

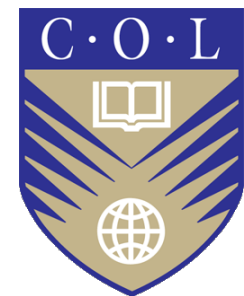
The Development of Open Education Resources (OER) for the Caribbean Vocational Qualification (CVQ) Assessor Training

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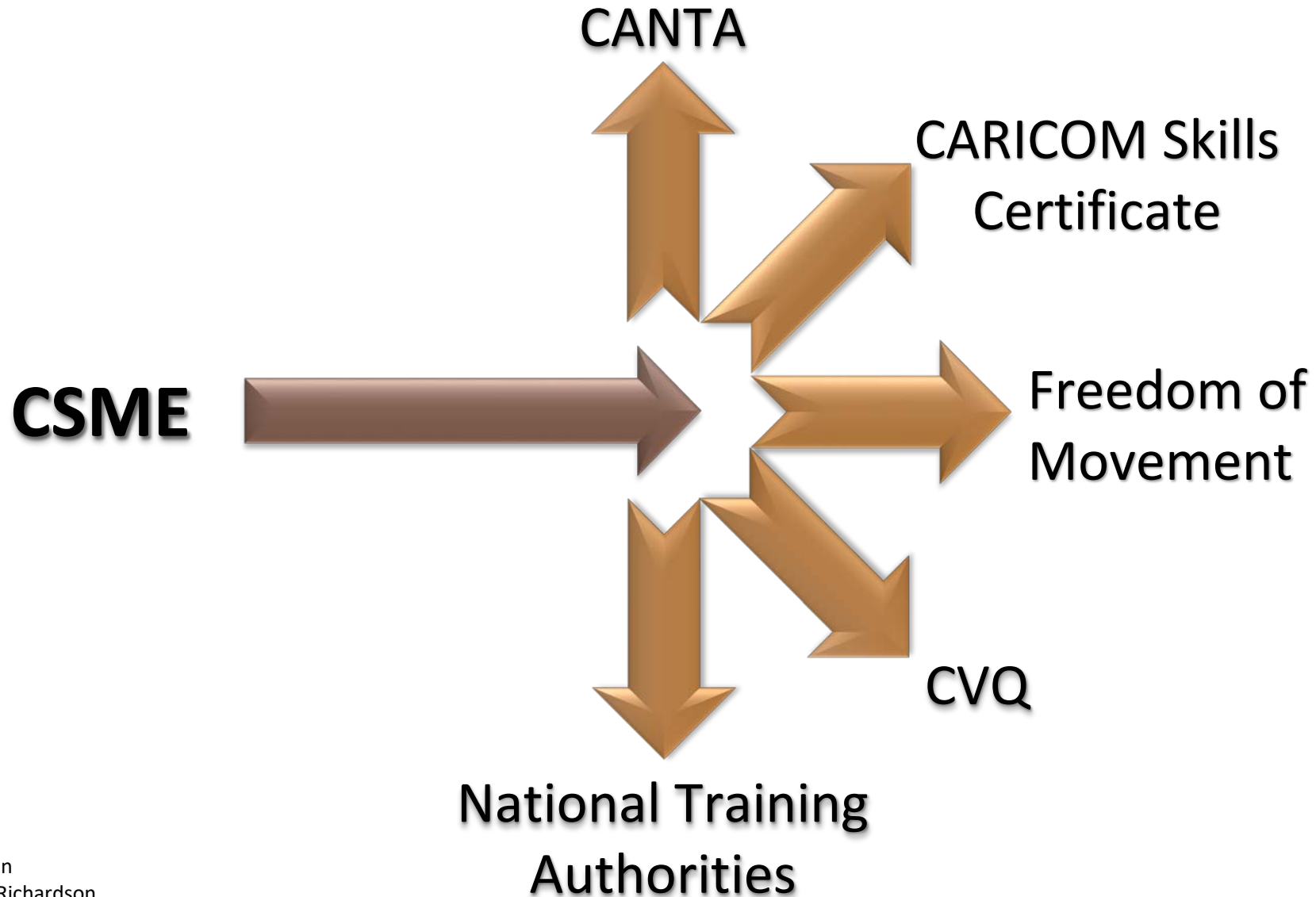
Commonwealth of Learning



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CONTEXTUAL FRAMEWORK





Atlantic Ocean

REGIONAL RESPONSE

REGIONAL TVET Strategy for Workforce Development and Economic Competitiveness

Caribbean Sea

The Grenadines

CVQ ASSESSOR TRAINING REQUIREMENTS

- ✚ Assessor training and certification based on the *Regional Competency Standard Assessment Level IV*.
- ✚ *5 mandatory CVQ units of competency*
 - CSETDA0014A *Plan Assessment*
 - CSETDA0044A *Conduct Assessment*
 - CSETDA0054A *Review Assessment*
 - CSETDA0034A *Develop Assessment Tools*
 - CSETDA0024A *Develop Assessment Procedures*
- ✚ *30 hour in-service training* for persons identified as assessors and verifiers for the CVQ are required to attend.
- ✚ Certification within *6 months* of training

ASSESSOR TRAINING AND CERTIFICATION IN THE REGION



- ❑ Approved NTAs across the region have been engaging TVET centres in assessor training and certification activities
- ❑ NTAs not yet approved to award CVQs seek consultancies from the approved NTAs

CHALLENGES IN CVQ ASSESSOR TRAINING

- Face to face training is costly requiring payments for training venue, tuition, travel, meals and materials
- Costly for NTAs in countries not yet approved to award CVQs as they are required to seek consultancies from approved NTAs
- Variation in methodology and content of Assessor Training programmes delivered by approved NTAs in the region

ONLINE CVQ ASSESSOR TRAINING

- ✦ Aim is to harness the potential of open education resources (OER) for CVQ assessor training
- ✦ Commonwealth of Learning (COL) and members of CANTA (Barbados, Grenada, Trinidad and Tobago)
- ✦ OER are learning resources published under a Creative Commons license to be copied or adapted
- ✦ Materials will be freely available for use by any institution in the Caribbean

ONLINE PROGRAMME DEVELOPMENT

- ✚ Adaptation of existing CVQ assessor training materials to online OER materials
- ✚ Teams worked through workshops in Barbados and online meetings
- ✚ Technology facilitated regular communication between the countries and advisors in Canada



OER DESIGN

OER design adhered to important factors regarding the quality of OERs as suggested by the Software and Information Industry Association (SIIA) Report of 2013 such as:

- ✚ Use of appropriate metadata
- ✚ Alignment to competency standards and assessments
- ✚ Ensuring that the content is free from bias
- ✚ Inclusion of both formative and summative assessments

ASSESSOR TRAINING MODULES

- 8 **mandatory** units as specified by CANTA quality assurance requirements
- Grouped into 3 **modules**:
 1. Assessor Training Orientation
 2. Assessment Procedures and Tools
 3. Conduct Competency Based Assessment



- + Module 1 is currently being piloted in Barbados, Grenada and Trinidad and Tobago
- + Participants were recruited in each country and each enrolled online
- + Course is hosted on the COL Moodle learning management system to test delivery

TARGET GROUP – ASSESSOR TRAINING

- ✚ Intended CVQ or NVQ assessors
- ✚ TVET instructors who conduct competency-based assessments
- ✚ Teachers of the CXC CSEC and CAPE Technical subjects
- ✚ Dual certification of candidates - CVQ as well as CSEC or CAPE



BUILDING THE CAPACITY OF ASSESSOR TRAINERS

- ✚ The project offered an opportunity for assessor trainers to build capacity in delivering online courses
- ✚ COL developed an online course '*Facilitating Online Courses*' (FOC)
- ✚ made available to assessor trainers from Barbados, Grenada and Trinidad and Tobago
- ✚ FOC focused on enabling Assessor Trainers to use the various technologies available to effectively deliver in an online environment.
- ✚ Nineteen CVQ assessor trainers successfully completed the training

SUSTAINABILITY AND AFFORDABILITY



- ✚ Sustainability is key
- ✚ Development team has had initial discussions on pricing strategies and policies for students which will be documented and presented to CANTA for approval.
- ✚ Documentation for the regional programme will be produced and shared with CANTA members
- ✚ Plan to offer a region-wide programme in 2018

SUSTAINABILITY AND AFFORDABILITY

- ✦ COL will make the materials for the course available as OER, which means anyone can study the materials on their own
- ✦ To obtain certification, course participants must register with one of the approved NTAs and pay the required certification fee
- ✦ The pilot cohort is being hosted on the COL Moodle platform, subsequently, COL will help to build capacity in Moodle hosting once a decision is taken regarding which countries will be utilising the online training
- ✦ Countries will be able to host their own platform if they prefer

BENEFITS OF THE PROGRAMME

- ✚ Has the potential to standardise and increase access to assessor training and certification
- ✚ Can reduce costs associated with the implementation of the CVQ
- ✚ Provides a level of flexibility – people can study at their convenience
- ✚ Allows for consistency in assessor training throughout the region
- ✚ Facilitates progress in the implementation of the CVQ



BENEFITS OF THE PROGRAMME

- ✚ Allows countries with the capacity to do face to face training to set higher targets for certification of assessors and verifiers
- ✚ Provides easy access to information both before and after assessors have been certified
- ✚ Accessible and relevant to all training institutions that utilize the competency-based approach to assessment



IN CONCLUSION...

- ✦ Many success stories regarding the use of OER
- ✦ OER can enable the achievement of the goal as stated in the CARICOM Regional TVET Strategy in the very near future – the continuous professional development of instructors
- ✦ The CARICOM Regional TVET Strategy focuses on the creation of a globally competitive region through a demand led education and training system
- ✦ The use of OER is one of the viable means that should be considered to this end

Thank You

