



COMMONWEALTH of LEARNING
learning for development

Open Education Resources (OER): next steps?

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Professor Asha Kanwar, Vice President
Commonwealth of Learning
Vancouver, Canada

Plan

- What are OER?
- Examples from COL
- What next?



WHAT ARE OER?



Some OER initiatives



What are Open Education Resources (OERs)?

Materials that are

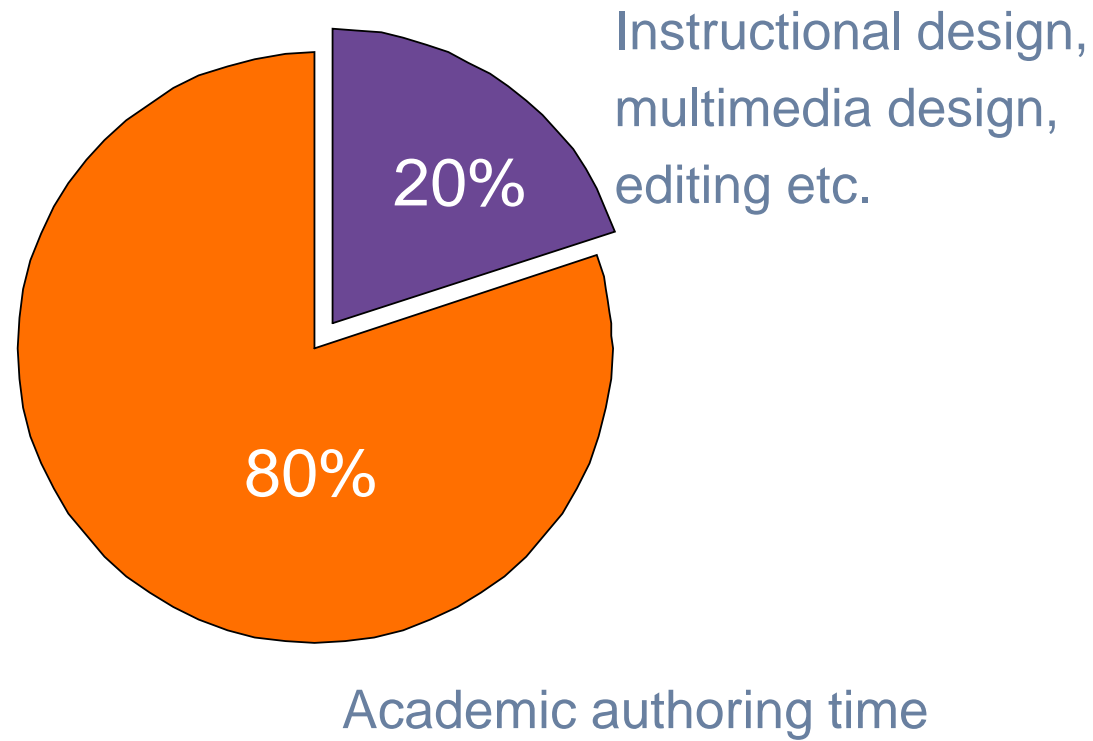
- Free and freely available
- Suitable for all levels of education
- Reusable
- Digital

Potential advantages of using OERs

- Saves time and money
- Fosters global knowledge exchange
- Supports capacity development
- Raise the quality of education

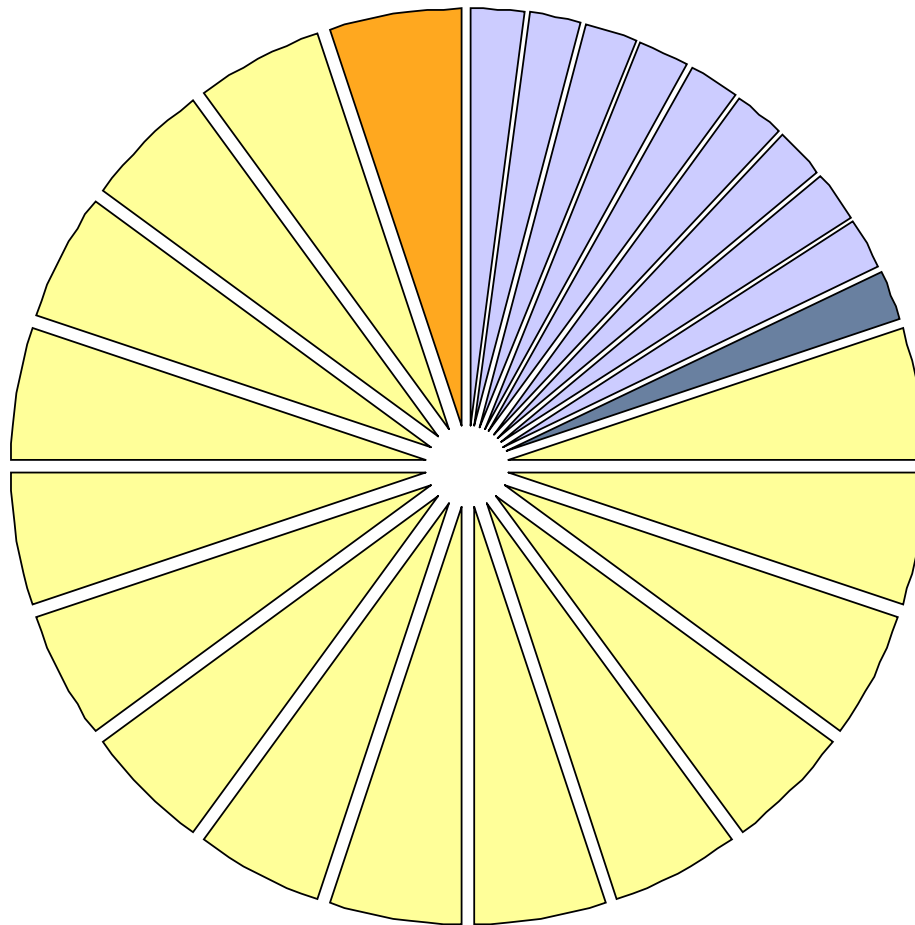


Development of DE resources





Development of OERs



Authoring shared
among participating
institutions/
individuals

Mackintosh



Who uses the MIT OER?

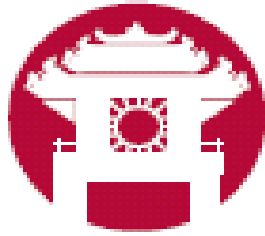
- 54% of MIT OCW traffic is non-US;
- 43% of the visitors are self-learners;
- 35% of the freshmen are aware of MIT's OCW before attending the university and
- 17% of educators using the site have re-used the content'

WCHE (2009) session on OERs



Imperative to ensure that all – developed and developing countries - are enabled to contribute to OERs...



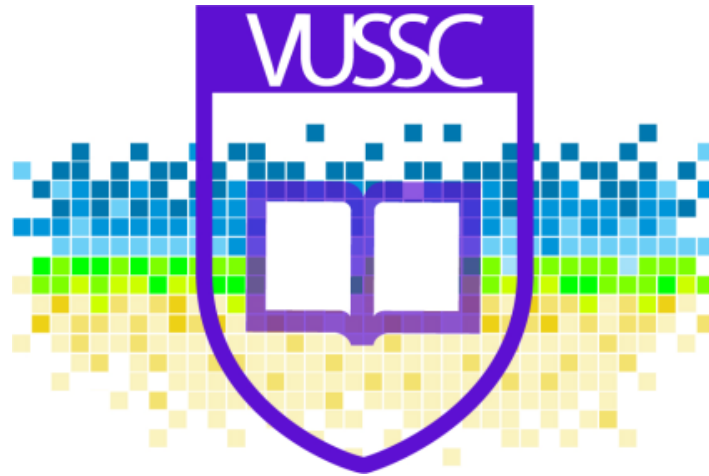


THE VIETNAM FOUNDATION



II. OER EXAMPLES FROM COL

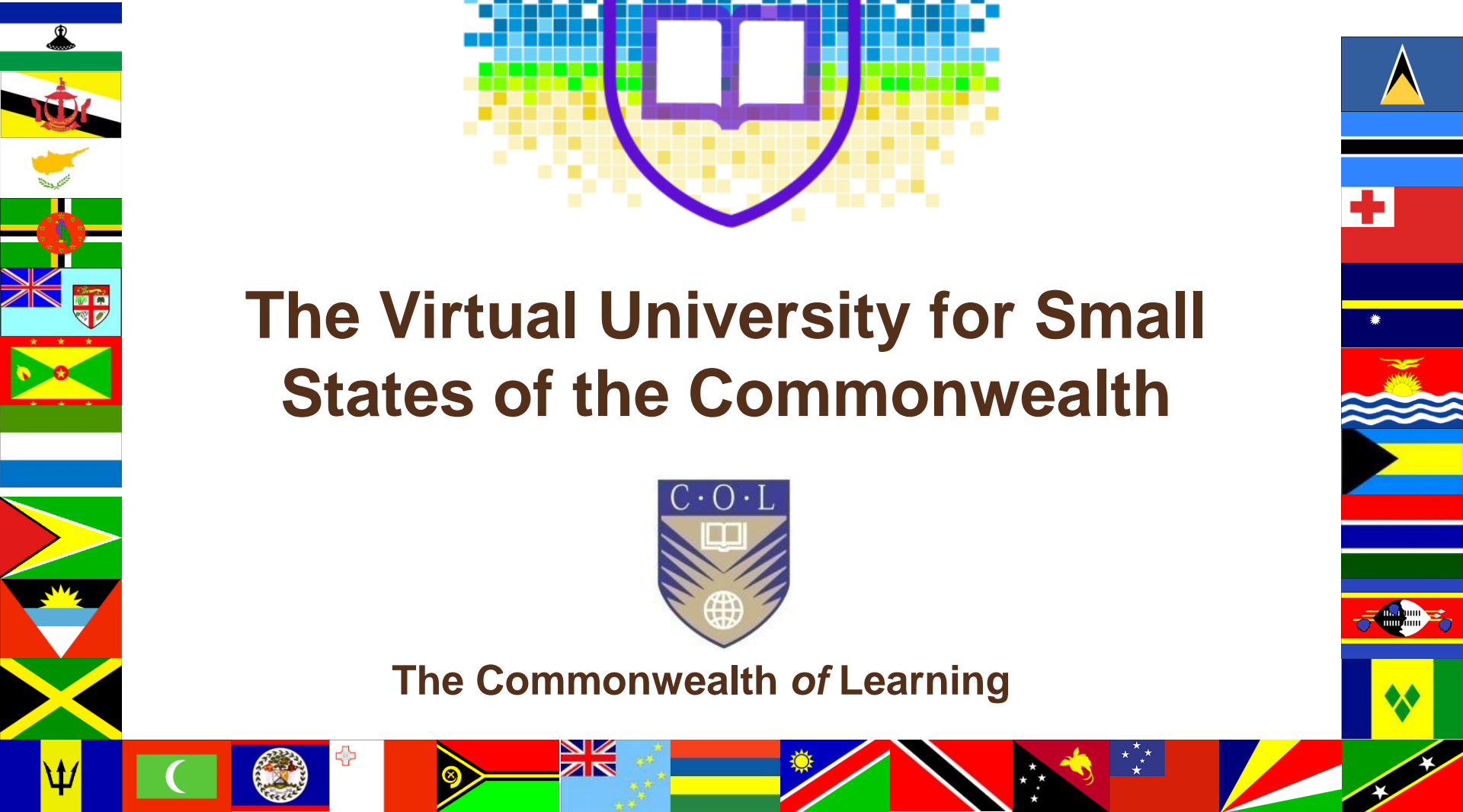




The Virtual University for Small States of the Commonwealth



The Commonwealth *of Learning*



Fostering Collaboration



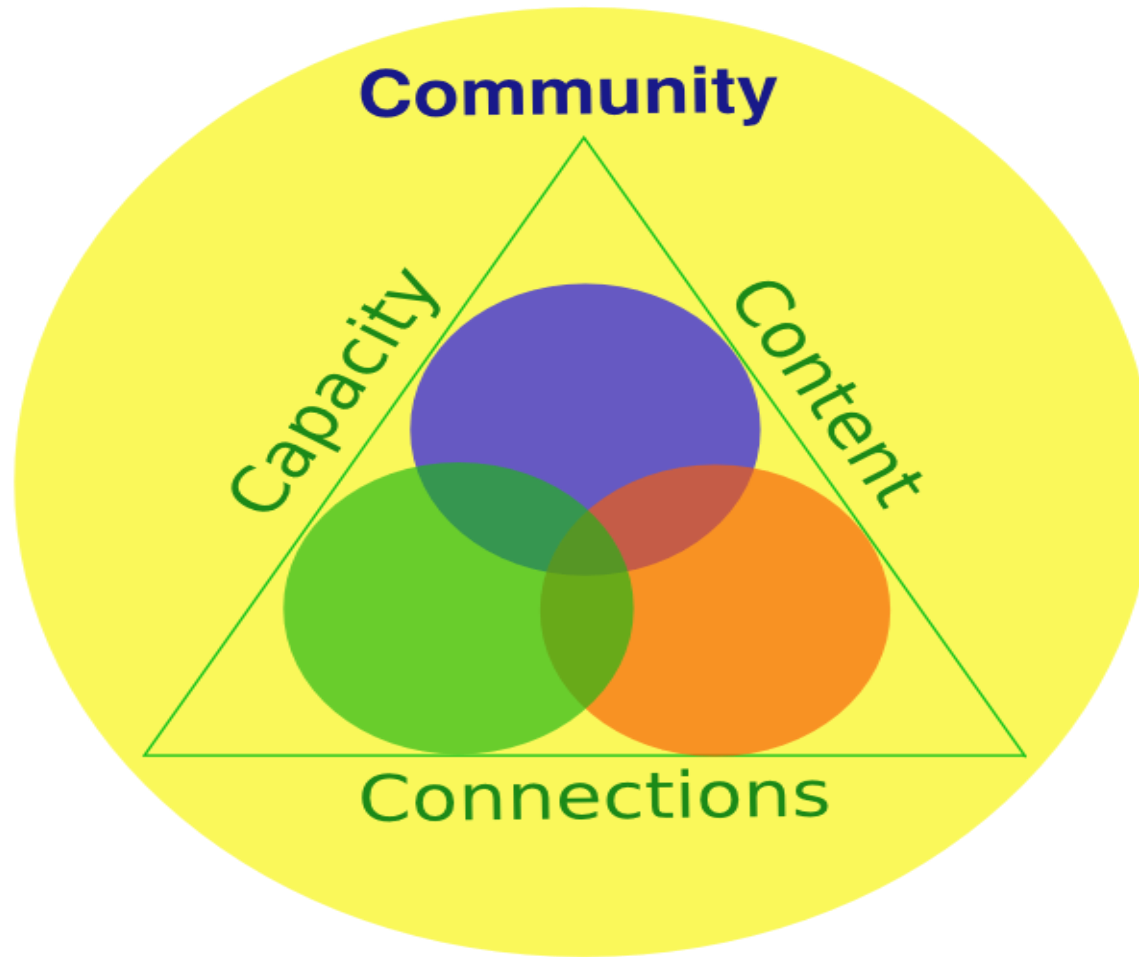
Ministries
of Education

Schools

Teachers

Consultants

The COL Approach to OER



III. WHAT NEXT?



International developments: OERU

- Athabasca University
- Otago Polytechnic
- University of Southern Queensland






James Taylor




Students awarded credible degree or credential



Participating Institutions grant credit for courses



Open assessment from participating institutions



Open student support via "Academic Volunteers International"



Learners access courses based solely on OER



The OER university concept. Adapted from Taylor (2007)

Reaching the fundamental players: OER for whom?

- **Teachers and students** in remote/marginalised communities
- How can they become partners in the OER movement?
- What advocacy strategies will be needed to do that?

From producing to using: towards outcomes?

- Most literature on OER focuses on production

How do we promote the **use** of OER?

Will this use help us to progress towards the MDG's and EFA Goals?

Complementing rather than duplicating effort

- Strong groups of players in OER have emerged in different regions
- How can these different groups come together as a network of stakeholders?

THANK YOU
WWW.COL.ORG

