



COMMONWEALTH *of* LEARNING





राष्ट्रीय मुक्त विद्यालयी शिक्षा संस्थान
National Institute of Open Schooling



Vocational Education and Training through Open Schooling: Challenges and Future Strategies

Open Schooling for Better Working



Susan
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John
Daniel



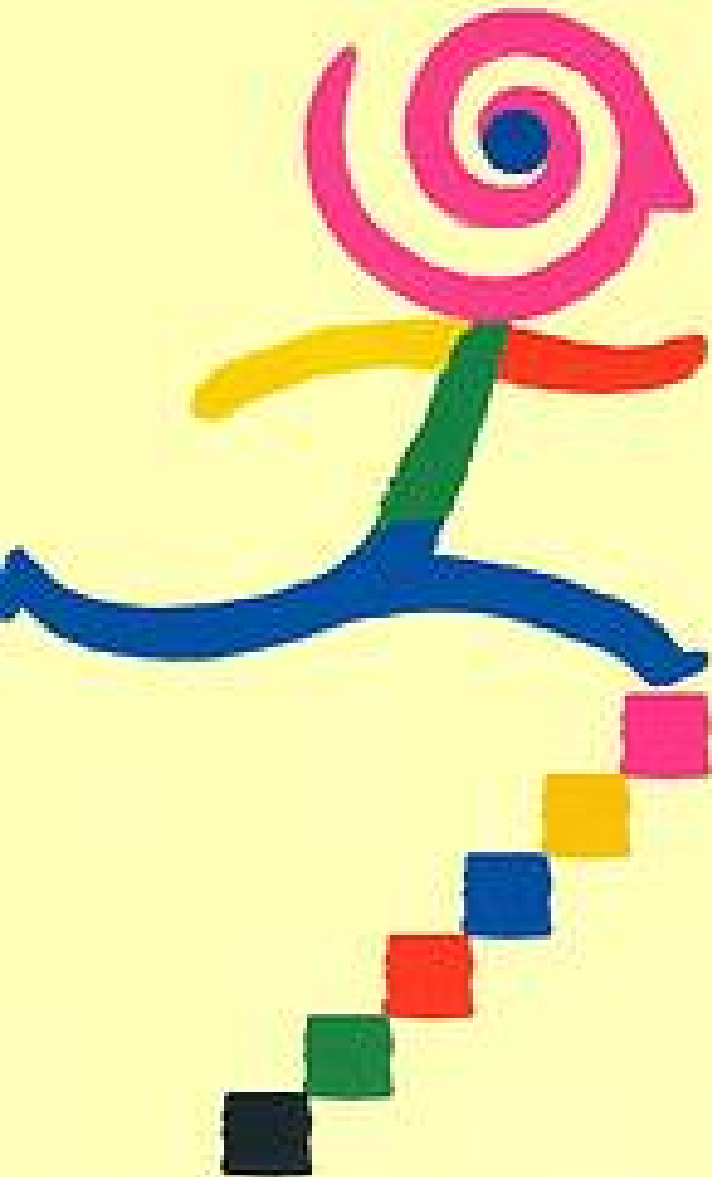
UN Millennium Development Goals

Keep the promise
Millennium Development Goals



Ensure that all boys
and girls complete a
full course of primary
schooling

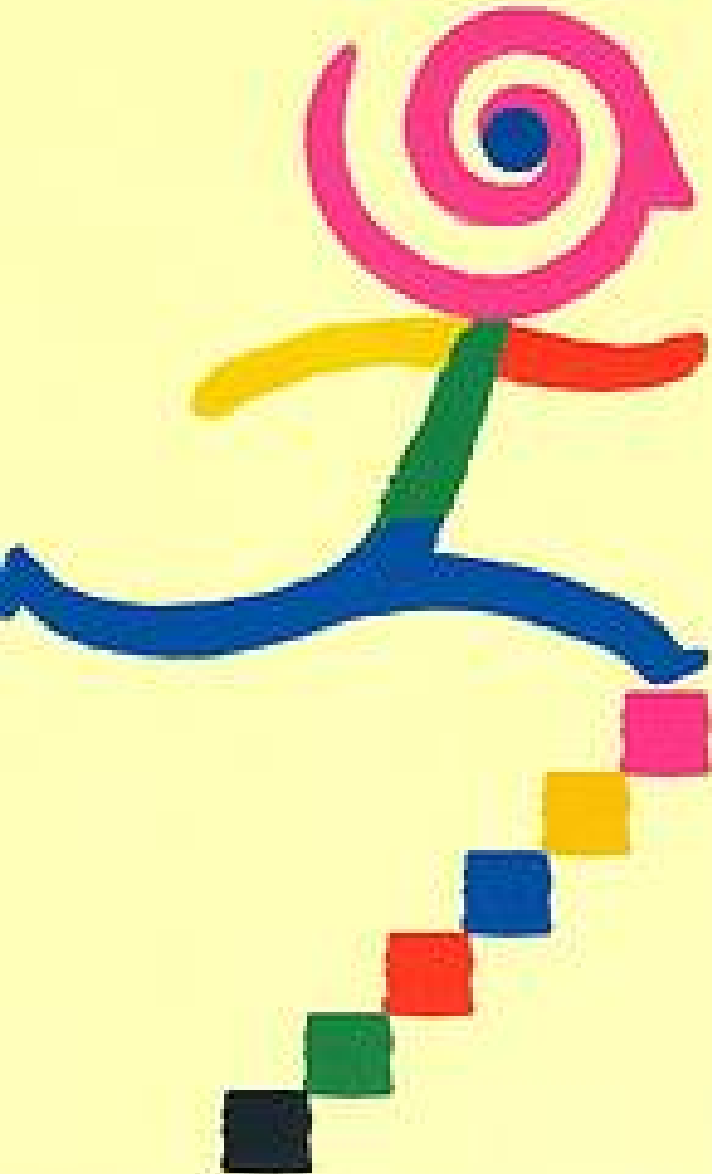
Education for All by 2015
An international commitment



The Dakar Goals

Education for All by 2015

An international commitment



GOAL 3

Ensuring that the learning needs of all young people and adults are met through equitable access to appropriate learning and life skills programmes

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WORK

JOBS

HISTORY

- Open Schools predate Open Universities

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 - but the model did not transfer:
 - Parents could not tutor
 - Inappropriate curriculum
 - High costs of printing



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Open Schooling: Selected Experiences (1994)

- Case study on National Open School
- Professor Marmar Mukhopadhyay
Joint Editor

The National Institute for Open Schooling

- 1979 Pilot Project
- 1989 National Open School

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- 2006 inspiring developments elsewhere

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- 1979 Pilot Project
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 - ????
- International Baccalaureate
International Open College

TEAMWORK between NIOS, COL, CEMCA

- Advocacy
- Reaching the hard to reach
- State Open Schools
- Quality and Capacity enhancement

TEAMWORK between NIOS, COL, CEMCA

- Advocacy
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- Quality and Capacity enhancement
- NGOs as Accredited Institutes

Open Schools

=

open and distance learning?

Open Schools

=

- physical separation
- unconventional methods (inc. ICTs)

Open Schools

=

- physical separation
- unconventional methods (inc. ICTs)
- meet facilitators

Open Schools

=

open learning

Open Schools

=

open learning

the vital role of the

facilitators

Open Schools

=

open learning

the vital role of the

facilitators

and experts

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VET

Vocational Education and Training through Open Schooling: Challenges and Future Strategies

VET

“it is at work that our roles as competent human beings and responsible citizens come together most intensely”

VET

Education and Training:

- intellectual, technical, social skills for work
- **functional** literacy
- **lifelong** learning

VET

The challenge is:

- To be local

VET

The challenge is:

- To be local
- To engage the private sector

VET

The challenge is:

- To be local
- To engage the private sector
- To be up to date

VET

The challenge is:

- To be local
- To engage the private sector
- To be up to date
- To be open to the world

The National Institute of Open Schooling

Exploit your OPENNESS!

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- Work with the self-employed

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Exploit your OPENNESS!

- Work with the self-employed
- COL's *Literacy and Livelihoods* work

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Exploit your OPENNESS!

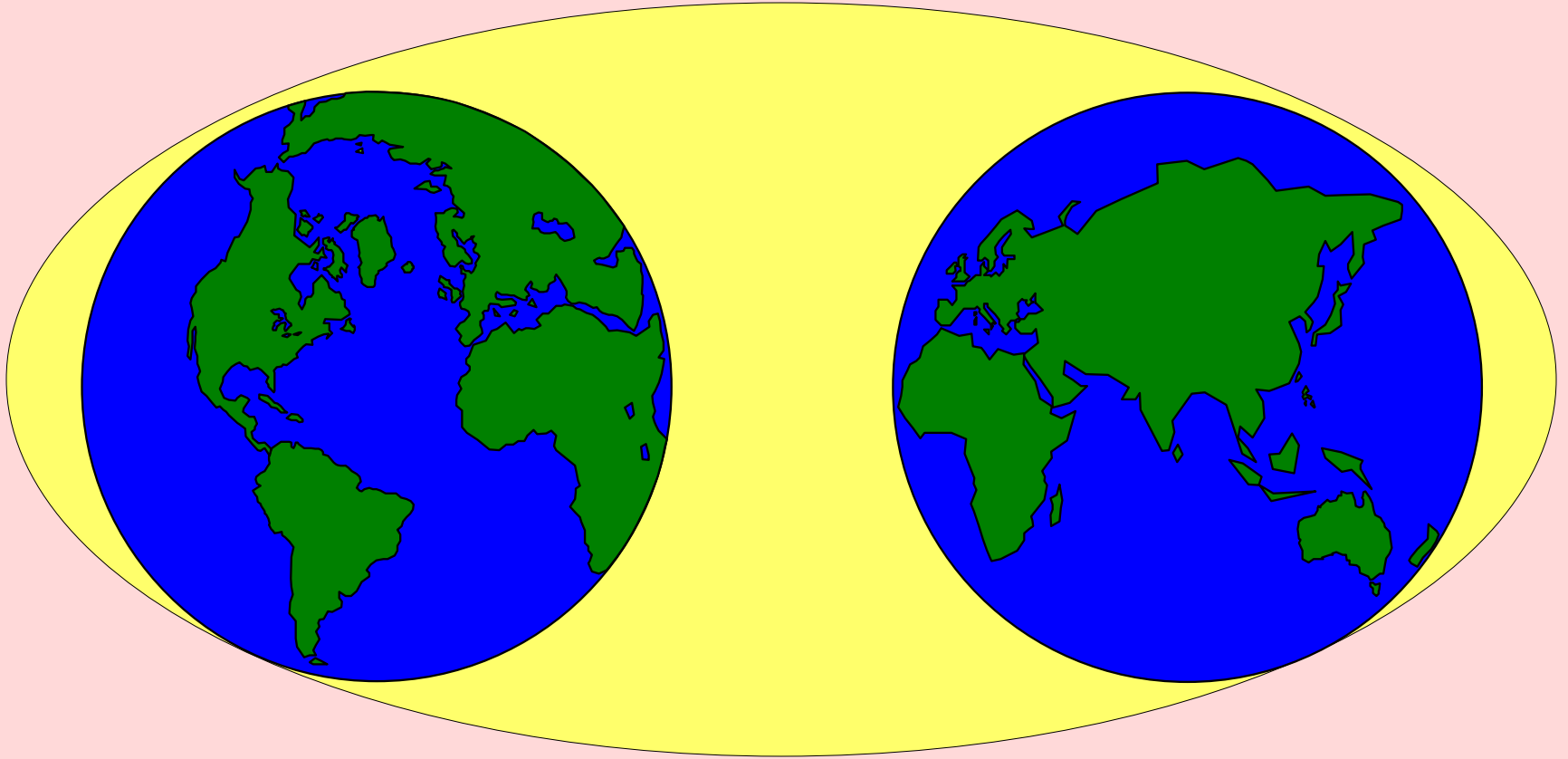
- Work with the self-employed
- COL's *Literacy and Livelihoods* work
- Skills for employability



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has an international impact

THANK YOU

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