



COMMONWEALTH *of* LEARNING

An Education Forum at CHOGM 2018?

Professor Asha Kanwar

President & CEO, Commonwealth of Learning

October 20, 2016



Mandate

“In view of the importance of education, Heads requested COL and the other related intergovernmental organisations, as well as Commonwealth Associated Organisations, to study the possibility of organising education fora at future CHOGMs”.

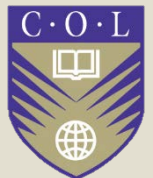
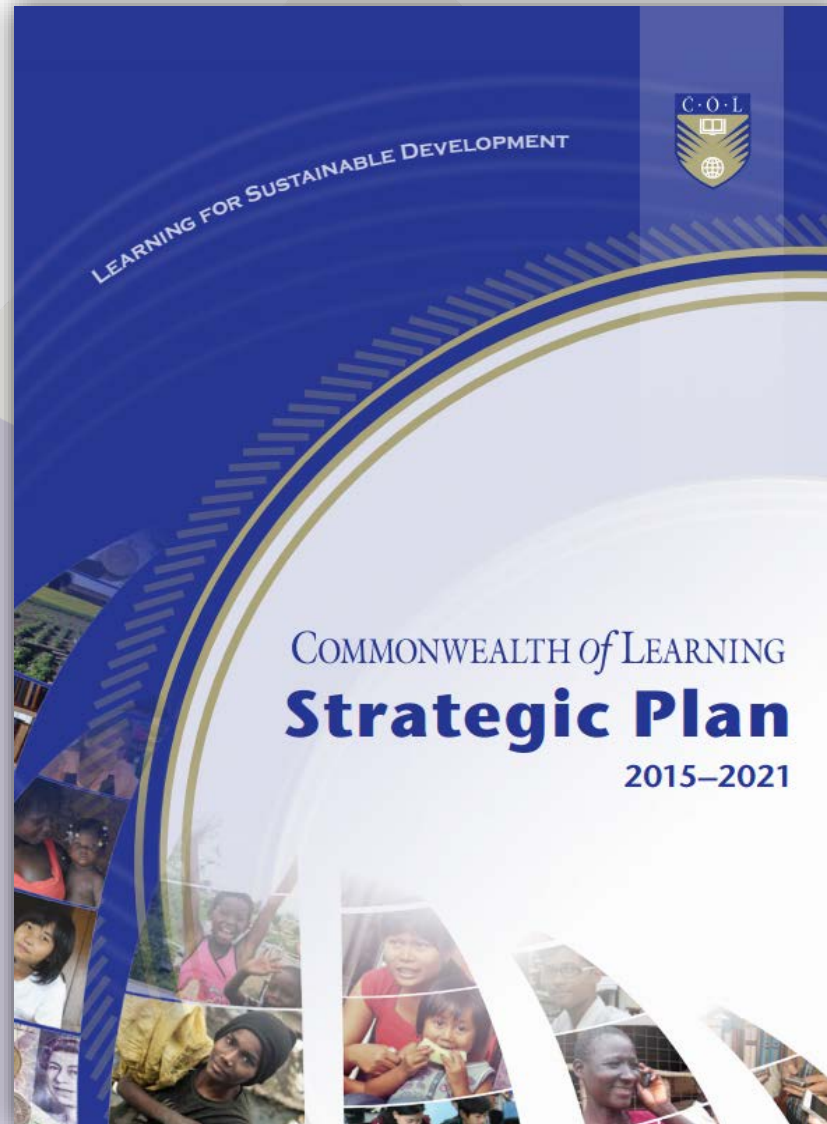
Para 42, Malta CHOGM
Communique, 2015

COL: What is it for?

To help Commonwealth governments and institutions use technologies to improve and expand learning for sustainable development



Strategic Plan 2015-2021



Learning for Sustainable Development



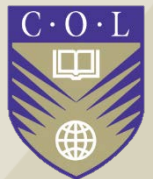
**ECONOMIC
GROWTH**



**SOCIAL
INCLUSION**



**ENVIRONMENTAL
CONSERVATION**



Two Sectors

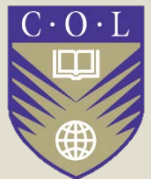


Education



Skills

Gender





*Leveraging
New & Existing
Technologies*

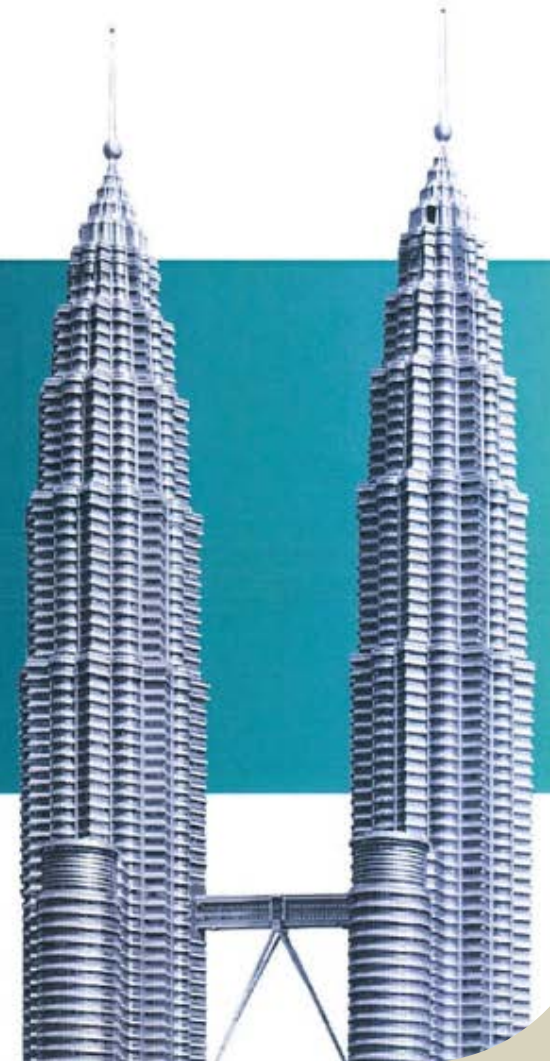


Eighth Pan-Commonwealth Forum (PCF8)

27-30 November 2016, Kuala Lumpur



**OPEN, ONLINE AND FLEXIBLE LEARNING:
THE KEY TO SUSTAINABLE
DEVELOPMENT**



Our Commonwealth



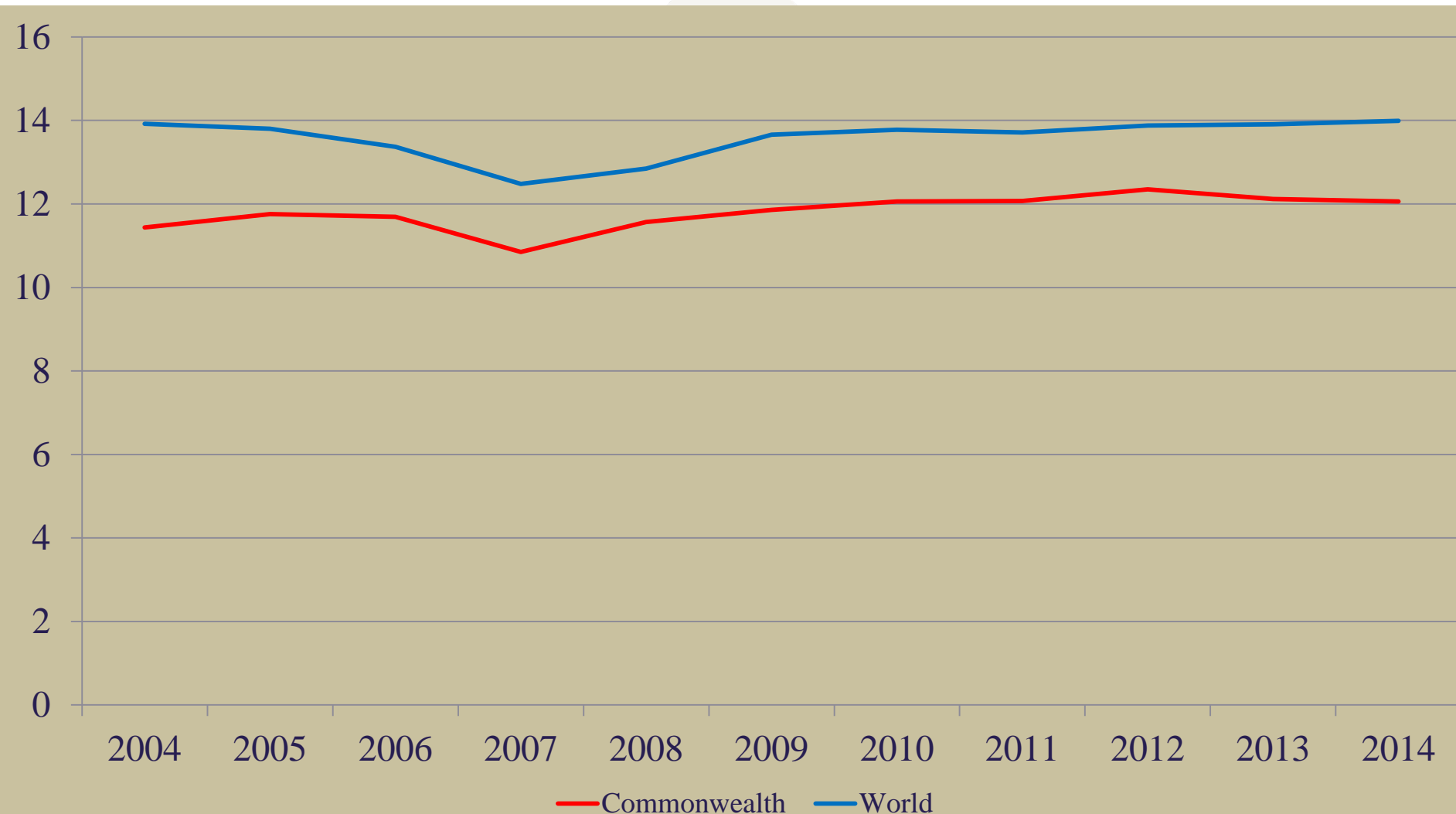
The Youth 'Bulge': 60% under the age of 30

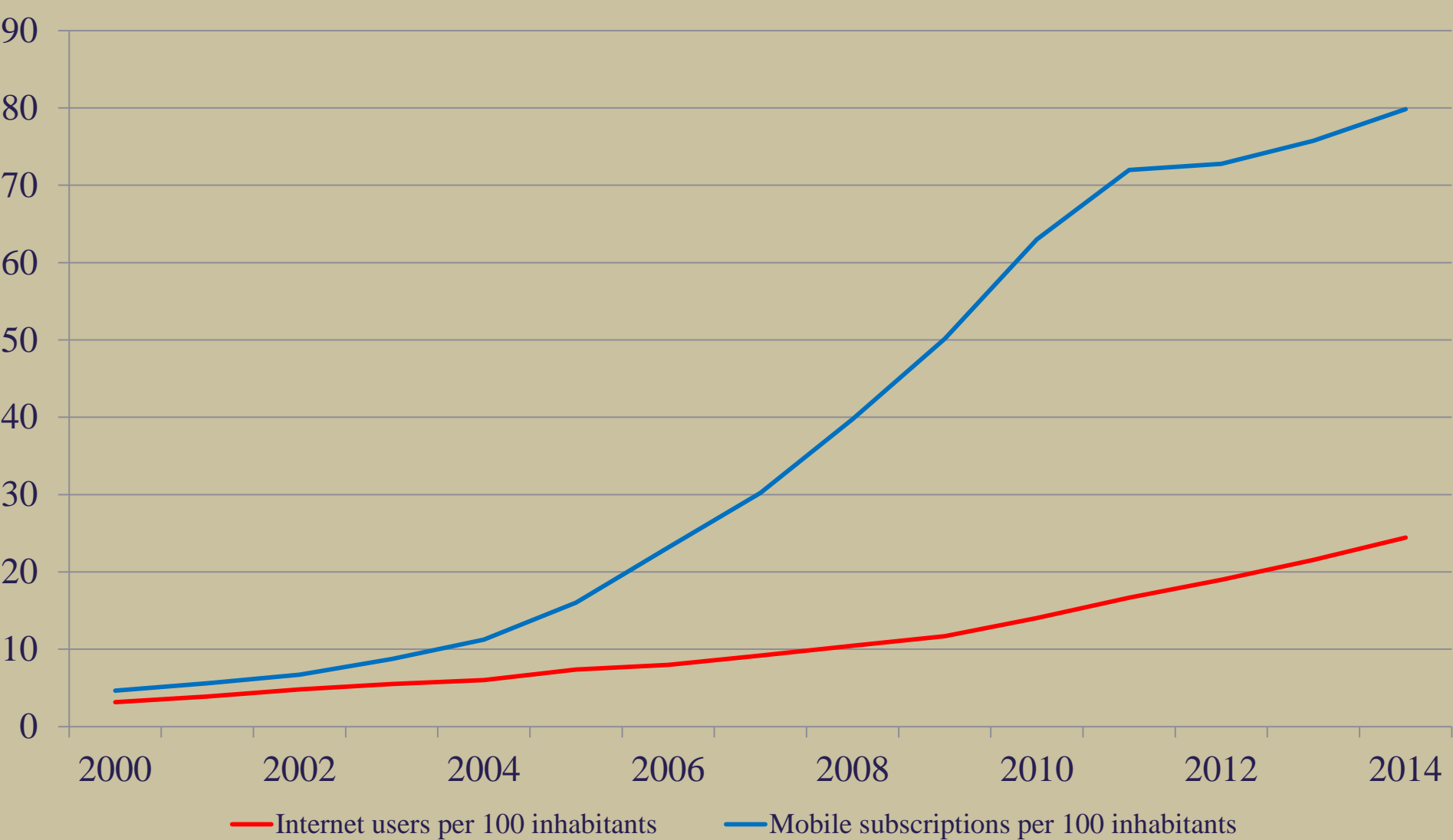


2.3 billion
population



Commonwealth: Youth Unemployment Rate (ages 15-24, ILO estimate) 2004-2014

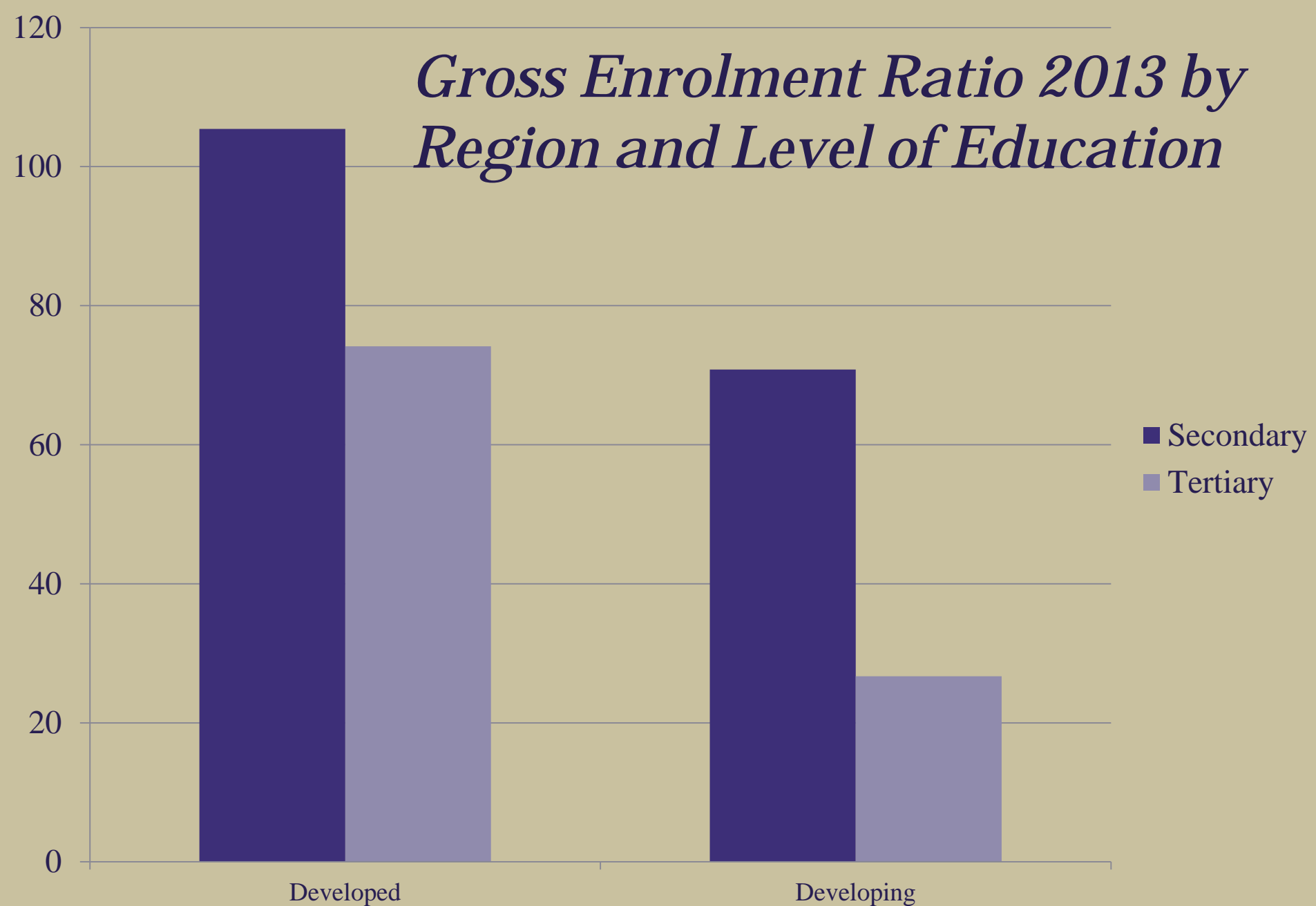




Commonwealth: ICT Statistics 2000-2014

Source: [ITU Statistics](#), last accessed on May 4, 2016

Gross Enrolment Ratio 2013 by Region and Level of Education



Demand for Higher Education



University of Dhaka: 7,000 of 90,000¹



Increase HE enrolment from **33.3 million** in 2014-2015 to **42.3 million** by 2020



74,000³ admitted to degree programmes of public universities out of 522,000⁴ secondary school graduates

Sources:

1. *Dhaka Tribune: 9.94% pass DU 'Gha' unit admission test (2015)*
2. *All India Survey on Higher Education: Press Release regarding Launch of AISHE 2015-16*
3. *KUCCPS (Kenya Universities and Colleges Central Placement Service): 2016/2017 Placement Results*
4. *KCSE (Kenya Certification of Secondary Education) Examination results 2015*

GOAL 4

ENSURE INCLUSIVE AND EQUITABLE QUALITY
EDUCATION AND PROMOTE LIFELONG LEARNING
OPPORTUNITIES FOR ALL



SUSTAINABLE DEVELOPMENT GOALS

More at sustainabledevelopment.un.org/sdgsproposal

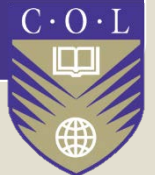
Goal 4

Quality education leading to effective learning outcomes

Skills for employment and entrepreneurship

Knowledge and skills for peace and global citizenship

Qualified teachers



“Employers, Education Providers and Youth Live in Parallel Universes”

| Country | % of youth who believe that their Secondary Education Improved their Employment Opportunities | % of Employers who believe that new graduates are not adequately prepared for entry level vacancies |
|---------------|---|---|
| Brazil | 59 | 48 |
| India | 54 | 53 |
| Turkey | 46 | 56 |
| United States | 44 | 45 |

Source: McKinsey Survey, August-September 2012, in Education to Employment: Designing a System That Works, McKinsey Center of Government

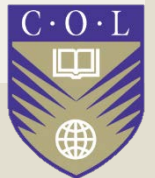


Feasibility Study



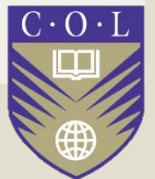
Process

- Feasibility Study Commissioned
- 20 organisations consulted: governments, intergovernmental organisations, Commonwealth Associations and NGO's
- Consultation meeting (20th October)
- Final report and recommendations (November)



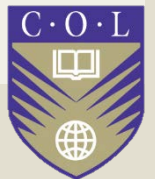
Is there a demand?

- To raise the profile of education and demonstrate the value that the Commonwealth can add to global education efforts.
- Need for greater collaboration and coherence among Commonwealth bodies
- A multi-stakeholder forum



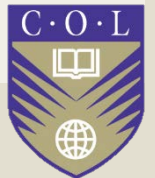
Reservations

- Hosting challenge for small countries: Samoa
- Potential overlap with CCEMs: Women and Youth
- Organisational capacity: PCFs



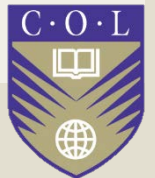
What might an education forum look like?

- 2-day meeting
- Policy makers, practitioners and NGOs
- Thought-leaders & experts
- 150-200 participants



Organisation

- COL to convene
- Partners to have clear role and voice
- Support from HEU, Commonwealth Secretariat and Commonwealth Foundation
- Host country institutions to have major role



Content: multi-disciplinary and cross-sectoral

- Commonwealth contribution to national, regional and global progress
- Links between education and development
- Financing Education
- Lifelong Learning
- Skills
- Violence & Extremism
- Focus on Women and Girls



UK CHOGM 2018

- **Challenges**

CCEM—Feb 2018; CHOGM April (?) 2018

- **Opportunities**

Wealth of potential host institutions

Most Commonwealth Associations UK-based

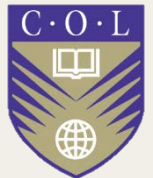
Link to GPE and UN Review on SDG4

‘Official Forum’ will convey coherent message



Questions

- An inaugural Education Forum in the UK, 2018?
- If yes, should this be a one-off or a regular feature of future CHOGMs?
- What aims / functions should Education Forum set out to achieve? What outputs?
- How should an Education Forum relate to CCEMs?
- What focus or content most appropriate?
- What will be the role of partners?
- Your contribution (time, resources etc.)?





Thank You
www.col.org

