



2021
全球智慧教育大会
Global Smart Education Conference

Smart Education: a policy perspective



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中国基础教育质量监测协同创新中心
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互联网教育智能技术及应用
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Guoshijiaojiaoxueyixinhuazhanlueyanjiuchidi (Beijing)

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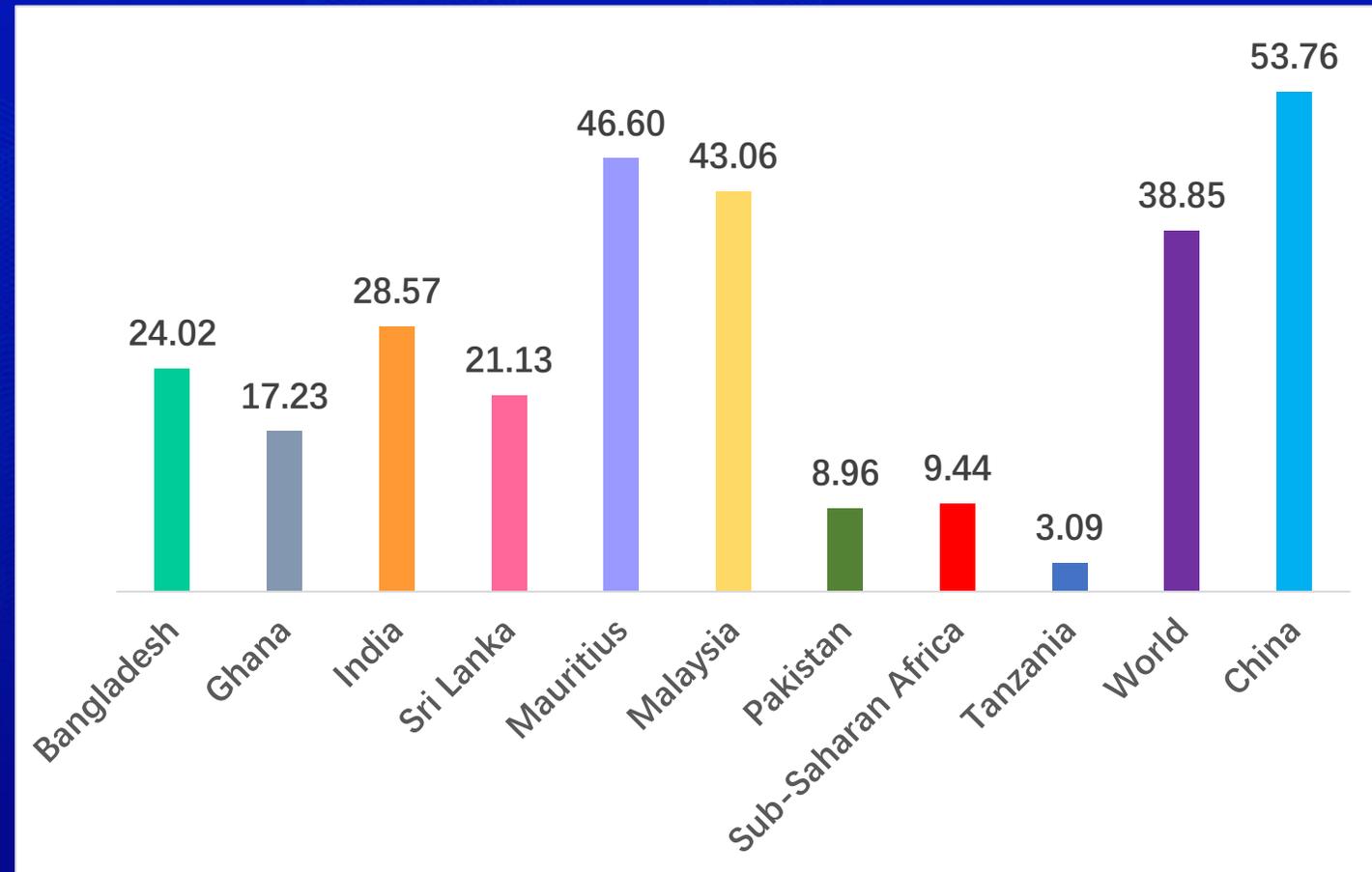
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- ① Key issues in education
- ② What makes education smart?
- ③ Developing policies for smart education

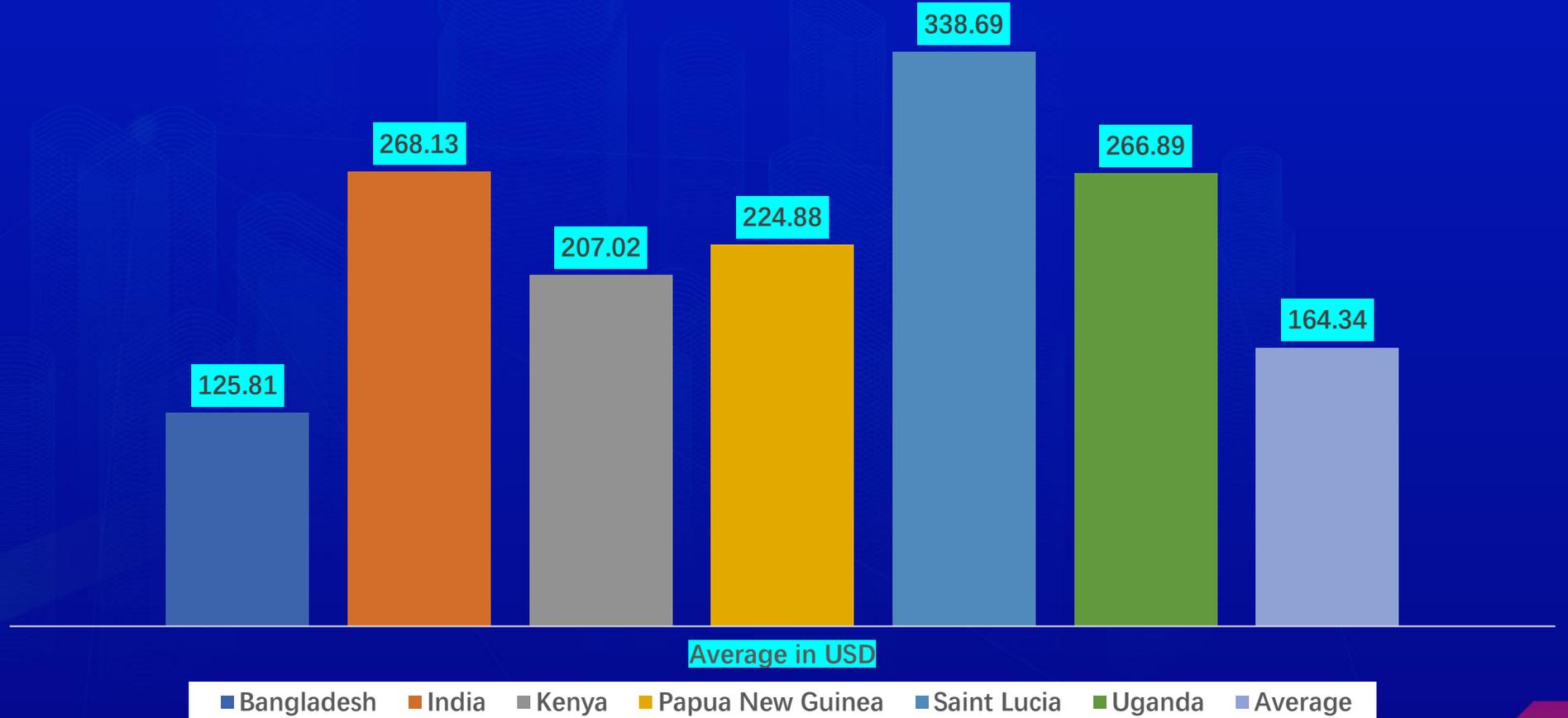


1 Key issues in education

- Access to educational opportunities (tertiary education)



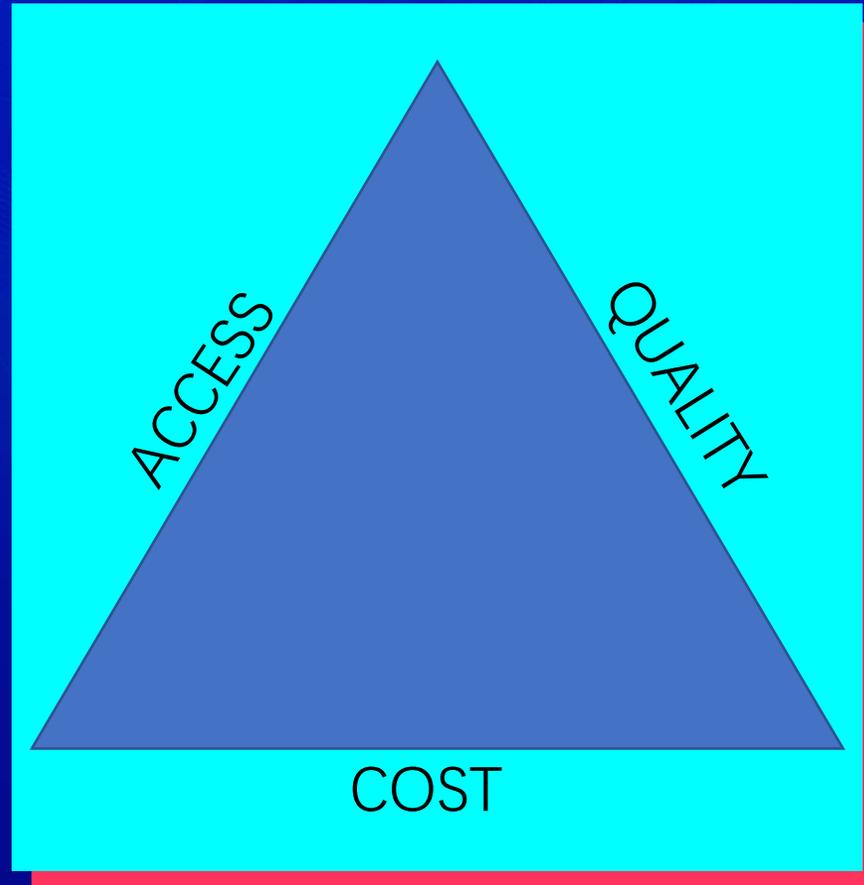
• Cost of educational materials



- **Quality of learning**
- Variation in quality across countries and within country
- Mobility of learners
- Employability of graduates



- The iron triangle of education





2 What makes education smart?

■ What makes education smart?

- Quality of learning
- Low dropout/wastage
- Student success/achievement
- Joyful learning/ happiness



QUALITY 

What makes education smart?

- Preparing for work
- Employment and livelihoods
- Learning that is socially useful
- Social return on investment



Photo by [Leon](#) on [Unsplash](#)

What makes education smart?

- Flexible and learner-centred
- Anytime, anywhere learning
- Need-based curriculum
- Lifelong and life-wide



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FUTURE



NEXT



Learning

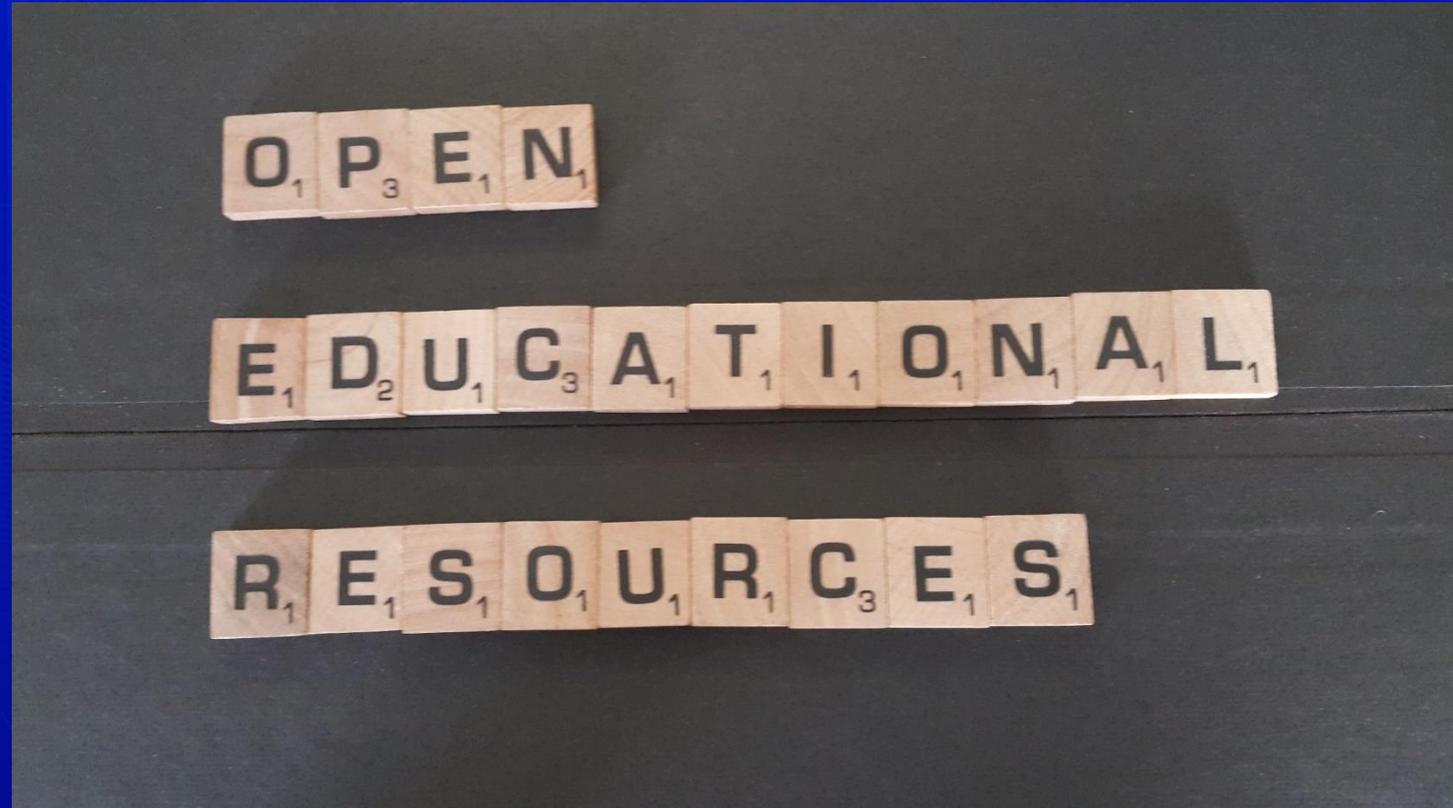
What makes education smart?

- Technology-supported
- Integrate appropriate technologies
- Address device and bandwidth issues
- Designed for learning



What makes education smart?

- Cost-effective
- Low cost-per learner
- Less student debt
- Uses open tools and technologies



What makes education smart?

- Curricular focus
- Global citizenship education
- Gender equity
- Persons with disabilities
- Sustainable development





3 Developing policies for smart education

Developing policies for smart education

- **What works?**
- **Evidence-based**
- **Grassroot level involvement**
- **Adequate funding**
- **Clear pathways to change**
- **Monitoring and evaluation**

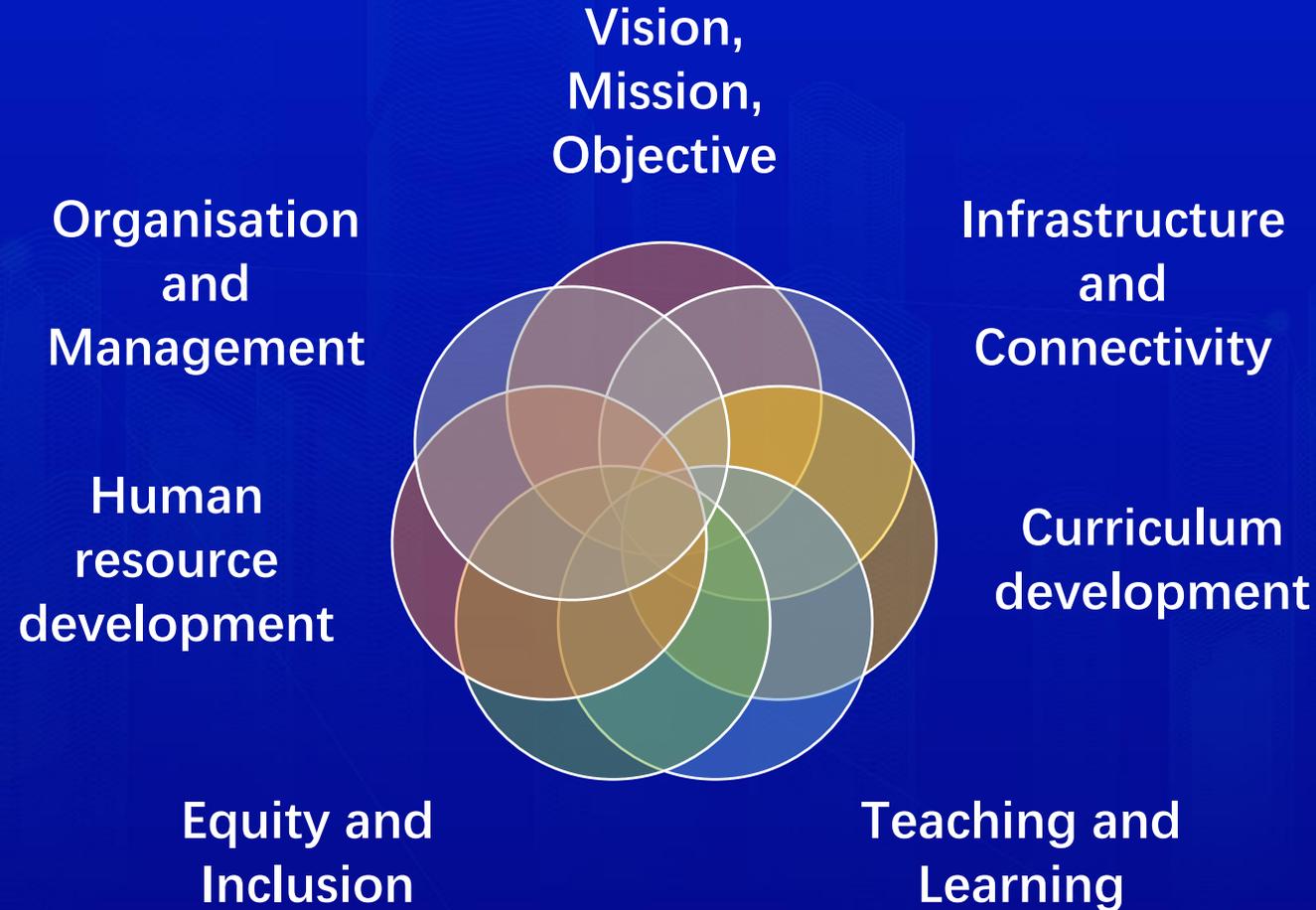
	Technology	Policy	Capacity
Evidence-based			
Participatory			
Budget provision			
Outcomes			
Monitoring			
Evaluation			

Developing policies for smart education



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- Policy areas



Developing policies for smart education

Analysing policy

	Latent	Emerging	Established	Advanced
Vision, Mission, Objective				
Infrastructure and Connectivity				
Curriculum development				
Teaching and Learning				
Equity and Inclusion				
Human resource development				
Organisation and Management				



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THANK YOU



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