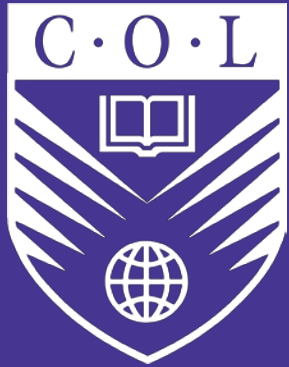


# KEYNOTE PRESENTATION AT THE COMMONWEALTH LEARNING WEEK 2021

- Presenter: Dr Venkataraman Balaji, Vice President
- Authors: Alexis Carr and V Balaji
- Presented in Session 6 “Adapting from Learning to Accelerate Action”
- Virtual event held on April 28, 2021



# FROM RECOMMENDATIONS TO ACTIONS





# COMMONWEALTH *of* LEARNING



To help Commonwealth governments and institutions use **technologies to improve and expand access** to education and training

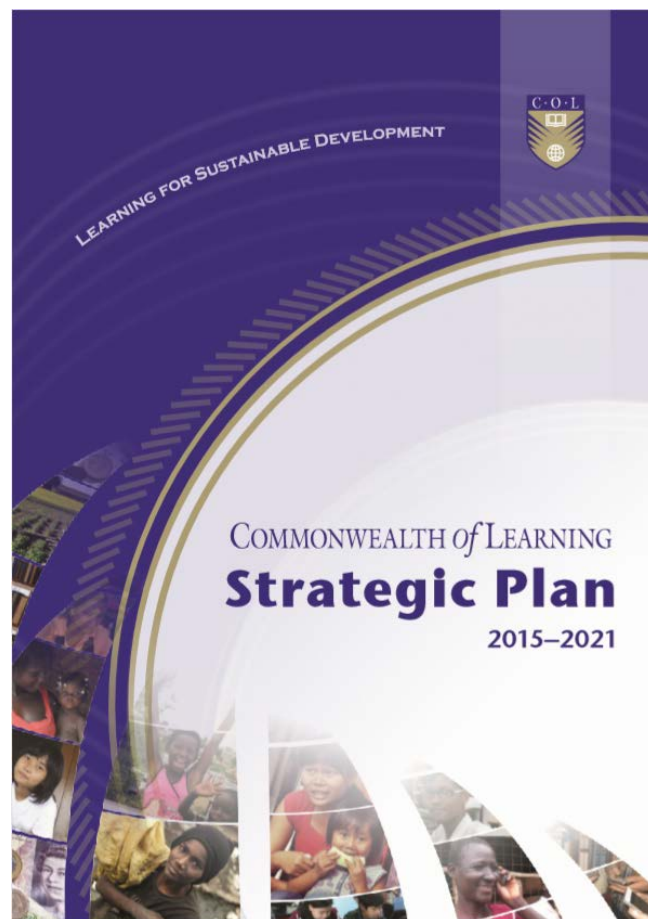


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# STRATEGIC PLAN 2015-2021

COL's Strategic Plan 2015-2021 outlined COL's corporate targets and specified that two evaluations would take place.

# STRATEGIC PLAN 2015-2021



## Targets 2021

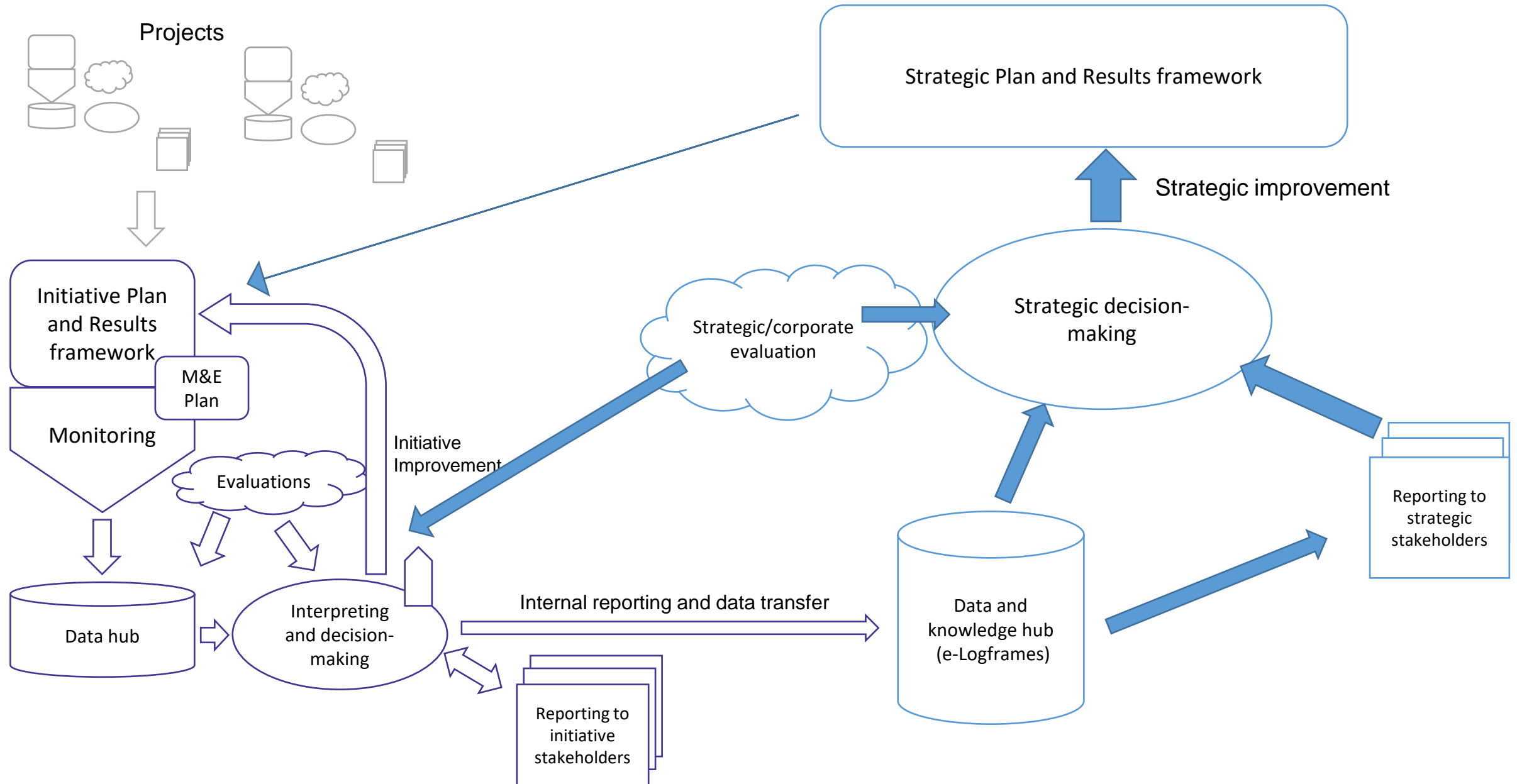
Improved sustainable livelihoods  
**300,000 PEOPLE**

**470 ORGANISATIONS**  
Improved organisational  
capacity to leverage ODL

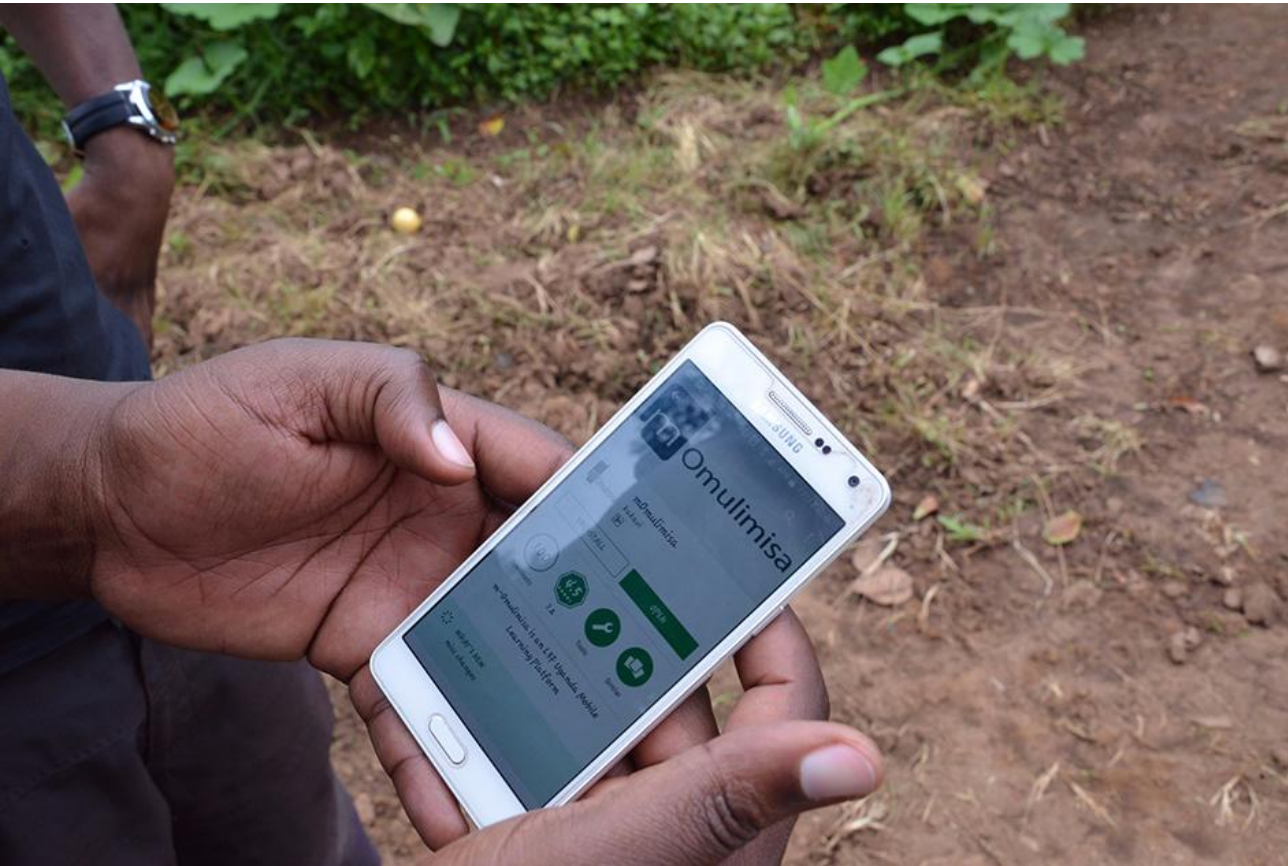
Increased and equitable  
access to and use of quality  
learning opportunities for  
**1.4 million PEOPLE**

Formative Evaluation – 2018  
Summative Evaluation - 2021

# COL M&E SYSTEM - OVERVIEW



# IMPORTANCE OF PARTNERS IN M&E





## M&E AND CRITICAL REFLECTION



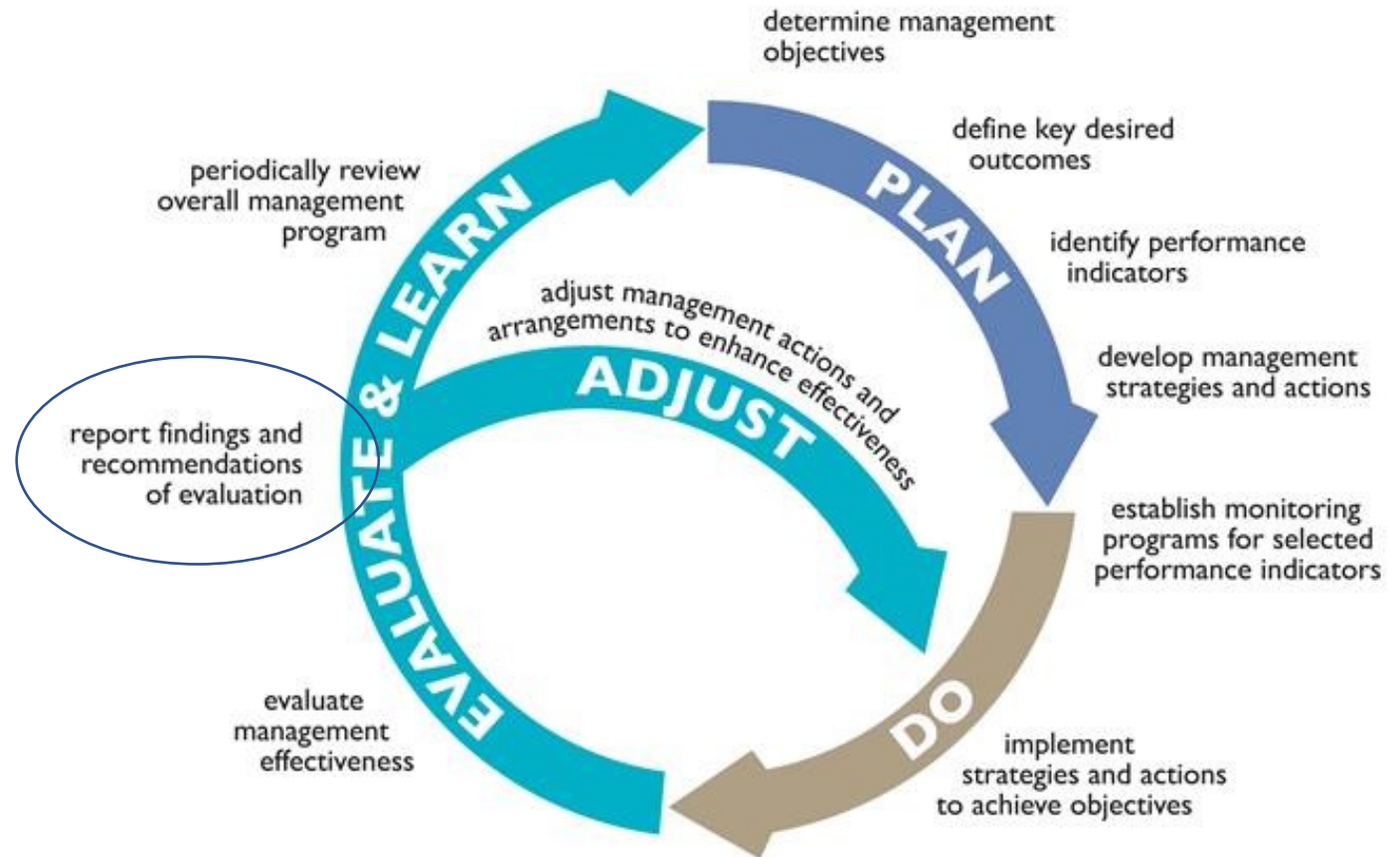
# EVALUATIONS OF THE STRATEGIC PLAN 2015-2021

MIDTERM AND FINAL META-EVALUATIONS

The two meta-evaluations, a midterm and final evaluation, were conducted by external experts, based on initiative and project level evaluation reports, interviews, surveys and document analysis.

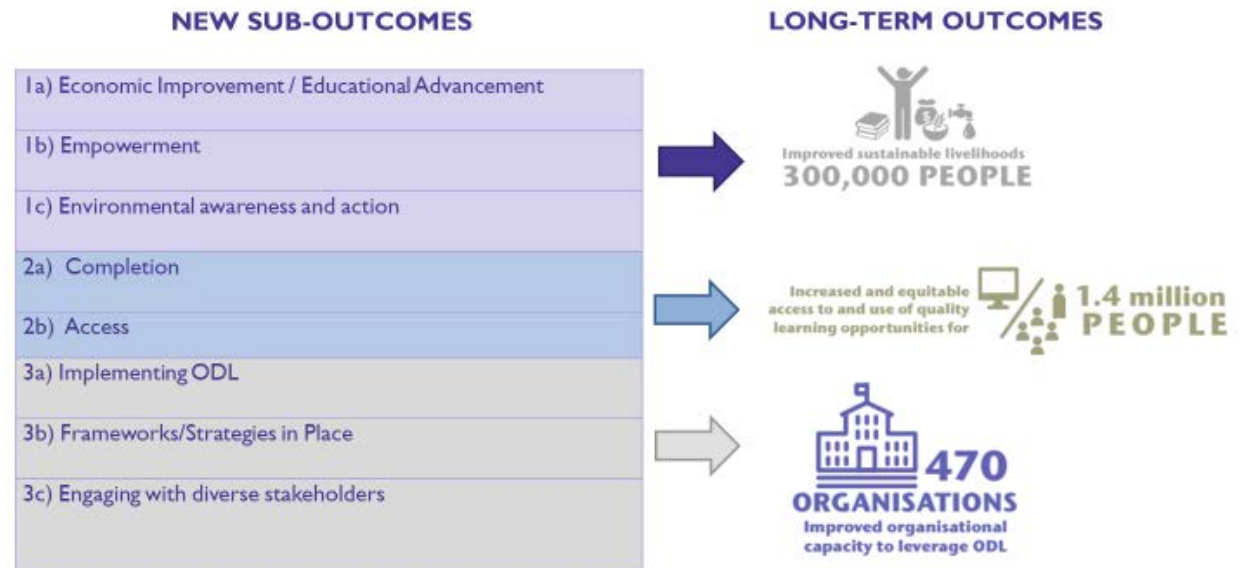
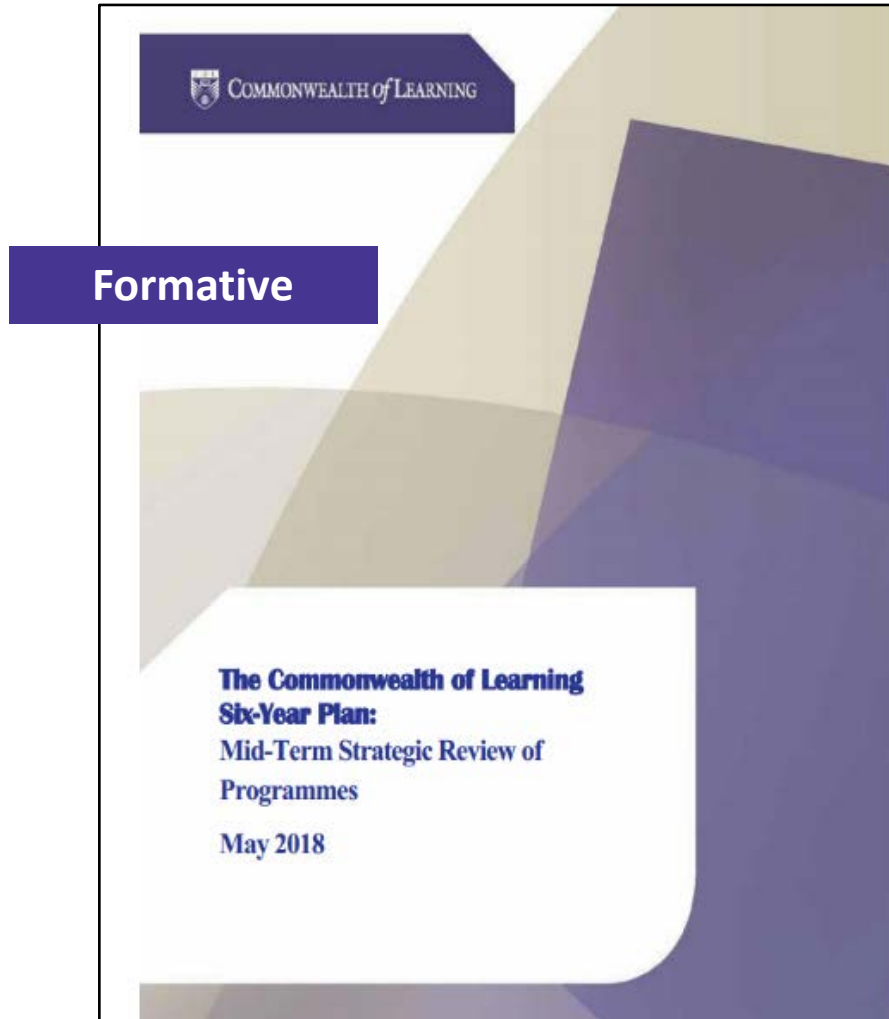
# PROGRAMME IMPROVEMENT & SCALING

## The adaptive management cycle



Source: DPIPWE 2014 after Jones 2005, 2009

# MIDTERM EVALUATION 2018



# FINAL EVALUATION 2020

**Summative**

 COMMONWEALTH of LEARNING

**Meta-Evaluation Report: Stage 2**

**Strategic Plan 2015-2021**

## INCORPORATING RECOMMENDATIONS INTO THE NEW PLAN

ToC and Results Framework

Gender Equality

Increasing ownership of gvts

Focus on scaling and transformational partners

M&E capacity building



# Three Pathways of Change

## Governments



## Institutions



## Individuals





# Achieving Impact

- Scale
- Partnerships
- In-depth Interventions

# Cross-Cutting Initiatives

- Gender Equality
- Technology enabled learning



# ACCOUNTABILITY AND TRACKING

No	Category	Evaluator's suggestion	Proposed Action	Responsibility	Progress Update (DATE)



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# RECOMMENDATIONS AND LESSONS LEARNED TO INFORM ACTION

Evaluation results not only informed corporate action, but also help to inform programme improvement and advocacy for the uptake of models that were proven successful.

# EVALUATION FINDINGS AND POLICY ADVOCACY



Skilling girls can prevent child, early and forced marriage (CEFM)



Linking learning with finance can improve the livelihoods of rural women



Empowering mothers can bring girls to school

# Skilling girls can prevent CEFM



# Learning + Finance = Improved livelihoods for women



**Investments by the  
Commercial Banks in Training of  
Rural Communities and its Impact:  
Scope of Open and Distance Learning**

**Dr Naveen Kumar K  
Dr Anjali Kulkarni**



**National Institute of  
Bank Management**

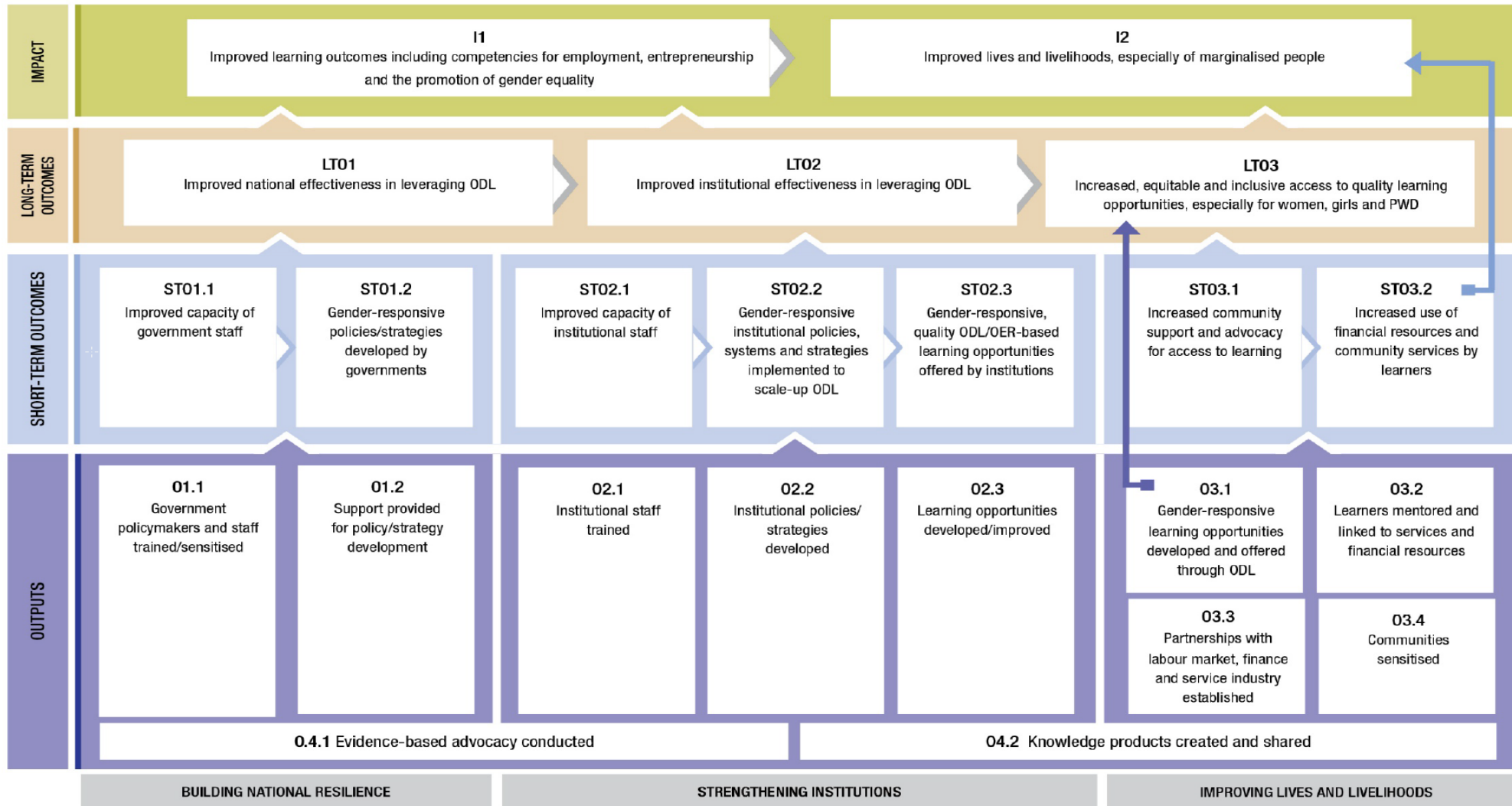


**COMMONWEALTH of LEARNING**

# Mother's empowerment is an important determinant in bringing girls to school



“I am confident that I will positively influence the lives of my children who I will raise up differently from the way my parents raised me, thinking that marriage is the solution to poverty for girls.”



## ToC: COL Strategic Plan 2021-27

# Thank you



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