

Annual Report

2013 - 2014



Open
Educational
Resources

Virtual
Open
Schooling



Industry
Linked
Courses

Community of
Practice (CoP) for
Teacher Educators



Commonwealth Educational Media Centre for Asia
New Delhi

Annual Report

2013 - 2014



Commonwealth Educational Media Centre for Asia
New Delhi

COMMONWEALTH *of* LEARNING

The Commonwealth of Learning (COL) is an intergovernmental organisation created by Commonwealth Heads of Government to encourage the development and sharing of open learning/distance education knowledge, resources and technologies. COL is helping developing nations improve access to quality education and training.

Headquartered in Vancouver, Canada, COL is the world's only intergovernmental organisation dedicated solely to promoting and delivering distance education and open learning, and is the only official Commonwealth agency located outside Britain.

Fully operational since 1989, COL is financially supported by Commonwealth governments on a voluntary basis. It responds to Commonwealth needs through in-country and regional programmes and initiatives.

The Commonwealth of Learning helps governments and institutions to expand the scope, scale and quality of learning by using new approaches. COL promotes policies and systems to make innovation sustainable and works with international partners to build models, create materials, enhance organisational capacity and nurture networks that facilitate learning in support of development goals.

Access to learning is the key to development.

See www.col.org

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Abbreviations

BECIL	Broadcast Engineering Consultants India Limited
BNNRC	Bangladesh NGOs' Network for Radio and Communication
BRAOU	Dr. B.R. Ambedkar Open University
CCFC	CEMCA Community Radio Facilitation Centre
CEMCA	Commonwealth Educational Media Centre for Asia
CLP	Community Learning Programme
COL	Commonwealth of Learning
COP	Community of Practice
CR	Community Radio
CR-CIT	Community Radio Continuous Improvement Toolkit
CRS	Community Radio Station
DIET	District Institute of Education and Training
EDAA	Ek Duniya Anek Awaz (One World, Many Voices)
GOI	Government of India
ICT	Information and Communication Technology
IDRC	International Development Research Centre
KOER	Karnataka Open Educational Resources
MOOC	Massive Open Online Courses
NIOS	National Institute of Open Schooling
NMEICT	National Mission on Education through Information and Communication Technology
NSDC	National Skill Development Corporation
NSQF	National Skills Qualification Framework
ODL	Open and Distance Learning
OER	Open Educational Resources
OUM	Open University of Malaysia
ROER4D	Research on OER for Development
TNOU	Tamil Nadu Open University
TYP	Three Year Plan
UCCM	UNESCO Chair on Community Media
UCT	University of Cape Town
VOS	Virtual Open Schooling

In response to needs expressed by the Commonwealth countries of the Asian region for a more effective utilisation of educational media resources for Distance Education, the Commonwealth of Learning (COL) established Commonwealth Educational Media Centre for Asia (CEMCA) in the year 1994. CEMCA, under a host country agreement signed between COL and Government of India (GOI) in 1998, has its headquarters in New Delhi. The GOI notified CEMCA as a diplomatic mission under section 3 of the United Nations (privileges and immunities) Act, 1947 (46 of 1947) vide the Gazette of India, Extraordinary, Part II, Section 3, sub-section (ii) dated 10 February, 2000.

Objectives

The strategic objective of CEMCA is to promote co-operation and collaboration in the use of electronic media resources for distance education. The specific objectives are to:

- Serve as a regional electronic media resource centre.
- Facilitate an effective exchange of information on educational media resources between educational and media organisations in the region.
- Promote greater use of electronic media in the delivery of distance education programmes.
- Promote linkage between CEMCA and other organisations to enhance the availability of educational media resources region-wide.



- Facilitate access to training in the development and use of electronic media resources for distance education.
- Serve as an information centre on educational technology.

This report is presented in pursuant with CEMCA rules to submit an annual report to COL and for sharing information with the members of the Advisory Council and the stakeholders.

Advisory Council Meeting

The Advisory Council of CEMCA functions as an advisory body of COL on CEMCA affairs and is responsible for broad policy formulation in the programme areas. Besides, it monitors and evaluates CEMCA's progress and suggests ways and means to improve performance.

The 13th CEMCA Advisory Council meeting was held on 11 November, 2013 at New Delhi. The action taken report on the minutes of the previous meeting and the report of the Director highlighting the achievements during the year 2012-13 were placed before the members for the purpose of monitoring and evaluation. The meeting was attended by the following:

1. Prof. Asha S. Kanwar, Chairperson
 2. Mr. Vis Naidoo, Vice Chairperson
 3. Mr. Md. Nazrul Islam Khan, Bangladesh, Member
 4. Prof. Dr. Parveen Munshi, Pakistan, Member
 5. Ms. Sameera Ali, Maldives, Member
 6. Dr. S.S. Jena, India, Member
 7. Prof. Emeritus Tan Sri Dato, Dr. Anuwar Ali, Malaysia, Member
 8. Prof. Vinod Pavarala, India, Member
 9. Dr. Sanjaya Mishra, Director, CEMCA, Member
 10. Mr. R. Thyagarajan, Head, Admn. & Finance, CEMCA, Secretary
- Nominee of Govt. of India and Dr. Vijitha Nanayakkara, Member from Sri Lanka could not attend the meeting.

Important suggestions that came up during the deliberations are:

1. Carrying forward the concept of VOS and launch the platform.
2. Promote policy development in the area of ODL, MOOCs and OER.
3. Contribute towards the creation of skill development courses using open and distance learning.
4. Release of Community Radio Technology certificate course materials as OER.
5. Offer OER based eLearning programme for professional development of teachers.
6. Revise and develop the Peer Assessment model for Community Radio.
7. Further contribute towards Community Women Broadcasters' Training and CR sustainability.
8. Work towards overall achievement of TYP (2012-15) and undertake evaluation of select activities.



Advisory Council Meeting 2013

Open



Virtual Open Schooling in India

With the support of CEMCA, the NIOS launched the Virtual Open Schooling (VOS) during its Silver Jubilee Celebration in November 2013 to serve diverse group of learners with access to Internet. Under the VOS, the learners get the opportunity to study a formal school-based course online and gain credit for certification purpose. Learners can study using asynchronously or synchronously using technologies provided on the VOS platform. The VOS platform uses the power of Wiki, Learning Management System and two-way video conferencing on the web. The platform is based on Open Source software, and NIOS has developed internal capacity to manage the platform on its own. To assist the

Schooling



academic staff of NIOS develop courses for the Virtual Open School platform, CEMCA organised a workshop on e-Content Development for Virtual Open Schooling from 26-27 May, 2014 at NIOS, Noida. Twenty-three academic staff of NIOS attended the workshop.

Developing Industry-linked Courses

Moving towards achieving the National Mission of skilling 500 million people in India, the Commonwealth Educational Media Centre for Asia (CEMCA) has been supporting the development of open and distance learning courses in compliance with the National Skills Qualifications Framework. It is currently supporting the development of a modular programme for Sound Designers at the National Institute of Open Schooling (NIOS). The NIOS organised two workshops for development of the curriculum and learning materials during the year 2013-14. In the modular approach, a Certificate Programme for Sound Assistant is currently being developed, and it will be available for anyone having Grade 10 qualification. The workshop of experts and course developers reviewed the content developed and discussed the issues related to organisation of practical and multimedia based support materials.



Teacher

ICT Training for Teacher Educators

CEMCA is engaged in promoting adoption of blended approach to ICT integrated continuous professional development of teacher educators. While a Community of Practice (CoP) has been supported as part of this activity, in 2013-14, CEMCA organised/supported four workshops on ICT integrated Teacher Education.

Three workshops were organised for the teacher educators of Karnataka in collaboration with the Department of School Education Research and Training, Karnataka and *IT for Change*, Bangalore. The first workshop was organised for five days from 21-25 October, 2013 at the Bangalore Rural DIET; second from 11-15 November, 2013 at Dharwad DIET and third from 10-14 March, 2014 at the Bangalore Urban DIET for the teacher educators of CTE and DIETs of Karnataka. The workshops were a follow-up to the previous training received by the teacher educators and the participants in the year 2012-13. The workshops

pupils Learning
Distance learning
Motivation technology
Teacher Education
Online learning
Professional development
knowledge Competence
Ongoing process information
tools



Education

covered accessing resources available online as OER and practise the OER principles of re-use, revise, re-mix and redistribute on the Karnataka Open Educational Resources (KOER) platform.

The resources were pertaining to topics covered in the textbooks pertaining to Classes VI and IX as well as components of school leadership and management.



The fourth workshop was organised for three days from 5-7 March, 2014 for the DIET teacher educators of Uttar Pradesh at Department of Education, Allahabad University. Participants in the workshop were deputed by the Government of Uttar Pradesh; and the workshop focussed on various ICT tools and Open Source Softwares, and provided a platform for teacher educators to gain hands on practical experience of using ICT in classroom and training settings. Twenty three teacher educators participated in this workshop from various DIETs of Uttar Pradesh.



Higher



Pilot Professional Development Programme for Teachers on OER-based eLearning

Commonwealth Educational Media Centre for Asia (CEMCA) in collaboration with Dr. B.R. Ambedkar Open University (BRAOU), Hyderabad organised the Facilitators' Workshop for OER-based eLearning from 7-9 January, 2014. An online pilot professional development programme was offered to 40 participants from eight selected institutions in the region. The programme is an outcome of the institutional capacity development intervention of CEMCA at Wawasan Open University, Malaysia, where teachers from the leading institutions in the Asian Commonwealth contributed to the development of the contents over

Education

the last 12 months. The workshop at Hyderabad facilitated by Dr. Som Naidu, focussed on the online delivery of the professional development programme and developed online activities for the programme. The pilot programme offered opportunity to test the materials on OER developed by novice teachers and is an example of institutional capacity building.



The programme has been designed keeping in mind the needs of teachers interested in offering courses and programmes using Open Educational Resources. Forty teachers from Bangladesh, India, Malaysia, and Sri Lanka registered for this five module programme. The online programme used Open Badge to provide credits for the module completed by the participants. The material developed is released as OER to assist other institutions to adapt these for offering programmes of their own.





ICT Leadership in Higher Education

Integrating ICTs in higher education is highly challenging. Distributed leadership and shared responsibility are necessary to sustain any innovation and implementation of technology plan in higher education. A successful ICT leader in education should be able to lead from the front to not only give vision, but also manage change and influence major stakeholders to buy in. With this background the present initiative intends to engage with the Vice Chancellors in universities in Commonwealth Asia over the three years during the current plan (2012-2015). CEMCA organised the Regional workshop on ICT Leadership in Higher Education in association with Open University of Sri Lanka from 6th to 7th June, 2014 at Kandy. The workshop intended to create awareness of ICT integration in teaching and learning and sensitised the institutional leaders about the importance of developing technology master plan.

Mr. S.B. Dissanayake, Honourable Minister for Higher Education, Sri Lanka inaugurated the event and urged the participating Vice Chancellors and leaders in higher education to focus on improving student learning through the use of appropriate information and communication technology. Participating leaders discussed, and worked individually and in groups to equip themselves with better understanding to lead from the front in their respective institutions to use ICT for teaching, learning, research and administration. The event was attended by 20 senior leaders and experts, including 9 Vice Chancellors of Universities of Sri Lanka, India and Bangladesh.

Open Education: Policy Development

Director, CEMCA participated and contributed to the consultation workshop for development of national policy for open and distance learning in higher education in Sri Lanka from 28-30 January, 2014. CEMCA also assisted the Ministry of Human Resource Development, Government of India to develop Open license policy guidelines for its National Mission on Education through ICTs (NMEICT). As a result of the policy, all the educational materials released with grants from the Mission are available as Open Educational Resources (OER).



Technical and



Ministry of Information & Broadcasting
Government of India

International Community Radio Sammela Community Radio for Social Change

13th - 15th March 2014, Vigyan Bhawan, New Delhi

In association with
OneWorldNet
OneWorldNet India



Vocational Skill Development

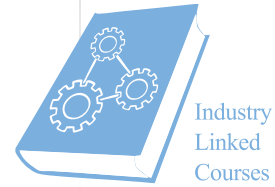
Certificate in Community Radio Technology

The nine modules and 12 videos of the *Certificate in Community Radio Technology* were released by Ms. Supriya Sahu, Joint Secretary, Ministry of Information and Broadcasting, Government of India at Vigyan Bhawan, New Delhi on 13 March, 2014 in presence of Shri K. Subramanian, Chairman and Managing Director, BECIL, Noida at the 4th Community Radio Sammelan. These materials are available in DVD, CEMCA website as well as a Wiki platform (<http://wiki.cemca.org.in>) as OER and any interested CR practitioner can download the materials to enhance technical knowledge. Partnering with BECIL, CEMCA has developed these materials engaging some renowned technical experts in India.

A Memorandum of Understanding (MoU) has been signed between BECIL and CEMCA to strengthen collaboration to support the CR sector. CEMCA signed another MoU with the Gauhati University to offer the certificate course in distance learning mode from August 2014. For capacity building of the potential tutor-counsellor of CCRT course, CEMCA organised a workshop at Gauhati University, Guwahati from 16-20 June, 2014. A total of 37 participants attended the workshop.







Curriculum Development for Flexible Skill Training

CEMCA assisted Tamil Nadu Open University (TNOU), Chennai to align its vocational courses to the National Skills Qualifications Framework (NSQF). The University organised a workshop on curriculum development for flexible skill training from 26-28 May, 2014 in Chennai to consult the experts from National Skill Development Corporation (NSDC), Sector Skill Councils, subject experts and educational technologists to review its courses. The TNOU developed 10 skill development curricula with appropriate inputs for technology enabled blended learning designs that can be used by other Open and Distance Learning (ODL) institutions in the country.



Community



Media

Community Radio Continuous Improvement Toolkit (Version 2.0)

In collaboration with Bangladesh NGO's Network for Radio and Communication (BNNRC) and UNESCO Chair on Community Media (UCCM) at the University of Hyderabad, CEMCA organised an advanced level 3-day national workshop on Community Radio Continuous Improvement Toolkit (CR-CIT) at, Dhaka from 25-27 November, 2013 to improve and strengthen the internal governance of Community Radio stations in Bangladesh.

Continuing the work related to further refinement of the Community Radio Continuous Improvement Toolkit (CR-CIT) developed in 2012-13, three field testing workshops were held between February and April, 2014 in Bengaluru, Gurgaon and Ahmedabad to gather feedback on both the process as well as the content of the toolkit. It also helped further refine the toolkit and develop a credible process of self-review and peer assessment into the toolkit. The CR-CIT version 2.0 was finalised and Hindi and Bangla versions of the same are being developed by the stakeholders. The CR-CIT has also received attention in European and African countries.



Community
Radio



Community Women Broadcasters Training

While the Community Radio movement in India is fairly young, the achievements and accolades it has won both within the communities it works with and at the national level is remarkable. Increasing women's participation in the CR sector remains a key challenge. MARAA, a Bangalore based media and arts collective, on behalf of CEMCA organised two master training workshops in New Delhi and Bengaluru focused on mutual capacity sharing between women broadcasters to create participatory programming. These four-day capacity building workshops provided opportunity to 17 radio stations (nine in North Zone and eight in South Zone) to attain conceptual clarity on the Community Learning Programme (CLP) model developed by Commonwealth of Learning through collaboration with various global partners. These participants organised further training on community radio broadcasting, covering community learning programme development in their 12 CRS for about 10 women each.

Promoting Sustainable Community Radio in India and Bangladesh

CEMCA in collaboration with Ideosync Media Combine initiated a participatory research process to explore the parameters that impact the sustainability of Community Radio in India and Bangladesh. UNESCO, New Delhi is supporting this research work in Nepal. Under this research initiative, selected CR Stations from India, Bangladesh and Nepal will participate to gather data to provide evidence based approach to sustainable Community Radio.

Ideosync Media Combine organised two workshops (one to validate the research design and the other to train community researchers) on 16 May, 2014 and 5 June, 2014 at Faridabad, NCR of India. Eight CR stations from India, two from Bangladesh and two from Nepal were selected using purposive sampling methodology and based on recommendations from key CR networks of these countries to participate in the study and the workshop. Ideosync Media Combine has designed a participatory research methodology to work with selected CR Stations in India, Nepal and Bangladesh. Findings of the study would be available in March, 2015.





Web Radio and Content Exchange Platform

To further enhance access to audio-based learning and using digital technologies, CEMCA has been encouraging educational institutions and community radio stations to setup Internet based radio, also known as Web-Radio. For capacity building of the educational institutes and community radio stations, a three-day regional workshop was held from 26 to 28 March, 2014 at National Institute of Open Schooling, Noida. Gram Vaani Community Media, a group known for their innovative use of technology, provided technical support to the workshop attended by participants from India, Bangladesh, Sri Lanka and Maldives.

In order to enhance the level of participation of Community Radio stations on the Ek Duniya Anek Awaz (EDAA) content exchange platform, CEMCA in partnership with One World Foundation instituted “EDAA Awards for

Knowledge Sharing”. The first award for all-time top contributor (as on 31st August, 2013) was announced on 1st September, 2013 which also marked the 5 years of EDAA. In this context, Radio Benziger, by contributing 234 programmes won the top award for knowledge sharing.

A total of seven Community Radio stations were recognised for regularly sharing of radio programmes on EDAA portal from September 2013 to March 2014. The awarded stations were: Radio Media Village, Radio Rimjhim, MSPICM CR, Vayalaga Vanoli, Radio Benziger, NIVH Hello Doon and Shyamalavani. Another award for stations contributing highest number of programmes during August 2013 – March 2014 was also given to Radio Rimjhim for sharing more than 1400 programmes with fellow Community Radio stations.





World Radio Day Celebration and Community Radio Video Challenge

CEMCA in partnership with UNESCO, New Delhi observed the World Radio Day on 13 February, 2014 at the India International Centre, New Delhi. On this occasion, a panel discussion on the theme ‘Community Radio: Strengthening Freedom of Expression and Empowering Communities’ was held followed by the awards distribution ceremony of the Community Radio Video Challenge.

First time in India, a competition of this kind was organised amongst Indian media students on the topic “Why Community Radio Matters” to engage the Indian youth in Community Radio initiatives and emphasise its role in community’s self-expression, learning and development. Fifteen short videos on the theme received awards in various categories. The winning film ‘*Aaji Kar Radio*’ was produced by a team from the Central University of Jharkhand.

The Awards were distributed by Ms. Supriya Sahu, Joint Secretary, Ministry of Information and Broadcasting, Government of India and the session was presided over by Mr. Shigeru Aoyagi, Director and UNESCO Representative to Bhutan, India, Maldives and Sri Lanka. Prof. Ashok Ogra, Chairman of the Jury thanked all the jury members for their support and explained the selection process. Arrangements were made for screening of a few selected videos, which are available at CEMCA website (<http://crvc.cemca.org.in>).

The panel discussion covered five key issues in the discourse about CR in India – (a) allowing CR stations to broadcast news programmes; (b) closing existing gaps in efforts to raise awareness, build capacity and drive advocacy; (c) promoting gender inclusiveness at CR stations and within communities; (d) using CR to strengthen collective awareness about rights and entitlements; and (e) addressing the training needs of CR practitioners. Speakers on the panel included Prof. Vinod Pavarala, Mr. Rajiv Tikoo, Ms. Pooja Murada, Ms. Venu Arora, and Ms. Archana Kapoor. Ms. Iskra Panevska, Adviser, Communication and Information for South Asia of UNESCO welcomed the guests and speakers, and highlighted the importance of the World Radio Day. The consensus on the panel was to have more information to the people through CR, strengthen advocacy and capacity building, gender sensitisation, empowerment through people's engagement, and how to make the CR technology simpler.



Additional



Funding Projects

CEMCA Community Radio Facilitation Centre (CCFC)

In the concluding year of the Ford Foundation supported project on “Enabling Media Access for Communities Self Expression”, CCFC continued to provide a range of services to applicants taking them through the various stages of the CR license process. While the project provided support to 72 perspective stations during the period, 39 stations actually received license to start operation. The project provided support to 21 interns at CCFC to learn about the licensing process.

CEMCA published two publications with the support of the project funds, and organised 2 workshops in the year 2013-14.





Development of Curriculum and Self-Directed Learning Tool for Open Access

CEMCA completed the project entitled “Development of Curriculum and Self-Directed Learning tool for Open Access” through an Implementation Partner Agreement with UNESCO, Paris. CEMCA organised the international multi-stakeholder consultation to develop the curriculum on Open Access for Library Professionals, Researchers and UNESCO staff. CEMCA submitted 10 modules and one interactive CD to UNESCO alongwith the curriculum as deliverables of the project.

Research on OER for Development (ROER4D)

CEMCA signed the research contract with the University of Cape Town (UCT) to conduct the research entitled “Teachers’ Attitudes, Motivations and conceptions of Quality and Barriers to Open Educational Resources in India”, supported by IDRC, Canada as a project within the ROER4D. While the research is in its early stages, the team engaged in the research has developed the communication website (<http://roer.cemca.org.in>).



Publications



and Website Development

During the period 2013-2014, CEMCA published the following:

1. Certificate Course in Community Radio Technology – 9 books and 12 videos.
2. EdTech Notes – Using Social Media in Higher Education.

CEMCA also published three issues of the CEMCA Newsletter – *EduComm Asia*. All CEMCA publications are accessible online through its website, and social media channels.

CEMCA added following three sub-domain to its websites during the year 2013-2014:

- i. open.cemca.org.in (Moodle site)
- ii. wiki.cemca.org.in (Course sharing platform)
- iii. crvc.cemca.org.in (Video contest platform)

Awards



Awards

CEMCA Awards for the best female student in Information and Communication Technologies or Electronic Media and Mass Communication studies were presented at Open University of Malaysia (OUM), Malaysia, Krishna University, Tamil Nadu Open University, Indira Gandhi National Open University and Krishna Kanta Handiqui State Open University. Besides, CEMCA also distributed cash awards to meriterious students of Class X and XII of the National Institute of Open Schooling.

List of Awardees

1. Ms. Elamathy A/P Ramasami, Open University of Malaysia, Malaysia
2. Ms. Penugonda Venkata Naga Pujitha, Krishna University
3. Ms. K. Asha, Krishna University
4. Ms. S. Arul Priyanka, Tamil Nadu Open University
5. Ms. Nizara Saikia, Krishna Kanta Handiqui State Open University
6. Ms. Nikita Malhotra, Indira Gandhi National Open University, India

and Study Tours

7. Ms. Anu P., National Institute of Open Schooling
8. Ms. Ranjisha K., National Institute of Open Schooling
9. Ms. Anjitha C., National Institute of Open Schooling
10. Ms. Aditi Uttam Parkeh, National Institute of Open Schooling
11. Ms. Tanuja Raj Sharma, National Institute of Open Schooling
12. Mr. Syed Hasan Ali Bilgrami, National Institute of Open Schooling
13. Mr. Ayana K.P, National Institute of Open Schooling
14. Mr. Rajesh Kumar Sahu, National Institute of Open Schooling
15. Mr. Vishnu P., National Institute of Open Schooling
16. Mr. Pankaj Gupta, National Institute of Open Schooling
17. Ms. Sharda Bai, National Institute of Open Schooling
18. Mr. Touseeb Jabbar, National Institute of Open Schooling

Study Tour

CEMCA facilitated a study tour to understand quality assurance practices for Open and Distance learning in Malaysia for three officials from India. The three officials – Prof. Vinay Kumar Pathak, Vice Chancellor, Vardhmaan Mahaveer Open University, Dr. B.K. Bhadri, Assistant Educational Advisor, Ministry of Human Resource and Development, Government of India, and Prof. Manjulika Srivastava, Distance Education Bureau, University Grants Commission, India, visited Open University of Malaysia, Kuala Lumpur, and Wawasan Open University, Penang, Malaysia from 17-22 March, 2014. The team had extensive discussion on the quality assurance practices for ODL in Malaysia, and submitted a report to CEMCA for wider dissemination.

Collaborations



CEMCA signed Memorandum of Understanding (MoU) with the following organisations during 2013-14.

- Broadcast Engineering Consultants India Ltd.
- Gauhati University, Guwahati, India

CEMCA organised various activities in collaboration with partner institutions. Some of the major partner institutions with whom CEMCA collaborated during the period are:

- | | |
|---|--|
| <ul style="list-style-type: none"> • Wawasan Open University, Penang, Malaysia • Open University of Malaysia, Malaysia • Open University of Sri Lanka, Sri Lanka • Allama Iqbal Open University, Pakistan • Bangladesh NGOs' Network for Radio and Communication, Bangladesh • National Institute of Open Schooling, India • Dr. B.R. Ambedkar Open University, Hyderabad, India | <ul style="list-style-type: none"> • UNESCO-Chair, University of Hyderabad, India • Gauhati University, India • Tamil Nadu Open University, India • UNESCO, India • IDRC, Canada • Ford Foundation, India • Apeejay Institute of Mass Communication, India • IT for Change, India • Ideosync Media Combine, India • MARAA, India |
|---|--|

Besides these, CEMCA organised its activities with the support of about 29 institutions in the Commonwealth Asia. Over 705 participants attended these events, of which about 291 were women. The regional participation and gender distribution are given below for all the activities, while the details of the activities are given at the end.

- Total number of events/workshops: 28 (excluding Cascade training workshops held at 12 Community Radio Stations) Total number of participants: 705; Male: 414; Female: 291
- Number of participants from different Commonwealth Countries: India 576; Bangladesh 38; Pakistan 30; Malaysia 8; Maldives 3; Sri Lanka 27 and others 23.



Human Resources,



Movements

- Ms. Rukmini Vemraju, Programme Officer (Livelihood and Health) left CEMCA in September 2013

Welcome

- Dr. Ankuran Dutta, Programme Officer (Livelihood and Health) joined CEMCA on 18 November, 2013
- Dr. Manas Ranjan Panigrahi, Programme Officer (Education) joined CEMCA on 12 May, 2014

Budget and Expenditure

Finance

During the year 2013-14, CEMCA received INR 2,89,74,526 (CAD 5,79,490) from COL for its operation and planned programme activities. CEMCA also received INR 73,42,083 (CAD 1,46,841) for various sponsored projects under additional contribution as given below:

S. No.	Source of Additional Contribution	Amount in INR	Amount in CAD
1	IDRC	29,01,275	58,025
2	UNESCO	38,40,808	76,816
3	NIOS	6,00,000	12,000
	Total Amount	73,42,083	1,46,841

CEMCA's Programme expenditure was INR 164,73,838 (CAD 3,29,477) under the core programme budget during the period 2013-14, which worked out to 94.14% of the total budget granted.

Commonwealth Educational Media Centre for Asia, New Delhi
International Multi-Stakeholder Experts' Meeting on Development of
Curriculum and Self-Directed Learning Tool for Open Access

September 4-6, 2013

Muse Sarovar Portico, Nehru Place
New Delhi

Supported by United Nations Educational, Scientific and Cultural Organization, Paris



NATIONAL WORKSHOP
Community Radio Can
Promoting & Strengthen
Community Radio Open
13-17 November 2014 • Mumbai

PRESENTATION

1. Introduction
2. Community Radio: A Global Perspective
3. Community Radio: A National Perspective
4. Community Radio: A Local Perspective
5. Community Radio: A Regional Perspective
6. Community Radio: A Sectoral Perspective
7. Community Radio: A Thematic Perspective
8. Community Radio: A Technological Perspective
9. Community Radio: A Financial Perspective
10. Community Radio: A Policy Perspective
11. Community Radio: A Regulatory Perspective
12. Community Radio: A Legal Perspective
13. Community Radio: A Social Perspective
14. Community Radio: A Cultural Perspective
15. Community Radio: A Gender Perspective
16. Community Radio: A Youth Perspective
17. Community Radio: A Disability Perspective
18. Community Radio: A Rural Perspective
19. Community Radio: An Urban Perspective
20. Community Radio: A Coastal Perspective
21. Community Radio: A Mountain Perspective
22. Community Radio: A Tribal Perspective
23. Community Radio: A Scheduled Caste Perspective
24. Community Radio: A Scheduled Tribe Perspective
25. Community Radio: A Backward Class Perspective
26. Community Radio: A Minority Perspective
27. Community Radio: A Women's Perspective
28. Community Radio: A Children's Perspective
29. Community Radio: A Youth Perspective
30. Community Radio: A Senior Citizen Perspective

Community Radio
**Strengthening Freedom of Expression
and Empowering Communities**
13 February 2014
India International Centre Annex
Lecture Hall 2

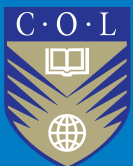


Workshops/Events/Meetings during 2013-14

S. No.	Initiative	Name of the Event/Activity	Nature of funding/Activity (core funds/ additional funding)	Venue/Place/ Country	Dates
1	Livelihoods & Health/ Community Media	DAVP Empanelment Facilitation workshop for Operational CRS	Additional funding	Hotel Sarovar Partico, New Delhi, India	July 30, 2013
2	Livelihoods & Health/ Community Media	Consultative Workshop on Lessons Learned on project 'Enabling Media Access for Communities Self-Expression'	Additional funding	Hotel Grand, New Delhi, India	August 08, 2013
3	Education	International Multi-stakeholder Meeting on Development of Curriculum and Self-Directed Learning Tools for Open Access	Additional funding	Muse Sarovar, New Delhi, India	September 04-06, 2013
4	Education/Higher Education	Workshop on Quality Open Educational Resources	Core funding	AIOU, Islamabad, Pakistan	October 01, 2013
5	Education/Teacher Education	Workshop on Communities of Practice for Teacher Educators	Core funding	DIET, Bangalore, India	October 21-25, 2013
6	Education	National Conference on "Opening Up by Closing the Gap: Strengthening Open Access in India"	Additional funding	JNU, New Delhi, India	October 21, 2013
7	Education/Open Schooling	Workshop on Sound Designing	Core funding	NIOS, Noida, India	October 28-30, 2013
8		13 th CEMCA Advisory Council Meeting	Core funding	New Delhi, India	November 11, 2013
9	Education/Teacher Education	Workshop on Communities of Practice for Teacher Educators	Core funding	Dharwad, Karnataka, India	November 11-15, 2013
10	Livelihoods & Health/ Community Media	Capacity Building for Women Broadcasters Master Training Workshop	Core funding	New Delhi, India	November 17-20, 2013
11	Livelihoods & Health/ Community Media	Validation workshop on Community Radio Continuous Improvement Toolkit (CR-CIT)	Core funding	Dhaka, Bangladesh	November 25-27, 2013
12	Education/Higher Education	Facilitators' Workshop on OER-based eLearning	Core funding	Dr. BRAOU, Hyderabad, India	January 07-09, 2014
13	Livelihoods & Health/ Community Media	CR-CIT Field Testing for South Zone	Core funding	Bangalore, Karnataka, India	February 03-04, 2014
14	Education/Open Schooling	Programme Development for Sound Assistants at National Institute of Open Schooling	Core funding	NIOS, Noida, India	February 06-08, 2014
15	Knowledge Management	World Radio Day Celebration and Community Radio Video Challenge	Core funding	IIC, New Delhi, India	February 13, 2014
16	Livelihoods & Health/ Community Media	Community Women Broadcasters Training of Trainers (TOT)	Core funding	Bangalore, Karnataka, India	February 25-28, 2014

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S. No.	Initiative	Name of the Event/Activity	Nature of funding/Activity (core funds/ additional funding)	Venue/Place/ Country	Dates
17	Livelihoods & Health/ Community Media	CR-CIT Field Testing for North Zone	Core funding	Gurgaon, Haryana, India	February 27-28, 2014
18	Education/Teacher Education	Workshop on ICT Integrated Teacher Education	Core funding	University of Allahabad, India	March 05-07, 2014
19	Education/Teacher Education	Workshop on ICT Integrated Teacher Education	Core funding	DIET, Bangalore, India	March 10-14, 2014
20	Education/Higher Education	Study Tour to Malaysia	Core funding	Open University of Malaysia, Kuala-lumpur, Malaysia and Wawasan Open University, Penang, Malaysia	March 16-22, 2014
21	Livelihoods & Health/ Community Media	Regional Workshop on Web Radio	Core funding	National Institute of Open Schooling, Noida, India	March 26-28, 2014
22	Livelihoods & Health/ Community Media	CR-CIT Field Testing for West Zone	Core funding	Sewa, Ahmedabad, India	April 04-05, 2014
23	Livelihoods & Health/ Community Media	Validation Workshop on Community Radio Sustainability	Core funding	New Delhi, India	May 16, 2014
24	Education/Open Schooling	Workshop on eContent Development for Virtual Open Schooling	Core funding	National Institute of Open Schooling, Noida, India	May 26-28, 2014
25	Livelihoods & Health/ Technical & Vocational Skill Development	Curriculum Development for Flexible Skill Training Workshop	Core funding	Hotel Hablis, Chennai, India	May 26-28, 2014
26	Livelihoods & Health/ Community Media	Research Training on Community Radio Sustainability	Core funding	Lalit Hotel, Faridabad, India	June 05, 2014
27	Education/Higher Education	ICT Leadership in Higher Education	Core funding	Kandy, Sri Lanka	June 06-07, 2014
28	Livelihoods & Health/ Technical & Vocational Skill Development	Capacity Building Workshop for Potential Tutor – Counsellors for CCRT	Core funding	Gauhati University, Assam, India	June 16-20, 2014
29	Livelihoods & Health/ Community Media	Cascade workshops for Community Broadcasters	Core funding	INDIA (CRS) Alfaz-e- Mewat, Gurgaon; CMS Radio, Lucknow; Gurgaon Ki Awaaz, Haryana; Hevalvani, Uttarakhand; Kumaon Vani, Uttarakhand; Radio Dadhkan, MP; Radio Mewat, India; Voice of Azamgarh, U.P.; Waqt Ki Awaaz; Radio Active, Bangalore; Radio Siddharth, Karnataka; Radio Vishnu, Andhra Pradesh	June-October, 2014



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