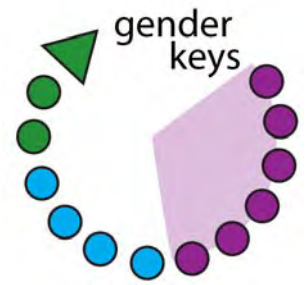


a gender walk through your...
programme / initiative / activity / publication / project

DESIGN AND INITIATIVE DEVELOPMENT PHASE:

1. What are our **OBJECTIVES** for this initiative/activity?
Do we want our activity/initiative to play a role in transforming the existing gender relations?
If yes, what is the possible role of our activity/initiative in transforming gender relations?
2. What is the existing **SITUATION**?
Is there any difference between the situation/role/positioning of men and women/boys and girls?
Do we have enough information to understand these?
3. Is there any **DIFFERENCE** between the interests of men and women?
If yes, what are these? Are these important for our work?
Have we tried to understand differentiated needs of men and women,
different ways in which they operate in this particular context?
Do we have all the information that is critical for this understanding?
4. If not, why not? What are the **CONSTRAINTS**?
What is the information that we need, what can be the ways of collecting
those and what are the challenges of collecting those?
If yes, has this understanding informed our project design and interventions?
5. Does our work (planning process, situation analysis, intervention designs...) have space for
PARTICIPATION of both men and women in a manner that they can freely express their views and opinions?
Have we planned to involve both sexes at all stages of the cycle – for instance involving men,
even if the focus is on empowerment of women?
6. Is our work specially designed to create a situation where both the sexes feel
EMPOWERED and participate? If not, why not? If yes, how successfully are we doing it?



IMPLEMENTATION PHASE:

7. To what extent have we tried to discuss these issues with our **PARTNER AGENCIES**?
Have we tried to engage with them?
What can be possible ways of engagements?
Have we identified possible partner agencies in the country/region we are working
that can help support our engagement on gender (if appropriate)?
8. Are we using all **OPPORTUNITIES** and potential available to us for bringing a change?
Have we tried to find and create opportunities and potential for this change?
Have we foreseen the possible challenges and thought of strategies to mitigate?
9. Have we developed **SUPPORT MECHANISMS** to overcome the gender challenge,
i.e. are our programmes making special efforts to have greater participation from girls/boys
(depending upon who needs more attention)?
10. What are the **CAPACITIES** that need strengthening in order to make
our programmes more gender aware/responsive?



REPORTING, MONITORING AND EVALUATION:

11. In addition to numerical and quantitative data, do we report on constraints
and process **INDICATORS**?
12. Given our objectives, what are the possible ways of **MONITORING** these at regular intervals?
What mechanisms and expertise do we need for this – at field level, at intermediate
level, at organisational level?
Does this expertise exist at all levels as desired? If not, what are ways of making this available?
What are the challenges in creating these mechanisms?

