



COMMONWEALTH *of* LEARNING



Open Schooling:
A collection of
COL resources

Management

Finances

Quality

Student Support

Open Schooling and OER

Learning Resources

Open Schooling: A collection of COL resources

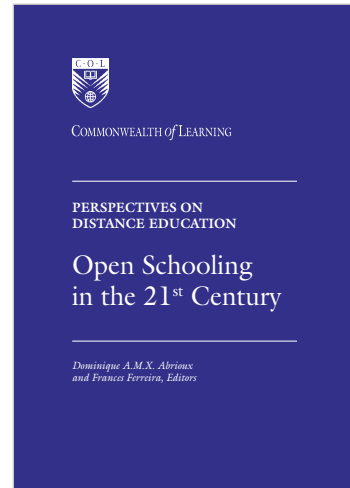
The Commonwealth of Learning (COL) works with ministries of education, institutions and non-governmental organizations to facilitate and improve the delivery of open schooling by establishing new open schools and strengthening existing ones. To support these efforts, COL has developed a number of resources on a variety of important themes related to open schooling.

The following publications are a selection of available resources and are available to download from the COL website, via COL's institutional repository. These publications will be valuable resources for those interested in broadening access, creating flexible learning opportunities for out-of-school youth and adolescents, and improving the practice of open schooling.

Perspectives on Distance Education: Open Schooling in the 21st Century

This book examines how open schooling can be adopted to serve a range of purposes and how it can be delivered through a variety of technologies and approaches. Through analyses of a diverse group of institutions, it reveals how the notion of open schooling can be adapted and applied, in often very different ways, from one jurisdiction to another.

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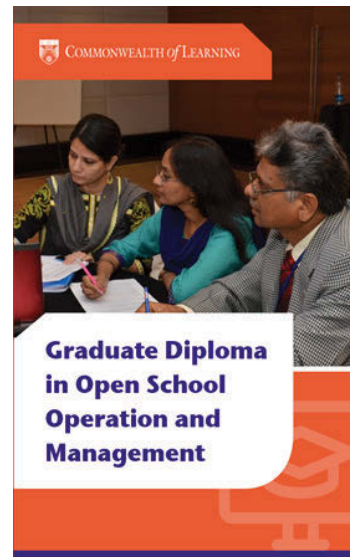


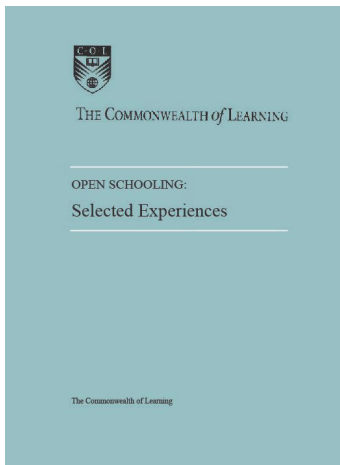
Graduate Diploma in Open School Operation and Management

This diploma is a seven-module diploma that can be adapted for separate certificate programmes. Modules include:

- Foundations, History and Evolution of Open and Distance Learning (ODL) and Open Schooling
- Open School Systems and Models
- OER Design, Development and Publication
- Management
- Student and Faculty Support in Open Schools
- Open School Management
- A Major Project

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 Visit www.col.org/programmes/open-schooling for more information.



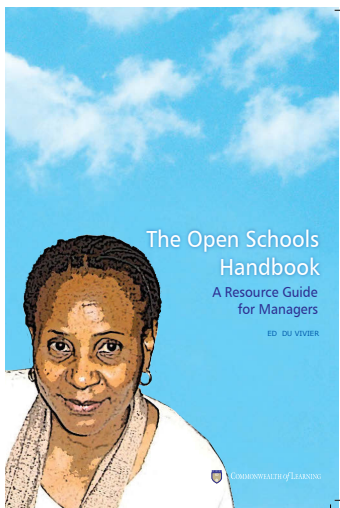


Open Schooling: Selected Experiences

This collection of case studies looks at examples of open schooling that demonstrate how it can be a successful alternative to conventional teaching modalities, particularly in its ability to reach disadvantaged segments of the population in a cost-effective manner.

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The Open Schools Handbook: A Resource Guide for Managers

This handbook has been developed specifically for practitioners who seek to provide primary, secondary and vocational education for out-of-school learners using ODL methods.

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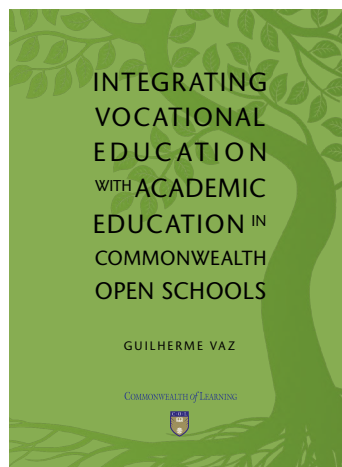
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Integrating Vocational Education with Academic Education in Commonwealth Open Schools

This study looks at the need to increase access to technical and vocational education and training (TVET), as well as options for integrating TVET into more traditional academic curriculum. The study included questions about access, equity (including inclusivity, gender and marginalised populations), quality, cost and curriculum development, amongst other factors.

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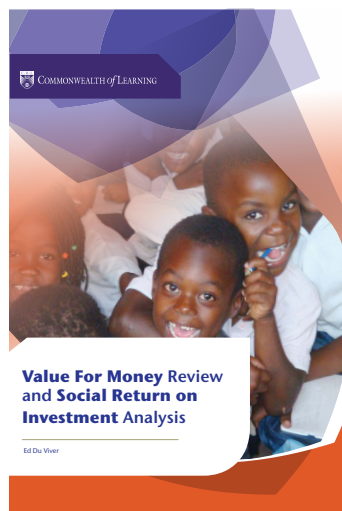
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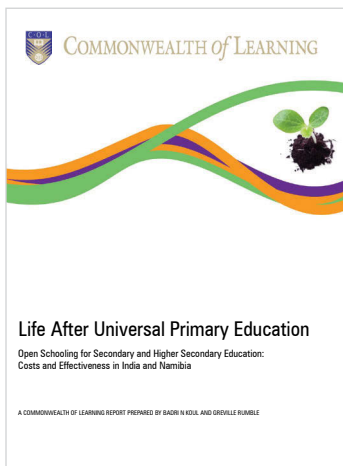
Value for Money Review and Social Return on Investment Analysis

Between 2012 and 2015, COL provided financial support and other inputs for a range of processes and activities that were intended to promote the establishment of new open schooling programmes in Vanuatu and Belize, amongst several other countries. This report is an ex post value for money review of these activities, providing an overview of the review process and summarising its findings.

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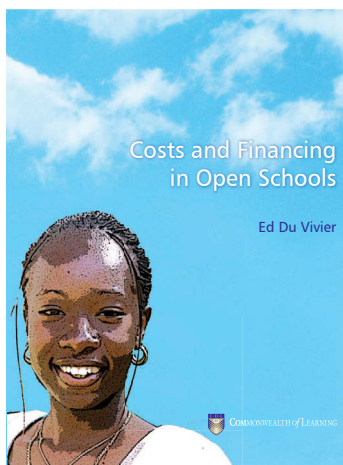




Life After Universal Primary Education: Open Schooling for Secondary and Higher Secondary Education: Costs and Effectiveness in India and Namibia

This publication is a summary of a COL Report titled “Open Schooling for Secondary and Higher Secondary Education: Costs and Effectiveness in India and Namibia”.

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Costs and Financing in Open Schools

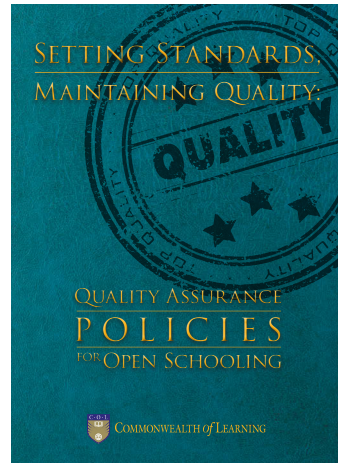
These self-instructional resources aim to build capacity in planning, negotiating and managing appropriate financial arrangements for the development and maintenance of ODL in Commonwealth member states.

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Setting Standards, Maintaining Quality: Quality Assurance Policies for Open Schooling

For ODL to be successful and credible, and for learners to gain maximum benefit, it must be recognised as delivering consistently high-standard teaching and learning. That requires quality assurance and policies that lay out the standards to which an institution will adhere. This volume reflects the views of a diverse range of people from different contexts, each of whom brought a unique perspective to the theme.

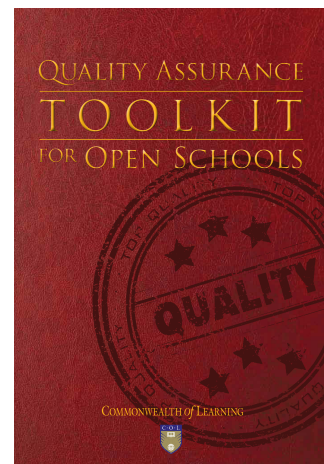
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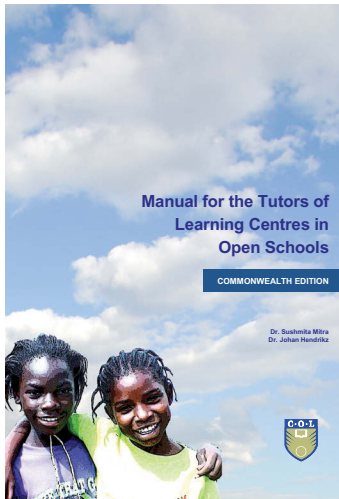


Quality Assurance Toolkit for Open schools

This toolkit is designed to support open schools in the development of quality assurance systems. While the toolkit aims to help open schools institute sound quality assurance systems, it also seeks to alert policy makers to the importance of investing in quality open schooling.

<http://hdl.handle.net/11599/107>





Manual for the Tutors of Learning Centres in Open Schools: Commonwealth Edition

This manual was developed for tutors wishing to use ODL methodologies. It is intended to act as a reference in planning and delivering learner support and as a training tool to train other staff in learner support.

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Mobile Technologies in Open Schools

This study looked at the role of mobile technology in open schools. While it found no evidence that mobile technology improved student performance on tests, it did find that it reduced dropout and increased completion, which are important accomplishments in distance learning.

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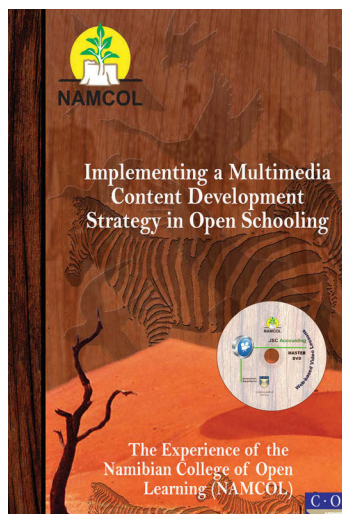
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Implementing a Multimedia Content Development Strategy in Open Schooling: The Experience of the Namibian College of Open Learning – NAMCOL

This manual was produced as a direct outcome of a COL-funded project on capacity building in the production of multimedia learning resources in open schooling. It is designed as a model to aid open schools in the process of implementing a multimedia content development strategy and to record the process that occurred during the implementation of the original project.

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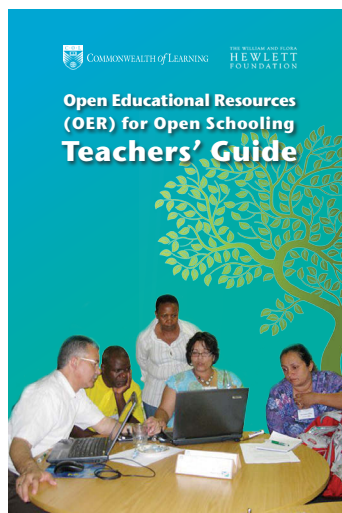
Open Schooling and OER

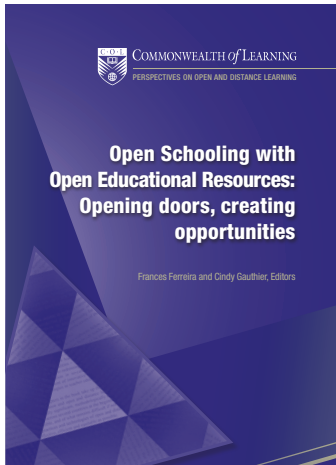
Open Educational Resources (OER) for Open Schooling Teachers' Guide

COL launched an open educational resources (OER) project to support independent study in 20 secondary school subjects. This guide was developed to guide teachers and instructors on how to use the OER in five of these courses.

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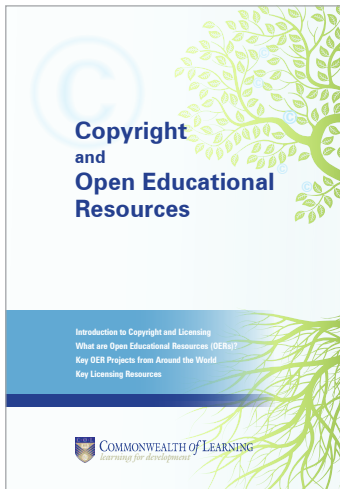


Open Schooling with Open Educational Resources: Opening doors, creating opportunities

Over the past decade, OER have gained considerable traction as a means to overcome many serious educational barriers worldwide. Educators have always produced resources for teaching and learning, but the resources used were typically informal, not shared and primarily used in face-to-face environments.

This book is an important landmark in how OER can be developed and embedded in local contexts, using indigenous capacities and available technologies. It provides insights into how OER can be harnessed for the rapidly expanding secondary education sector.

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Copyright and Open Educational Resources

This publication provides a an overview of copyright and open educational resources (OER), including:

- an introduction to copyright and licensing;
- a definition of open educational resources;
- key OER projects from around the world; and
- key licensing resources.

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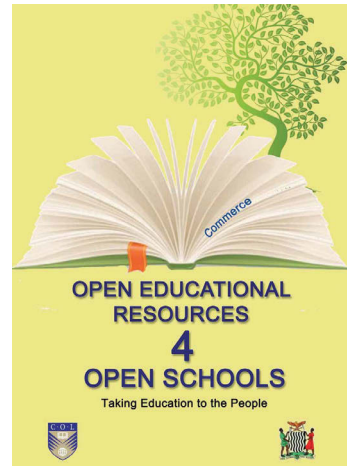
TEXTBOOKS

Open Educational Resources 4 Open Schools: Taking Education to the People

COL launched an open educational resources (OER) project to support independent study in 20 secondary school subjects. The aim was to broaden access to secondary education through the development of high quality ODL or self-study materials. A number of the subjects are available on COL's institutional repository:

1. Commerce 11
2. Coordinated Science 10 (Biology, Chemistry and Physics)
3. English 12
4. English Second Language 10
5. Entrepreneurship 10
6. Food & Nutrition
7. Geography 10
8. Geography 12
9. Human Social Biology 12
10. Life Science 10
11. Life Skills
12. Mathematics 11
13. Mathematics 12
14. Physical Science 10
15. Physical Science 12
16. Principles of Business
17. Spanish

They can be found under the Open Educational Resources for Open Schools series on COL's institutional repository at oasis.col.org



VIDEOS

COL has supported the development of video lessons for secondary school science subjects and technical and vocational subjects. Topics have included physical science for grades 10 and 12, mathematics for grade 10, accounting for grade 10 and more. They can be found under the “NAMCOL Video Series” on COL’s institutional repository at oasis.col.org.

SCIENCE HUB

Science Hub is a program organised by Elimu TV in Kenya, with the support of COL, in which secondary students discuss their best subjects. It includes a series of videos on chemistry, physics, biology and mathematics.

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<http://www.elimutv.co.ke/sciencehub/>

For more resources on open schooling and related topics in open and distance learning, visit COL’s institutional repository oasis.col.org or contact COL for more information.



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