

Gwen Lizarraga Evening Division - Staff Feedback

INTRODUCTION & BACKGROUND

Dear GLED Teacher/Staff Member,

The Commonwealth of Learning is an international development agency, created by the Commonwealth Heads of Government to promote innovative approaches to learning. COL has been assisting the Gwen Lizarraga Evening Division to develop its open schooling program.

In order to evaluate the impact of COL's assistance, we need some feedback from teachers and other staff members who are currently contributing to this Program at GLED.

It should take about 10-15 minutes to complete this questionnaire. When you are finished, please go to the last page and click on the "Done" button to submit your responses.

Any information you give will be treated as completely confidential.

1. What year did you first start working at Gwen Lizarraga Evening Division?

- 2015
- 2014
- 2013
- 2012
- 2011 or earlier

2. Please indicate whether you are:

- Female
- Male

Other

3. What year were you born?

Year of Birth (It is not necessary
to give the date or month):

COL SUPPORT for GLED

To start with, we want to find out what you think about the activities supported by COL.

Gwen Lizarraga Evening Division - Staff Feedback

***4. How would you rate the impact of the following activities on your understanding of, attitude towards and skills for working in an open schooling program? (If you did not take part in a particular activity, please tick the "Does NOT Apply" option.)**

	Very POSITIVE	Somewhat POSITIVE	A Bit POSITIVE	A Bit NEGATIVE	Somewhat NEGATIVE	Very NEGATIVE	Does NOT APPLY
Workshop on Costs & Financing of Open Schools (Barbados)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study Visit to Frazier Valley Distance Education School (Canada)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddy system between GLED staff and FVDES staff (Belize & Canada)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshop on Online Content conducted by NotesMaster (Belize)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ongoing Support from NotesMaster Staff (UK & Belize)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Ongoing Monitoring & Mentoring by University of Belize staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops on Gender Mainstreaming (Belize)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Feel free to add a comment :

Gwen Lizarraga Evening Division - Staff Feedback

***5. When an organization invests in a new development, this can involve money, staff time, effort or other resources.**

How much did you individually invest in the following activities?

(If you did not take part in a particular activity, please tick the "Does NOT Apply" option.)

	Far Too MUCH	Too MUCH	A Bit Too MUCH	A Bit Too LITTLE	Too LITTLE	Far Too LITTLE	Does NOT APPLY
Workshop on Costs & Financing of Open Schools (Barbados)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study Visit to Frazier Valley Distance Education School (Canada)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Buddy system between GLED staff and FVDES staff (Belize & Canada)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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Ongoing Monitoring & Mentoring by University of Belize staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Workshops on Gender Mainstreaming (Belize)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Feel free to add a comment :

IMPACT ON LEARNERS

We would also like to hear your views about the impact on learners of the switch-over to using online study materials/resources at GLED.

Gwen Lizarraga Evening Division - Staff Feedback

online materials are
NOT flexible for
students to work with.

I think that using
online materials fits in
well with the way
students like to learn.

Since the online
materials were
introduced, students
are LESS motivated
to study.

PROFESSIONAL PRACTICE

We want to find out whether the activities supported by COL have had an impact on your work as a teacher/staff member at GLED.

7. Since GLED first began to introduce the Open Schooling program has your total time commitment changed?

- NO - I spend about the same amount of time on my duties as before
- YES - I now spend MORE time on my duties at GLED
- YES - I now spend LESS time on my duties at GLED

If "YES", please estimate how many hours more or less you spend per week:

Gwen Lizarraga Evening Division - Staff Feedback

8. Since GLED first began to introduce the Open Schooling program has your teaching practice changed in any way?

(Please indicate how strongly you AGREE or DISAGREE with the following statements.)

	Agree Strongly	Agree	NEITHER Agree nor Disagree	Disagree	Disagree Strongly	Does NOT APPLY
I still teach pretty much the same way as I did before	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I now have a greater understanding of how to facilitate learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I now know how to develop self-instructional materials for my students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I now use more learner-centered methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I now spend less time lecturing my students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please feel free to add a comment:

Gwen Lizarraga Evening Division - Staff Feedback

9. Since GLED first began to introduce the Open Schooling program, have there been any changes in your use of computers/ICTs?

(Please indicate how strongly you AGREE or DISAGREE with the following statements.)

	Agree Strongly	Agree	NEITHER Agree nor Disagree	Disagree	Disagree Strongly	Does NOT APPLY
My proficiency in using common applications (for example, MS Word) has improved.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I now feel more confident when using a computer and the Internet.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I now know how to develop online learning materials for my students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I now feel confident when using a learning management system, such as NotesMaster.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I now have a greater appreciation of the potential uses and limitations of e-learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please feel free to add a comment:

Gwen Lizarraga Evening Division - Staff Feedback

10. Since GLED first began to introduce the Open Schooling program, have there been any changes in your attitude toward teaching?

(Please indicate how strongly you AGREE or DISAGREE with the following statements.)

	Agree Strongly	Agree	NEITHER Agree nor Disagree	Disagree	Disagree Strongly	Does NOT APPLY
I now feel more motivated in my teaching.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I plan to continue my professional development by improving my understanding and skills for e-learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel fed up, because the introduction of the open schooling program has changed the terms and conditions of my employment.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I now feel more enthusiastic when I meet with students during our contact sessions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Compared with before, I now have more interactions with other teaching staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Please feel free to add a comment:

MONEY

We also want to know whether taking part in the Open Schooling Program at GLED has affected you financially in any way.

Gwen Lizarraga Evening Division - Staff Feedback

11. Since GLED first introduced online study materials last year, have you been able to save money that you previously spent? For example, have you saved any money on: (Please tick as many boxes as apply.)

- YES - I have saved money on childcare expenses for those evenings when I don't have to teach classes
- YES - I have saved money on bus/transport fares for those evenings when I don't teach classes
- YES - I have saved money on food or drink, because I now eat meals at home rather than having to buy food while teaching classes every evening
- YES - I have saved money on other things
- NO - I haven't saved any money

If you answered YES to any of the above, please estimate the amount you save in Belize Dollars per Month

12. Since GLED first introduced online study materials last year, have you had to spend MORE money than you did previously? For example, have you spent more money on: (Please tick as many boxes as apply.)

- YES - I have spent MORE money on Internet charges (at home, in an Internet cafe or elsewhere)
- YES - I have spent MORE money to buy my own computer/laptop/tablet
- YES - I have spent MORE money on other things related to my teaching duties at GLED
- NO - I haven't spent any MORE money than before

If you answered YES to any of the above, please estimate the extra amount you spent in Belize Dollars per Month

13. Is there anything else you would like to tell us about how the Open Schooling Program GLED has changed your life? (Please give examples)

SUBMIT COMPLETED QUESTIONNAIRE

Thank you for taking the time to fill in this questionnaire. Just click on the "Done" button below, and the questionnaire will be sent to our survey website.

We really appreciate you feedback.