

COL in the Commonwealth

Promoting Learning for Sustainable Development

Professor Asha Kanwar

President & CEO, Commonwealth of Learning (COL)

19CCEM Nassau, Bahamas | June 2015





Dr. Linda Sissons, CNZM
Chair, COL Board of Governors

The Commonwealth of Learning

WHAT IS IT FOR?

To help Commonwealth governments and institutions use various technologies to improve and expand education, training and learning in support of development

Aptus





COMMONWEALTH *of* LEARNING

COL in the Commonwealth

**2012–2015
Country Reports**



Outcome Evaluation 2012-15

- *‘All the initiatives moved successfully forward, on time and within budget. The large majority of the agreed Performance Indicators were met by March 2015....the relative cost-effectiveness of COL has been commented on favourably....’*

Neil Kemp & Glen Farrell, 2015

Impact Evaluation 2006-2015

- *‘COL has had a major impact on individuals... is highly respected and well regarded, flexible and nimble organisation which leverages partnerships...to achieve outcomes’.*

Stephen Murgatroyd with Janet Tully, 2015

Thank you for appointing Focal Points: Our direct link to each other



Africa & the Mediterranean



Asia

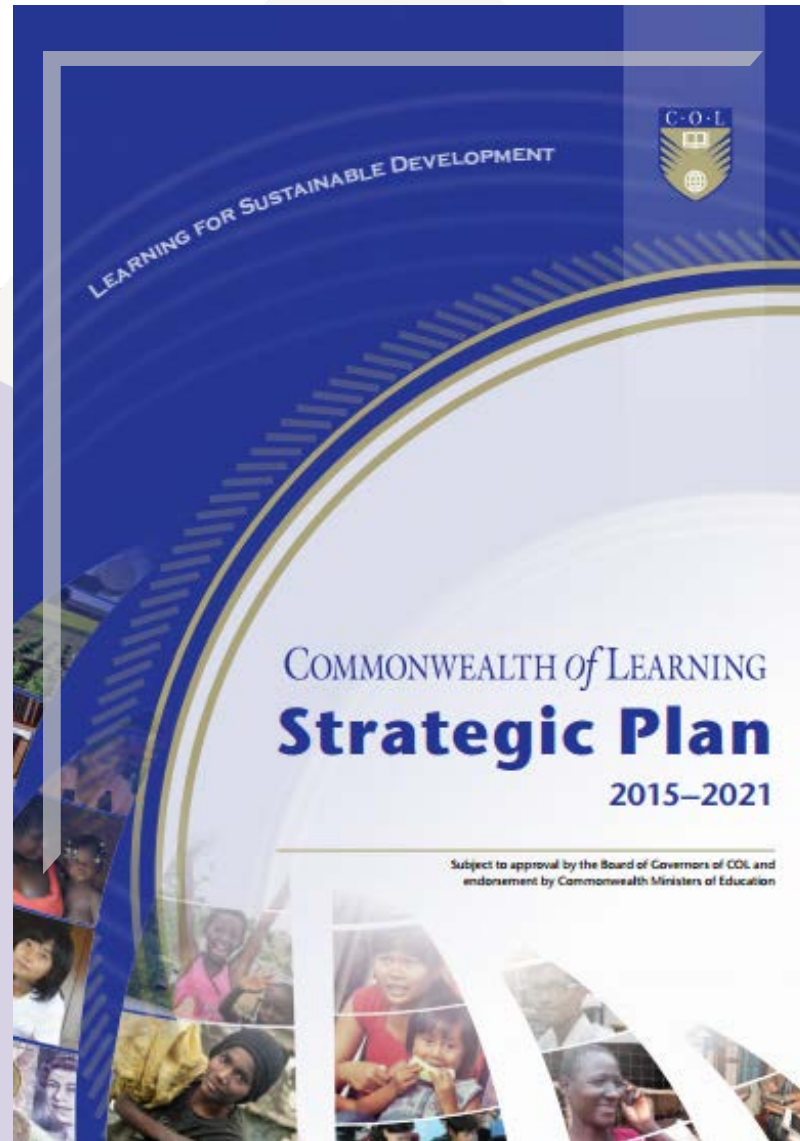


Pacific



Caribbean

Learning for Sustainable Development 2015-2021



Learning for Sustainable Development

- *Economic growth*
- *Social inclusion*
- *Environmental conservation*

GOAL 4



ENSURE INCLUSIVE AND EQUITABLE QUALITY
EDUCATION AND PROMOTE LIFELONG LEARNING
OPPORTUNITIES FOR ALL

SUSTAINABLE DEVELOPMENT GOALS

More at sustainabledevelopment.un.org/sdgsproposal

GOAL 4

- Quality education leading to effective **learning outcomes**
- **Skills** for employment and entrepreneurship
- Knowledge and skills for peace and **global citizenship**
- Qualified **teachers**



*Leveraging
New & Existing
Technologies*

Two Sectors

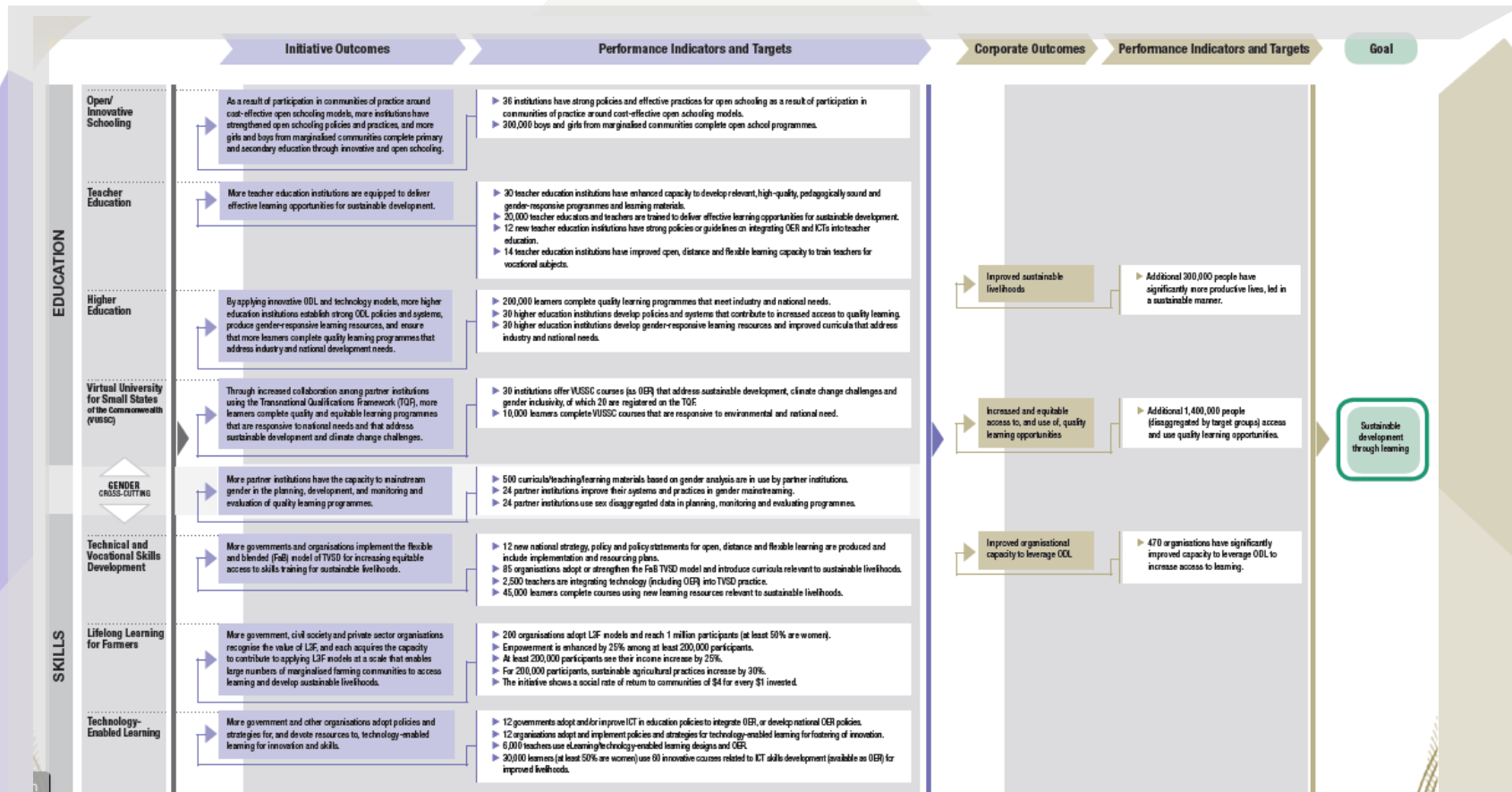


Education



Skills

Logic Model 2015-2021



Education



Open/Innovative Schooling



*Ms. Frances J. Ferreira
Education Specialist*

Fulfilling an urgent need

61 million primary school age and 71 million lower secondary school age were out of school in 2010.

(UIS, 2012)

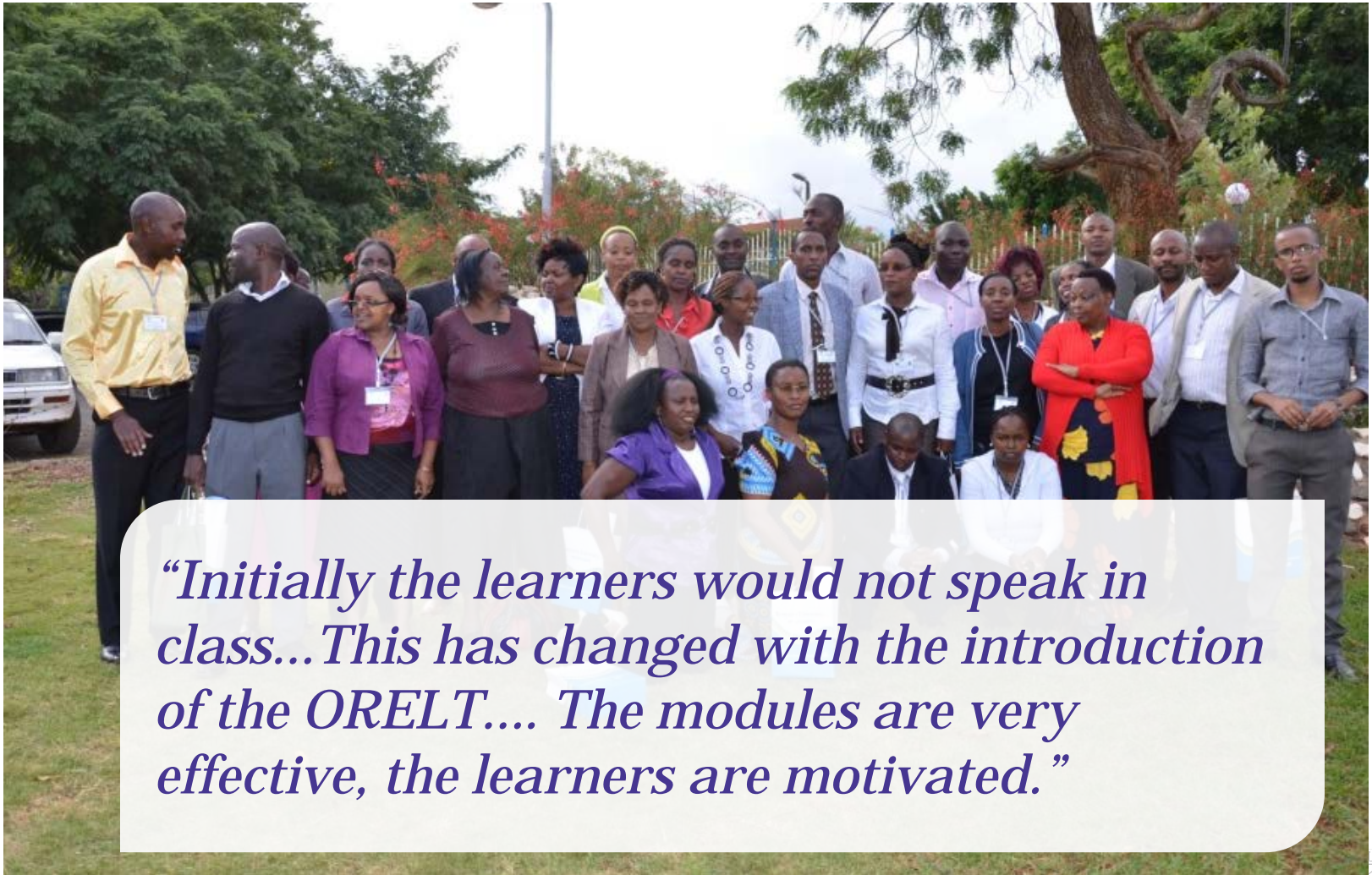


Teacher Education



*Dr. Jessica N. Aguti
Education Specialist*

Open Resources for English Language Teaching (ORELT)



“Initially the learners would not speak in class...This has changed with the introduction of the ORELT... The modules are very effective, the learners are motivated.”

Higher Education



*Dr. Godson Gatsha
Education Specialist*

Improving the quality of HE



“One of the most important outcomes of this training is the developed understanding between Vice Chancellors of different universities from different parts of Pakistan, which will definitely have long-term positive impact in the country.”

*Virtual University for Small States
of the Commonwealth (VUSSC)*



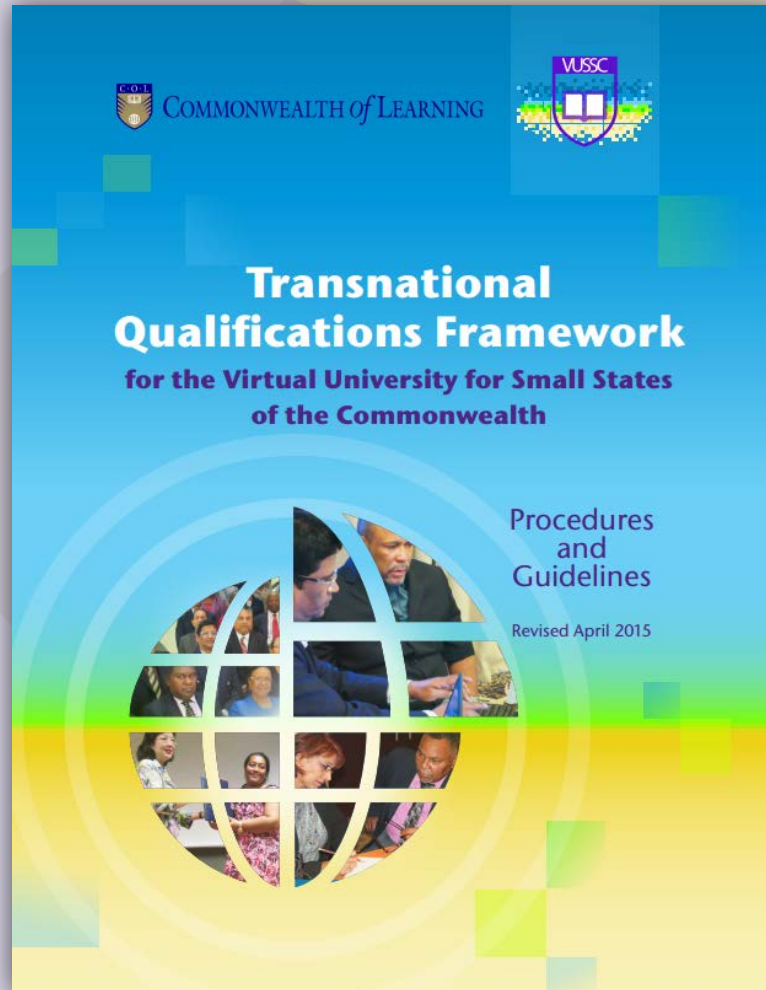
*Mr. John Lesperance
Education Specialist*

Building networks & capacity



*Building capacity, collaboration and
access to learning across 32 small
states of the Commonwealth*

Setting higher standards



Skills



Technical & Vocational Skills Development (TVSD)



*Dr. Alison Mead Richardson
Education Specialist*

Concrete results in Nauru

*Technical & Vocational Skills
Development (TVSD)*



Lifelong Learning for Farmers (L3F)



*Dr. K. Balasubramanian
Education Specialist*

Increasing food security



80% of L3F participant households are having at least 2 meals a day

Technology Enabled Learning



*Dr. Sanjaya Mishra
Education Specialist*

MOOCs 4 D

- Mobiles for Development
- MOOC for *Malis*
- MOOC for Teacher Development



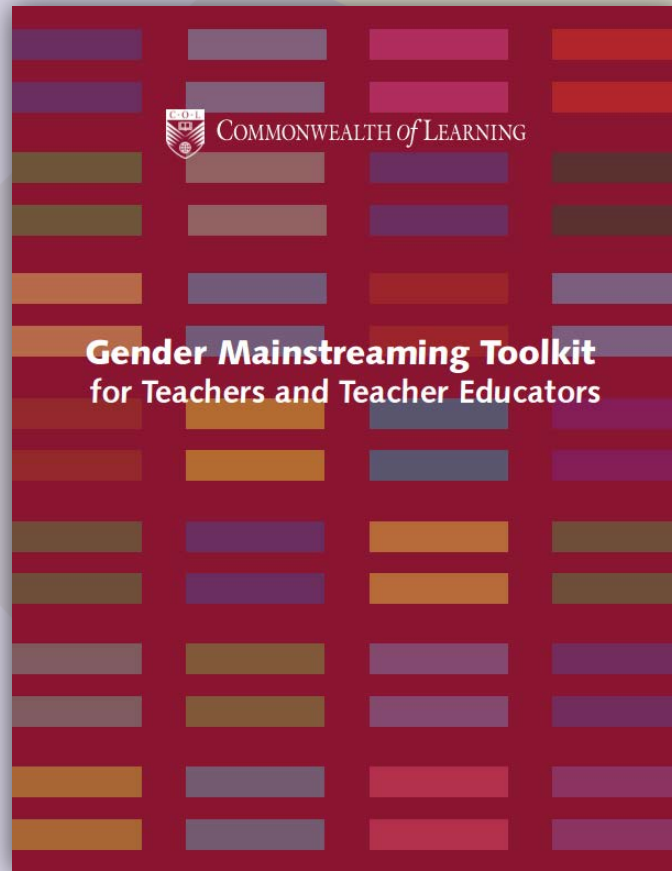
Gender Cross-Cutting Theme



*Ms. Rosanne Wong
Gender Equality Manager*

Mainstreaming Gender

Gender Cross-Cutting Theme



What you can get from COL



*World Class
Expertise*



*Innovative
Models*



*Capacity
Building*



Resources



*Thank you for your
contributions*

