **V.1 >> Africa Forum – Pretoria, February 21-22 >> V.2**
- **V.2 >> Latin America Forum, Rio de Janeiro, March 28-29 >> V.3**
- **V.3 >> Europe Forum, Cambridge, April 17 >> V.4**
- **V.4 >> Asia-Pacific Regional Forum – Bangkok, April 23-24 >> V.5**
- **V.5 >> Arab States Regional Forum – Oman, May 7-8 >> V.6**
- **V.6 >> International Advisory and Liaison Group – Paris, May 11 >> V.7**

World Congress on
Open Educational Resources
Paris – June 20-22 – 2012



Category IV – Expert Meeting

World Congress on
Open Educational Resources
Paris – June 20-22 – 2012



Category IV – Expert Meeting
“We, the participants...”

International Advisory and Liaison Group (IALG)

Members

- At least one government chosen by each of UNESCO's electoral groups
- IGO & NGOs:
(OECD, WIPO, OER Africa, Creative Commons...)
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- **V.6 >> International Advisory and Liaison Group – Paris, May 11 >> V.7**

V. 7 Presented to World OER Congress, June 20-22

THE AIM

“to encourage governments to promote OER and the use of open licences.”



Thank you from the Project Team



John Daniel



Stamenka Uvalić-Trumbić



Janis Karklins



Trudi van Wyk



Patricia Schlicht



Zeynep Varoglu



Abel Caine



Sarah Hoosen



Annapaola Coppola



Alison Clayson



THANK YOU

For text and slides:
www.col.org/speeches

www.unesco.org/oercongress

The screenshot shows the UNESCO website's navigation menu with categories like Education, Natural Sciences, Social and Human Sciences, Culture, Communication and Information, and Media Services. The 'Communication and Information' section is active, displaying the event details for the World Open Educational Resources Congress. The page includes a sidebar with a 'Calendar of Events' and a main content area with a logo for 'Open Educational Resources' and a detailed description of the congress. A right-hand sidebar contains sections for 'ONLINE REGISTRATION', 'RELATED INFORMATION', 'LIVE STREAMING', 'EVENT RESOURCES', and 'PUBLICATIONS'. A URL bar at the bottom shows the page's address.

UNESCO » Communication and Information » Events » Calendar of Events » Events websites » World Open Educational Resources Congress

World Open Educational Resources Congress

Wednesday 20 – Friday 22 June, 2012
Room XII, UNESCO HQ, Paris, France

In full partnership with the Commonwealth of Learning (COL) and through the generous support of the William and Flora Hewlett Foundation, UNESCO is organizing the 2012 World OER Congress, which will take place on 20 – 22 June 2012 at UNESCO Headquarters in Paris.

The aims of the Congress are to:

- Release the 2012 Paris Declaration;
- Showcase the world's best practices in OER policies, initiatives, and experts;
- and celebrate the 10th anniversary of the 2002 UNESCO Forum that coined the term OER.

The Congress aims to encourage more governments to adopt policies that include OER and will bring together Ministers of Education/Human Resource Development, senior policy makers, expert practitioners, researchers and relevant stakeholders.

It is a 2-part event with an official negotiation component by UNESCO Member States and selected invited organizations and individuals negotiating the text of the 2012 Paris Declaration, and an open exhibition of OER practices and workshops and seminars.

ONLINE REGISTRATION

Registration

2012 World Open Educational Resources Congress
Paris 20-22 June

Click here to access the online registration for the Open Exhibition.

RELATED INFORMATION

LIVE STREAMING

Live web-streaming of the World OER Congress will start from 08:00 on Wednesday 20 June and stop at Friday 22 June.

EVENT RESOURCES

- ▶ OER Draft Declaration version 2
- ▶ Fostering Governmental Support for OER Internationally

PUBLICATIONS

- ▶ UNESCO/COL Guidelines on Open Educational Resources (OER) in Higher Education (PDF)

<http://www.unesco.org/new/en/communication-and-information/events/calen...>