

Netaji Subhas Open University

**IT'S GOOD
TO BE BACK!**

'essential reading for all involved in higher education'

TIMES HIGHER EDUCATION SUPPLEMENT

Mega- Universities & Knowledge Media

Technology Strategies
for Higher Education

John S Daniel

Netaji Subhas Open University

NOW

A

MEGA-UNIVERSITY

CONGRATULATIONS!

MEGA-UNIVERSITY

➤ 100,000 students

HYPER-UNIVERSITY

➤ 1,000,000 students

Netaji Subhas Open University

Accomplishments:

- Growth
- Student support
- Regional network



COMMONWEALTH *of* LEARNING



**Netaji Subhas Open University
Award for Institutional Excellence**

Netaji Subhas Open University

Accomplishments:

- Growth
- Student support
- Regional network

= QUALITY!

'essential reading for all involved in higher education'

TIMES HIGHER EDUCATION SUPPLEMENT

Mega- Universities & Knowledge Media

Technology Strategies
for Higher Education

John S Daniel



Netaji Subhas Open University

Accomplishments:

- Media richness

Netaji Subhas Open University

Accomplishments:

- Media richness
- Technical and Vocational courses

Netaji Subhas Open University

Accomplishments:

- Media richness
- Technical and Vocational courses
- Disadvantaged:
 - * Tribals
 - * Physically & Mentally challenged
 - * Prisoners

Netaji Subhas Open University

Accomplishments:

- Media richness
- Technical and Vocational courses
- Disadvantaged
- Partnerships

Netaji Subhas Open University

“...has been true to that
wonderful word
OPEN
in its name...”

Netaji Subhas Open University

Annual Foundation Day Endowment Lecture 2007

*Creating an Endowment for Humanity:
The role of Universities, Mega-universities
and Hyper-universities*

Sir John Daniel
Commonwealth of Learning

- State open universities
- Open Educational Resources
- Respect and Understanding

India's State Open Universities

The National Education Policy of 1986 recommended that all states should create open universities, yet only 13 of the 29 states have done so...

India's State Open Universities

Report by Mr. T. Rajagopalan
(former Education Correspondent: *The Hindu*)

India's State Open Universities

Rajagopalan Report

“Although the Indian State OUs have managed to register huge enrolment figures over the last two decades, a close look at the scene makes one feel that a lot more is to be done to improve the quality and tone up student services...”

India's State Open Universities

Rajagopalan Report

“A few of the state OUs, however, have done well in respect of both courses and social reach by way of equity and access. This has much to do with political and institutional leadership also.”

India's State Open Universities

Rajagopalan Report

“YCMOU in Maharashtra and NSOU in West Bengal have registered remarkable progress...while except for the initial euphoria at the time of inauguration, nothing much by way of sustaining programmes seems to be in evidence in the case of a few state OUs.”

India's State Open Universities

Rajagopalan Report

“...academic leaders are expected to give a thrust to development of the learning system and make it vibrant and exciting.”

India's State Open Universities

Rajagopalan Report

“The V.C. as a leader must be a person of impeccable integrity and imbued with a spirit of total dedication to the cause of open and distance learning. Only then can reasonable progress in the path of development of ODL be made...”

India's State Open Universities

Rajagopalan Report

“Much depends on the leadership from above and the Vice Chancellor must be a person owing allegiance to the cause of scholarship and learning, not to any political power. Otherwise, how can one expect the Open University to become “a learning community based on reflective practice”?

India's State Open Universities

Rajagopalan Report

“In the Open University system, the content creator, editor and media producer play a crucial role in transforming even a drab subject into an exciting one, able to rivet the attention of the learner.”

India's State Open Universities

Rajagopalan Report

“Bright patches emerge in the case of open universities with good leadership at the top and a congenial environment for work. Vice chancellors with vision and belief in long range planning have brought about certain desirable changes. In such institutions, not only vocational and job oriented programmes but region-specific programmes are given prime place...

India's State Open Universities

Rajagopalan Report

“What strikes one as very significant is the fact that a band of researchers instinctively follow the leader in making the academic enterprise purposeful. Again, these employees of the open universities do not have any rigid staff roles or administrative or managerial functions. They find joy in doing multiple tasks which ultimately enhance the utility of the course offering.”

Eleventh Plan 2007-2012

40% of students in ODL
by 2012

=

7 million students

Netaji Subhas Open University

“... an endowment
for humanity...”

**OPEN
EDUCATIONAL
RESOURCES**

Little sharing of courses because...

... not invented here

... non digital formats

**OPEN
EDUCATIONAL
RESOURCES**

OPEN EDUCATIONAL RESOURCES

**“We pay a special tribute
to the William and Flora
Hewlett Foundation”**



MITOPENCOURSEWARE

MASSACHUSETTS INSTITUTE OF TECHNOLOGY



MIT **OPEN** COURSEWARE

MASSACHUSETTS INSTITUTE OF TECHNOLOGY



The Open University

OpenLearn

Making educational resources freely available



MIT OPEN COURSEWARE

MASSACHUSETTS INSTITUTE OF TECHNOLOGY



The Open University

OpenLearn

Making educational resources freely available

The Virtual University for Small States of the Commonwealth





Sharing information

Sharing learning



Sharing teaching



A plea to you!

If IGNOU and all the state open universities volunteered to make all or part of their learning material available for free use and adaptation we could quickly build up a tremendous resource for academics across the world. This would be another great endowment for humanity.

Respect & Understanding

Respect & Understanding



Commonwealth Heads of
Government Meeting
Kampala, Uganda



Commission on Respect & Understanding



Amartya Sen



Commission on
Respect & Understanding



Civil Paths to Peace



Commission on Respect & Understanding



“the surest path to peaceful
development is giving
people a voice and giving
them the opportunity to
learn.”

AMARTYA SEN

WINNER OF THE NOBEL PRIZE



IDENTITY AND
VIOLENCE

THE ILLUSION OF DESTINY



“We each have a rich identity and we must not listen to people who want us to concentrate that identity on only one dimension”



Commission on Respect & Understanding



“Kolkata is one of the poorest cities in India – in the world, even. However, it also has a very low crime rate – the lowest crime rate of any Indian city. This applies to the incidence of murder as well as to all other crimes. It also applies to crime against women, the incidence of which is very substantially lower than in any other Indian city.”



Commission on Respect & Understanding



“Crime is not an easy subject to explain with empirical generalisations, but there are some possible connections. One is that Kolkata has benefited from the fact that it has a long history of being a thoroughly mixed city where neighbourhoods have not been separated on ethnic or religious lines, as has occurred elsewhere. There are also other social influences, such as the huge role of shared cultural activities in the city, which mobilise the residents in co-operative directions.”



Commission on Respect & Understanding



“The politics of the city may also play a part. The focus of left-leaning politics in Kolkata and West Bengal on deprivation related to class, and more recently gender, has made it harder to exploit religious differences to instigate riots against minorities, as has happened elsewhere – for example against Muslims and Sikhs in Mumbai and Ahmedabad...”



Commission on Respect & Understanding



Cultural and social factors (and sometimes the absence of such factors) as well as features of political economy, are therefore important in understanding violence in the world today; they demand integrated attention as they are rarely separable.”

Netaji Subhas Open University

Annual Foundation Day Endowment Lecture 2007

*Creating an Endowment for Humanity:
The role of Universities, Mega-universities
and Hyper-universities*

Sir John Daniel
Commonwealth of Learning

THANK YOU

Commonwealth of Learning
www.col.org





COMMONWEALTH *of* LEARNING

