

High Impact Practices and Lifelong Learning – Extended Outline  
Marketplace – Accepted Abstract #17

1. Lifelong learning skills, high impact practices (HIPs), and elements of high impact practices
  - a. Brief introduction – how HIPs were identified, their importance, how they are related to employer-valued/lifelong learning skills; identify the 11 HIPs and 8 HIP elements
  - b. Established and emerging practices – ideas for implementing, redesigning courses, or creating new HIPs
  - c. Presenter and attendee experiences – brief exchange on familiarity with HIPs and their value
2. Implementing HIPs and their elements into distance learning
  - a. Current practices and their effectiveness – how to adopt for distance learning; examples and outcomes
  - b. Cost effectiveness and scalability – how HIPs work in different contexts, for different class sizes, etc.
  - c. Pedagogical approaches – how to embed them in a course, help students see the value; example assignments, surveys, reflections
  - d. Technology – tools for peer review, discussion, teamwork, ePortfolios, etc.
  - e. Factors to consider for diverse learners – ways to structure and ensure effectiveness
3. Key takeaways
  - a. Implementing HIPs – wrap up with ideas for going forward
  - b. Engaging students, deepening learning, encouraging persistence, and developing lifelong learning skills – choose one idea that will help solve a current issue or achieve a goal