

A globe is centered in the lower-left quadrant, with a network of white lines connecting various cities. The cities labeled include SHANGHAI, TOKYO, OSAKA, AMSTERDAM, HONG KONG, SYDNEY, PARIS, MUMBAI, CAPE TOWN, SINGAPORE, VANCOUVER, LOS ANGELES, and NEW YORK. The background is a deep blue with a bright light source on the right, creating a lens flare effect. The title text is overlaid on the upper portion of the image.

Access and Success: Distance Education, Massey University and New Zealand Society

Steve Maharey
Vice-Chancellor
Massey University

The Challenge

Our “..objective, broadly expressed, is that every person, whatever (their) level of academic ability, whether (they) live in town or country, has a right, as a citizen, to a free education of the kind for which they are best fitted, and to the fullest extent of their powers.

So far is this from being a pious platitude that the full acceptance of this principle will involve the reorientation of the education system..”

Clarence Beeby NZ Secretary General of Education 1940 – 1955 (my emphasis).



Massey University



Forever discovering

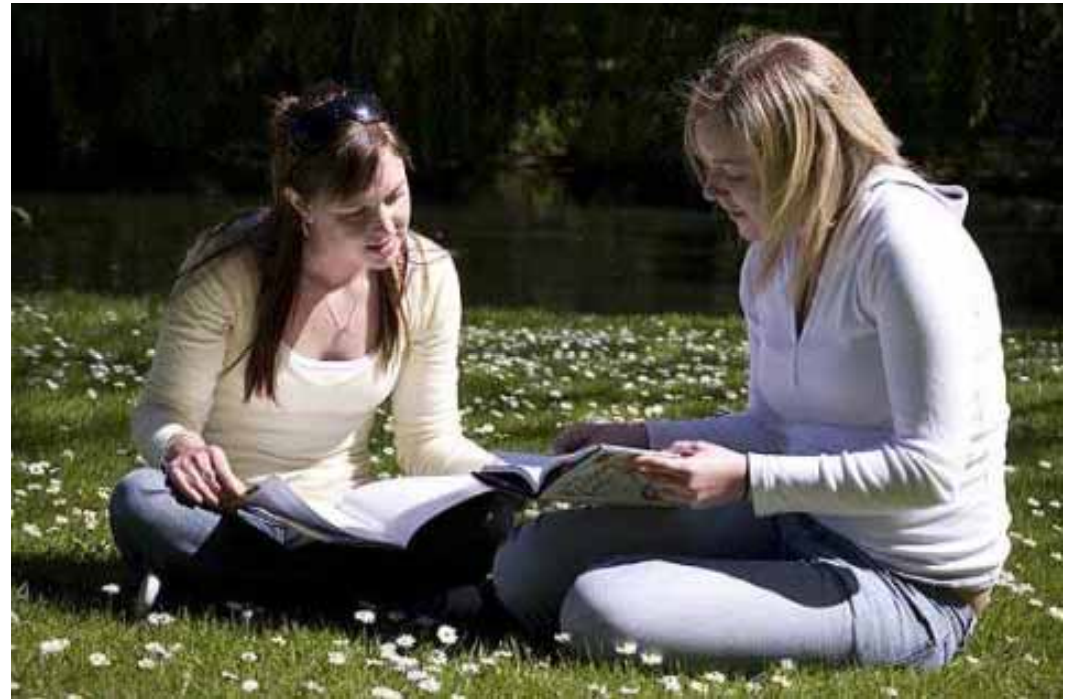
Te Kunenga
ki Pūrehuroa



MASSEY UNIVERSITY

The Massey Model

- Dual mode
- The same staff teaching in each mode
- Staff with autonomy to design the course
- Community based learning
- Block courses
- Support Services



Social and Economic Impact

- Employed
- Second and third chance
- Mature
- Geographically distributed but urban
- Two out of three are women
- Greater workload
- Māori and Pasifika
- Mix of internal and distance papers
- 250,000 qualified people





Singapore and World Bank



Images left to right: Teaching food technology in Singapore; the Hopkirk building; members of the School of Public Health

Forever discovering

**Te Kunenga
ki Pūrehuroa**



MASSEY UNIVERSITY

New Technology

Open Educational Resources

E books



Personal learning environments



Mobile Learning

Open Educational Practices

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What next?

- Blended learning
- Personalised learning