



INQAAHE

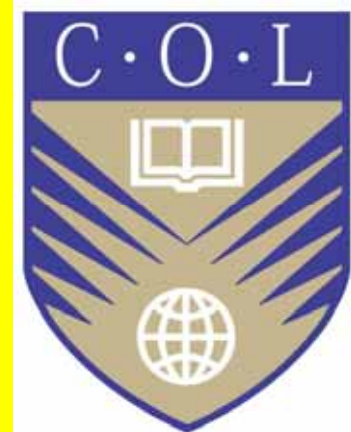
International Network for Quality Assurance Agencies in Higher Education



INQAAHE Forum
Windhoek, Namibia
May 2010



United Nations
Educational, Scientific and
Cultural Organization



INQAAHE FORUM 2010

UNESCO – COL Workshop on OERs
Windhoek, Namibia
3 May 2010

Welcoming remarks

**Stamenka Uvalić-Trumbić
(UNESCO)
and
Sir John Daniel
(COL)**



United Nations
Educational, Scientific and
Cultural Organization

Taking OERS beyond the OER Community: Capacity Building for Developing Countries



**Zeynep
Varoglu**



**Trudi
van Wyk**



United Nations
Educational, Scientific and
Cultural Organization

Taking OERS beyond the OER Community: Capacity Building for Developing Countries



Open Educational Resources can:

- **Widen access**
- **Improve quality**
- **Lower costs**



UN Millennium
Development Goals

Keep the promise
Millennium Development Goals

2015



Executive Heads of Commonwealth Universities



The World Conference on Higher Education Paris - July 2009



**Stamenka
Uvalić-Trumbić**



United Nations
Educational, Scientific and
Cultural Organization

Taking OERS beyond the OER Community: Capacity Building for Developing Countries



**Zeynep
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"I strive to make as much as possible enjoyable and educational at the same time."

Amy Santee
Educator
United States

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FEATURED COURSE



Salt Water on Saturn's Moons

Scientists have found [gas jets on Saturn's Enceladus](#) that could signify an underground water supply: a possible hint of life on the moon.

[Extrasolar Planets: Physics and Detection Techniques](#) covers the basic principles of planet atmospheres and interiors, and an introduction to the feasibility of the search for planets with habitable conditions.

> [Previous features](#)

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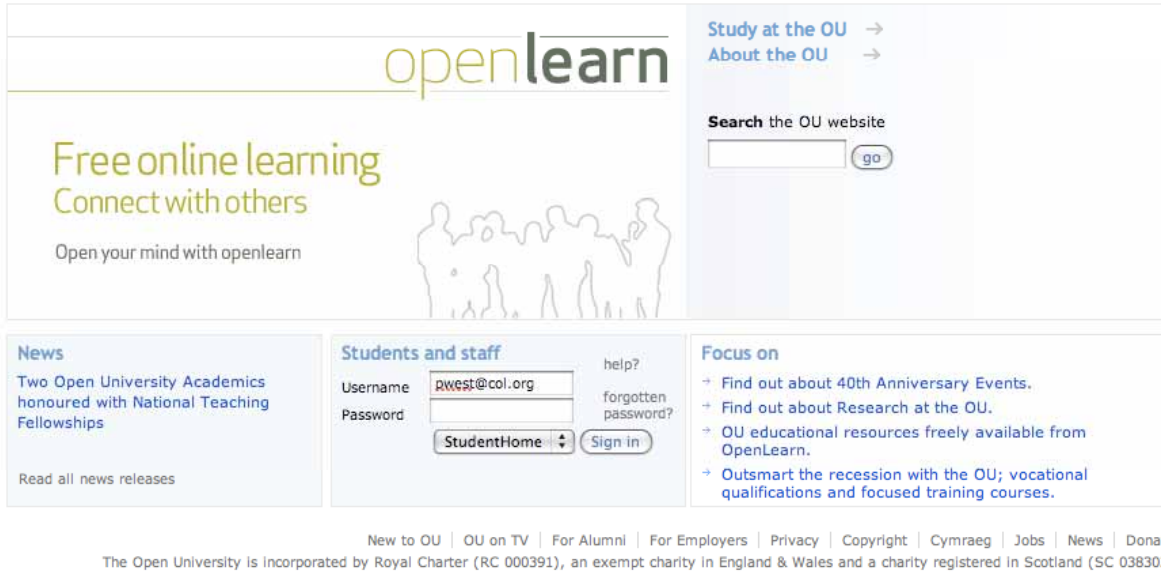
Ab Initio
Ab Initio and OpenCourseWare:
Built on fundamentals

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OCW

“ . . . are publicly available materials that are either a part of or a complete course usually from a higher-education institution such as a university or college.”



The screenshot shows the OpenLearn website homepage. At the top left is the Open University logo. The main header features the 'openlearn' logo in a stylized font. Below the logo, the text reads 'Free online learning' and 'Connect with others', followed by 'Open your mind with openlearn' and an illustration of a group of people. To the right of the main content is a search bar with the text 'Search the OU website' and a 'go' button. Below the search bar are three columns of content: 'News' with a link to 'Two Open University Academics honoured with National Teaching Fellowships', 'Students and staff' with a login form (Username: 'pwest@col.org', Password field, 'StudentHome' dropdown, and 'Sign in' button), and 'Focus on' with links to '40th Anniversary Events', 'Research at the OU', 'OU educational resources freely available from OpenLearn', and 'Outsmart the recession with the OU; vocational qualifications and focused training courses'. At the bottom of the page, there is a footer with links for 'New to OU', 'OU on TV', 'For Alumni', 'For Employers', 'Privacy', 'Copyright', 'Cymraeg', 'Jobs', 'News', and 'Donate', along with a statement: 'The Open University is incorporated by Royal Charter (RC 000391), an exempt charity in England & Wales and a charity registered in Scotland (SC 038302)'.



OER

“ . . . are publicly available resources that may be used for educational purposes. The range in types of material is much broader than that for Open CourseWare, from suitability for children to college students to professionals. These materials are more often smaller modules rather than complete lesson plans or complete courses.”

The World Conference on Higher Education Paris - July 2009





Cartagena de Indias



Macau



Bucharest

Six Regional Conferences



Dakar

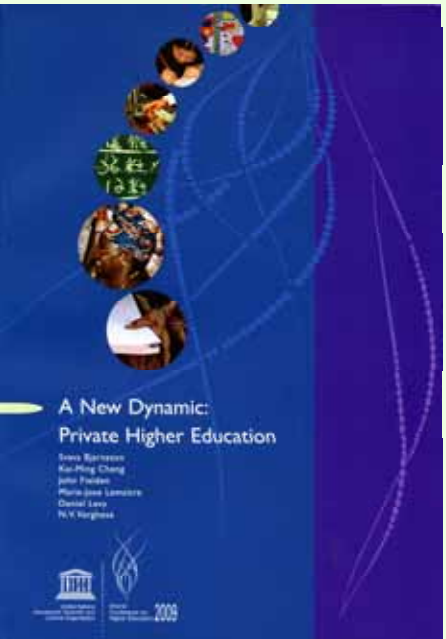
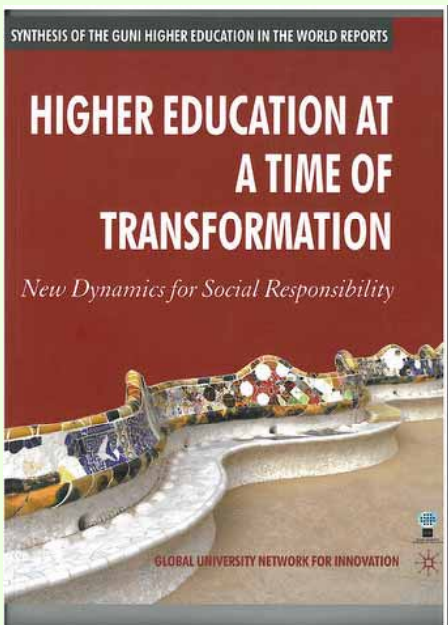
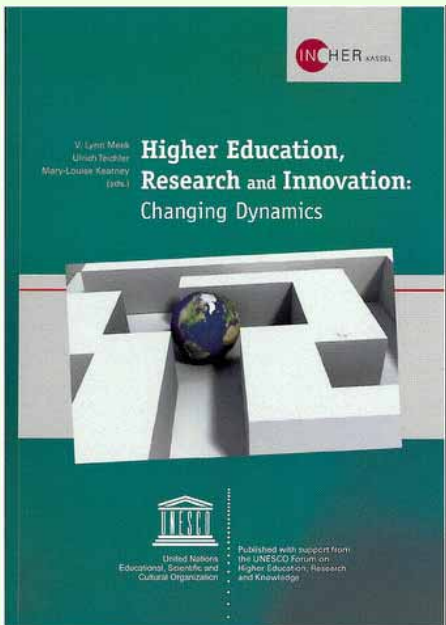
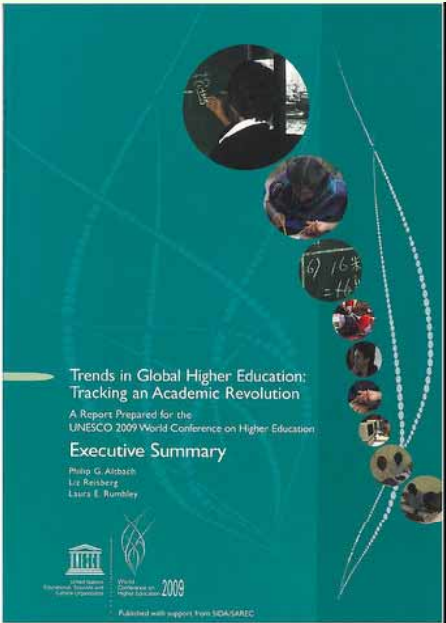
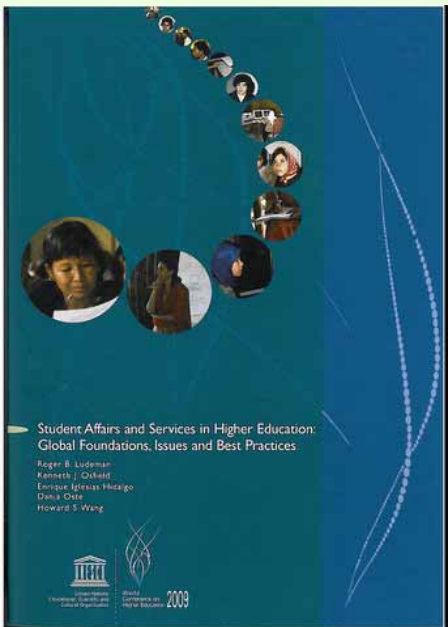
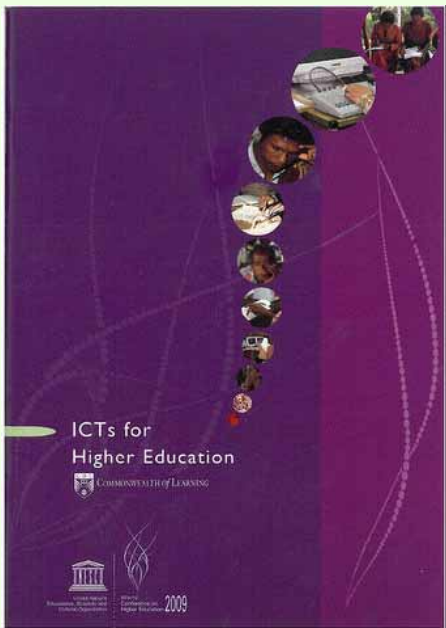


Cairo



New Delhi

Publications



Small countries...



Danilo Turk
President
Slovenia



Nahas Angula
Prime Minister Namibia



Dr Rawiyah bint Saud
Al Busaidiyah
Minister of HE
Oman

...and large countries



Egypt



India



France



China

Researchers and scholars from around the world...



Philip Altbach



Lidia Brito



Mala Singh



Hebe Vessuri



J.R.de la Fuente



Alice Dautry

Students were well represented...





Irina Bokova

UNESCO HQ Paris

The World Conference on Higher Education
Paris - July 2009

Theme:

*The New Dynamics of Higher Education
and Research for Societal Change and
Development*

High demand for Higher Education





Massification

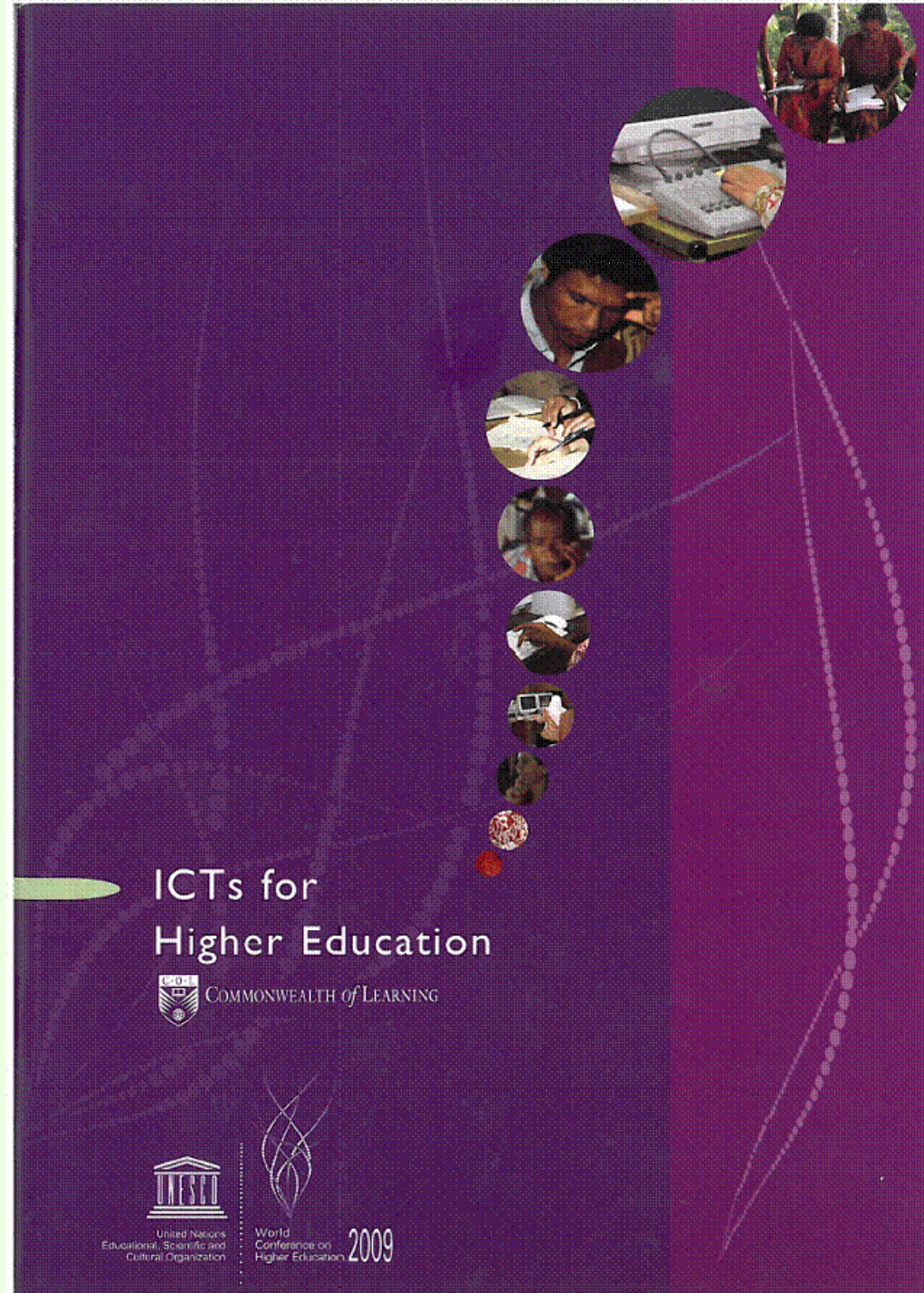
- Globally, age participation rates grown from 19% in 2000 to 26% in 2007
- 150.6 million tertiary students globally in 2007, 53% increase over 2000
- Low income countries: from 5% in 2000 to 7% in 2007

Inability to meet growing demand in developing countries



Impact of ICTs in 4 HE Functions:

- Research
- Administration
- Community Service
- Teaching/Learning





Programme at a Glance

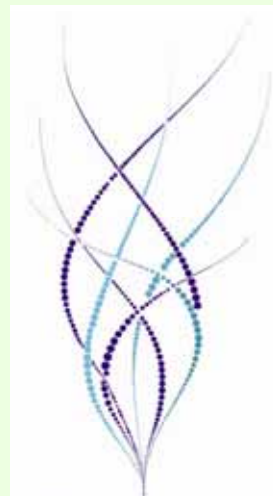
The New Dynamics of Higher
Education and Research
for Societal Change and Development



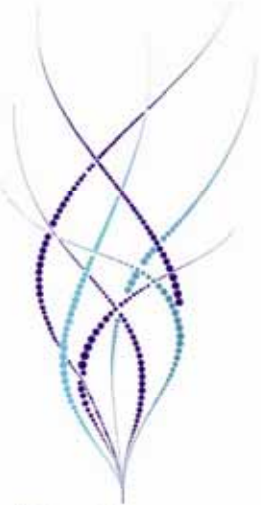
World Conference on Higher Education
UNESCO, Paris, 5 - 8 July 2009

United Nations
Educational, Scientific and
Cultural Organisation

WCHE Communiqué



World
Conference on
Higher Education 2009



World
Conference on
Higher Education 2009

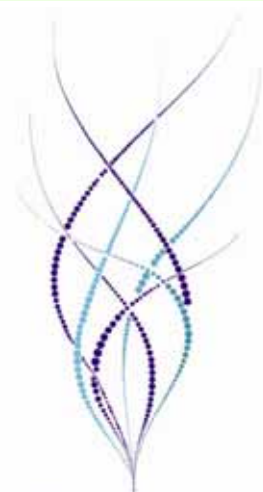
UNESCO

Paris, 5 – 8 July 2009

COMMUNIQUE

(8 July 2009)

ODL approaches and ICTs present opportunities to widen access to quality education, particularly when Open educational resources are readily shared by many countries and higher education institutions



World
Conference on
Higher Education 2009

WCHE session on OERs



Barney Pityana
UNISA

Imperative to ensure that all – developed and developing countries - are enabled to contribute to OERs...



Brenda Gourley
UKOU



INTERNATIONALIZING QA

“The globalisation of higher education has added newer challenges in terms of quality assurance systems (...) Quality Assurance Systems (...) should encompass not merely conventional programmes in higher education but also the borderless, private and continuing education.”



David Woodhouse
President, INQAAHE



Jenny Glennie

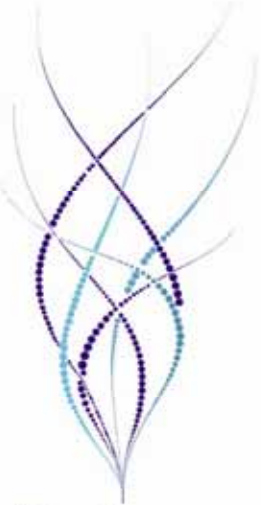


Stella Antony

The World Conference on Higher Education Paris - July 2009



**Stamenka
Uvalić-Trumbić**



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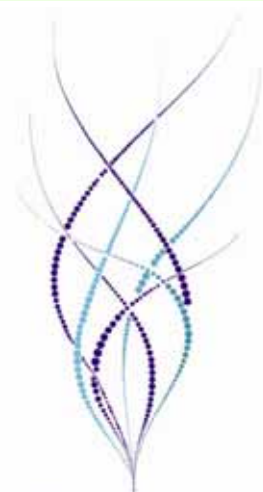
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Higher Education 2009

Open Educational Resources

ARE:

Consistent with our best
academic traditions

ARE NOT:

A fancy form of plagiarism

Open Educational Resources

CONTRAST HOW ACADEMICS:

- Conduct research
- Prepare for teaching

Open Educational Resources

CONTRAST HOW ACADEMICS:

- Conduct research = PUBLIC
- Prepare for teaching = PRIVATE



Ernie Boyer

Scholarship Reconsidered

“Teaching is the highest form of understanding”

Aristotle

“Knowing and learning are communal acts”



Ernie Boyer

Scholarship Reconsidered

Scholarship of:

- Discovery (research)
- Integration (bridges between disciplines)
- Application (solve real problems)
- Teaching (transform & extend knowledge)



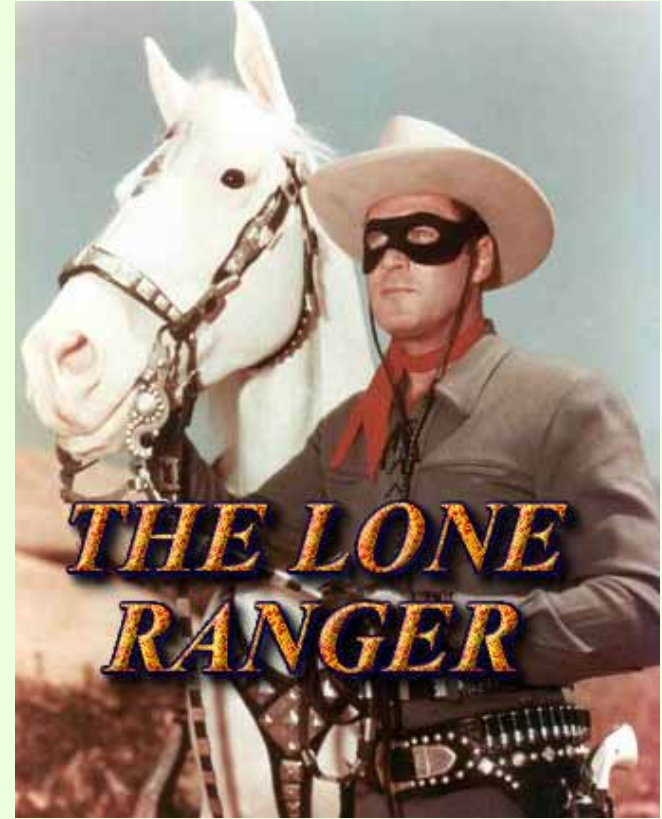
Ernie Boyer

Scholarship Reconsidered

“Teaching is the highest form of understanding”

Aristotle

“Knowing and learning are communal acts”



The "Lone-Ranger"
approach to eLearning
(Professor Tony Bates)

Teachers working as a community



The Open University

OpenLearn

Making educational resources freely available

The Virtual
University
for
Small States
of the
Commonwealth



Obstacles to sharing:

- Not invented here or by me!
- Adaptation tiresome
- Intellectual property

Obstacles to sharing:

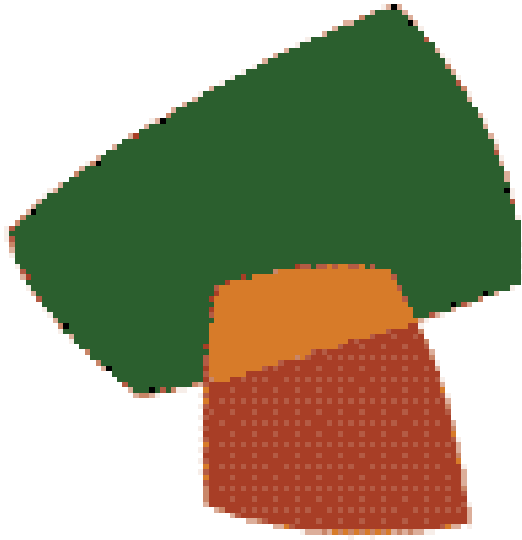
- Not invented here or by me!

- ~~- Adaptation tiresome~~

- ~~- Intellectual property~~

Open Educational Resources

Do they encourage
neo-colonialism?



TESSA

Teacher Education in Sub-Saharan Africa

- 13 African universities developing OERs for teacher education
- Used by 500,000 teachers in 2009
- Available in Arabic, English, French and Kiswahili



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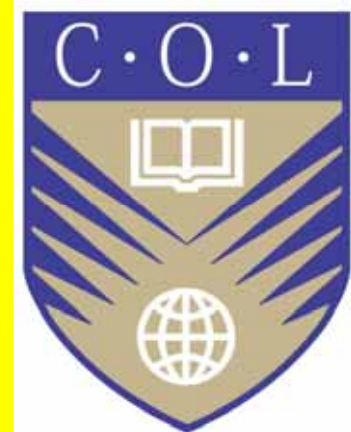


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For text and slides:
www.col.org/speeches



THANK YOU





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International Network for Quality Assurance Agencies in Higher Education



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