



COMMONWEALTH of LEARNING

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# Life after the World OER Congress?

Asha Kanwar



**2012 World  
Open Educational Resources  
Congress** Paris  
20-22 June  
UNESCO Headquarters  
Paris, France

# Where next?

1. OER for all levels of education
2. Convergence of approaches
3. Harnessing the potential of mobile technologies
4. Research on OER
5. Open licensing



# 1. Beyond Higher Education...

- Surge in secondary education
- Need for skills development



# Localisation: principles

- Involve locals
- A community of practice bolsters localisation
- Must be done in appropriate formats
- Understand local contexts

Localization of Open Educational Resources (OER) in Nepal: Strategies of Himalayan Knowledge-Workers

Tiffany Zenith Ivins  
March 2011

<http://gradworks.umi.com/3450142.pdf>

## 2. Convergence of approaches

- State supported rather than driven by philanthropy in Asia
- OECD: Driven by institutions and individuals



**NPTEL**

NATIONAL PROGRAMME ON  
TECHNOLOGY ENHANCED LEARNING  
A JOINT INITIATIVE OF IITs & IISc

FUNDED BY  
MHRD, GOVERNMENT OF INDIA  
UNDER NMEICT



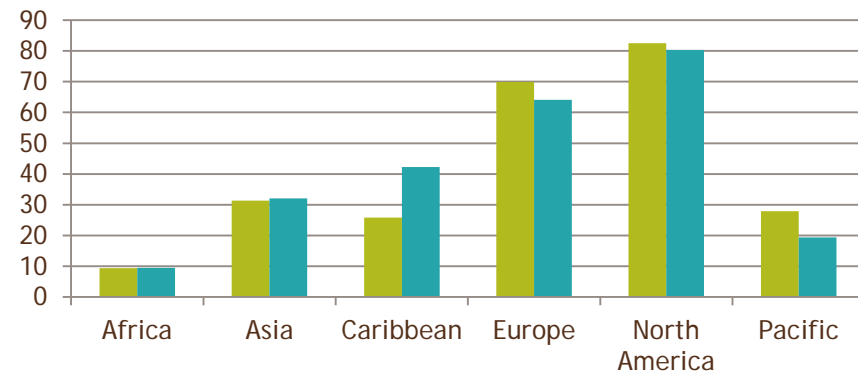
# 3. Harnessing the potential of Mobile technologies

- Connectivity is no more a concern in Higher Education sector
- Digital divide still exists at the primary and secondary education levels



## 4. Research on OER

- Evidence
- Innovation
- Value for money



■ Computer Users per 100 persons ■ Internet Users per 100 persons

# Financial viability



## TESSA model



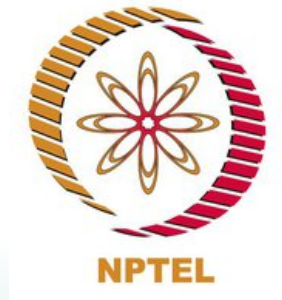
- From donors to partners

## Connexions model



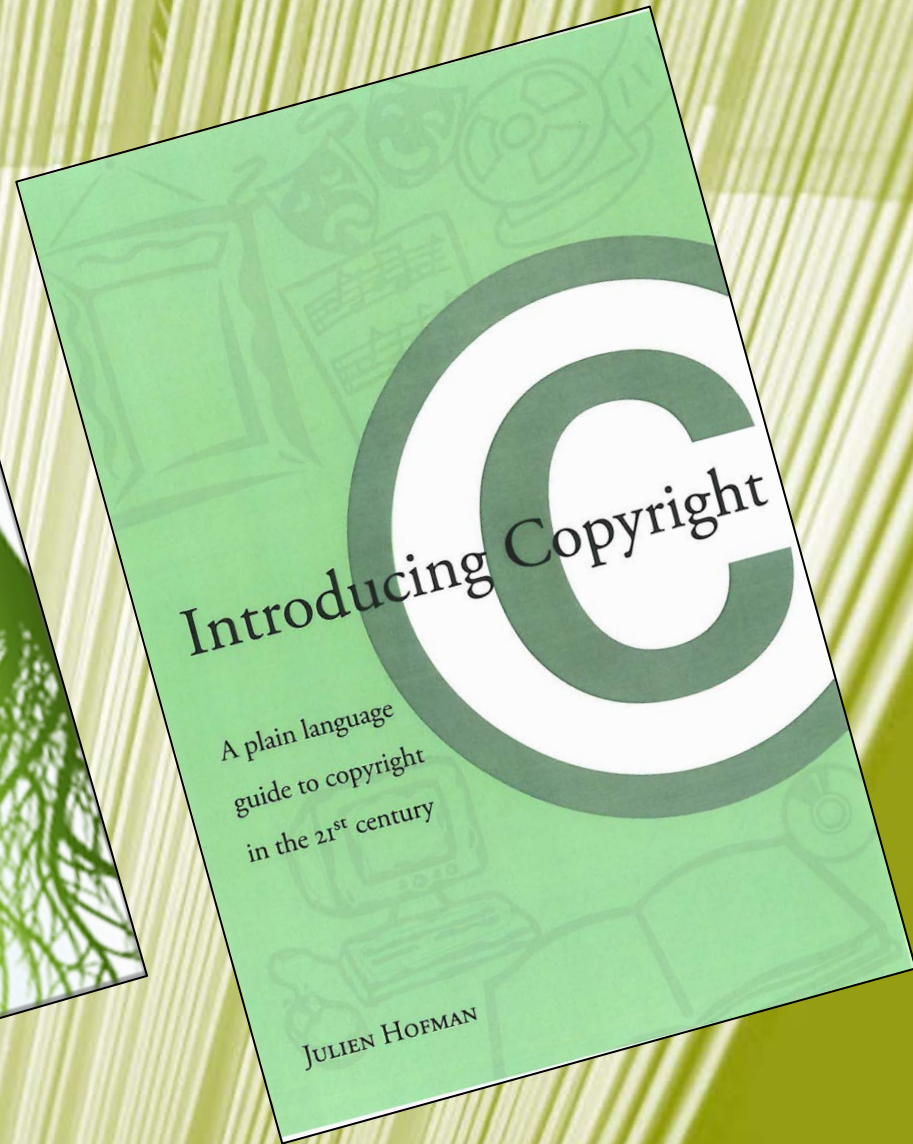
- For-profit and non-profit consortium

## NPTEL model



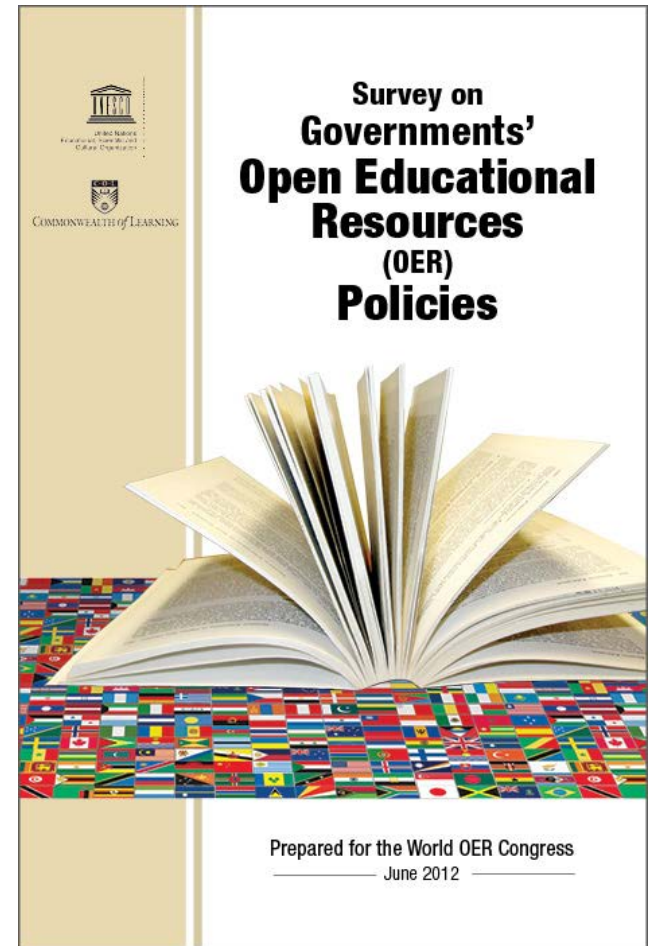
- State funding

# 5. Open Licensing: More Advocacy



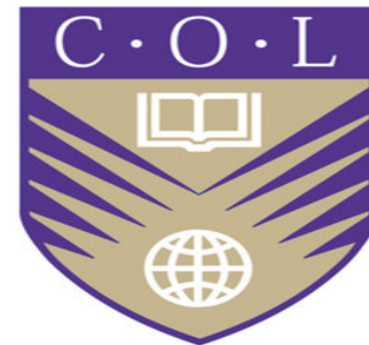
# Regional Consultations on OER

- Open licensing endorses authors' rights to ownership of intellectual property



# What will COL do?

- Advocacy
- Policy development
- Capacity building





THANK YOU

[www.col.org](http://www.col.org)