

THE CCTI MODEL

CCTI has the following characteristics:

- **Activities-driven**
Activities are at the centre of the courses and guide educators to read supporting content, plan and implement classroom activities, reflect on practice and share experiences with the group.
- **Classroom/school context**
The all-important context of learning is the educator's school, classroom and subject needs. These are specifically identified by the educators themselves during the modules. The activities and content do not refer to any specific context, but sometimes illustrate a point with a variety of sample contexts.
- **Uses ICT as a tool in the work place**
The emphasis is on how educators and learners use ICT as a tool and integrate ICT into teaching and learning.
- **Community of learners**
Educators share their experiences with a group of colleagues online, using the messaging and discussion tool in a learning management system and other online communication tools.
- **Sharing classroom experience**
The emphasis is on classroom experience, reflection on that experience, sharing thoughts with the group online, contemplating change and implementing new solutions.



HOW CAN COL HELP?

Through partnerships with institutions and SchoolNet South Africa, COL will:

- Provide a Framework and Guidelines for Teacher Development in ICT
- Engage in further development and upgrading of learning materials
- Work with institutions to localise, accredit and offer CCTI
- Assist in initial tutor training

WWW.COL.ORG/CCTI



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COMMONWEALTH of LEARNING

Commonwealth CERTIFICATE for TEACHER ICT Integration

PREPARING TEACHERS
FOR ICT INTEGRATION INTO
TEACHING AND LEARNING





Commonwealth CERTIFICATE for TEACHER ICT Integration

WHAT IS THE CCTI?

- The aim of the Commonwealth Certificate for Teacher ICT Integration (CCTI) is to improve the ability of teachers to use information and communication technologies (ICT) in the classroom, and increase the involvement of school managers in implementing ICT in schools. CCTI challenges school managers and teachers to reflect on what they do in their schools and classrooms and how ICT can be integrated into management and teaching styles.
- CCTI is an open educational resource (OER) and distance education course that is aligned with the UNESCO ICT Competency Framework for Teachers and is available to teacher training institutions throughout the Commonwealth and beyond. The materials can be used, as is, or can be adopted and/or adapted into existing programmes. Learning materials are developed, tested and revised by SchoolNet South Africa (SNSA) through extensive consultations with teachers and teacher educators around the world.

STRUCTURE

Course entry requirements

- For in-service, students should be practicing teachers.
- Students must be at least moderately computer literate and be able to perform basic office suite skills, browse the Internet and use email.
- Students must meet any other requirements stipulated by offering institutions.



FEATURES

All course materials are available online and can be downloaded as PDF files. Students are assigned tutors who provide support, pace activities, give advice and coordinate assignments. Group interaction is central to CCTI and a variety of online interaction methods are used. The programme includes both self-study and collaborative group activities and assignments that deepen understanding and are strongly aligned to the course learning objectives.

CCTI is typically a two-year, part-time course that requires successful students to complete eight full courses from a selection of nine courses. However, institutions can make their own decisions about how the course should be conducted and accredited, which technologies to use and what learning management and/or collaboration tools to deploy. COL does not provide accreditation for this course.

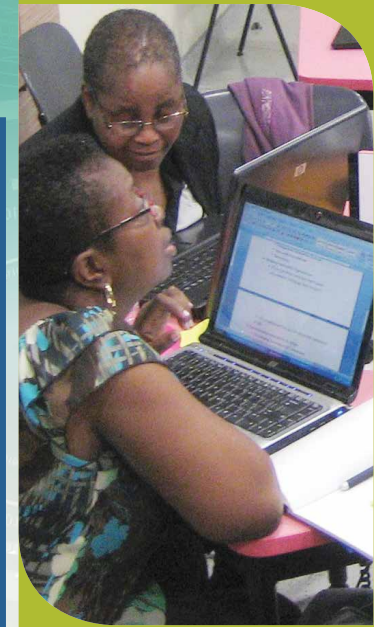
The course includes a guide to help adapt the content for local delivery or to convert the course into face-to-face sessions.

ASSESSMENT

Assessment will depend on how each institution conducts and accredits this course. Strategies could include assignments and portfolio assessment, including quality of collaboration and reflection on learning accreditation.

COL is not an accrediting body. CCTI must be accredited by local institutions.

- Materials are available on CD or online
- Local tutor support provided via email/Internet
- Work in collaborative groups
- Share experiences with educators
- No visits to physical campus



visit:
WWW.COL.ORG/CCTI

COURSES

- 1 Professional Development with Technology
- 2 Designing Learning
- 3 Technology-Enriched Teaching
- 4 Education in a Digital Society
- 5 Innovative Approaches to Learning with Technology
- 6 Planning Learning Through Projects
- 7 Managing Technology-Rich Learning Spaces
- 8 Planning for Technology Integration
- 9 Change Leadership for Technology Integration

Learning materials are available at
WWW.CCTIONLINE.ORG