

## POSTER PRESENTATION

### **Title: Changing Academics and Emerging Professionalism in Distance Education\***

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**ABSTRACT:** While the competent and committed academics, who are fewer in number, are busy with their professional commitment to lead towards excellence, the incompetent majority are not committed to profession and busy with manipulations in academic work, among other things. The poster focuses on various manipulations that are resorted to by the incompetent and non-committed academics.

**INTRODUCTION:** In the academic world competency breeds competency and the incompetent breeds the incompetent. While the minority competent academics are committed to strive towards excellence in their profession through fair means, the incompetent lot are committed to practice only manipulations as effective means to excel the competent and also meet their professional and career ends. They find sheer manipulations as promising means to achieving their ends as the good academic credentials do for the competent

**AIM:** To highlight the unfair, unjustified and fraudulent means, methods and techniques of manipulations resorted to by the incompetent and non-committed academics.

#### **EFFECTS:**

- The minority merit suffers in the hands of manipulative, fraudulent majority.
- Lack of concern for quality, originality and commitment to the cause of storing, generating and disseminating knowledge by Universities and other institutions of higher learning.
- If manipulations are not identified and arrested they would favour and foster the emerging 'professionalism' of the incompetent.

**PRESENTATION:** Display of three charts.

Chart - 1: Current academics: Types, their size and nature of professionalism.

Chart - 2: Emerging professionalism: Manipulations in academic work.

Chart - 3: Other manipulations in emerging professionalism.

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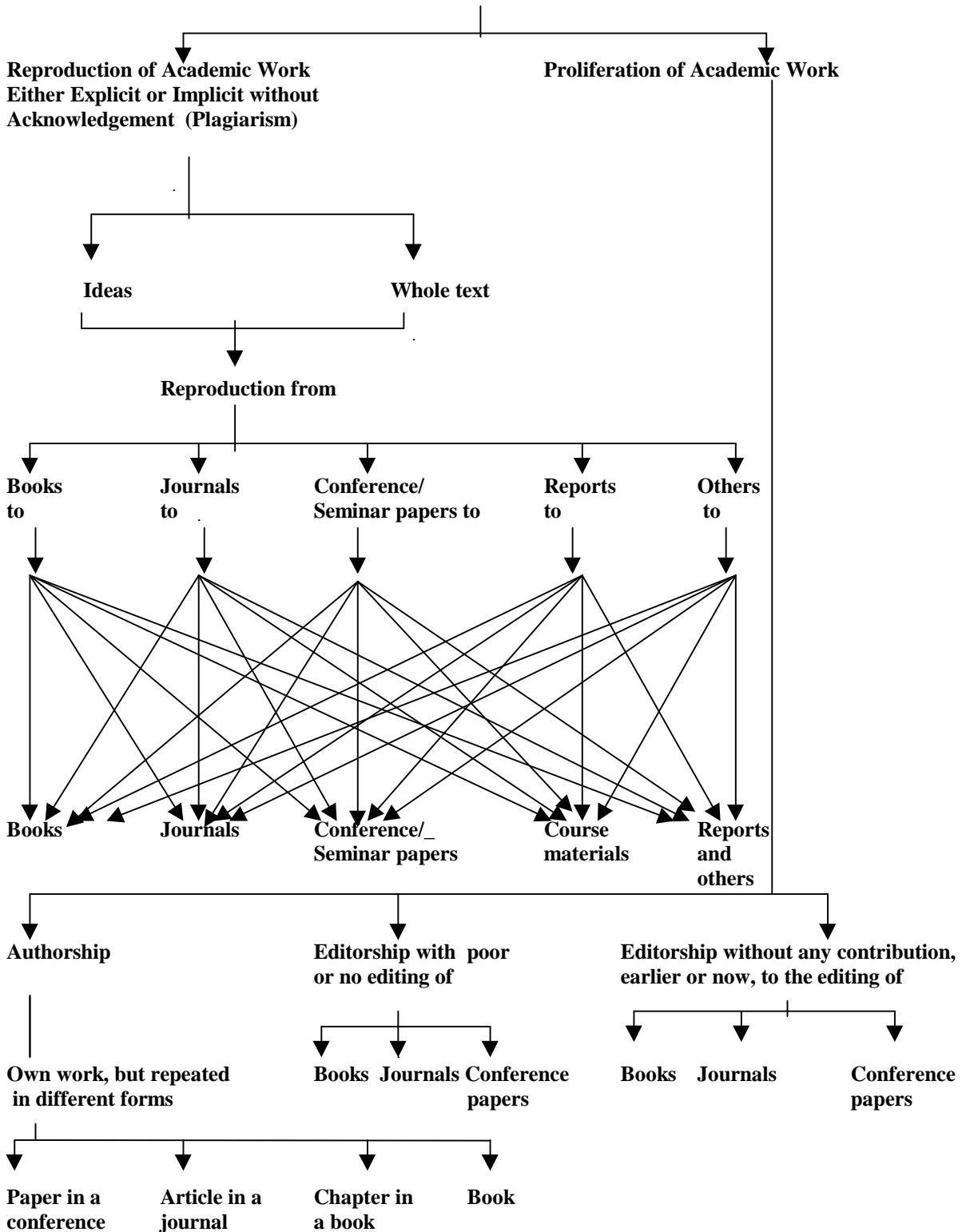
## Title: **Changing Academics and Emerging Professionalism in Distance Education**

### **Chart 1: Current Academics: Types, their size and nature of professionalism**

<b>Sl. No.</b>	<b>Types of Academics</b>	<b>Size/Magnitude</b>	<b>Nature of professionalism fostered</b>
<b>1.</b>	<b>Committed and professionally competent/excelling</b>	<b>Very few/Minority</b>	<b>Globally acknowledged practices in the profession</b>
<b>2.</b>	<b>Committed to profession, but relatively less competent</b>	<b>A few/moderate in number</b>	<b>Striving towards acknowledged professional practices</b>
<b>3.</b>	<b>Non-committed, incompetent and manipulative</b>	<b>Majority</b>	<b>Increasingly condemned but emerging professionalism</b>

# Chart 2: Emerging Professionalism

## Manipulation of academic work



### **Chart 3: Other forms of manipulations in emerging profession**

- **Presentation of same paper in different conferences/seminars**
- **Publication of same article/review in different journals or periodicals**
- **Inclusion of same chapter in different books**
- **Same editor for different journals**
- **Straight away becoming editor of journal(s) without having contributed any paper/article/review to professional journals**
- **Ransacking of official/team work for personal publications**
- **Exclusion/non-inclusion of competent professionals on selection and other committees/boards to push through certain agenda**
- **Inclusion of same expert/professional in different selection committees/boards**
- **Publication of all conference/seminar papers(already published as a report) in an issue or two of a journal**
- **Inclusion of more than one expert/professional from the same institute/organisation for one and the same selection committee**
- **Informal mutual agreement(s) for mutual inclusion on selection committee(s) for positions at certain levels**
- **Exclusion of competent/qualified candidates from competition for any academic position**
- **Selection of candidates with irrelevant qualification and experience for a position with an objective to fraudulently suppress the competent candidates with relevant qualification and experience.**