

Open Resources for English Language Teaching (ORELT) Portal

We welcome you to ORELT and hope that you will find the resources useful and relevant to your classroom activities. Our aim is to provide you- i.e teachers in junior secondary schools (JSS) with a range of resources that you can adapt and use in your classrooms to promote effective communication among your students. Please remember that **THIS IS NOT A COURSE** but a bank of resources you can adapt and use. You do not have to move around the modules in a sequential manner and you may decide to use a whole module or only a unit of a module or only a section of a module. You may decide to do only some or all of the activities in the modules. The choice is yours. You are also free to modify any module or unit or section to suit the needs and circumstances of your students.

If you are a teacher educator, ORELT provides a variety of open content support resources which you can easily adapt and use in your activities as you prepare your students for the onerous task of teaching at JSS level.

The **Open Resources for English Language Teaching (ORELT)** portal is intended to support the classroom activities of teachers of junior secondary schools (JSS). The aims of ORELT are to:

- Provide a bank of ‘open content’ multi-media resources in on-line and traditional text formats that will support school based education and training for teachers in junior secondary schools;
- Provide ‘open content’ support resources for teacher educators who prepare teachers for junior secondary schools. To achieve these aims a Situation analysis of English language teaching (ELT) in selected Commonwealth nations was undertaken to determine strengths, gaps and challenges of teaching English in Africa and Asia. This formed the basis for developing appropriate materials that address the needs and realities of JSS teachers.

We hope these resources will be useful to teachers and teacher educators. We urge all users of ORELT to register an account on this site so you may post your comments on the discussion forum and submit your own resources related to each learning module.

About ORELT

The Open Resources for English Language Teaching (ORELT) portal supports classroom activities of teachers of junior secondary schools (JSS). The ORELT project aims to:

- Provide a bank of ‘open content’ multi-media resources in online and traditional text formats that will support school based education and training for teachers in junior

secondary schools;

- Provide ‘open content’ support resources for teacher educators who prepare teachers for junior secondary schools. To achieve these aims a situation analysis of English language teaching (ELT) in selected Commonwealth nations was undertaken to determine strengths, gaps and challenges of teaching English in Africa and Asia. This formed the basis for developing appropriate materials that address the needs and realities of JSS teachers.

The ORELТ website portal provides access to these ‘open content’ resources and provides teachers and other stakeholders a platform for sharing other resources and a place to engage in online discussions.

Training Manual

If you are a teacher of educator using the ORELТ website you should read the ORELТ Training Manual. This manual includes all the information you need to know to use the ORELТ website to its fullest potential.

- [ORELТ Website Training Manual.doc](#) (1.9MB)
- [ORELТ Website Training Manual.pdf](#) (1.5MB)

Commonwealth of Learning

The Commonwealth of Learning (COL) is an intergovernmental organisation created by Commonwealth Heads of Government to encourage the development and sharing of open learning and distance education knowledge, resources and technologies. Visit <http://www.col.org> for more information.

Acknowledgements

The Commonwealth of Learning (COL) acknowledges the contributions of the following in the development of the Open Resources for English Language Teaching (ORELТ) at Junior Secondary School (JSS) Level modules:

Professor Thomas K. Adeyanju, Ahmadu Bello University, Nigeria (Module 1); Dr Musa Maisamari, University of Abuja, Nigeria (Module 2); Dr Speranza M. Ndege, Institute of Open, Distance & e-Learning, Kenyatta University, Kenya (Module 3); Dr Mukti Sanyal, Bharati College, University of Delhi, India (Module 3); Dr Cornelia Muganda, Institute of Continuing Education, The Open University of Tanzania (Module 4); Professor Isaac Olaofe, Faculty of Education, Ahmadu Bello University, Nigeria (Module 5); and Dr Padmini Boruah, Department of English Language Teaching (ELT), Gauhati University, India (Module 6).

We also wish to acknowledge the following people for reviewing/critiquing the modules:

Dr Padmini Boruah, Department of ELT, Gauhati University; Dr Mukti Sanyal, Bharati College, University of Delhi; Dr Ravinarayan Chakrakodi, Regional Institute of English, South India; Dr Kishor G. Bhide, Department of English, SNTD Arts and Commerce College for Women, India; Dr V. Rajagopalan, SSKV College of Arts and Science for Women, India; Mr Rajesh Nimesh, Video Production Division, Central Institute of Educational Technology, National Council of Educational Research & Training, India; and Professor Vasudha Kamat, Central Institute of Educational Technology, National Council of Educational Research & Training, India.

Dr Padmini Boruah, Department of ELT, Gauhati University, edited and substantially revised all the six modules. Messrs Nicholas Kimolo and Maurice Mulinge of Futuristic Ltd. developed the multimedia content materials and Dr. Abdurrahman Umar, Education Specialist, Teacher Education, the Commonwealth of Learning, conceptualised, designed and co-ordinated the ORELT project.