



creative commons
global summit 2011

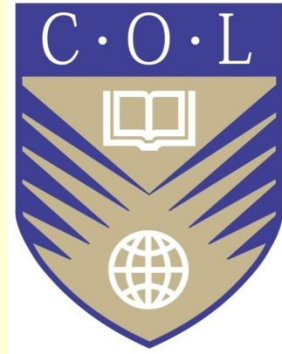
Fostering Governmental Support for Open Educational Resources Internationally

Stamenka Uvalić-Trumbić
Sir John Daniel

Commonwealth of Learning



United Nations
Educational, Scientific and
Cultural Organization



UNESCO's & COL's work with OERs 2002 - 2011

Higher Education & Globalization

At the beginning of the 21st century there were two parallel and opposing trends:

- Trade Liberalization: commodification of HE
- Openness: free access to resources and software

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Amy Santee
 Educator
 United States
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FEATURED COURSE



Salt Water on Saturn's Moons

Scientists have found gas jets on Saturn's Enceladus that could signify an underground water supply: a possible hint of life on the moon.

Extrastellar Planets: Physics and Detection Techniques covers the basic principles of planet atmospheres and interiors, and an introduction to the feasibility of the search for planets with habitable conditions.
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**MIT
2001
OCW**

In 2001 MIT put some 100 of its courses online for free and defined them as “. . . publicly available materials that are either a part of or a complete course usually from a higher-education institution such as a university or college.”



General Agreement on Trade in Services (GATS)

UNESCO and CBHE



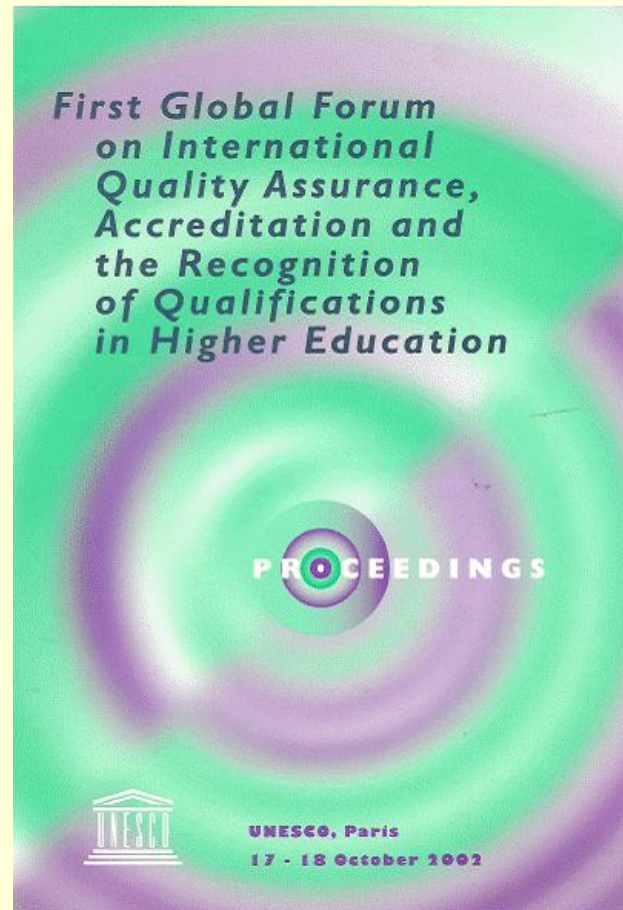
**US/OECD
2002
Forum on
GATS**



***'Trade, Education and the GATS:
What's In, What's Out, What's All the
Fuss About?'***

Pierre Sauvé (OECD)

UNESCO and CBHE



2002



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Guidelines for Quality Provision in Cross-border Higher Education



Organisation
des Nations Unies
pour l'Éducation,
la science et la culture

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Lignes directrices pour des prestations de qualité dans l'enseignement supérieur transfrontalier



Organización
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Directrices en materia de calidad de la educación superior a través de las fronteras



Организация
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الأمم المتحدة
للترقية والعلم
والثقافة

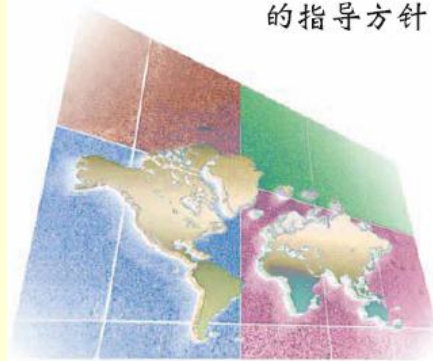
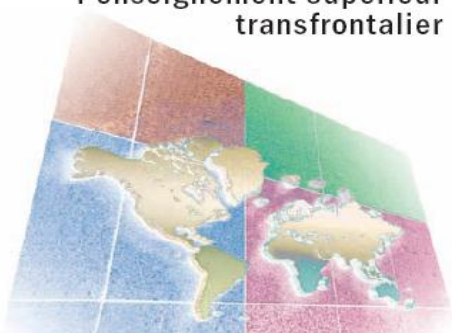
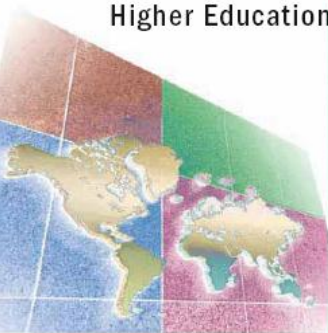
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联合国教育、
科学及文化组织

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保障跨国界 高等教育办学质量 的指导方针





UNESCO HQ Paris

2002 Forum on Impact of OCWR



United Nations
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2002 FORUM on the Impact of OCW for Higher Education in Developing Countries

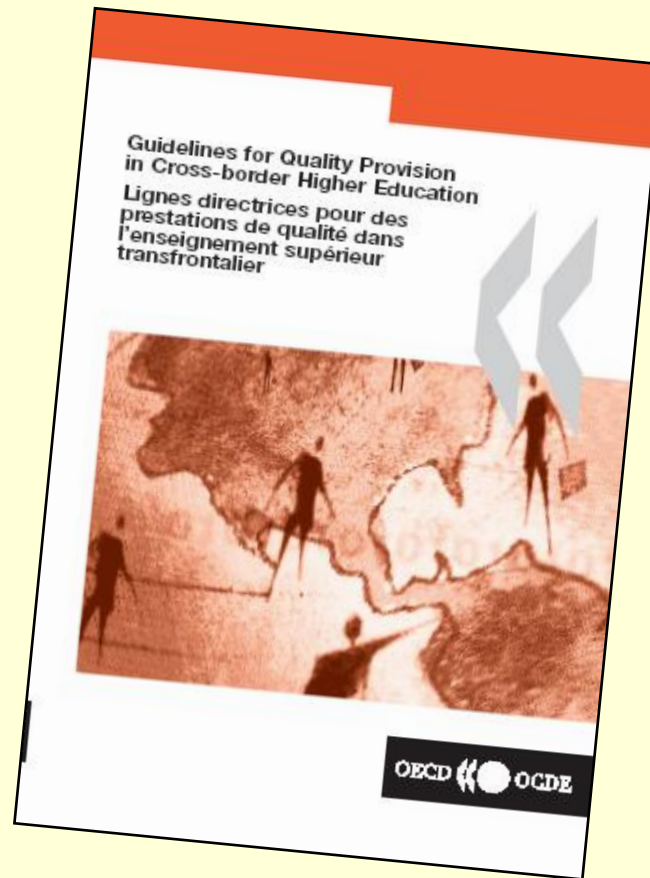
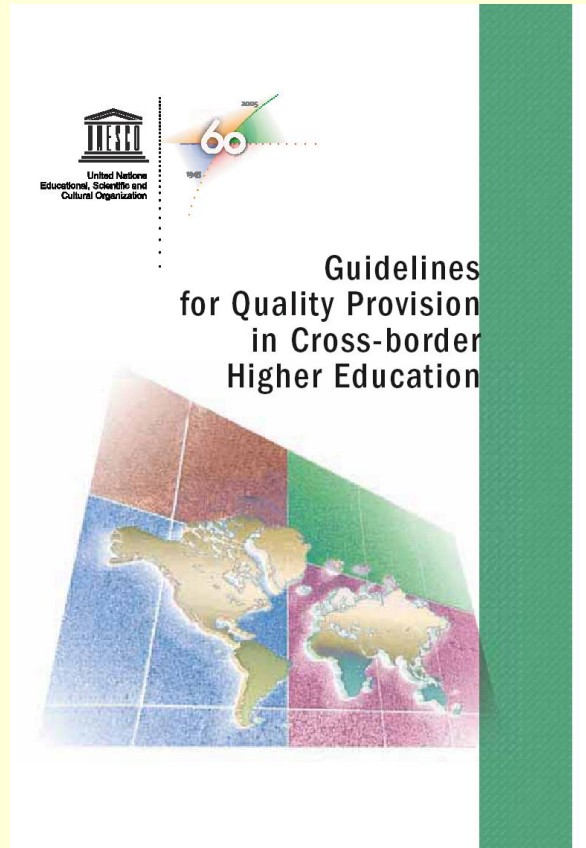
Declaration:

Participants expressed:

“their satisfaction and their wish to develop together a universal educational resource for the whole of humanity, to be referred to henceforth as **Open Educational Resources**”

2005 Guidelines CBHE UNESCO and OECD

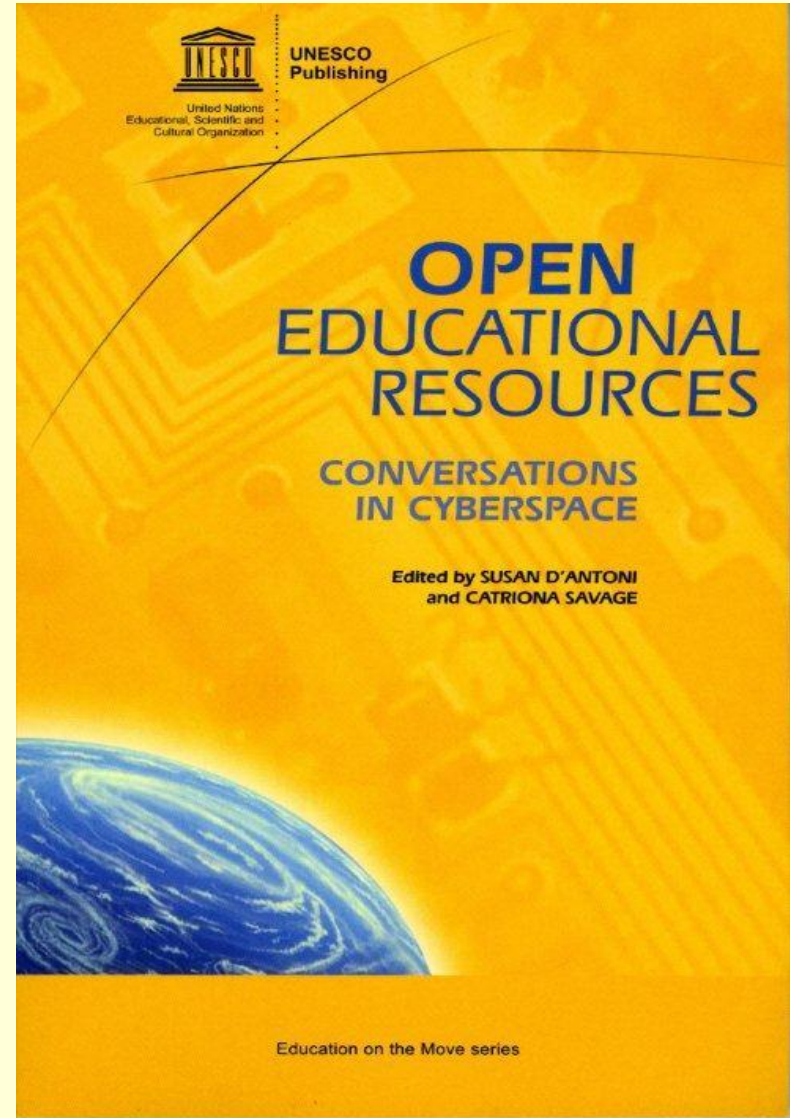
Survey April 2011



UNESCO-IIEP

Internet Discussion
Forum:

The OER community





United Nations
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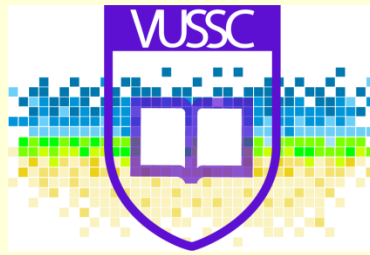
COMMUNICATION
AND INFORMATION

Empowering people through access to information and knowledge



WSIS Platform OER Community

- Largest online social network bringing together the wider OER community worldwide
- Launch 2010: To date 1600 Members and growing
- Based on the World Summit on the Information Society (WSIS) Platform
- Built on a Free and Open Source Software (FOSS) ELGG system



The Virtual University for Small States of the Commonwealth

Not a new university but a collaborative 32-country network for developing eLearning materials as OER

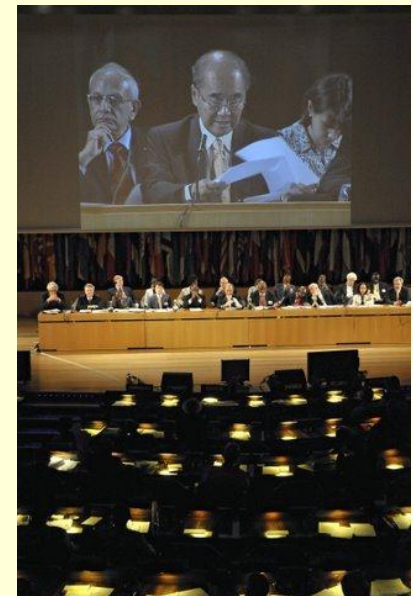


The Commonwealth of Learning



“OER existed in a parallel universe without confronting the licensing and legal issues necessary to ensure their wider use”

The World Conference on Higher Education Paris - July 2009: *New Dynamics of HE*





United Nations
Educational, Scientific and
Cultural Organization

UNESCO's five functions

- Laboratory of ideas
- Catalyst of international cooperation
- Standard-setter
- Capacity-builder
- Clearinghouse

KEY STRENGTH: CONVENING POWER

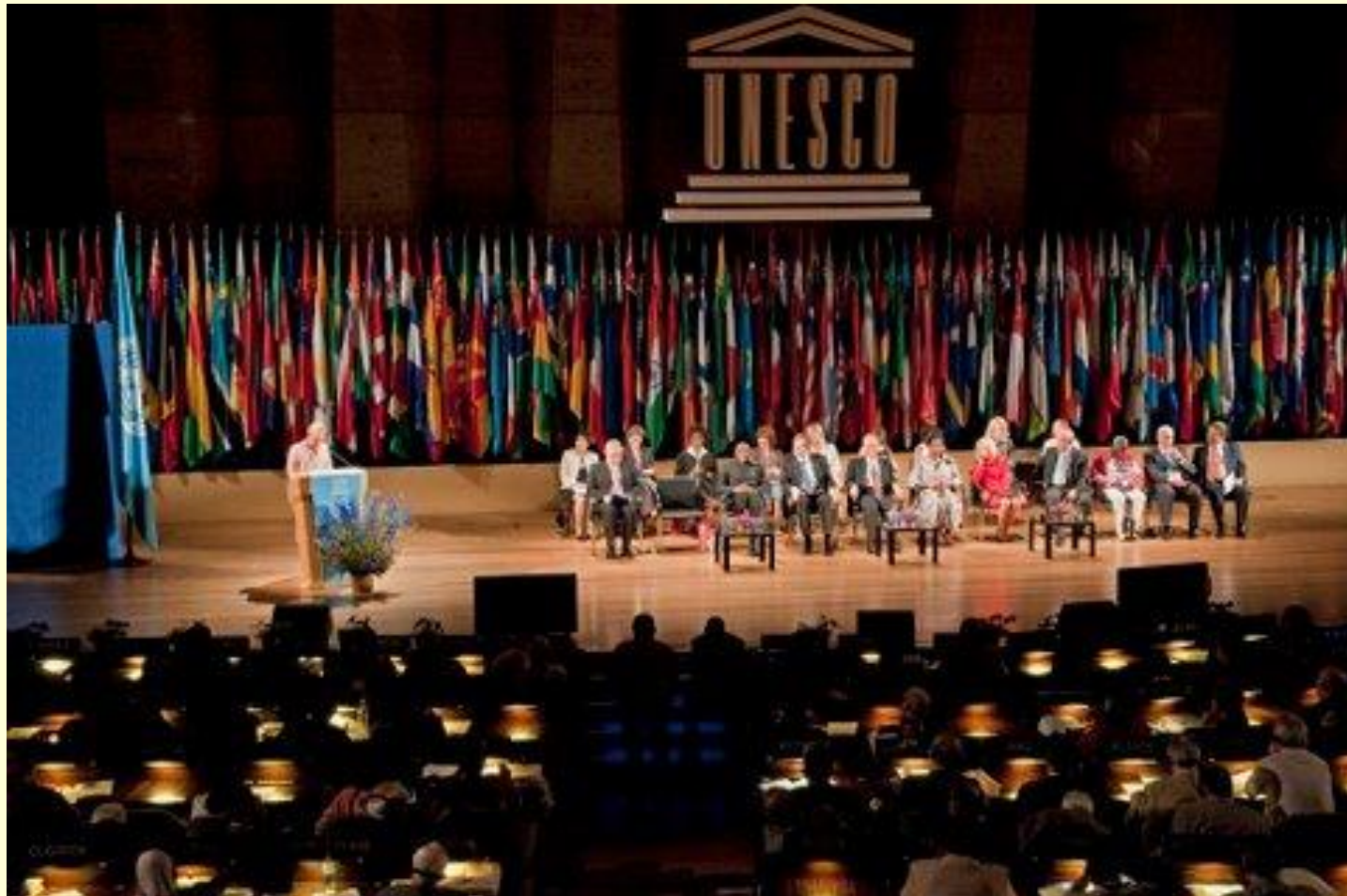
KEY PRINCIPLE: CONSENSUS

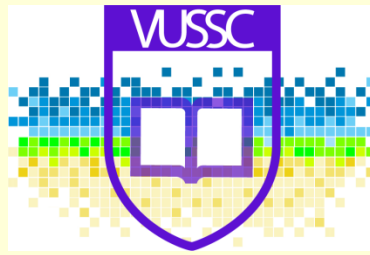
Three parts:

- Work in 2010
- Follow-up actions
- Plans for 2011-2012
- Requests to Creative Commons

UNESCO General Conference

Paris - 2009





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The Commonwealth of Learning



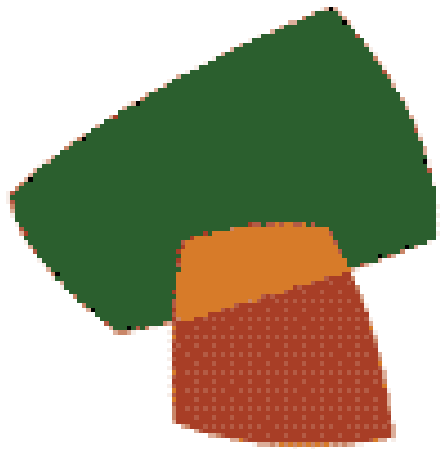
Collaborative Development of Learning Materials

COL & Hewlett Foundation



20 sets of self-instructional materials in the senior secondary curriculum

(each is a complete syllabus for one grade 10 or 12 subject)



TESSA

Teacher Education in Sub-Saharan Africa

Last year 320,000 African teachers worked with TESSA materials in 19 teacher education programmes.

These materials they have a direct impact on millions of children through their use in the classroom.

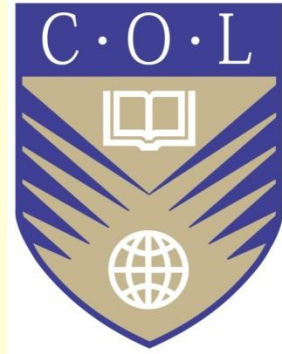
BUT...

Awareness of OER is
still very limited
among educational
decision- and policy-
makers



United Nations
Educational, Scientific and
Cultural Organization

Taking OERS beyond the OER Community: Policy & Capacity for Developing Countries



**Zeynep
Varoglu**



**Trudi
van Wyk**



UN Millennium
Development Goals

Keep the promise
Millennium Development Goals

2015



ASSOCIATION OF COMMONWEALTH UNIVERSITIES





INQA AHE

International Network for Quality Assurance Agencies in Higher Education



INQA AHE Forum
Windhoek, Namibia
May 2010



Bamako, Mali
4 octobre 2010

Atelier sur le renforcement des capacités sur
l'utilisation des ressources éducatives libres
(REL) pour l'amélioration de la qualité de
l'enseignement supérieur



6TH PAN-COMMONWEALTH FORUM ON OPEN LEARNING

24th - 28th November, Le Meridien, Kochi, India



ACCESS AND SUCCESS IN LEARNING

GLOBAL DEVELOPMENT PERSPECTIVES



ignou
THE PEOPLE'S
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Workshops

South Africa

Namibia

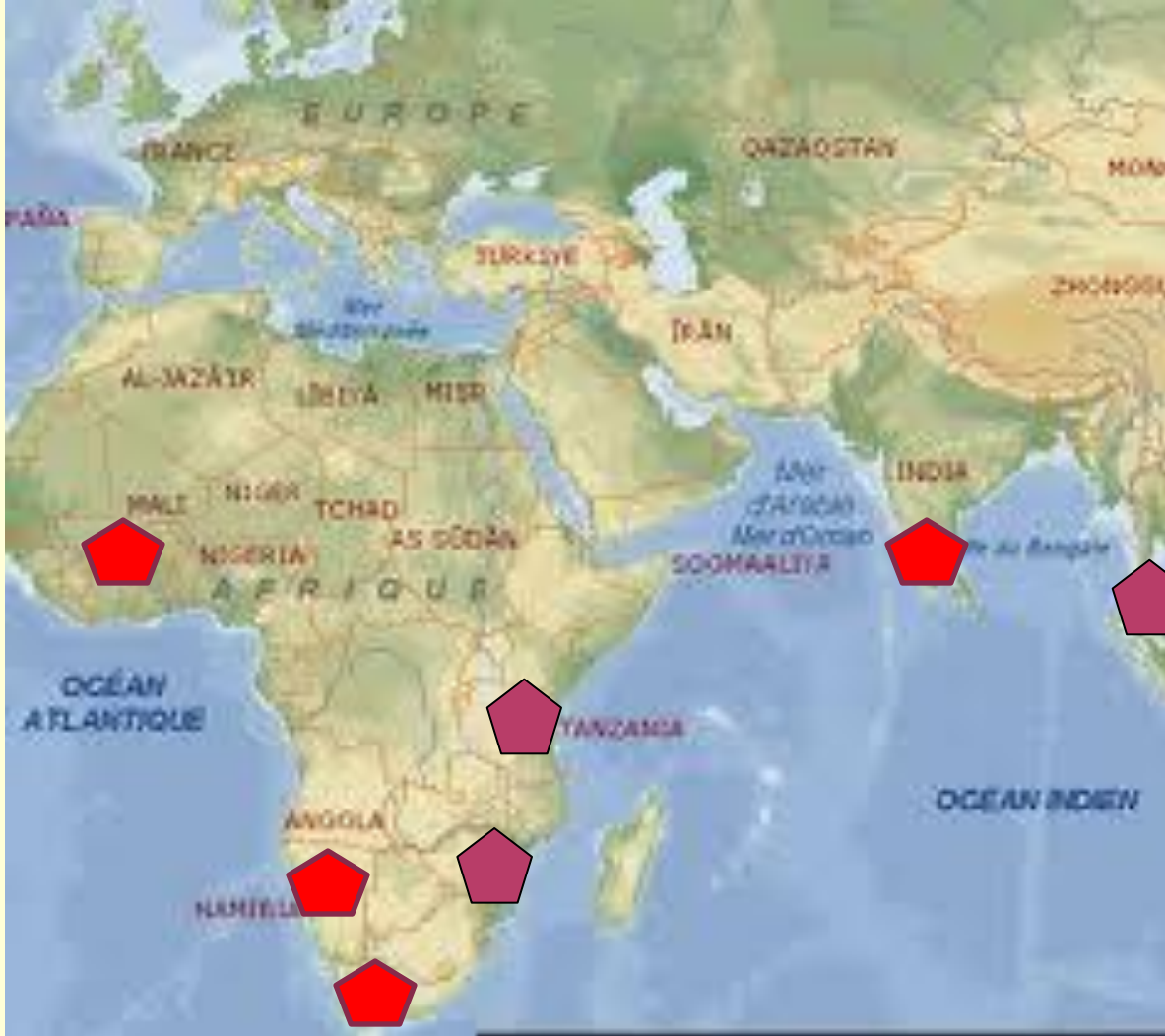
Mali

India

Tanzania

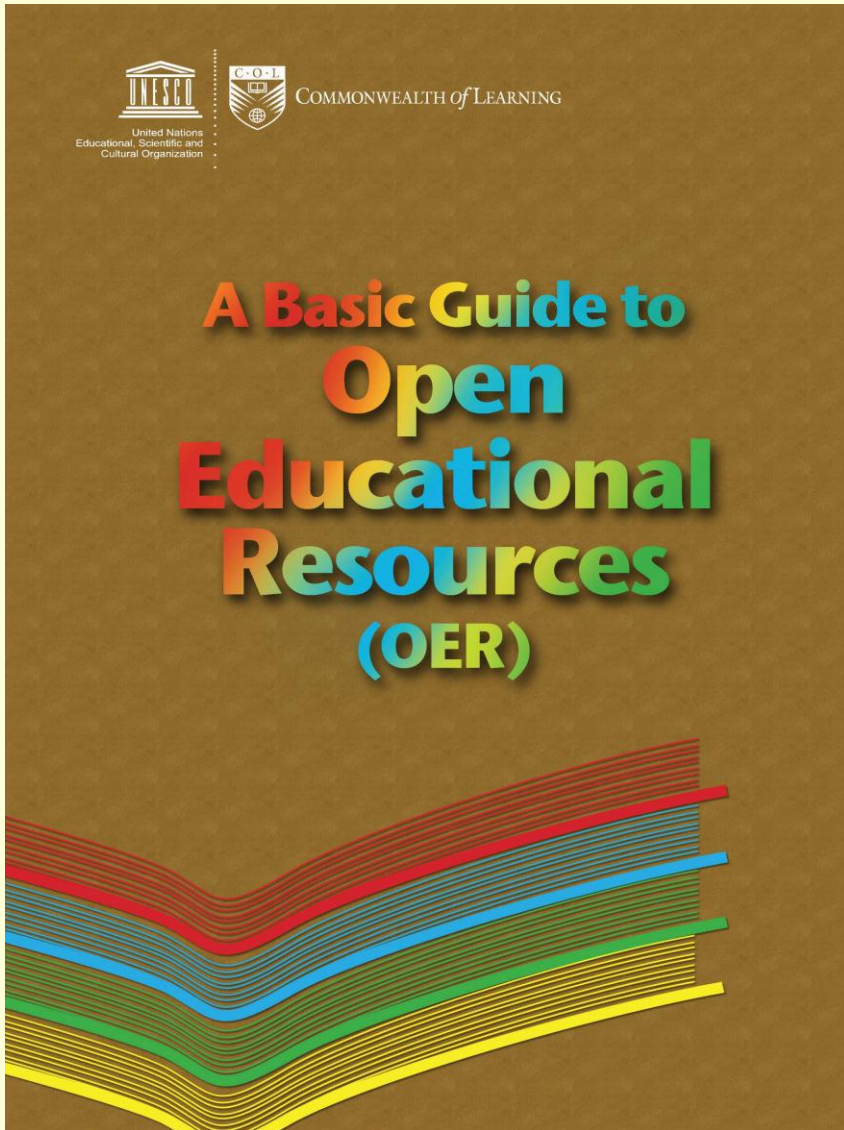
Mozambique

Plus three online forums





UNESCO HQ Paris



Neil Butcher



Stamenka
Uvalić-
Trumbić



Asha
Kanwar



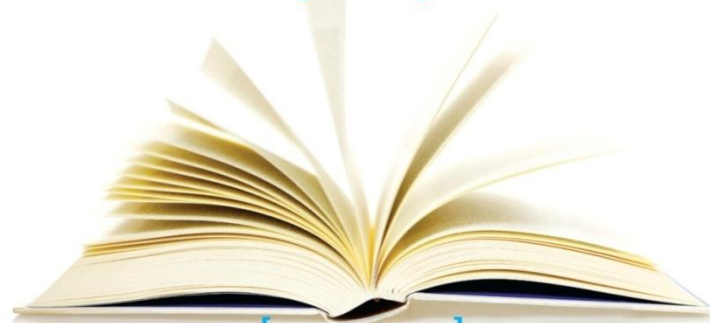
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Zeynep
Varoglu



GUIDELINES
FOR
OPEN EDUCATIONAL
RESOURCES (OER)
IN
HIGHER EDUCATION
[DRAFT]



[15 August 2011]



Trudi
van Wyk

The World Conference on Open Educational Resources Paris – June 20-22, 2012



Fostering Governmental Support for Open
Educational Resources Internationally

THE WILLIAM AND FLORA
HEWLETT
FOUNDATION



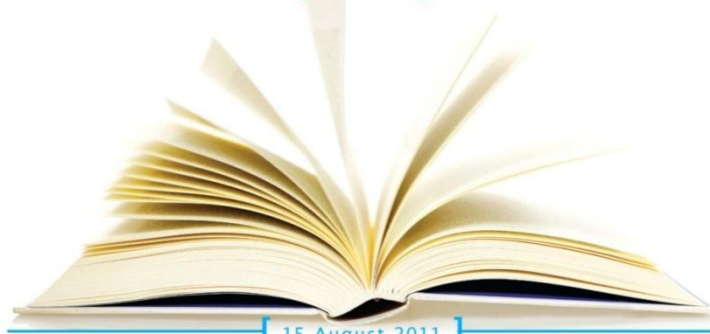
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[15 August 2011]



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للثقافة والعلم
والتربية

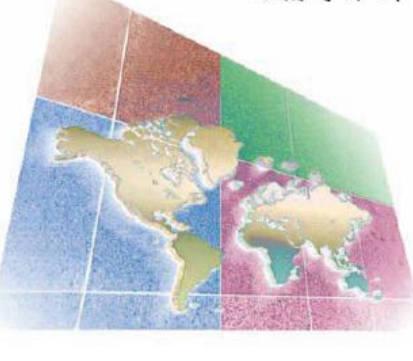
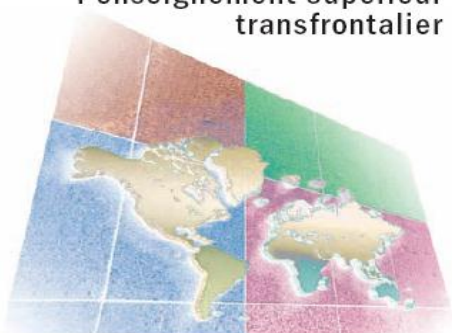
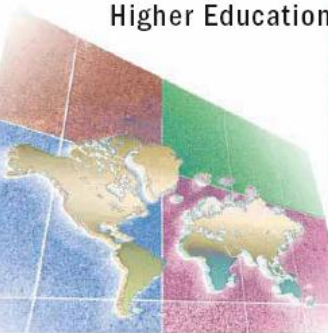
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保障跨国界 高等教育办学质量 的指导方针



Survey of Governments

“an inventory of current practices and policies with respect to open access to educational material”

World Conference on
Open Educational Resources
Paris – June 20-22 – 2012



Drafting a statement for the Conference



Seeking your help:

1. Publicize your International License

2. Share your contacts with your governments with us



THE AIM

“to get the concept of open access to materials more fully absorbed into the bloodstream of education”

THE ASPIRATION

“knowledge is the
common wealth of
humanity”

The background features a green gradient with faint, stylized icons: an open book in the top left, a hand with fingers spread in the center, and a globe in the bottom left.

THANK YOU

For text and slides:
www.col.org/speeches