



EUROPEAN DISTANCE AND E-LEARNING NETWORK



📅 March 1 - 5, 2021



EUROPEAN DISTANCE AND E-LEARNING NETWORK



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OER in the time of COVID

Lessons Learned



COMMONWEALTH of LEARNING

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Promoting OER-based
Online Learning

- Support **network** for educators
- Share **online courses**
- Provide **open IT tools**
- **Build capacity**

<https://oer4covid.oeru.org/>



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Video-on-Demand

- Video-on-demand: **Fiji, Nauru, Samoa, Tonga**
- STEM courses



<https://pacificregionalchannel.org/>



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MOOCs

<https://www.mooc4dev.org/CyberSecurity4Teachers1>

MOOC

Introduction to
Technology-Enabled Learning **5**
5 April - 9 May

<http://www.telmooc.ca/>

MOOC

Blended Learning Practice **2**
19 April - 16 May

<https://www.blpmooc.org/>

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TeacherFutures

Cybersecurity Training for Teachers (CTT 1)

<https://www.mooc4dev.org/CyberSecurity4Teachers1>

Mobile Learning with Multimedia

Starting October 12, 2020

Duration: 4 Weeks

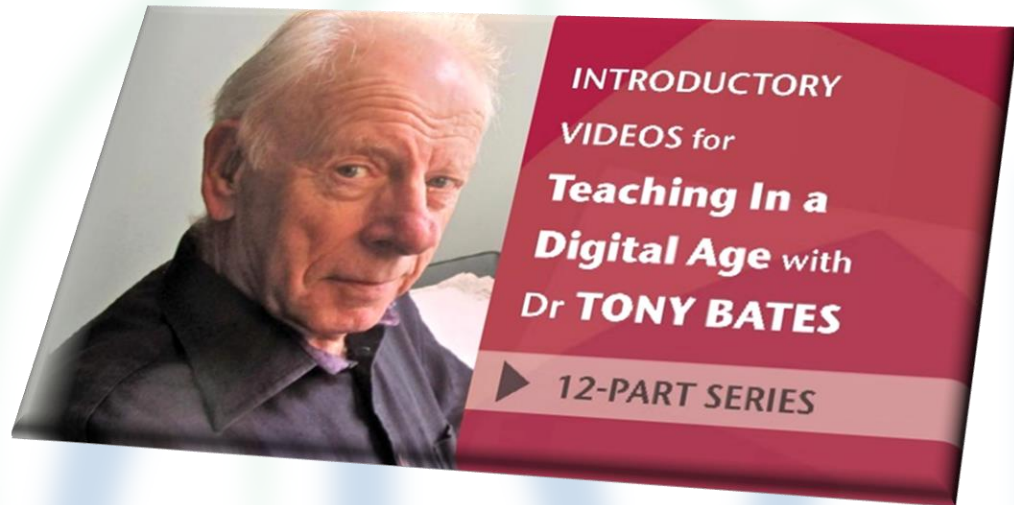
COMMONWEALTH of LEARNING | Teacher Education

TeacherFutures

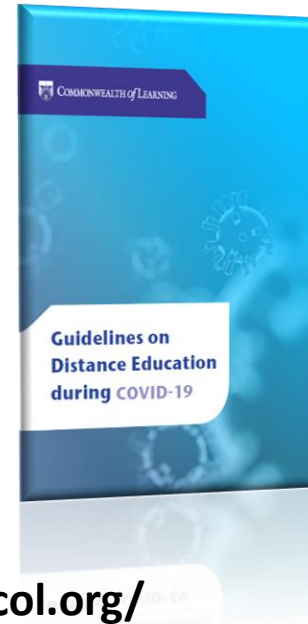
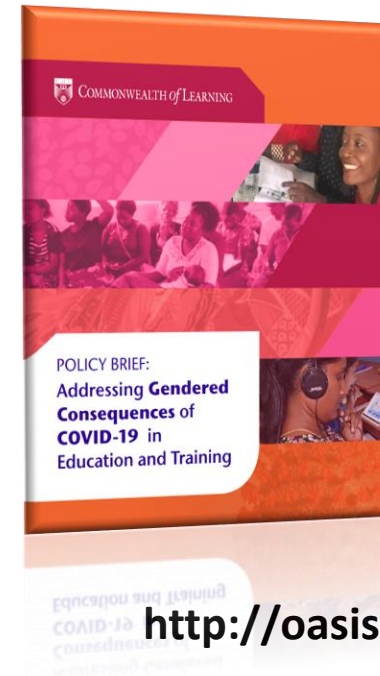
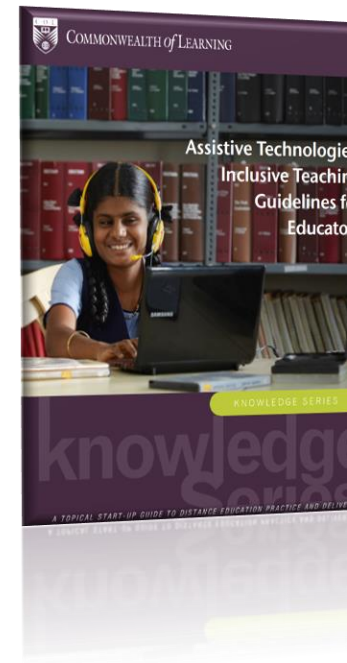


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Resources



<https://tell.colvee.org/course/view.php?id=20>



<http://oasis.col.org/>



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Open Door 60+

- Intergovernmental organisations
- Universities and educational institutions
- Associations and networks

The screenshot shows the top section of the Commonwealth of Learning website. The header includes the C.O.L. logo and the text 'COMMONWEALTH of LEARNING'. A navigation menu contains links for 'ABOUT', 'OBJECTIVES', 'ACTIVITIES', 'COURSES', 'WEBINARS', and 'JOIN'. The main banner features the title 'International Partnership of Distance and Online Learning for COVID-19' in large white text. Below the title is a paragraph of text: 'The unprecedented developments due to COVID-19 have led to the closure of educational institutions around the world. UNESCO estimates that over 90% of the world's student population is unable to attend classes and is required to stay at home. Particularly vulnerable are those learners in developing countries who may not have access to electricity, devices or connectivity to follow online lessons which are being provided in many developed countries and urban contexts.' To the right of the text are several circular images showing diverse people: a student at a computer, a woman and a man smiling, a woman in a hijab, a man and a woman in conversation, and a woman in a yellow dress. A red button labeled 'PARTNERS' is located at the bottom left of the banner.



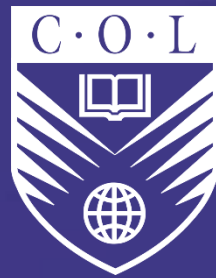
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Lessons Learned

- Interconnectedness — collaboration and sharing
- Declining investments in education— increased advocacy for OER
- Rise of self-directed learning — OER for lifelong learning
- Digital divides—accessible OER
- Building back better—capacity in OER



Thank you



www.col.org



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