

COMMONWEALTH *of* LEARNING



# PREST

Practitioner Research and  
Evaluation Skills Training in  
Open and Distance Learning

Using programme monitoring  
in research and evaluation

**B1**

Developing and extending research and evaluation skills

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# PREST

Practitioner Research and  
Evaluation Skills Training in  
Open and Distance Learning

Measuring outcomes

**B2**

Developing and extending research and evaluation skills

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# PREST

Practitioner Research and  
Evaluation Skills Training in  
Open and Distance Learning

Costs and economics of open  
and distance learning

**B3**

Developing and extending research and evaluation skills

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# PREST

Practitioner Research and  
Evaluation Skills Training in  
Open and Distance Learning

Programme evaluation and its  
role in quality assurance

**B4**

Developing and extending research and evaluation skills

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# PREST

Practitioner Research and  
Evaluation Skills Training in  
Open and Distance Learning

Researching marginalised and  
disadvantaged learners

**B5**

Developing and extending research and evaluation skills

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# PREST

Practitioner Research and  
Evaluation Skills Training in  
Open and Distance Learning

Researching tutoring and  
learner support

**B6**

Developing and extending research and evaluation skills

**Core Modules**

	<b>Author(s)</b>
A1 An introduction to practitioner research and evaluation in ODL	Alan Woodley
A2 Planning research and evaluation	Anna Robinson-Pant
A3 Getting and analysing quantitative data	Alan Woodley
A4 Getting and analysing qualitative data	Rob Walker
A5 Mixed research methods	Christine Spratt, Rob Walker and Bernadette Robinson
A6 Reporting on research and evaluation to support or influence change	Janet Stuart and Colin Latchem

**Handbooks**

	<b>Author(s)</b>
B1 Using programme monitoring in research and evaluation	Neil Butcher
B2 Measuring outcomes	Charles Potter
B3 Cost and economics of open and distance learning	Hilary Perraton
B4 Programme evaluation and its role in quality assurance	Merridy Wilson-Strydom
B5 Researching marginalised and disadvantaged learners	Barbara Spronk and Jason Pennells
B6 Researching tutoring and learner support	Jane Brindley