

World Open University Presidents Summit 2008



Facing New Global Challenges
with Open and Distance Learning

8-10 September 2008

The Dusit Thani
BANGKOK • THAILAND



Hosted by
Sukhothai Thammathirat Open University



Sir John Daniel



Prof. Asha Kanwar

Open Universities: Past, Present and Future

OXFORD



PARIS



...higher education in two medieval universities...



Ecole Polytechnique Université de Montréal





Sir George Williams University



The Open
University



The Open University – Walton Hall



The Open University

...a life-changing
experience...

-Scale

- Idealism

- Intellectual energy

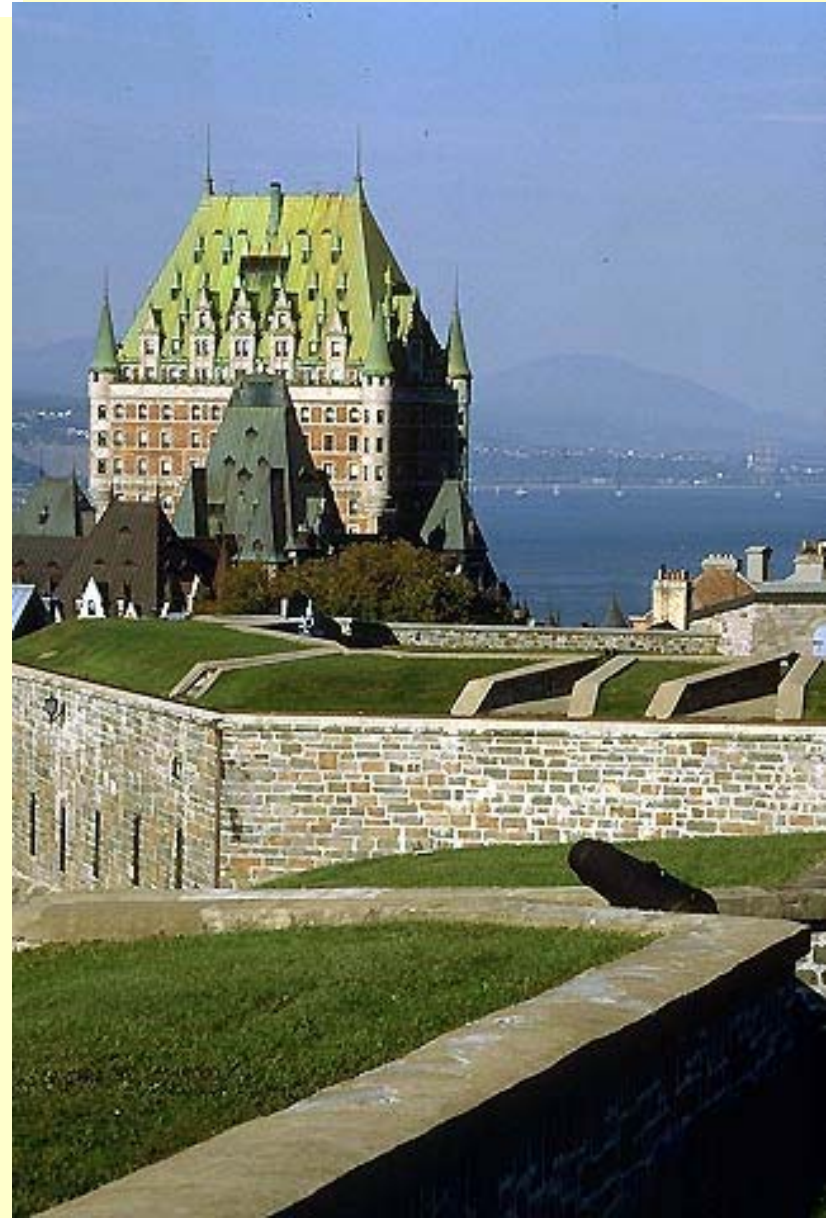
- Media

- Eager students



Université
du
Québec

Télé-université



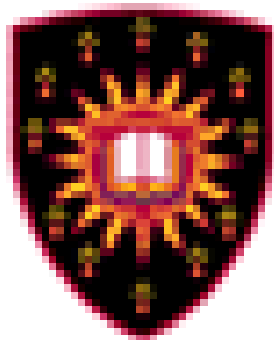


Athabasca University Alberta





Dr. W. A. Sam Smith
President, Athabasca University 1976-80



Concordia
UNIVERSITY



Laurentian University



The Open University – Walton Hall



The Open University

- Open as to PEOPLE,
- Open as to PLACES
- Open as to METHODS
- Open as to IDEAS



Professor
Asha Kanwar

Professor Arnold Kettle





Professor
Asha Kanwar



Indira Gandhi
National Open University



Arnold Kettle



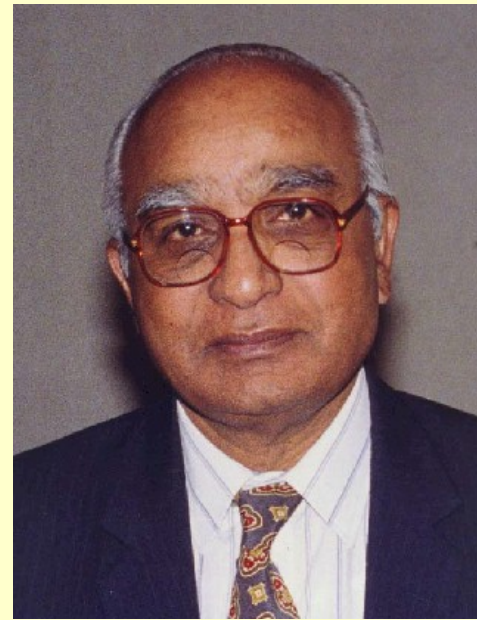
Arnold Kettle



Walter Perry



Arnold Kettle



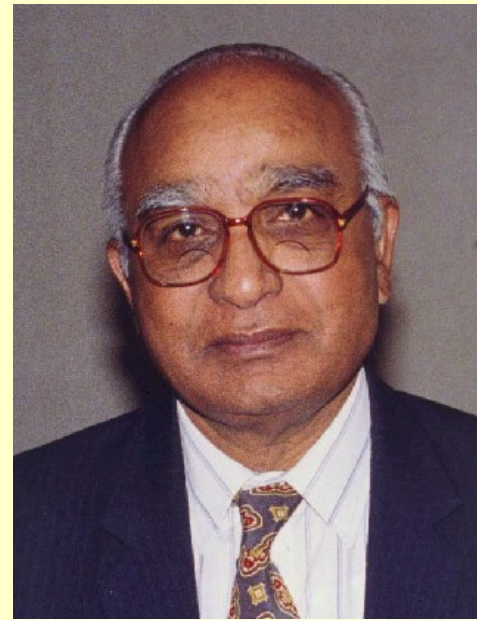
Ram
Reddy



Walter Perry



Arnold Kettle



Ram
Reddy



Walter Perry



Wichit
Srisa-an

Origins of Open Universities

Back to the 19th century

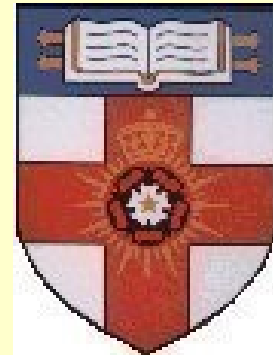


New COL Fellows





The University of London

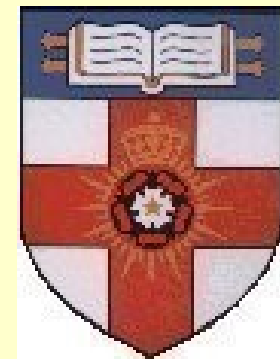


1858

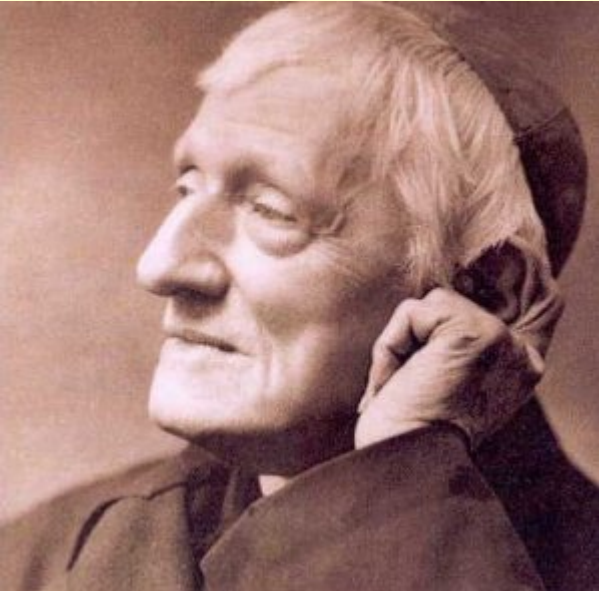
“the radical innovation
of delinking access to
its examinations from
study in any
institution”



the
shoemaker
in his garret



A debate on the nature of universities



John Henry
(Cardinal)
Newman

RESIDENCE

“a university which did nothing but merely brought a number of young men together for three or four years”.

A debate on the nature of universities

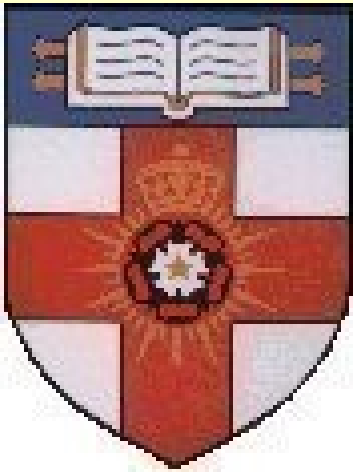


Samuel Taylor
Coleridge

LECTURES

“lecture bazaars under
the absurd name of
universities”.

A debate on the nature of universities



Robert Lowe

EXAMINATIONS

“what I mean by a university is an examining board”.



Dr Robert Barnes

“the young man who presents himself for examination in the confidence of knowledge acquired by dint of self-denial and self-reliance, brings the strongest presumptive evidence of intellectual and moral culture...”



Dr Robert Barnes

Knowledge alone
must be tested.
There is no
substitute for it.
The University and
the public are not
concerned to inquire
'when or where' it
was obtained.



Dr Robert Barnes

“...Unlike more worldly stores, knowledge can hardly be acquired dishonestly, or without elevating the character of him who has achieved it”

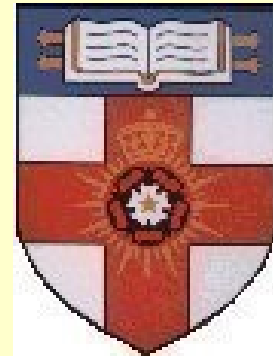


Louise Creighton

“One of the first women to enter the University of London’s Special Examination for Women, which she passed with honours”



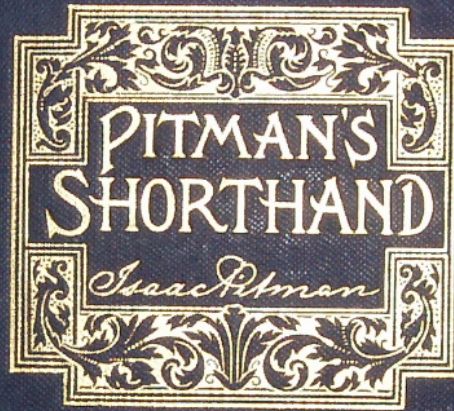
The University of London



Rail and postal systems



SHORT COURSE



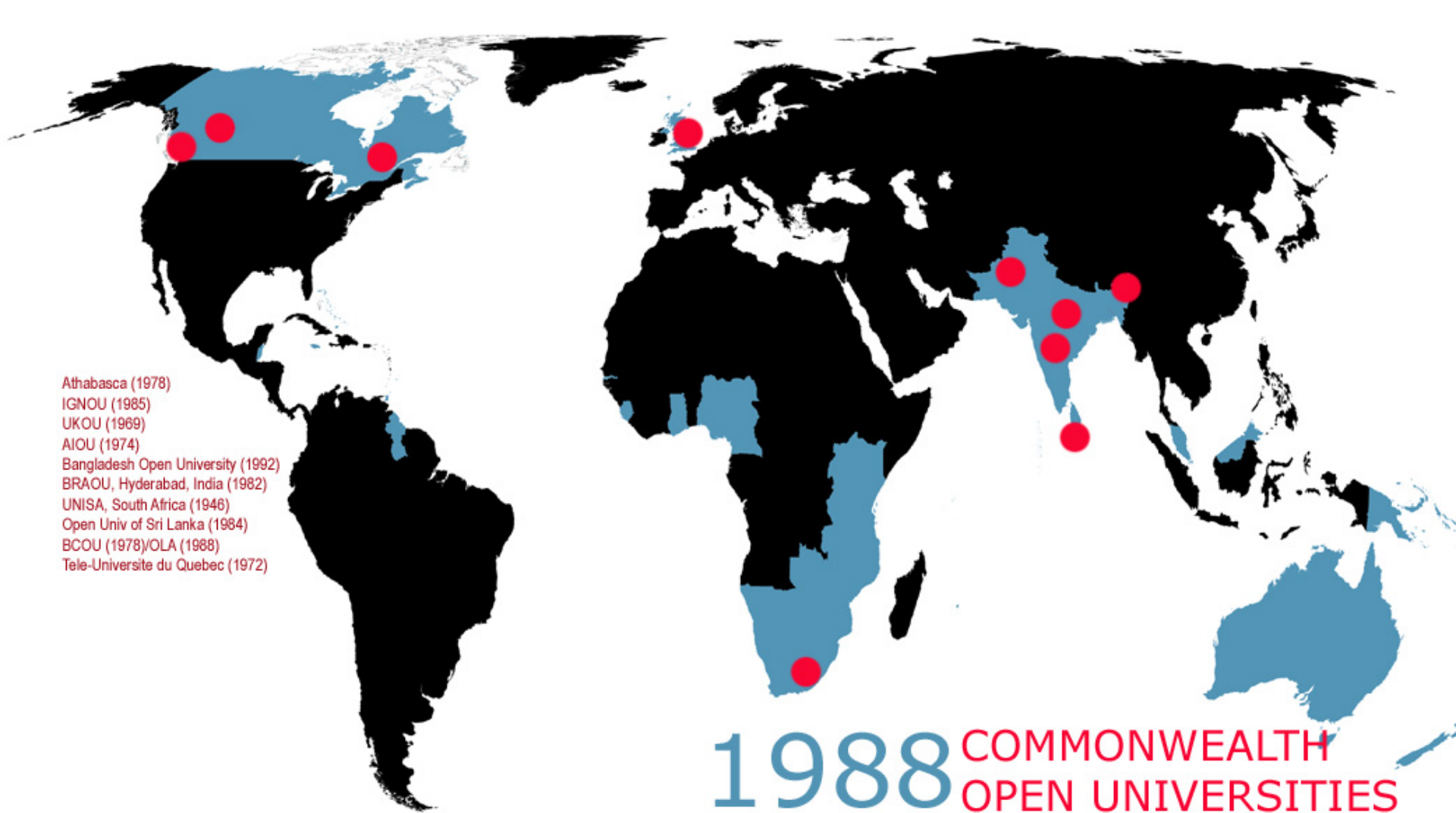
1837



1946



The Open
University



- Athabasca (1978)
- IGNOU (1985)
- UKOU (1969)
- AIOU (1974)
- Bangladesh Open University (1992)
- BRAOU, Hyderabad, India (1982)
- UNISA, South Africa (1946)
- Open Univ of Sri Lanka (1984)
- BCOU (1978)/OLA (1988)
- Tele-Universite du Quebec (1972)

1988 COMMONWEALTH OPEN UNIVERSITIES



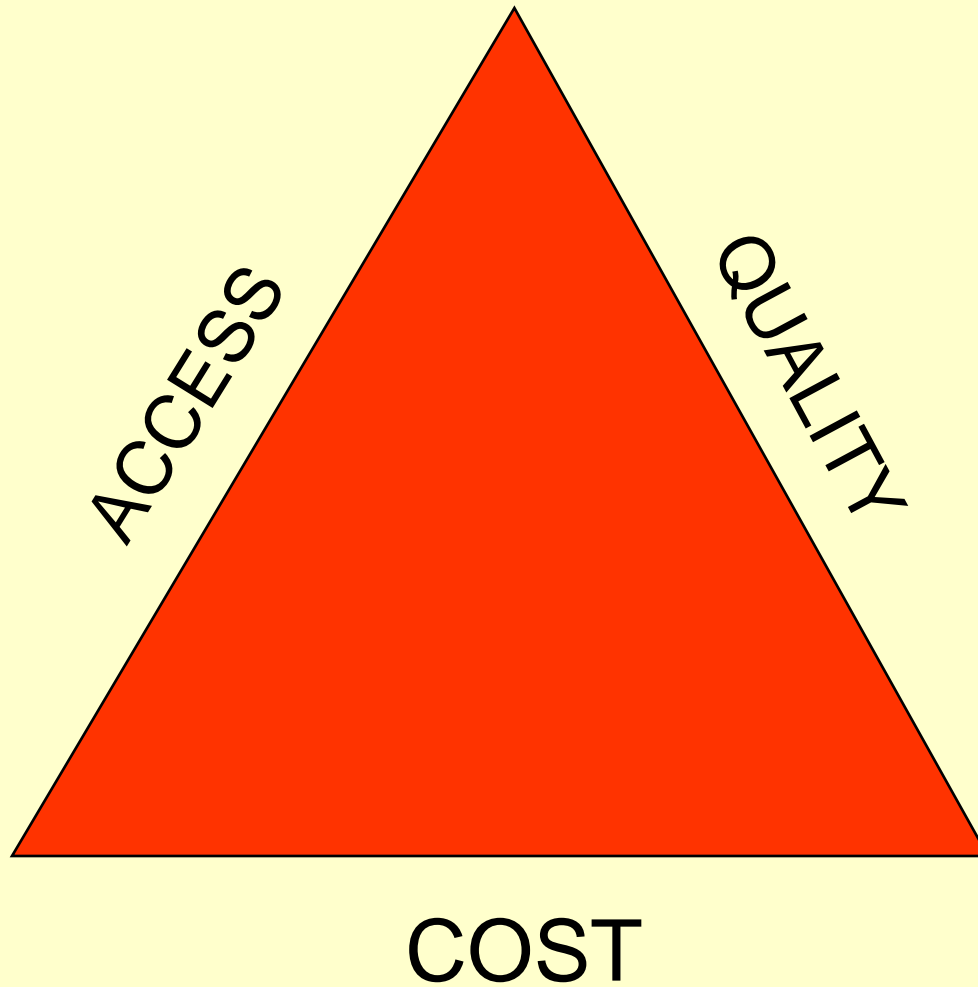
- IGNOU
- UKOU
- AIOU
- Athabasca
- Open University of Malaysia
- Open University of Tanzania
- National Open University of Nigeria
- Netaji Subhash Open University
- Bangladesh Open University
- BRAOU, Hyderabad, India
- YCMOU, Nashik, India
- MPBOU, Madhya Pradesh, India
- UNISA, South Africa 110,000
- Open Univ of Sri Lanka
- TNOU, Tamil Nadu, India
- Kota Open Univ, Rajasthan, India
- Open Univ, Uttar Pradesh, India
- Nalanda Open University, Bihar, India
- DBROU
- KSOU, India
- Open University of Zambia
- Open University of Uttaranchal, India
- Open University of Assam, India
- Open University of Cyprus
- K.K. Hadique State University, India
- The Open Polytechnic of New Zealand
- Wawasan Open University, Malaysia

2008 COMMONWEALTH OPEN UNIVERSITIES

Two trends:

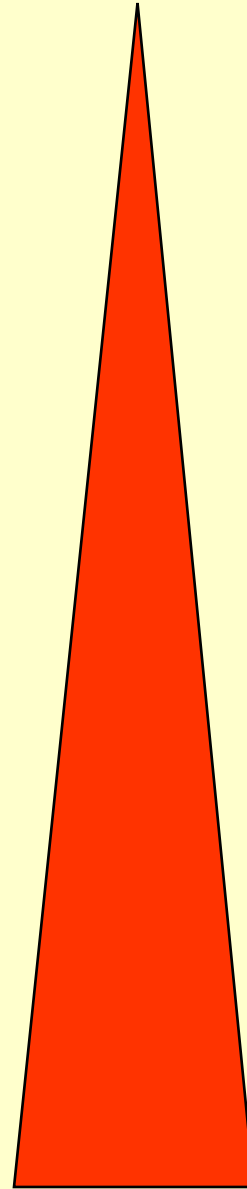
- Expansion of education
- Media developments

The Iron Triangle



ACCESS

QUALITY



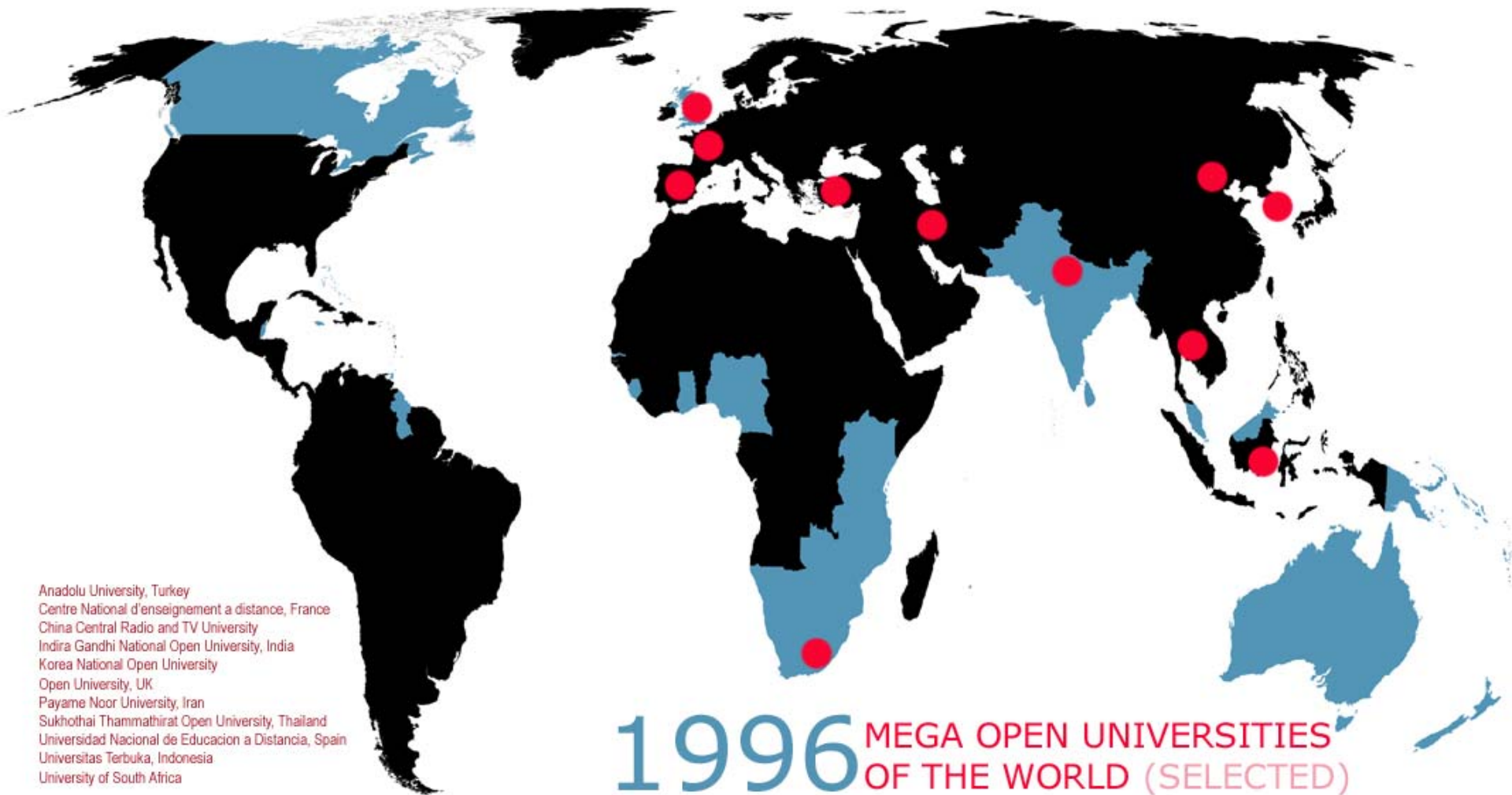
COST

'essential reading for all involved in higher education'
TIMES HIGHER EDUCATION SUPPLEMENT

Mega- Universities & Knowledge Media

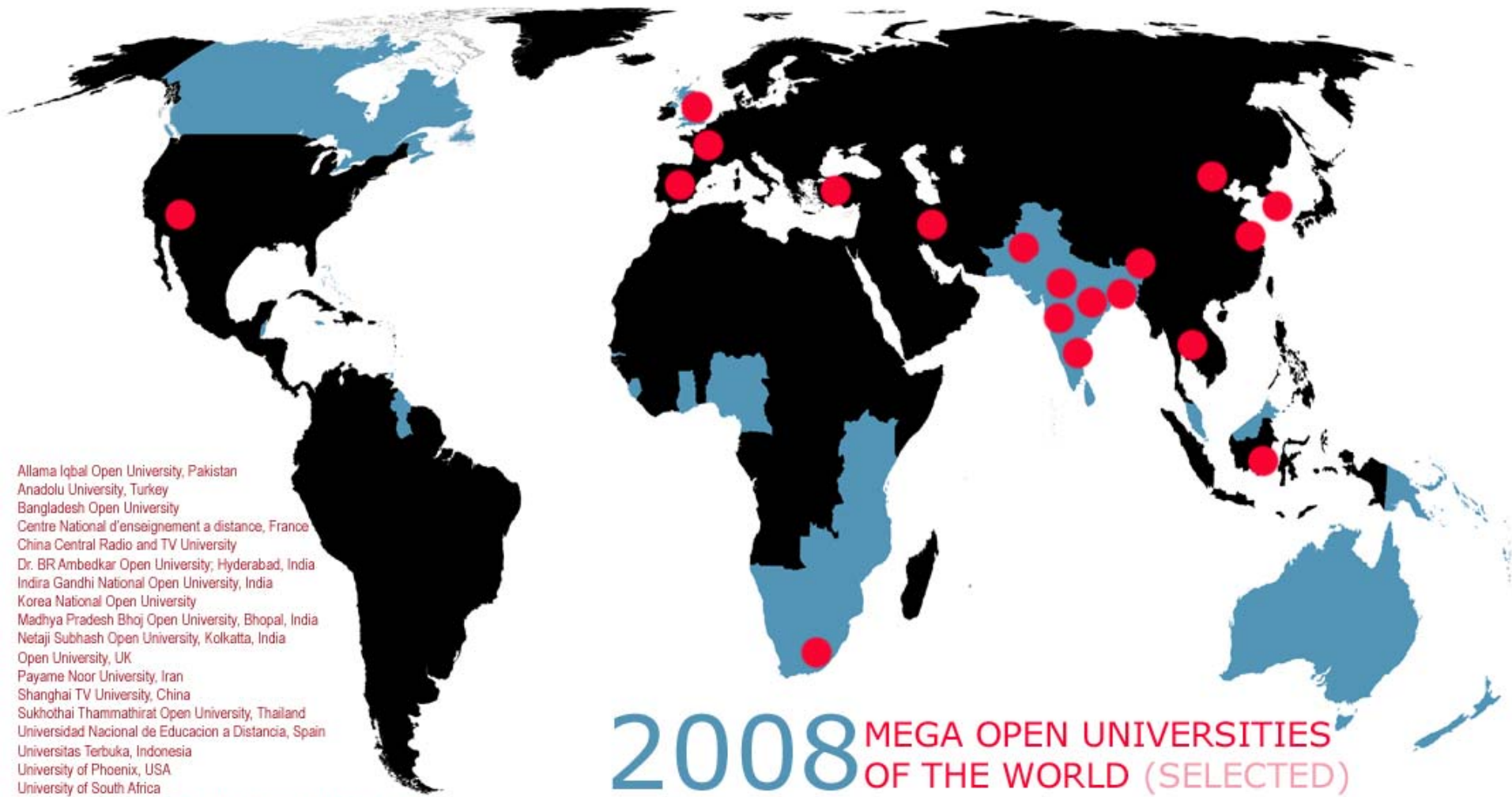
Technology Strategies
for Higher Education

John S Daniel



Anadolu University, Turkey
Centre National d'enseignement a distance, France
China Central Radio and TV University
Indira Gandhi National Open University, India
Korea National Open University
Open University, UK
Payame Noor University, Iran
Sukhothai Thammathirat Open University, Thailand
Universidad Nacional de Educacion a Distancia, Spain
Universitas Terbuka, Indonesia
University of South Africa

1996 MEGA OPEN UNIVERSITIES OF THE WORLD (SELECTED)



- Allama Iqbal Open University, Pakistan
- Anadolu University, Turkey
- Bangladesh Open University
- Centre National d'enseignement a distance, France
- China Central Radio and TV University
- Dr. BR Ambedkar Open University, Hyderabad, India
- Indira Gandhi National Open University, India
- Korea National Open University
- Madhya Pradesh Bhoj Open University, Bhopal, India
- Netaji Subhash Open University, Kolkatta, India
- Open University, UK
- Payame Noor University, Iran
- Shanghai TV University, China
- Sukhothai Thammathirat Open University, Thailand
- Universidad Nacional de Educacion a Distancia, Spain
- Universitas Terbuka, Indonesia
- University of Phoenix, USA
- University of South Africa
- Yashwantrao Chavan Maharashtra Open University, Maharashtra, India

India's State Open Universities

Report by Mr. T. Rajagopalan

(former Education Correspondent: *The Hindu*)

India's State Open Universities

Rajagopalan Report

“Although the Indian State OUs have managed to register huge enrolment figures over the last two decades, a close look at the scene makes one feel that a lot more is to be done to improve the quality and tone up student services...”

India's State Open Universities

Rajagopalan Report

“A few of the state OUs, however, have done well in respect of both courses and social reach by way of equity and access. This has much to do with political and institutional leadership...”

India's State Open Universities

Rajagopalan Report

"Almost all state OUs in India claim that they provide a better quality alternative to the programmes and courses offered by the correspondence course institutes run by conventional universities."

India's State Open Universities

Rajagopalan Report

“...academic leaders are expected to give a thrust to development of the learning system and make it vibrant and exciting.”

India's State Open Universities

Rajagopalan Report

“The V.C. as a leader must be a person of impeccable integrity and imbued with a spirit of total dedication to the cause of open and distance learning. Only then can reasonable progress in the path of development of ODL be made...”

India's State Open Universities

Rajagopalan Report

“Much depends on the leadership from above and the Vice Chancellor must be a person owing allegiance to the cause of scholarship and learning, not to any political power. Otherwise, how can one expect the Open University to become “a learning community based on reflective practice”?

Dual-mode

Dual-mode

“open universities should be able to offer distance learning of higher quality than conventional universities for which it is a sideline”

Dual-mode

Mergers with campus operations e.g.:

- Télé-université with
Université du Québec à Montréal
- Open University of British Columbia
Thompson Rivers University



Dual-mode

Two tracks:

- Distance
- Classroom

One track:

- Flexible learning

Open Universities: The Future

Open Universities: The Future

1. Diversity of Learners

- Large young population but...
many older tertiary learners

Open Universities: The Future

1. Diversity of Learners

- Large young population but...
many older tertiary learners
- More women

Open Universities: The Future

1. Diversity of Learners

- Large young population but...
many older tertiary learners

- More women
- Digital natives



Open Universities: The Future

2. Integrating eLearning

“Elearning is permeating the educational world as fast as expanding connectivity allows”



Virtual University for Small States of the Commonwealth

PARTICIPATING COUNTRIES

Open Universities: The Future

2. Integrating eLearning

“Open universities are much better placed than conventional institutions to do eLearning well”

Open Universities: The Future

2. Integrating eLearning

*“A GUIDED DIDACTIC
CONVERSATION”*

Borje Holmberg (1977)

Open Universities: The Future

2. Integrating eLearning

REMEMBER:

The Internet will never be a mass medium...

Open Universities: The Future

2. Integrating eLearning

REMEMBER:

Not to be fixated on laptops...



Open Universities: The Future

3. Open Educational Resources



MIT OPEN COURSEWARE

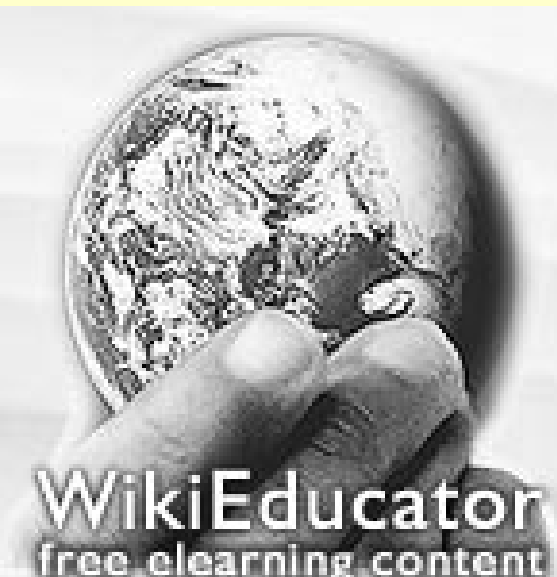
MASSACHUSETTS INSTITUTE OF TECHNOLOGY



The Open University

OpenLearn

Making educational resources freely available



WikiEducator
free eLearning content

WikiEdProfessional eLearning Guidebook - WikiEducator - Firefox

File Edit View Go Bookmarks Tools Help

http://www.wikieducator.org/Wiki

Navigation: article, discussion, edit, history, move, watch

WikiEdProfessional eLearning Guidebook

Contents

- 1 About the eLearning Guidebook
- 2 Main Chapters
- 3 We need your help
- 4 Experimenting with interoperability
 - 4.1 Cut and paste into eXe if
 - 4.2 Importing text using the WikiEducator iDevice feature
 - 4.3 Creating a Web version of customised content

About the eLearning Guidebook [edit]

Search:

toolbox: http://www.wikieducator.org/Main_Page

Click on this edit tab if you want to work on the whole page

Click on this edit tab to work on a subsection of the page



“academic putty”

Open Universities: The Future

3. Open Educational Resources

DANGERS

and

OPPORTUNITIES

Open Universities: The Future

3. Open Educational Resources

Interactions in learning

Student <> Content

Student <> Student

Student <> Teacher

Open Universities: The Future

3. Open Educational Resources

Interactions in learning

Student <> Content #1

Student <> Student #2

Student <> Teacher #3

Open Universities: The Future

4. Cross-Border Education

WORK IN PARTNERSHIP!

Open Universities: The Future

5. Advice from a practitioner



*Dr Dominique Abrioux
President
Athabasca University
1995-2005*

Professor Dominique ABRIOUX

1. The primordial importance of relationships with governments
2. The importance of relationship building with other institutions
3. The double-edged-sword nature of inter-institutional collaboration
4. The importance of cultivating communities of students and alumni
5. The need to ensure that governance structures maximize institutional autonomy, credibility, and flexibility

Professor Dominique ABRIOUX

6. The importance of the academic staff for the university's reputation
7. The importance of increasing market share through product differentiation
8. The need to develop and entrench scalable models of programme development and delivery
9. **The importance of leadership.**

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THANK YOU