



The Commonwealth



Commonwealth of Learning

Rethinking education
for innovation, growth, sustainability

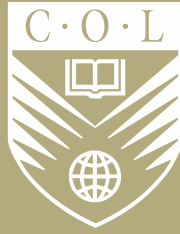
Professor Asha Kanwar
President & CEO
21CCEM | Nairobi, Kenya
27-28 April 2022





Commonwealth Heads of Government Meeting
Vancouver, 1987





COMMONWEALTH *of* LEARNING



To help Commonwealth governments and institutions
use technologies to improve and expand access to
education and training

LEARNING FOR SUSTAINABLE DEVELOPMENT



COMMONWEALTH of LEARNING



COL in the Commonwealth

— 2015–2021

AFRICA

ASIA

CARIBBEAN/AMERICAS

EUROPE

PACIFIC



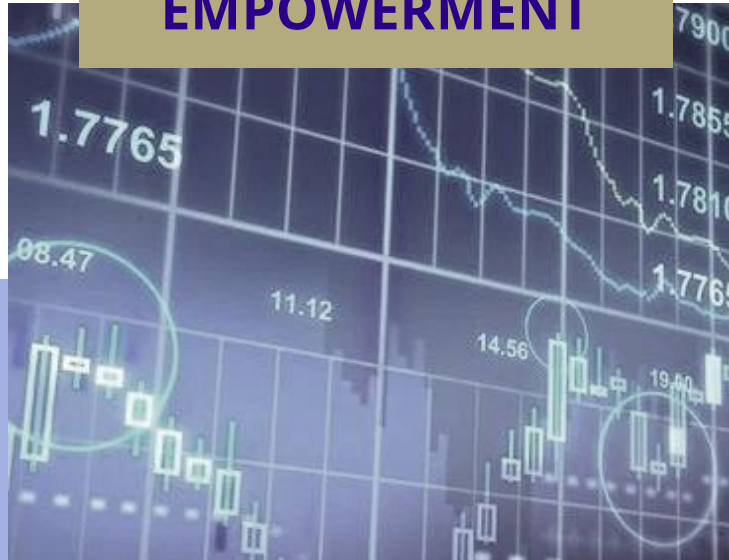
COMMONWEALTH *of* LEARNING

A group of children, including a girl in a white headscarf, are standing on a wooden platform in front of a traditional wooden house. They are holding books and looking towards the camera. The house has a thatched roof and a solar panel is visible on the roof. The background shows a lush green landscape.

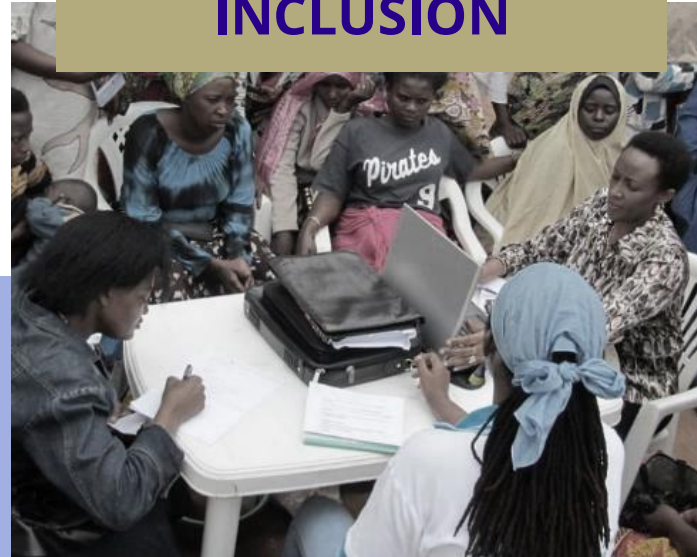
Learning for Sustainable Development

COL'S IMPACT 2015–2021

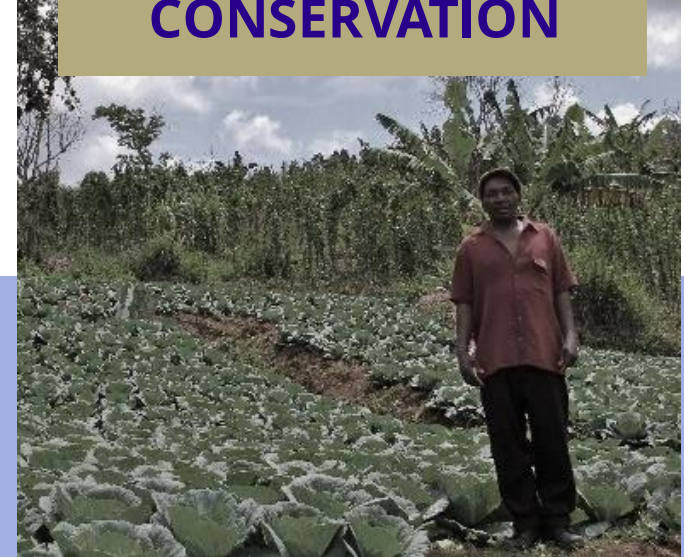
**ECONOMIC
EMPOWERMENT**



**SOCIAL
INCLUSION**



**ENVIRONMENTAL
CONSERVATION**



learning for sustainable development



SECTORS

Education

Skills

Gender Equality



Leveraging new and existing technologies





SUSTAINABILITY

Open Schools: Access and Equity



INDIA

2.7 million students in 5 years: 31% female



BANGLADESH

165,000 in 3 years: 40% female



NAMIBIA

80.806 in 3 years: 65% female



Unit cost per student



	Formal Secondary School	Open School
India	INR 15,288	INR 1,230
Namibia	ZAR 5,346	ZAR 1,262

Source: Rumble, G., & Koul, B.N. (2007).



CANADA
Athabasca University

CYPRUS
Open University of Cyprus

UNITED KINGDOM
The Open University

33 Commonwealth Open Universities

(2021)

BOTSWANA
Botswana Open University
MAURITIUS
Open University Mauritius
NIGERIA
National Open University of Nigeria
SOUTH AFRICA
University of South Africa
TANZANIA
Open University of Tanzania
ZAMBIA
Zambian Open University

BANGLADESH

Bangladesh Open University

INDIA

Dr. Babasaheb Ambedkar Open University
Dr. B.R. Ambedkar Open University
Indira Gandhi National Open University
Jagat Guru Nanak Dev Punjab State Open University
Karnataka State Open University
Krishna Kanta Handiqui State Open University
Madhya Pradesh Bhoj University
Nalanda Open University
Netaji Subhas Open University
Odisha State Open University
Pandit Sundarlal Sharma (Open) University
Sreenarayanaguru Open University
Tamil Nadu Open University
Uttarakhand Open University
Uttar Pradesh Rajarshi Tandon Open University
Vardhman Mahaveer Open University
Venkateshwara Open University (Private)
Yashwantrao Chavan Maharashtra Open University

MALAYSIA

Open University Malaysia
Wawasan Open University

PAKISTAN

Allama Iqbal Open University

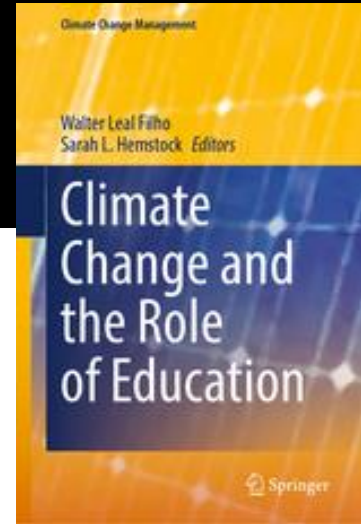
SRI LANKA

Open University of Sri Lanka

NEW ZEALAND

Open Polytechnic of New Zealand

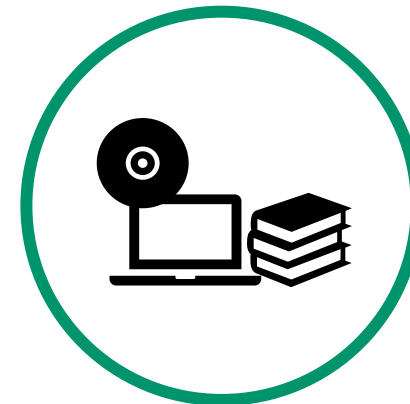
Research on Emissions and ODL



3x less carbon emissions



Travel - greatest contributor



Mode of delivery - determinant



COMMONWEALTH
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VUSSC



THE BLUE ECONOMY: Sustainability, Innovation and our Ocean

FREE MOOC



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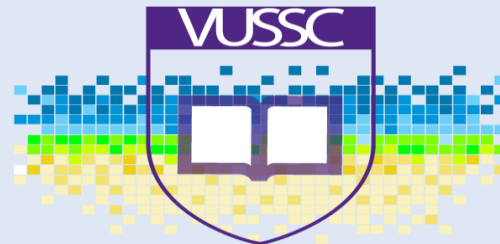


THE BLUE ECONOMY: Blue Resources

Learn more about the sectors that can be developed from
ocean resources

*A free MOOC presented in partnership between the University of Seychelles
and the Commonwealth of Learning*

© Christophe Masan-Puka
www.archipelaguimay.com



Green learning agenda



Skills for green jobs

Skills aimed at fulfilling the requirements of green jobs and supporting the transition to a low-carbon green economy

Green life skills

Cross-cutting skills that serve both technical, instrumental, and adaptive, transformative ends

Skills for a green transformation

Adaptive skills aimed at transforming unjust social and economic structures





GROWTH

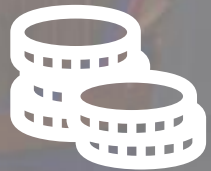


Economic growth: Skilling and re-skilling

COL admitted over **151,133 citizens** of the Commonwealth to gain skills to regain employment, with **more than 42,000 of them completed**

**COL-Coursera
Workforce Recovery
Programme**





Graduates saw on average an increase of **38%** in monthly income



For every **\$1** invested, learners received **\$3.40** in direct returns

Benefits: Commonwealth Executive MBA/MPA

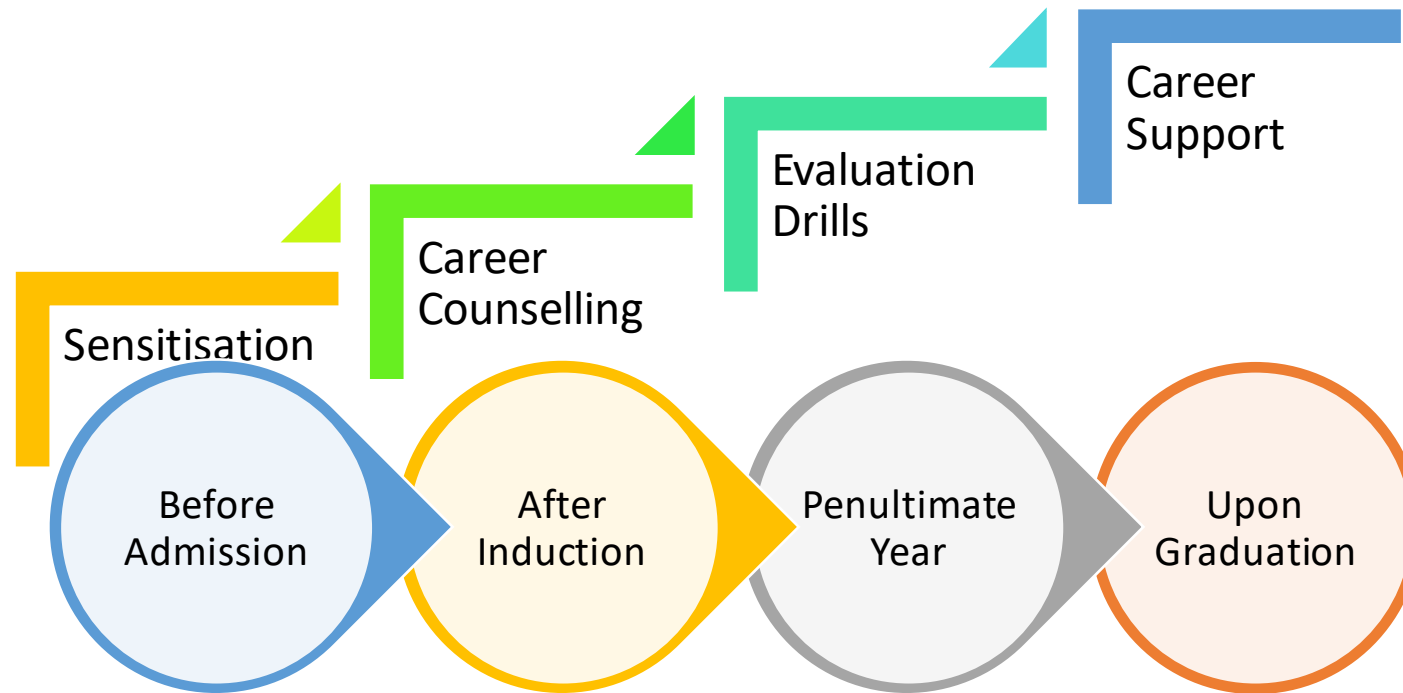


Lifelong Learning for Farmers (Kenya, Tanzania, Uganda)

1% increase in empowerment 2.3% increase in profit

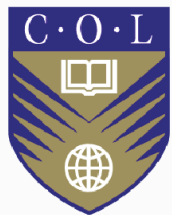


Employability Pathways





INNOVATION



AptusPi

AN ENABLER OF MOBILE LEARNING



A **low-cost device** that allows educators and learners to **connect to digital learning** platforms and content **without the need for grid electricity or Internet access.**

ANTIGUA & BARBUDA



BAHAMAS, THE



FIJI



INDIA



KIRIBATI



MALDIVES



MOZAMBIQUE



NIGERIA



PAKISTAN



SAMOA



TONGA



VANUATU



ZAMBIA





Content aligned to curriculum

- Using **Aptus**: The Bahamas, Maldives
- **Video-on-demand**: Fiji, Nauru, Samoa

TeacherFutures

Cybersecurity Training for Teachers (CTT 1)



Mobile Learning with Multimedia
Starting October 12, 2020
Duration: 4 Weeks

 COMMONWEALTH
of LEARNING | Teacher
Education

TeacherFutures

MOOC Introduction to
**Technology-
Enabled
Learning** 5
5 April - 9 May

MOOC **Blended
Learning
Practice** 2
19 April - 16 May

MOOC  COMMONWEALTH
of LEARNING | Teacher
Education

Advanced Mobile Learning with Multimedia (AMLM)



MOOCs: Building Teacher Capacities



Kenya

Kenya Institute of Special Education
and Open University, UK

School Based Teacher Development in Inclusive Education

- Resource development and capacity building in Inclusive Education

<https://www.open.edu/openlearncreate/course/index.php?categoryid=455>

The image shows two overlapping screenshots of the OpenLearn Create website. The top screenshot displays the course 'Inclusive Teaching and Learning' with a 3.7 out of 5 star rating and 16 hours of study. The bottom screenshot displays the course 'Creating an Inclusive School' with a 4 out of 5 star rating and 16 hours of study. Both courses are part of the 'Professional Development for Inclusive Education' category. The website header includes navigation links like 'Home', 'Get started', 'Create a course', 'Free courses', and 'Collections'. The footer of the bottom screenshot features logos for the Commonwealth of Learning, Teacher Education, The Open University, and TESSA, along with the text 'TeacherFutures' and 'COMMONWEALTH OF LEARNING | TEACHER EDUCATION INITIATIVE'.



ICT Augmentation for Small States/LDCs

- Addressing ICT resources and capacities
- Build national resilience for education by supporting disaster preparedness in small states
- Introduce and model the use of environmentally sustainable green technologies



@35 COL offers



World Class
Expertise



Innovative
Models



Capacity Building



Resources



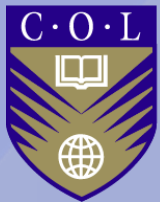
pcf10.org



Innovations for Educational Resilience

14 – 16 September 2022

Thank you



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www.col.org

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